

JILL ALEXA PERRY, PHD

Associate Professor of Practice
Education, Foundations, Organizations, and Policy
School of Education, University of Pittsburgh
June 2022

EDUCATION

PhD Education Policy and Leadership, 2010

University of Maryland, College Park, MD

Primary Cognate: *International Education Policy*

Secondary Cognate: *Higher Education*

Dissertation: *Reclaiming the Education Doctorate: Three Cases of Processes and Roles in Institutional Change*

MA Higher Education Administration, 1997

Boston College, Chestnut Hill, MA

Major: *International Higher Education*

BA Spanish & International Studies, 1992

Boston College, Chestnut Hill, MA

Honors: Cum Laude, Andres Bello Award- Language Excellence

ACADEMIC & PROFESSIONAL EXPERIENCE

ASSOCIATE PROFESSOR OF THE PRACTICE

University of Pittsburgh, Department of Educational Foundations,
Organizations, and Policy

2015- PRESENT

EXECUTIVE DIRECTOR

Carnegie Project on the Education Doctorate

2007-PRESENT

VISITING ASSISTANT PROFESSOR

Duquesne University, Department of Educational Foundations
& Leadership

2011-2015

POSTDOCTORAL FELLOW

Duquesne University, Department of Educational Foundations
& Leadership

2010-2011

PROGRAM DIRECTOR

Learn-Serve International, LLC

2005-2008

EDUCATION CONSULTANT

Organization of American States, Department of Education & Culture

2006

EDUCATIONAL & MUNICIPAL DEVELOPMENT VOLUNTEER

Peace Corps- Paraguay

2003-2005

ADJUNCT PROFESSOR Lesley University	1999-2003
DIRECTOR Cronin International Center, Bentley University	1997-2003
PROGRAM COORDINATOR Bentley University Cronin International Center	1997
INTERNATIONAL STUDY ADVISOR Boston College Office of International Programs	1994-1997
INVESTOR RELATIONS REPRESENTATIVE Equiserve	1993-1994
COORDINATOR OF STUDENT AFFAIRS Language Institute for English,	1992-1993
ACTIVITY COORDINATOR Experiment in International Living	1992
FINANCIAL AID ASSISTANT Boston College Office of Financial Aid	1988-1992

PUBLICATIONS **authored with students*
PEER REVIEWED JOURNALS

1. *Firestone, W.A., **Perry, J.A.**, Leland, A.S., McKeon, R.T. (2021). Teaching research and data use in the education doctorate. *Journal of Research on Educational Leadership*, 16(1), 81-102, DOI: 10.1177/1942775119872231.
2. Leland, A., Firestone, W., **Perry, J.A.**, & McKeon, R. (2020). Examining cohort models in the education doctorate. *Studies in Graduate and Postdoctoral Education*. 11(3). DOI 10.1108/SGPE-01-2020-0004767.
3. Firestone, W.A., **Perry, J.A.**, Leland, A.S. (2020). Teaching research and evidence use through the education doctorate. *Planning and Changing*. 49(3-4), 135-49.
4. ***Perry, J.A.**, Zambo, D.& Abruzzo, E. (2020). Faculty leader challenges and strategies in redesigning EdD programs. *Impacting Education: Journal for Transforming Professional Practice*. 5(1) pp.1-6.
5. *Firestone, W., **Perry, J.A.**, Leland, A. & McKeon, R. (2019). Teaching research and data use in the education doctorate. *Journal of Research on Leadership Education*. <https://doi.org/10.1177/1942775119872231>.
6. **Perry, J.A.** & Zambo, D. (2018). Themed Section of Impacting Education Focused on CPED's Principle. *Impacting Education: Journal on Transforming Professional Practice*. (3)2. Pp 17-23. <https://doi.org/10.5195/ie.2018.89>.
7. **Perry, J.A.** (2018). CPED Beyond 10 Years. *Impacting Education: Journal on Transforming Professional Practice*. (3)1. Pp 1-3. <https://doi.org/10.5195/ie.2018.79>.

8. Hafenstein, N.L., **Perry, J.A.**, Hesbol, K.A., & Chou, S.H. (2017). Introduction: Perspectives in Gifted Education: Influences and Impacts of the Education Doctorate on Gifted Education. *Perspectives in Gifted Education*. Vol. 6.
9. **Perry, J.A.** & Imig, D. (2016). What do we mean by impact? *Impacting Education: Journal on Transforming Professional Practice*. (1)1. Pp. 1-3. <https://doi.org/10.5195/ie.2016.26>.
10. Peterson, D., **Perry, J.A.**, Dostilio, L. D., & Zambo, D. (2016). Community-engaged faculty: A must for preparing impactful EdD graduates. *Metropolitan Universities Journal*.
11. Buss, R.R., Zambo, R., Zambo, D., **Perry, J.A.** & Williams, T.R. (2015). Faculty members' responses to implementing re-envisioned EdD programs. *Studies in Higher Education*, DOI: 10.1080/03075079.2015.1113951.
12. **Perry, J.A.**, Zambo, D. & Wunder, S. (2015). Understanding how schools of education have redesigned the Doctorate of Education, *Journal of School Public Relations*. Vol 36.
13. **Perry, J.A.** (2014). The CPED Claim: A counter response. *UCEA Review* 55(1), pp. 22-24.
14. **Perry, J.A.** (2014). Changing schools of education through grassroots faculty-led change. *Innovation in Higher Education* 39(2) pp.155-168. DOI 10.1007/s10755-013-9267-y.
15. Zambo, R., Zambo, D., Buss, R. R., **Perry, J. A.**, & Williams, T. R. (2014). Seven Years After the Call: Students' and Graduates' Perceptions of the Re-envisioned EdD *Innovation in Higher Education* 39(2). pp. 123-137. DOI 10.1007/s10755-013-9262-3.
16. **Perry, J.A.** (Ed). (2013). The Education Doctorate, A Degree for Our Times. Special Issue. *Planning and Changing Journal*. 44(3/4).
17. **Perry, J.A.** (2013). Introduction Carnegie project on the education doctorate: The education doctorate – A degree for our time. *Planning and Changing Journal*. 44(3/4). pp. 113-126.
18. Hochbien, C. & **Perry, J.A.** (2013) The Role of research in the professional doctorate. *Planning and Changing Journal*. 44(3/4). pp. 181-194.
19. **Perry, J.A.** (2011). The Carnegie Project on the Education Doctorate: Phase II—a quest for change. *UCEA Review* 52(3). 1-3.

BOOKS

1. **Perry, J.A.** (in press) *Reclaiming the education doctorate: A guidebook for preparing scholarly practitioners*. Maine: Myers Education Press.
2. **Perry, J.A.** (Ed). (in press). *Improving EdD programs through case study*. Maine: Myers Education Press.
3. *Nasr, N.T., & **Perry, J.A.** (Eds). (in press). *Contemporary perspectives through action research across educational disciplines: The K-12 Classroom*. Charlotte, NC: Information Age Publishing.
4. **Perry, J.A.**, Zambo, D.& Crow, R. (2020). *The Improvement Science Dissertation in Practice: A guide faculty, committee members and their students*. Maine: Myers Education Press.
5. **Perry, J.A.** (Ed.) (2016) *The EdD and Scholarly Practitioners: The CPED Path*. Charlotte, NC: Information Age Publishing.
6. **Perry, J.A.** & Carlson, D.L. (Eds.). (2013). *In Their Own Words: A Journey to the Stewardship of the Practice in Education*. Charlotte: Information Age Publishing.

BOOK CHAPTERS

1. **Perry, J.A.** & Zambo, D. (2021). *Finding Problems, Asking Questions, and Implementing Solutions: Improvement Science and the EdD*. In Spaulding, D.T., Crow, R., & Hinnant-

- Crawford, B. N., (Eds). (2021). *Teaching improvement science in educational leadership: A pedagogical guide*. Gorham, ME: Meyers Education Press.
2. *Perry, J.A. & Abruzzo, E. (2020). Preparing the scholarly practitioner: The importance of socialization in CPED-influenced EdD programs. In Weidman, J.C. & DeAngelo, L. (2020). *Socialization in higher education and the early career: Theory, research and application*. New York: Springer.
 3. Perry, J.A. & Zambo, D. (2019). Developing Stewards of the Practice: Understanding the Role of Improvement Science in EdD Programs. In Crow, R., Hinnant-Crawford, B. N., & Spaulding, D.T. (Eds.) (2019). *The educational leader's guide to improvement science: Data, design and cases for reflection*. Gorham, ME: Meyers Education Press.
 4. Perry, J.A. (2017). The Carnegie Project on the Education Doctorate: Transforming education practice in multiple contexts. In Mok, K.H., Neubauer, D., & Jiang, J. *The Sustainability of Higher Education Massification: Cases from Asia Pacific and the U.S.* New York: Routledge.
 5. Perry, J.A. (2016). The Scholar Practitioner as Steward of Practice. In Storey, V. & Hesbol K. (Eds). *Contemporary Approaches to Dissertation Development and Research Methods*. Hershey, PA: IGI Global.
 6. *Hoffman, R. & Perry, J.A. (2016). **The CPED Framework: Tools for Change**. In Perry, J.A. (Ed.) *The EdD and Scholarly Practitioners: the CPED Path*. Charlotte, NC: IAP.
 7. Perry, J.A. (2016) The New Education Doctorate: Preparing the Transformational Leader. In Perry, J.A. (Ed.) *The EdD and Scholarly Practitioners: the CPED Path*. Charlotte, NC: IAP.
 8. Perry, J.A. & Zambo, D. (2016) The Carnegie Project on the Education Doctorate: A Partnership of Universities and Schools Working to Improve Higher Education, Education Doctorate, and K-20 Schools. In Blessinger, P. & Cozza, B. *University Partnerships for Academic Program and Professional Development*. IHETL Vol 7.
 9. Givens Generett, G., Henderson, J., & Perry, J.A. (2014). At the intersection of Black and White: Defining social justice from different perspectives. In Bogotch, I., & Shields, C. (2014) *International Handbook on Social [In]justice & Educational Leadership*. (pp. 1229-1246) Netherland: Springer Publishing.
 10. *Perry, J.A. & Hoffman, R. (2013). *Epilogue. Redesigning Professional Education Doctorates: Applications of Critical Friendship Theory to the EdD* New York: Palgrave Macmillan.
 11. Perry, J.A. (2013). Developing Stewards of Practice. In Perry, J.A. & Carlson, D.L. (Eds.). (2013). *In Their Own Words: A Journey to the Stewardship of the Practice in Education*. Charlotte: Information Age Publishing.
 12. Perry, J.A. (2012). What does history reveal about the education doctorate? In Macintyre Latta, M. & Wunder, S. (Eds.). *Placing Practitioner Knowledge at the Center of Teacher Education: Rethinking the Policy and Practice of the Education Doctorate*. Charlotte: Information Age Publishing.

SCHOLARLY & TECHNICAL REPORTS

1. Perry, J.A. & Firestone, W. (2020). *The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?* Grant #186233 Annual Report. William T. Grant Foundation.

2. **Perry, J.A.** & Firestone, W. (2019). *The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?* Grant #186233 Annual Report. William T. Grant Foundation.
3. **Perry, J.A.** & Firestone, W. (2018). *The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?* Grant #186233 Annual Report. William T. Grant Foundation.
4. **Perry, J.A.** & Firestone, W. (2017). *The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?* Grant #186233 Annual Report. William T. Grant Foundation.
5. **Perry, J.A.** (2014). *Redesign of the Professional Practice Doctorate in Education.* Grant #P116B100134 Annual Report. US Dept of Education Fund for the Improvement of Post-Secondary Education.
6. **Perry, J.A.** (2012). *Redesign of the Professional Practice Doctorate in Education.* Grant #P116B100134 Annual Report. US Dept of Education Fund for the Improvement of Post-Secondary Education.
7. **Perry, J.A.** (2011). *Redesign of the Professional Practice Doctorate in Education.* Grant #P116B100134 Annual Report. US Dept of Education Fund for the Improvement of Post-Secondary Education.

PRACTITIONER MAGAZINES

1. **Perry, J.A.** (2015) The Carnegie Project on the Education Doctorate – A Path for Change. *Change Magazine*.
2. **Perry, J.A.** (2015). The EdD and the Scholarly Practitioner. *School Administrator Magazine*. pp. 21-25.
3. **Perry, J.A.** (2012). To EdD or not to EdD? *Phi Delta Kappan*. 94(1). pp. 41-44.
4. **Perry, J.A.** & Imig, D. (2008). A steward of practice in education. *Change Magazine*, November/December. pp. 42-49.

MANUSCRIPTS IN UNDER REVIEW/DEVELOPMENT

1. Hinnant-Crawford, B.N., Bonney, E., **Perry, J.A.**, Peterson, D., Crow, R., & Carlile, S. (under review). Improvement Science, IRB, and Resistance to Practitioner Scholarship. *Education Researcher*.
2. Firestone, W., Louis, K., Leland, A., & **Perry, J.A.** (under review). Learning to use research evidence: The case of the Education Doctorate. *Journal of School Leadership*.
3. Wilkerson, R., **Perry, J.A.**, & Smith, G. (in development). To CRT (in your dissertation) or not CRT? That is the question!

INVITED TALKS

1. **Perry, J.A.** (June, 2022). *Preparing Scholarly Practitioners: Professional Practice and the Education Doctorate*. Invited talk given at the International Conference on Frontiers of Educational Technologies (ICFET), Tokyo, Japan (Virtual).
2. **Perry, J.A.** (June, 2022). *On Becoming a Scholarly Practitioner*. Invited talk given at Clemson University.
3. **Perry, J.A.**, Firestone, J.A. (February, 2020). *Translating Researcher and Practitioner Knowledge to influence Policy & Practice*. Invited talk given at the W.T. Grant Foundation Research Evidence Use Conference.
4. **Perry, J.A.** (Sept, 2016). *The EdD*. Invited talk given at Drexel University.

5. **Perry, J.A.**, and Imig, D. (December, 2013). *Transforming the EdD: Making It the Degree of Choice for Professional Practitioners*. Invited talk given at Council of Graduate Schools (CGS) Annual Meeting, San Diego, CA.
6. **Perry, J.A.** (March, 2015). *Understanding the Professional Practice Doctorate*. Invited talk given at Barry University.
7. **Perry, J.A.** (October, 2014). *Transforming the EdD: Making it the Degree of Choice for Professional Practitioners*. Invited talk given at The MOFET Institute, Tel Aviv, Israel.
8. **Perry, J.A.** (October, 2014). *Transforming the EdD at Montana State University*. Invited talk given at Montana State University.
9. **Perry, J.A.**, and Imig, D. (December, 2013). *Transforming the EdD: Making It the Degree of Choice for Professional Practitioners*. Invited talk given at Council of Graduate Schools (CGS) Annual Meeting, San Diego, CA.
10. **Perry, J.A.** (August, 2013). *EdD as a Professional Practice Doctorate*. Invited talk given at Boston University.
11. **Perry, J.A.** (July, 2013). *Becoming Scholarly Practitioners*. Invited talk given at the Student Leadership Studio hosted by Highpoint University, East Carolina University, and Western Carolina University.
12. **Perry, J.A.** (August, 2013). *EdD as a Professional Practice Doctorate*. Invited talk given at Boston University.
13. **Perry, J.A.** (April, 2013). *Professional Practice in Education*. Invited talk given at Northern Kentucky University.
14. **Perry, J.A.** (2009, August). *Reclaiming the Education Doctorate*. Invited talk given at Brigham Young University.
15. **Perry, J.A.** & Imig, D. (December, 2008). *Recapturing the education doctorate*. Council on Graduate Schools (CGS) Conference, Plenary I session, Seattle, WA.
16. **Perry, J.A.** (May, 2001). *Benefits of an international education*. Graduation speech given at the American Business School, Paris, France.

SCHOLARLY PRESENTATIONS

1. **Perry, J.A.** (November, 2021). *Institutionalizing the Scholarly Practitioner Model*. Paper presented at the University Council on Education Administration annual meeting, Columbus, OH.
2. **Perry, J.A.** (November, 2021). *Making Scholarship a Tool for Change: Repurposing Literature in EdD Programs*. Paper presented at the University Council on Education Administration annual meeting, Columbus, OH.
3. **Perry, J.A.**, Akiva, T., & Hecht, M. (April, 2021). *Making Scholarship a Tool for Change: Repurposing Literature in EdD Programs*. Paper presented at the American Educational Research Association annual meeting, virtual.
4. **Perry, J.A.**, Firestone, W., & Leland, A (April, 2021). *Institutionalizing the Scholarly Practitioner EdD Model*. Paper presented at the American Educational Research Association annual meeting, virtual.
5. Firestone, W.A., Seashore Louis, K., Leland, A.S., & **Perry, J.A.** (April, 2021). *A Strategy for Promoting Research Use in EdD Programs*. Paper presented at the American Educational Research Association annual meeting, virtual.

6. Firestone, W.A., Seashore Louis, K., **Perry, J.A.** & Leland, A. (October, 2020). *How the education doctorate teaches leaders to use research evidence*. Paper presented at the annual conference of the Society for Research on Educational Effectiveness, virtual.
7. Firestone, W. A., Louis, K. S., **Perry, J.A.**, Leland, A. & McKeon, R. (April, 2020) *Teaching Evidence Use to Educational Leaders: The Ed.D.'s Contribution*. Paper presented at the American Educational Research Association annual meeting, virtual.
8. Leland, A.S., Firestone, W.A., **Perry, J.A.** & McKeon, R. (April, 2020). *Code-switching in decision-making and problem-solving processes: Educational leaders as intermediaries of research and practice*. Paper presented at the American Educational Research Association annual meeting, virtual.
9. **Perry, J.A.**, Firestone, W., Leland, A. (April, 2020). *Building and Sustaining a Cohesive EdD Program: The Importance of Faculty Collaboration, Vision and Institutional Structures in the Change Process*. Paper presented at the American Educational Research Association annual meeting, virtual.
10. **Perry, J.A.** & Crow, R. (November, 2019). *Critical Conversation and Networking for the Scholarship of Improvement Science Improvement Science Dissertation in Practice*. Paper presented at the Annual meeting of the University Council of Education Administrators, New Orleans, LA.
11. **Perry, J.A.**, Firestone, W. (July, 2019). *Teaching leaders to use research through the EdD*. Paper presented at the Annual meeting of the British Educational Leadership Management and Administration Society, Hinkley, UK.
12. **Perry, J.A.** & Zambo, D. (April, 2019). *Developing Educational Leaders with the Capacity to Connect Research and Practice*. Paper presented at the American Education Research Association, Toronto, Canada.
13. **Perry, J.A.**, Crow, R., & Zambo, D. (April, 2019). *Improvement Science: Enabling Scholarly Practitioners to Learn in and through Educational Practice*. Presented at the American Education Research Association annual meeting, Toronto, CA.
14. Leland, A., Firestone, W., **Perry, J.A.**, McKeon, R. (April, 2019). *Structures and practices that support scholarly practitioners: Cohort models in four EdD programs*. Paper presented at the American Education Research Association, Toronto, Canada.
15. **Perry, J.A.**, Crow, R., & Zambo, D. (March, 2019). *Improvement Science: A revolutionary methodology for leadership preparation*. Presented at the Carnegie Summit, San Francisco, CA.
16. Firestone, W., **Perry, J.A.**, Leland, A., & McKeon, R. (November, 2018). *Teaching Research and Data Use in the Education Doctorate*. Paper presented at the University Council on Education Administration annual meeting, Houston, TX.
17. **Perry, J.A.**, Crow, R., & Zambo, D. (November, 2018). *Improvement Science: A Revolutionary way to Prepare Scholarly Practitioners as Change Agents*. Presented at the University Council of Education Administration annual meeting, Houston, TX.
18. **Perry, J.A.** & Zambo, D. (April, 2018). *How CPED's Principles are Being Promoted in Program Design Pedagogy, and Graduate Outcomes*. Paper presented at the Annual meeting of the American Educational Research Association, New York, NY.
19. **Perry, J.A.** & Zambo, D. (November, 2017). *How CPED's Principles Encourage EdD programs Develop School Leaders who Uprise as Advocates*. Paper presented at the Annual meeting of the University Council of Education Administrators, Denver, CO.

20. **Perry, J.A.** & Zambo, D. (April, 2017). *Changes and supports needed to make the educational doctorate into a degree for working Professionals*. Paper presented at the Annual meeting of the American Educational Research Association, San Antonio, TX.
21. **Perry, J.A.** (March, 2017). *Leaders as Improvers: Developing Leaders for Social Justice through Improvement Science*. Panel Presentation at Carnegie Summit, San Francisco, CA.
22. Imig, D., & **Perry, J.A.** (July, 2016). *Understanding how U.S. Schools of Education Redesigned the Doctorate of Education*. Paper presented at the International Council on Education for Teaching, Kingston, Jamaica.
23. **Perry, J.A.** & Zambo, D. (April, 2016). *Perceptions of Improvement Science and Networked Improvement Communities in Education Doctorate Programs*. Paper presented at the Annual meeting of the American Educational Research Association, Washington, DC.
24. **Perry, J.A.** (March, 2016). *Understanding how U.S. Schools of Education Redesigned Doctorate of Education Programs to Develop Scholar Practitioners*. Paper presented at the UK Council of Graduate Education Conference on the Professional Doctorate, Belfast, Northern Ireland.
25. **Perry, J.A.** (March, 2016). *Bringing Improvement Research to Professional Education*. Panel Presentation at Carnegie Summit, San Francisco, CA.
26. **Perry, J.A.** (April, 2015). *Grassroots Faculty-led Change: Understanding leadership roles in redesigning the Education Doctorate*. Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL.
27. **Perry, J.A.** (October, 2015). *The Carnegie Project on the Education Doctorate: Transforming Education Practice in multiple contexts*. Paper presented at the Asia Pacific Higher Education Research Partnership Senior Seminar, Hong Kong, China.
28. Mintrop, R., Hall, J., **Perry, J.A.** & Zambo, D. (November, 2015). *The Role of Improvement Research in Developing Leaders for Social Justice*. Paper presented at the University Council of Education Administrators, San Diego, CA.
29. **Perry, J.A.** (October, 2015) *Innovative Dissertation Models: Process, Product, & Impact*. Panel presentation at NCPED Conference-Washington, DC.
30. **Perry, J.A.** (March, 2015). *Preparing the Next Generation of Leaders as Improvers and Stewards of the Profession*. Panel Presentation at Carnegie Summit, San Francisco, CA.
31. **Perry, J.A.** (March, 2015). *The Dissertation in Practice*. Panel presentation at the Carnegie Summit. San Francisco, CA.
32. Zambo, D., Buss, R.R. **Perry, J.A.** & Zambo, R. (April, 2014). *Researching the Researchers: The Influence of a Sense of Belonging to CPED on Faculty and Student Research Volunteers*. Roundtable presented at the Annual meeting of the American Educational Research Association, Philadelphia, PA.
33. **Perry, J.A.**, Zambo, D., & Wunder, S. (April, 2014). *Understanding how Schools of Education have redesigned the Doctorate of Education*. Paper presented at the American Association for Educational Researchers, Philadelphia, PA.
34. **Perry, J.A.**, Zambo, D., & Wunder, S. (April, 2014). *Understanding how Schools of Education have redesigned the Doctorate of Education*. Paper presented at the Association for the Study of Higher Education, Washington, DC.
35. **Perry, J.A.**, Zambo, D., & Wunder, S. (April, 2014). *Understanding how Schools of Education have redesigned the Doctorate of Education*. Paper presented at the University Council of Education Administrators, Washington, DC.
36. **Perry, J.A.**, & Zambo, D. (April, 2014). *The Education Doctorate, Grassroots Changes, and*

- Future Aspirations: The Carnegie Project on the Education Doctorate's Work to Re-envision the EdD in the USA*. Quality in Postgraduate Research Conference, Adelaide, Australia. Accepted.
37. **Perry, J.A.** (November, 2013). *Ecologies of Innovation: Collaboration Across Critical Communities in New Doctoral Programs in North Carolina*. Paper presented at the University Council of Educational Administrators. Indianapolis, Indiana.
 38. **Perry, J.A.** (November, 2012). *Dissertation in Practice: Creating generative impact using theory and practice*. University Council for Education Administration (UCEA) Conference, Denver, CO.
 39. Givens Generett, G., **Perry, J.A.**, & Henderson, J. (November, 2013). *UCEA Center for Educational Leadership and Social Justice - At the Intersections of Black and White: Defining Social Justice from Different Perspectives*. Paper presented at the University Council of Educational Administrators, Indianapolis, Indiana.
 40. Zambo, D., **Perry, J.A.**, Imig, D, & Wunder, S. (July, 2013). *The Education Doctorate, Grassroots Changes, and Future Aspirations: The Carnegie Project on the Education Doctorate's Work to Reinvasion the EdD*. Paper presented at the British Educational Leadership Management and Administration Society Annual Conference, Edinburgh, UK.
 41. Buss, R. R., Zambo, R., Zambo, D., **Perry, J. A.**, & Williams, T. R. (April, 2013). *Faculty members' responses to implementing redesigned EdD programs*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
 42. Zambo; R., Zambo, D., Buss, R.R., **Perry, J.A.**, & Williams, T.R. (April, 2013). *Students' Perceptions of the Re-Envisioned EdD*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
 43. Generett, G., McCown, R., Henderson, J., **Perry, J.A.**, & Prier, D. (November, 2012). *UCEA Center for Educational Leadership and Social Justice: Lessons from the Duquesne University Educational Leadership Symposium*. University Council for Education Administration (UCEA) Conference, Denver, CO.
 44. **Perry, J.A.** (October, 2012) *The EdD as a Professional Degree: Preparing Scholar Practitioners*. Council of Academic Deans of Research Education Institutions Annual Meeting, Santa Barbara, CA.
 45. **Perry, J.A.** (April, 2012). *The Role of Faculty in Institutional Change Efforts*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
 46. **Perry, J.A.** (April,2012). *The Role of Leadership in Creating a Culture of Change in Schools of Education*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
 47. **Perry, J.A.**, Storey, V., Taylor, R., & Zambo, D. (2011). *Evaluating the role of the Carnegie Project on the Education Doctorate in redesigning professional practice preparation*. Paper Presented at the University Council for Education Administration (UCEA) Conference. Pittsburgh, PA.
 48. Dostilio, L.D., **Perry, J.A.**, & McCown, R. (November, 2011). *School, Academy, Community Partnerships: harnessing the Power of Democratic Design Spaces for the Improvement of Schools*. Paper presented at the University Council for Education Administration (UCEA) Conference, Pittsburgh, PA.
 49. **Perry, J.A.** (November, 2011). *The Role of Leadership in Creating a Culture of Change in Schools of Education*. Paper presented at the University Council for Education

- Administration (UCEA) Conference. Pittsburgh, PA.
50. **Perry, J.A.** (November, 2011). *The Role of Leadership in Creating a Culture of Change in Schools of Education*. Paper presented at the Association for the Study of Higher Education Conference, Indianapolis, IN.
 51. **Perry, J.A.** (November, 2010). *The Role of Faculty in Institutional Change*. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Vancouver, CA.
 52. **Perry, J.A.** & McCown, R. (November, 2010). *A Bridge to the Promise: Focusing Expertise through Urban School Leadership Preparation*. Paper presented at the University Council for Education Administration (UCEA) Conference, New Orleans, LA.
 53. Syed, S., **Perry, J.A.**, and Imig, D. (April, 2010). *Interrogation of outcomes of the Carnegie Project on the Education Doctorate*. Paper presented at the 2010 American Educational Research Association Conference, Denver, CO.
 54. **Perry, J.A.** (2009). *Reclaiming the education doctorate: Three cases of processes and roles in institutional change*. Paper presented at University Council for Education Administration (UCEA) Conference. Anaheim, CA.
 55. Syed, S., **Perry, J.A.**, Imig, D. (November, 2009). *A Thematic analysis of Carnegie Project on the Education Doctorate (CPED) outcomes data on institutional perspectives on the professional practice doctorate*. Paper presented at University Council for Education Administration (UCEA) Conference, Anaheim, CA.
 56. **Perry, J.A.** (November, 2009). *Reclaiming the education doctorate: Three cases of processes and roles in institutional change*. Poster Presentation presented at the Association for the Study of Higher Education (ASHE) Conference, Vancouver, CA.
 57. Imig, D., **Perry, J. A.**, & Syed, S. (April, 2009) *Approaching grounded theory: A thematic analysis of institutional perspectives on the professional practice doctorate*. Presented at the American Educational Research Association (AERA) Conference, San Diego, CA.
 58. **Perry, J.A.** & Imig, D. (March, 2009). *Mapping backwards to a stronger EdD*. Presented at the Association of Colleges of Teacher Education (AACTE) Conference, Atlanta, GA.
 59. **Perry, J.A.** (November, 2008). *Mapping backwards to a new EdD*. University Council for Education Administration (UCEA) Conference, Washington, DC.
 60. **Perry, J.A.** & Imig, D. (October, 2008). *Reclaiming the education doctorate: A report from CPED*. Council of Academic Deans from Research Education Institutions (CADREI), Newport, RI.
 61. **Perry, J.A.** & Imig, D. (March, 2008). *Strengthening doctoral education through collaboration*. Association of Colleges of Teacher Education (AACTE) Conference, New Orleans, LA.
 62. **Perry, J.A.** & Imig, D. (November, 2007). *Update on Carnegie Project on the Education Doctorate*. University Council for Education Administration (UCEA) Plenum Session, Washington, DC.
 63. **Perry, J.A.** & Lope, M. (March, 2007). *Building stronger global awareness and responsiveness: A case study of teachers guiding students in social understanding through experience and action*. Comparative and International Education Society Annual (CIES) Conference, Baltimore, MD.
 64. Edwards, D., Spreen, C., **Perry, J.A.** (March, 2007). *Inter-American Teacher Educator Network (ITEN): A hemispheric space for dialogue on teacher education*. Comparative and International Education Society Annual Conference, Baltimore, MD.
 65. **Perry, J.A.** (May, 2006). *Survey of teacher educators in the Americas*. Inter-American

Teacher Educator Network Conference, Trinidad & Tobago.

66. Perry, J.A. (March, 2002). *The international campus is here to stay: Five innovative models*. NAFSA Regional Conference (Best of Region Award), Manchester, NH.
67. Perry, J.A. (May, 2002). *International internships and overseas alumni clubs*. ICC Annual Conference.
68. Perry, J.A. (November, 1999). *Intercultural sensitivity: A developmental approach*. Conference, Bentley College.
69. Perry, J.A., Blomberg, M., Belson, H. (May, 1998). *Integrating student development & intercultural theories in international education*. NAFSA National Conference.
70. Perry, J.A., Blomberg, M., Belson, H. (May, 1997). *Integrating student development & intercultural theories in international education*. NAFSA Regional Conference.
71. Perry, J.A. (May, 1997). *Using technology in managing study abroad*. NAFSA Regional Conference.
72. Perry, J.A. (May, 1995). *Study abroad 101: An introduction workshop*. NAFSA Regional Conference.

EDITORSHIPS

2021-Curent: Editor, *The Coming of Age of the Education Doctorate* Book Series, Myers Educational Press

2021- Current: Co-Editor, *Contemporary Perspectives through Action Research Across Educational Disciplines* Book Series, Information Age Publishing

2015-2018: Founding Editor-in-Chief, *Impacting Education: Journal on Transforming Professional Practice*

2013: Guest Editor, *Planning and Changing Journal*, 44(3/4)

MEDIA, COMMUNITY PRESENTATIONS, & TRAININGS

1. Llewlllyn, M.J., McMahon, P.L., & Piantanida, M. (in processing). *What is a Scholarly Practitioner? On Speaking of Education*. <https://scholarpractitionernexus.com/speaking-of-education-podcasts/>
2. Perry, J.A. (2022, May). *On Becoming a Scholarly Practitioner*. Class Presentation. University of Southern Mississippi.
3. Perry, J.A. (2022 May). *On Becoming a Scholarly Practitioner*. EdD Student Orientation, University of Pittsburgh.
4. Goings, R. (Host). (2022, May) *EdD or PhD....Which is Better?* (Episode 17). On *Done Dissertation*. <https://thedonedissertation.com/>.
5. Perry, J.A. (2022, February). *The Dissertation in Practice: Developing Scholarly Practitioners*. Faculty training, Drexel University.
6. Perry, J.A. (2021 May). *You and the EdD*. Class Presentation. University of South Florida.
7. Perry, J.A. (2021, August) *On Becoming a Scholarly Practitioner*. EdD Student Orientation, University of Mississippi.
8. Perry, J.A. (2021, May). *On Becoming a Scholarly Practitioner*. EdD Student Orientation, University of Pittsburgh.
9. Perry, J.A. (2020, May). *On Becoming a Scholarly Practitioner*. EdD Student Orientation. Augusta University.
10. Perry, J.A. (2021, February). *Improvement Science Dissertation in Practice* Fireside Chat. CPED. <https://vimeo.com/508666806>.

11. Symonds, J. & Murray, B. (Hosts). (2020, May). *Preparing Educators to be Transformational Change Agents*. (Episode 12). On Rollcall. <https://podcasts.apple.com/ca/podcast/roll-call-podcast/id1482652213>.
12. Gould, J. (2019, November). *Working Scientist Podcast: Team PhD*. In Nature Careers Podcast. <https://www.nature.com/articles/d41586-019-03685-z>.
13. Perry, J.A. (2019, October). *Crash Course on Improvement Science*. University of Pittsburgh. <https://vimeo.com/448612135>.
14. Perry, J.A. (2019, May). *On Becoming a Scholarly Practitioner*. EdD Student Orientation, University of Pittsburgh.
15. Perry, J.A. (2018, May). *On Becoming a Scholarly Practitioner*. EdD Student Orientation, University of Pittsburgh.
16. Perry, J.A. (2015, August). *Understanding the EdD*. EdD Student Orientation, University of Mississippi.

GRANTS

2022 (revise/resubmit) William T. Grant Foundation. Principal Investigator - \$890,000
Improving Education Leaders' Use of Research Evidence: The Influence of Education Doctorate (EdD) Program Features.

2020 (unfunded) University of Pittsburgh Innovation Grant. Principal Investigator-\$25,000
Redesign of the Literature Review for the Education Doctorate Culminating Product

2017-2020 (funded) William T. Grant Foundation. Principal Investigator - \$500,000
The Education Doctorate: A Promising Strategy to Promote Use of Research Evidence?

2010-2014 (funded) US Department of Education Fund for the Improvement of Secondary Education. Principal Investigator -\$700,000
Carnegie Project on the Education Doctorate, A Proposal to Redesign the Professional Practice Doctorate in Education

2013 & 2014 (unfunded) Institute of Education Sciences. Principal Investigator - \$1,000,000
Improving Education: Blending Improvement Science Research Methods and Networked Communities to Learn in and Through Educational Practice^[SEP]

2008-2009 (funded) Spencer Foundation. Co-Principal Investigator - \$75,000
Carnegie Project on the Education Doctorate: Creating Rubrics for the Assessment of EdD

2006-2008 (funded) Jack Kent Cooke Foundation. Co-Principal Investigator -\$100,000
Funding for LearnServe International Trips

2005-2007 (funded) Longview Foundation. Co-Principal Investigator - \$50,000
Funding for LearnServe Call to Action Symposium

2004 (funded) Rotary International. Principal Investigator - \$25,000
Funding for Library - Association of Rural Educators San Juan, Paraguay

PROFESSIONAL & SCHOLARLY INVOLVEMENT & ACTIVITIES

Leadership Pittsburgh Cohort XXXVIII - Member	2021-2022
Grove Institute Human Centered Design Training - Participant	2021
Columbia University Center for Public Research & Leadership- Re-envisioning Professional Education - Advisory Member	2017-2018
Carnegie Foundation Higher Education Network - Member	2015-2018
W. T. Grant Foundation Qualitative & Mixed Methods Research Workshop	2019
University of Florida Advanced Practitioner Programs - Advisory Board	2015-2016
Carnegie Foundation - Visiting Scholar	2014
Fulbright Association - Scholar, Germany	2003

MEMBERSHIPS

AACTE: American Assoc. of Colleges for Teacher Education	2009-Current
AERA: American Educational Research Association	2006- Current
Graduate & Post-Graduate Education SIG	2012-Current
Improvement Science Network SIG	2020-Current
ASHE: Association for the Study of Higher Education	2009-Current
UCEA: University Council for Education Administrators	2006-Current

TEACHING AND ADVISING

UNIVERSITY OF PITTSBURGH

Foundations 1: Becoming a Scholarly Practitioner (EDUC 3002) – Summers 2016-2020
Practitioner Inquiry 2: Naming and Framing Problems of Practice (EDUC 3006) – Spring 2016, Fall 2019, 2020, 2021
Practitioner Inquiry 3: Developing a Theory of Improvement (EDUC 3007)- Spring 2021, 2022
Practitioner Inquiry 4: Planning for Improvement (EDUC 3008), Summer 2020, 2021
Assessment and Accreditation (EFOP 3209)- Spring 2021, 2022
Laboratory of Practice (EDUC3098) – Summers 2016-2020

DUQUESNE UNIVERSITY

History of American Education - Spring 2010, 2011
Historical, Philosophical and Social Foundations of Education - Fall 2015
Qualitative Methods I - Spring 2011
Research Methods and Design - Spring 2012, 2013
Stewardship of Practice - Summer 2011-2015

UNIVERSITY OF MARYLAND

Teaching as a Profession - Fall 2009

BENTLEY UNIVERSITY

Cross Cultural Understanding - 2002-2003
Service-Learning experience - 2001-2003
First Year Seminar - 2001

LESLEY UNIVERSITY

International Educational Exchange - 1999-2003

DISSERTATION COMMITTEES

Serve as Chair

Christine Rodgers, EdD- Higher Education (pending)
Tara Hankin, EdD- Higher Education (pending)
Melanie Reyes, EdD- Higher Education (pending)
Daniel Tolomeo, EdD- Higher Education (pending)
Kelly Wagner, EdD- Higher Education (pending)
Kristen William, EdD- Higher Education (pending)
Oksana Stalczynski, EdD – Social Comparative Analysis in Education (pending)
Lindsey Hopkins, EdD- Higher Education (pending)
Melinda Splane, EdD- Higher Education (pending)
Luis Bravo, EdD- Higher Education (pending)
Julie Schultz, EdD- Higher Education (anticipated 2022)
Veella Grooms, EdD- Higher Education (anticipated 2022)
Michael McKinney, EdD- Higher Education (2022)
Shawn McQuillan, EdD- Higher Education (2022)
Tom Grau, EdD- Higher Education (2022)
Tony Richard, EdD- Social Comparative Analysis in Education (2022)
Mary Alias, EdD & Emily Murphy, EdD Higher Education (2021)- ***1st Pitt Joint Dissertation***
Ben Wilson, EdD, Social Comparative Analysis in Education (2021)
Ashlie Prioleau, EdD- Higher Education (2020)
Katie Thomas, EdD - Higher Education (2019)
David Beck, EdD- Higher Education (2019)
Diana Rodgers, EdD- Higher Education (2019)
JP Mataychak, EdD- Education Leadership (2019)
Kenneth Donaldson, EdD - Higher Education (2019)
Lauren Moran, EdD - Higher Education (2019) – ***2019 School of Education Outstanding Dissertation in Practice Award Winner***

Serve as Committee Member

Deno Rowe, PhD, Special Education (pending)
Cassie Hayt, EdD, Social Comparative Analysis in Education (pending)
Mario Brown, EdD, Urban Education (pending)
Steve Mattice, EdD Higher Education (2022)
Stephanie Guffey, EdD Language Learning Culture (2022)
Shallegra Moye, EdD, Urban Education (2022)
Mary Anne Kolney, EdD, Higher Education (2022)
Denise LaRosa, EdD, Urban Education (2021)
Wilton Colby Carson, EdD, Education Leadership (2019)
Patrick Graczyk, EdD, Education Leadership (2018)

MASTERS THESIS

Caroline Dominguez, MA, Social Comparative Analysis in Education (Chair)
Ibrahim Alquirini, MA, Social Comparative Analysis in Education (Chair)

SERVICE

SCHOOL OF EDUCATION

2021-current Dept of Educational Foundations, Organizations, and Policy Steering Committee
 2019-current Division of Innovative Leadership
 2020-2022 Promotion and Tenure Committee
 2021 Higher Education Assistant Professor Search Committee
 2020 Higher Education Professor of Practice Search Committee
 2015-2019 EdD Committee

UNIVERSITY OF PITTSBURGH

2017-2019 Faculty Senate
 2017-2019 Faculty Assembly

NATIONAL

2007-current Executive Director of the Carnegie Project on the Education Doctorate
 2021 Boston College MA Higher Education Administration Mentor
 2021 UCEA Clark Seminar Mentor
 2016-2018 Higher Education Teaching and Learning Association, Chair, Research Initiatives

JOURNAL, BOOK, AND CONFERENCE PROPOSAL REVIEWER

Planning and Changing Journal
 Journal for School Leadership
 Journal of Policy and Educational Administration
 Rowman & Littlefield Publisher
 Routledge Publisher
 AERA: American Educational Research Association
 UCEA: University Council for Education Administrators

GRANT REVIEWER

William T. Grant Foundation

COMMUNITY-ENGAGED

[The Global Switchboard](#), Pittsburgh – Vice President, Board of Directors 2020-Current
[Pittsburgh Area Peace Corps Association](#) –Board Membership Coordinator 2019-Current
[Youth Enrichment Services](#) – Advisory Board
[Hekima Place](#), Kenya– Secretary, US Board of Directors 2020-2022
 EDCO Park Foundation, Evans City, PA – Secretary of Board of Directors 2011-2015