

JILL ALEXA PERRY, PHD

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301-204-2644

CAREER SUMMARY: Dedicated educator with demonstrated strengths in research, teaching, leadership, curriculum design, and program development in multiple educational settings and contexts both national and international. Candidate is dedicated to bringing together diverse populations to better understand how leadership and change efforts contribute to solving global concerns in P-20 education. Candidate holds over 25 years of experience in leadership and program development in international and domestic education and teaching experience at the elementary, secondary, undergraduate, graduate levels, and non-traditional educational environments in the US and abroad. Candidate has traveled to 35+ countries and is fluent in Spanish.

RESEARCH FOCI: Research foci center on two areas of educational leadership: 1) professional preparation programs for school and teacher leaders and the reform efforts that guide these programs; and 2) organizational change that takes place in development of new leadership programs and the roles of faculty and administrative leadership. Within professional preparation, research focuses on current national efforts to redesign the education doctorate and includes research on principles and outcomes of preparation programs, and institutional processes to develop these programs. Within organizational change, research focuses on how program change is adopted and disseminated in these institutions as well as the roles of faculty and university leadership in the process. Research in this area has primarily focused on US schools of education and national education reforms in Paraguay.

EDUCATION

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- PhD** **University of Maryland, College Park, MD**
Education Policy and Leadership, 12/2010
Primary Cognate: *International Education Policy*
Secondary Cognate: *Higher Education*
Dissertation: *Reclaiming the Education Doctorate: Three Cases of Processes and Roles in Institutional Change*
- MA** **Boston College, Chestnut Hill, MA**
Higher Education Administration, 1997
Concentration: *International Higher Education*
- BA** **Boston College, Chestnut Hill, MA**
Spanish & International Studies, 1992
Honors: Cum Laude, Andres Bello Award- Language Excellence

CERTIFICATE PROGRAMS

- Summer Institute for Intercultural Communication**, Development of Multicultural Self, 2000
Bentley University, Leading Strategic Change, 2000
Espíritu Santo Institute, Ecuador, Ecuadorian Studies, 1990

HONORS

- Leadership Pittsburgh:** Selected member of Class XXXVIII: Year-long multi-disciplinary leadership identification, enrichment, and networking program, 2021-2022
Visiting Scholar: Carnegie Foundation for the Advancement of Teaching, Palo Alto, CA 2014
Fulbright Scholar: International Education Administrators Program, Germany, 2003

LANGUAGES

Fluency in reading, writing, and speaking Spanish; Experience with Guarani, French, and Portuguese

PROFESSIONAL EXPERIENCE

ASSOCIATE PROFESSOR OF THE PRACTICE, UNIVERSITY OF PITTSBURGH

DEPARTMENT OF ADMINISTRATION & POLICY, 2015- PRESENT

- Teach Foundations and Inquiry courses in Education Doctorate (EdD) Program
- Advisee and chair EdD student through program and dissertation process
- Serve on EdD design and curriculum committees collaborating with EdD Director to improve program
- Produce scholarly and practitioner knowledge about the Education Doctorate
- Serve as Primary Investigator on WT Grant Foundation research
- Mentor Graduate Research Assistant
- Member of Institute for International Study of Education
- Serve as executive director of CPED

EXECUTIVE DIRECTOR, CARNEGIE PROJECT ON THE EDUCATION DOCTORATE, 2007-PRESENT

The Carnegie Project on the Education Doctorate is nationally headquartered at University of Pittsburgh. It is an effort Institutions to strengthen the education doctorate sponsored by the Carnegie Foundation for the Advancement of Teaching and the Council of Academic Deans in Research Education

- Direct national effort to guide & support over 110 institutions in redesign of the education doctorate
- Design bi-annual academic convenings—discussion sessions, guiding frameworks, team pre-work
- Develop and coordinate an inter-institutional program for testing, refining, and explicating the policy implications of working principles for the professional doctorate in education
- Conduct research on institutional program designs
- Manage website including on-line discussions of relevant topics
- Present updates and results at national organizations and annual conferences
- Research and contribute to publications
- Seek and apply for research and development grants
- Manage marketing efforts for project

EDITOR-IN-CHIEF, IMPACTING EDUCATION: JOURNAL ON TRANSFORMING PROFESSIONAL PRACTICE, 2015- 2017

Impacting Education: Journal on Transforming Professional Practice (IE) an international, peer reviewed, open-access journal housed at the University of Pittsburgh.

- Founding Editor-in Chief
- Proposed and implemented new journal
- Oversee peer-review and publishing process

CHAIR, RESEARCH AND INNOVATION BOARD, HIGHER EDUCATION TEACHING AND LEARNING ASSOCIATION, NOVEMBER 2014-2016

- Work cooperatively with the Executive Director to provide leadership and directions to the Board.
- Communicate with RIAB members on matters relevant to the purpose, roles, and responsibilities of the RIAB Lead and facilitate discussions with the RIAB
- Define additional responsibilities for the Chair and Vice Chair as needed

VISITING ASSISTANT PROFESSOR, DUQUESNE UNIVERSITY,

DEPARTMENT OF EDUCATIONAL FOUNDATIONS & LEADERSHIP, 2011-2015

- Assist in development and implementation of the Professional Doctorate in Educational Leadership (ProDEL) program
- Chair doctoral dissertations; Serve on committees
- Teach Research, Policy and Educational History courses on-line and face-to-face
- Serve on School of Education Committees for the improvement of programs and the school
- Manage and operationalize a \$700,000 Fund for the Improvement of Secondary Education for national research study on the Education Doctorate through Carnegie Project on the Education Doctorate (CPED)
- Participate in departmental meetings and governance

POSTDOCTORAL FELLOW, DUQUESNE UNIVERSITY,

DEPARTMENT OF EDUCATIONAL FOUNDATIONS & LEADERSHIP, JANUARY 2010-JULY 2011

The Postdoctoral Fellow was created to contribute generally to the research and development agendas that have emerged from the department's educational leadership initiatives.

- Coordinate and contribute to a new professional doctorate in educational leadership
- Contribute to and assist with the restructuring of educational leadership programs—both certification and degree programs—to meet the new design of the educational leadership core
- Contribute to and execute a national research and development agenda focused justice through the UCEA Center for Educational Leadership and Social Justice
- Contribute to a new PhD program built on lessons from the Carnegie Initiative on the Doctorate.
- Seek and apply for research and development grants.

PROGRAM DIRECTOR, CENTER FOR INTERNATIONAL EDUCATION, 2005-2008

The Center for International Education at Washington International School (WIS) is an educational initiative to assist public and non-public schools to bring greater international focus to their programs resulting in more globally aware and responsive students. The Organization is now known as [Learn-Serve International](#).

- Served as one of three members of leadership team responsible developing strategic plan for Center
- Designed and implemented training for annual *Call to Action* global issues symposium for 50 area schools
- Coordinated IFE Fellows Global Leadership program including design and implementation of curriculum, site visits, lectures, group understanding and processing of global issues
- Designed and co-coordinated Learn Serve Programs to Paraguay, Zambia and China- program and training design, in-country curriculum and logistics
- Assisted director in ensuring programs reach a diverse student population

EDUCATION CONSULTANT, ORGANIZATION OF AMERICAN STATES, EDUCATION & CULTURE, 2006

The [OAS Office of Education & Culture](#) supports the efforts of Member States to improve the quality and equity of education and enhance and highlight the contribution of their diverse cultures to economic, social, and human development.

- Consulted on Inter-American Teacher Educator Network (ITEN) for Latin America & Caribbean
- Designed and implemented survey of educators, administrators, ministry members and union leaders
- Analyzed data and reported on findings at international meeting
- Co-facilitated meeting of 100 OAS members in Trinidad & Tobago
- Generated interim & final reports

EDUCATIONAL & MUNICIPAL DEVELOPMENT VOLUNTEER, PEACE CORPS- PARAGUAY, 2003-2005

The [Peace Corps](#) is an agency of the U.S. federal government devoted to world peace and friendship. U.S. citizens volunteer two years to working in developing nations in the areas of health, education, sanitation and emerging and essential areas such as municipal development, information technology and business development. Peace Corps has been working in Paraguay since 1967.

Educational Development

- Designed and conducted seminars in Leadership skills for K-16 leaders and educators
- Conducted educational research for the Federation of Paraguayan Educators
- Raised funds to build & manage 2-story library
- Developed and taught reading club for youth ages 6 to 19
- Conducted seminars in computer and internet use
- Conducted seminars to local English teachers in pronunciation and grammar
- Developed and taught seminars "Cooking with Soy" in rural communities
- Instructed "How to Plan My Life" seminars for youth
- Instructed Yoga

Municipal Development

- Collaborated with Mayor and Secretary of Youth Development of San Juan, Misiones
- Designed and delivered programming in civic education & community development for youth

- Collaborated in implementation of PRODECO with State Government & The World Bank
- Trained municipal employees in computer and administration skills
- Conducted Human Resources evaluations and training for Mayor

Peace Corps Trainer/Mentor

- Designed & delivered training sessions in the area of municipal development & cross-cultural immersion
- Served as Peer Advisor to 180 volunteers across Paraguay
- Served as member of Safety & Security Committee; co-authored Out of Site policy

DIRECTOR, CRONIN INTERNATIONAL CENTER, BENTLEY UNIVERSITY, 1997-2003

Bentley University is a private university located in Waltham, MA and focuses on information technology, global understanding and interpersonal skills to education its students. The [Cronin International Center](#) position held responsibility of developing and budgeting of campus internationalization and cross-cultural preparation of students and faculty and reported to the Provost.

Campus Internationalization

- Gained approval for university financial aid to travel abroad to assist hi-need students
- Developed partnerships & cooperative agreements with institutions world-wide;
- Designed and conducted on-site evaluation at partner institutions
- Developed cross-cultural training program for faculty and students
- Developed international course requirement for all undergraduates
- Managed and distributed faculty development funds
- Assisted in the design of campus hi-tech language/communication laboratory

Education Abroad

- Managed delivery of 11 semester education abroad programs & exchange agreements
- Increased student participation-undergraduate 133(1997) to 324(2003); graduate 12(1997) to 50(2003)
- Increased minority student participation by 20%
- Designed and managed recruitment, advising and selection process of Bentley and non-Bentley students
- Developed policies for all education abroad opportunities
- Developed safety and evacuation plan for 11 sites overseas
- Developed marketing strategies: eliminated \$20K publication, replaced with comprehensive website for marketing & advising; select national-level advertising, on-campus recruitment & promotion
- Designed short-term faculty-led programs and internships
- Incorporated service learning/community volunteering into program sites
- Managed international exchange student admissions process—application review and visa clearance
- Acted as liaison and collaborated with 11 overseas, on-site representatives on program development
- Planned, managed, forecasted \$3million budget—exchange rations, fees, impact on College fiscal budget
- Supervised three full-time in-house staff, oversaw professional development

International Alumni Development

- Established first international alumni chapters—Northern and Western India, Turkey and Greece
- Developed short-term faculty-led program in conjunction with international alumni

PROGRAM COORDINATOR, CRONIN INTERNATIONAL CENTER, BENTLEY UNIVERSITY, 1997

- Provided personal & academic advising to students on study abroad opportunities
- Revised & updated publications
- Designed & implemented programming for international student population—orientation and activities
- Oversaw International Peer Advisor program including staff hiring, training and logistics

INTERNATIONAL STUDY ADVISOR, OFFICE OF INTERNATIONAL PROGRAMS, BOSTON COLLEGE, 1994-1997

Boston College is a large university located in Chestnut Hill, MA. It educates more than 12,000 undergraduate and graduate students in the arts, sciences and business administration. The [Office of International Programs](#) is responsible for the development of international academic and programmatic affairs. The position reports to the Director and supervised four subordinates.

- Provided program and academic advising on 40+ Boston College international programs including study abroad, Sister Cities programs, faculty-led programs.
- Organized campus-wide recruitment
- Managed international exchange student admissions process—application review and visa clearance
- Co-managed international student orientation, programming and transition services
- Coordinated service-learning opportunities for international students and peer advisors
- Developed partnerships with key campus offices to promote international programs
- Managed logistics of faculty travel and international scholar visits

OTHER RELATED EXPERIENCE

INVESTOR RELATIONS REPRESENTATIVE, EQUISERVE, 1993-1994

COORDINATOR OF STUDENT AFFAIRS, LANGUAGE INSTITUTE FOR ENGLISH, 1992-1993

ACTIVITY COORDINATOR, EXPERIMENT IN INTERNATIONAL LIVING, 1992

FINANCIAL AID ASSISTANT, BOSTON COLLEGE, 1988-1992

PUBLICATIONS (BOOKS & ARTICLES)

Perry, J.A. (accepted) *Reclaiming the education doctorate: A guidebook for preparing scholarly practitioners*. Maine: Myers Education Press.

Perry, J.A., Leland, A., Firestone, W.A. (accepted). *Improving EdD programs through case study*. Maine: Myers Education Press.

Nasr, N.T., & Perry, J.A. (accepted). *Contemporary perspectives through action research across educational disciplines: The K-12 Classroom*. Charlotte, NC: Information Age Publishing

Firestone, W.A., Perry, J.A., Leland, A.S., McKeon, R.T. (2021). Teaching research and data use in the education doctorate. *Journal of Research on Educational Leadership*, 16(1), 81-102, DOI: 10.1177/1942775119872231.

Perry, J.A., Zambo, D. & Crow, R. (2020). *The Improvement Science Dissertation in Practice: A guide faculty, committee members and their students*. Maine: Myers Education Press.

Leland, A., Firestone, W., Perry, J.A., & McKeon, R. (2020). Examining cohort models in the education doctorate. *Studies in Graduate and Postdoctoral Education*. 11(3).DOI (10.1108/SGPE-01-2020-0004)

Firestone, W.A., Perry, J.A., Leland, A.S. (2020). Teaching research and evidence use through the education doctorate. *Planning and Changing*. 49(3-4), 135-49.

Perry, J.A. & Abruzzo, E. (2020). Preparing the scholarly practitioner: The importance of socialization in CPED-influenced EdD programs. In Weidman, J.C. & DeAngelo, L. (2020). *Socialization in higher education and the early career: Theory, research and application*. New York: Springer

Perry, J.A., Zambo, D. & Abruzzo, E. (2020). Faculty leader challenges and strategies in redesigning EdD programs. *Impacting Education: Journal for Transforming Professional Practice*. 5(1) pp.1-6.

Firestone, W., Perry, J.A., Leland, A. & McKeon, R. (2019). Teaching research and data use in the education doctorate. *Journal of Research on Leadership Education*. <https://doi.org/10.1177/1942775119872231>

Perry, J.A. & Zambo, D. (2019). Developing Stewards of the Practice: Understanding the Role of Improvement Science in EdD Programs. In Crow, R., Hinnant-Crawford, B. N., & Spaulding, D.T. (Eds.) (2019). *The educational leader's guide to improvement science: Data, design and cases for reflection*. Gorham, ME: Meyers Education Press

Perry, J.A. & Zambo, D. (2018). Themed Section of Impacting Education Focused on CPED's Principle. *Impacting Education: Journal on Transforming Professional Practice*. (3)2. Pp 17-23. <https://doi.org/10.5195/ie.2018.89>

Perry, J.A. (2018). CPED Beyond 10 Years. *Impacting Education: Journal on Transforming Professional Practice*. (3)1. Pp 1-3. <https://doi.org/10.5195/ie.2018.79>

Hafenstein, N.L., Perry, J.A., Hesbol, K.A., & Chou, S.H. (2017). Introduction: Perspectives in Gifted Education: Influences and Impacts of the Education Doctorate on Gifted Education. *Perspectives in Gifted Education*. Vol. 6

Perry, J.A. (2017). The Carnegie Project on the Education Doctorate: Transforming education practice in multiple contexts. In Mok, K.H., Neubauer, D., & Jiang, J. *The Sustainability of Higher Education Massification: Cases from Asia Pacific and the U.S.* New York: Routledge.

Perry, J.A. & Imig, D. (2016). What do we mean by impact? *Impacting Education: Journal on Transforming Professional Practice*. (1)1. Pp. 1-3. <https://doi.org/10.5195/ie.2016.26>

Peterson, D., Perry, J.A., Dostilio, L. D., & Zambo, D. (2016). Community-engaged faculty: A must for preparing impactful EdD graduates. *Metropolitan Universities Journal*.

Perry, J.A. (2016). The Scholar Practitioner as Steward of Practice. In Storey, V. & Hesbol K. (Eds). *Contemporary Approaches to Dissertation Development and Research Methods*. Hershey, PA: IGI Global

Perry, J.A. (2016) The New Education Doctorate: Preparing the Transformational Leader. In Perry, J.A. (Ed.) *The EdD and Scholarly Practitioners: the CPED Path*. Charlotte, NC: IAP

Hoffman, R. & Perry, J.A. (2016). The CPED Framework: Tools for Change. In Perry, J.A. (Ed.) *The EdD and Scholarly Practitioners: the CPED Path*. Charlotte, NC: IAP

Perry, J.A. (Ed.) (2016) *The EdD and Scholarly Practitioners: the CPED Path*. Charlotte, NC: IAP

Perry, J.A. & Zambo, D. (2016) The Carnegie Project on the Education Doctorate: A Partnership of Universities and Schools Working to Improve Higher Education, Education Doctorate, and K-20 Schools. In Blessinger, P. & Cozza, B. *University Partnerships for Academic Program and Professional Development*. IHETL Vol 7.

Buss, R.R., Zambo, R., Zambo, D., Perry, J.A. & Williams, T.R. (2015). Faculty members' responses to implementing re-envisioned EdD programs. *Studies in Higher Education*, DOI: 10.1080/03075079.2015.1113951

Perry, J.A., Zambo, D. & Wunder, S. (2015). Understanding how schools of education have redesigned the Doctorate of Education, *Journal of School Public Relations*. Vol 36. Winter.

Perry, J.A. (2015) The Carnegie Project on the Education Doctorate – A Path for Change. *Change Magazine*.

Perry, J.A. (2015). The EdD and the Scholarly Practitioner. *School Administrator Magazine*. pp. 21-25.

Perry, J.A. (2014). The CPED Claim: A counter response. *UCEA Review* 55(1), pp. 22-24.

Givens Generett, G., Henderson, J., & Perry, J.A. (2014). At the intersection of Black and White: Defining social justice from different perspectives. In Bogotch, I., & Shields, C. (2014) *International Handbook on Social [In]justice & Educational Leadership*. (pp. 1229-1246) Netherland: Springer Publishing.

Perry, J.A. (2014). Changing schools of education through grassroots faculty-led change. *Innovation in Higher Education* 39(2) pp. 155-168 DOI 10.1007/s10755-013-9267-y

Zambo, R., Zambo, D., Buss, R. R., D., Perry, J. A., & Williams, T. R. (2014). Seven Years After the Call: Students' and Graduates' Perceptions of the Re-envisioned EdD *Innovation in Higher Education* 39(2). pp. 123-137. DOI 10.1007/s10755-013-9262-3

Perry, J.A. (Ed). (2013). The Education Doctorate, A Degree for Our Times. Special Issue. *Planning and Changing Journal*. 44(3/4).

Perry, J.A. (2013). Introduction Carnegie project on the education doctorate: The education doctorate – A degree for our time. *Planning and Changing Journal*. 44(3/4). pp. 113-126.

Hochbien, C. & Perry, J.A. (2013) The Role of research in the professional doctorate. *Planning and Changing Journal*. 44(3/4). pp. 181-194.

Perry, J.A. & Hoffman, R. (2013). *Epilogue. Redesigning Professional Education Doctorates: Applications of Critical Friendship Theory to the EdD* New York: Palgrave Macmillan.

Perry, J.A. (2013). Developing Stewards of Practice. In Perry, J.A. & Carlson, D.L. (Eds.). (2013). *In Their Own Words: A Journey to the Stewardship of the Practice in Education*. Charlotte: Information Age Publishing

Perry, J.A. & Carlson, D.L. (Eds.). (2013). *In Their Own Words: A Journey to the Stewardship of the Practice in Education*. Charlotte: Information Age Publishing

Perry, J.A. (2012). To EdD or not to EdD? *Phi Delta Kappan*. 94(1). Pp. 41-44.

Perry, J.A. (2012). What does history reveal about the education doctorate? In Macintyre Latta, M. & Wunder, S. (Eds.). *Placing Practitioner Knowledge at the Center of Teacher Education: Rethinking the Policy and Practice of the Education Doctorate*. Charlotte: Information Age Publishing

Perry, J.A. (2011). The Carnegie Project on the Education Doctorate: Phase II—a quest for change. *UCEA Review* 52(3). 1-3.

Perry, J.A. & Imig, D. (2008). A steward of practice in education. *Change Magazine*, November/December.

PAPERS PRESENTED (REFEREED)

Perry, J.A. (November, 2021). Institutionalizing the Scholarly Practitioner Model. Paper presented at the University Council on Education Administration annual meeting, Columbus, OH

Perry, J.A. (November, 2021). Making Scholarship a Tool for Change: Repurposing Literature in EdD Programs. Paper presented at the University Council on Education Administration annual meeting, Columbus, OH

Perry, J.A., Akiva, T., & Hecht, M. (April, 2021). Making Scholarship a Tool for Change: Repurposing Literature in EdD Programs. Paper presented at the American Educational Research Association annual meeting, virtual.

Perry, J.A., Firestone, W., & Leland, A (April, 2021). Institutionalizing the Scholarly Practitioner EdD Model. Paper presented at the American Educational Research Association annual meeting, virtual.

Firestone, W.A., Seashore Louis, K., Leland, A.S., & Perry, J.A. (April, 2021) A Strategy for Promoting Research Use in EdD Programs. Paper presented at the American Educational Research Association annual meeting, virtual.

Firestone, W.A., Seashore Louis, K., Perry, J.A., & Leland, A. (October, 2020), How the education doctorate teaches leaders to use research evidence, Paper presented at the annual conference of the Society for Research on Educational Effectiveness, virtual.

Firestone, W. A., Louis, K. S., Perry, J. A., Leland, A. & McKeon, R. (April, 2020) Teaching Evidence Use to Educational Leaders: The Ed.D.'s Contribution [Paper Session]. Paper presented at the American Educational Research Association annual meeting, virtual.

Leland, A.S., Firestone, W.A., Perry, J.A., & McKeon, R. (April, 2020). Code-switching in decision-making and problem-solving processes: Educational leaders as intermediaries of research and practice. Paper presented at the American Educational Research Association annual meeting, virtual.

Perry, J.A, Firestone, W., Leland, A. (April, 2020) Building and Sustaining a Cohesive EdD Program: The Importance of Faculty Collaboration, Vision and Institutional Structures in the Change Process. Paper presented at the American Educational Research Association annual meeting, virtual.

Perry, J.A. & Crown, R. (November, 2019). Critical Conversation and Networking for the Scholarship of Improvement Science Improvement Science Dissertation in Practice. Paper presented at the Annual meeting of the University Council of Education Administrators, New Orleans, LA.

Perry, J.A., Firestone, W. (July, 2019). Teaching leaders to use research through the EdD. Paper presented at the Annual meeting of the British Educational Leadership, Management and Administration Society, Hinkley, UK.

Perry, J.A. & Zambo, D. (April, 2019) Developing Educational Leaders with the Capacity to Connect Research and Practice. Paper presented at the American Education Research Association, Toronto, CANADA.

Leland, A., Firestone, W., Perry, J.A., McKeon, R. (April, 2019). Structures and practices that support scholarly practitioners: Cohort models in four EdD programs. Paper presented at the American Education Research Association, Toronto, CANADA

Firestone, W., Perry, J.A., Leland, A., & Mckeon, R. (November, 2018). Teaching Research and Data Use in the Education Doctorate. Paper presented at the University Council on Education Administration annual meeting, Houston, TX.

Perry, J.A. & Zambo, D. (April, 2018). How CPED's Principles are Being Promoted in Program Design, Pedagogy, and Graduate Outcomes. Paper presented at the Annual meeting of the American Educational Research Association, New York, NY.

Perry, J.A. & Zambo, D. (November, 2017). How CPED's Principles Encourage EdD programs Develop School Leaders who Uprise as Advocates. Paper presented at the Annual meeting of the University Council of Education Administrators, Denver, CO.

Perry, J.A. & Zambo, D. (April, 2017). Changes and supports needed to make the educational doctorate into a degree for working Professionals. Paper presented at the Annual meeting of the American Educational Research Association, San Antonio, TX

Perry, J.A. & Imig, D. (July, 2016). Understanding how U.S. Schools of Education Redesigned the Doctorate of Education. Paper presented at the International Council on Education for Teaching, Kingston, Jamaica.

Perry, J.A. & Zambo, D. (April, 2016). Perceptions of Improvement Science and Networked Improvement Communities in Education Doctorate Programs. Paper presented at the Annual meeting of the American Educational Research Association, Washington, DC

Perry, J.A. (March, 2016). Understanding how U.S. Schools of Education Redesigned Doctorate of Education Programs to Develop Scholar Practitioners. Paper presented at the UK Council of Graduate Education Conference on the Professional Doctorate, Belfast, Northern Ireland.

Perry, J.A. (April, 2015). Grassroots Faculty-led Change: Understanding leadership roles in redesigning the Education Doctorate. Paper presented at the Annual meeting of the American Educational Research Association, Chicago, IL

Perry, J.A. (October, 2015). The Carnegie Project on the Education Doctorate: Transforming Education Practice in multiple contexts. Paper presented at the Asia Pacific Higher Education Research Partnership Senior Seminar, Hong Kong, China.

Mintrop, R., Hall, J., Perry, J.A., & Zambo, D. (November, 2015) The Role of Improvement Research in Developing Leaders for Social Justice, Paper presented at the University Council of Education Administrators, San Diego, CA

Zambo, D., Buss, R.R. Perry, J.A. & Zambo, R. (April, 2014). Researching the Researchers: The Influence of a Sense of Belonging to CPED on Faculty and Student Research Volunteers. Roundtable presented at the Annual meeting of the American Educational Research Association, Philadelphia, PA.

Perry, J.A., Zambo, D., Wunder, S. (April, 2014). Understanding how Schools of Education have redesigned the Doctorate of Education. Paper presented at the American Association for Educational Researchers, Philadelphia, PA.

Perry, J.A., Zambo, D., Wunder, S. (April, 2014). Understanding how Schools of Education have redesigned the Doctorate of Education. Paper presented at the Association for the Study of Higher Education, Washington, DC.

Perry, J.A., Zambo, D., Wunder, S. (April, 2014). Understanding how Schools of Education have redesigned the Doctorate of Education. Paper presented at the University Council of Education Administrators, Washington, DC.

Perry, J.A., & Zambo, D. (April, 2014) The Education Doctorate, Grassroots Changes, and Future Aspirations: The Carnegie Project on the Education Doctorate's Work to Re-envision the EdD in the USA. Quality in Postgraduate Research Conference, Adelaide, Australia. Accepted.

Perry, J.A. (November, 2013). Ecologies of Innovation: Collaboration Across Critical Communities in New Doctoral Programs in North Carolina. Paper presented at the University Council of Educational Administrators. Indianapolis, Indiana.

Givens Generett, G., Perry, J.A., & Henderson, J. (November, 2013). UCEA Center for Educational Leadership and Social Justice - At the Intersections of Black and White: Defining Social Justice From Different Perspectives. Paper presented at the University Council of Educational Administrators, Indianapolis, Indiana.

Zambo, D., Perry, J.A., Imig, D, & Wunder, S. (July, 2013). The Education Doctorate, Grassroots Changes, and Future Aspirations: The Carnegie Project on the Education Doctorate's Work to Reinvasion the EdD Paper presented at the British Educational Leadership Management and Administration Society Annual Conference, Edinburgh, UK.

Buss, R. R., Zambo, R., Zambo, D., Perry, J. A., & Williams, T. R. (April, 2013). Faculty members' responses to implementing redesigned EdD programs. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Zambo, R., Zambo, D., Buss, R.R., Perry, J.A., & Williams, T.R. (April, 2013). Students' Perceptions of the Re-Envisioned EdD. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Perry, J.A. (2012). The Role of Faculty in Institutional Change Efforts. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.

Perry, J.A. (2012). The Role of Leadership in Creating a Culture of Change in Schools of Education. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.

Perry, J.A., Storey, V., Taylor, R., & Zambo, D. (2011). Evaluating the role of the Carnegie Project on the Education Doctorate in redesigning professional practice preparation. Paper Presented at the University Council for Education Administration (UCEA) Conference. Pittsburgh, PA

Dostilio, L.D., Perry, J.A., & McCown, R. (November, 2011). School, Academy, Community Partnerships: harnessing the Power of Democratic Design Spaces for the Improvement of Schools. Paper presented at the University Council for Education Administration (UCEA) Conference, Pittsburgh, PA

Perry, J.A. (November, 2011) The Role of Leadership in Creating a Culture of Change in Schools of Education. Paper presented at the University Council for Education Administration (UCEA) Conference. Pittsburgh, PA

Perry, J.A. (November, 2011) The Role of Leadership in Creating a Culture of Change in Schools of Education. Paper presented at the Association for the Study of Higher Education Conference, Indianapolis, IN

Perry, J.A. (November, 2010) The Role of Faculty in Institutional Change. Paper presented at the Association for the Study of Higher Education (ASHE) Conference, Vancouver, CA

Perry, J.A. & McCown, R. (November, 2010) A Bridge to the Promise: Focusing Expertise through Urban School Leadership Preparation. Paper presented at the University Council for Education Administration (UCEA) Conference, New Orleans, LA

Syed, S., Perry, J. A., and Imig, D. (April, 2010). Interrogation of outcomes of the Carnegie Project on the Education Doctorate. Paper presented at the 2010 American Educational Research Association Conference, Denver, CO

Perry, J.A. (2009). Reclaiming the education doctorate: Three cases of processes and roles in institutional change. Presented at University Council for Education Administration (UCEA) Conference. Anaheim, CA

Syed, S., Perry, J.A., Imig, D. (November, 2009). A Thematic analysis of Carnegie Project on the Education Doctorate (CPED) outcomes data on institutional perspectives on the professional practice doctorate. University Council for Education Administration (UCEA) Conference, Anaheim, CA

Perry, J.A. (November, 2009). Reclaiming the education doctorate: Three cases of processes and roles in institutional change. Poster Presentation Association for the Study of Higher Education (ASHE) Conference, Vancouver, CA.

Perry, J.A. & Lope, M. (March, 2007). Building stronger global awareness and responsiveness: A case study of teachers guiding students in social understanding through experience and action. Comparative and International Education Society Annual (CIES) Conference, Baltimore, MD

Edwards, D., Spreen, C., Perry, J.A. (March, 2007). Inter-American Teacher Educator Network (ITEN): A hemispheric space for dialogue on teacher education. Comparative and International Education Society Annual Conference, Baltimore, MD

Perry, J.A. (May, 2006). Survey of teacher educators in the Americas. Inter-American Teacher Educator Network Conference, Trinidad & Tobago

PRESENTATIONS

Perry, J.A., Crow, R., & Zambo, D. (April, 2019). Improvement Science: Enabling Scholarly Practitioners to Learn in and through Educational Practice. Presented at the American Education Research Association annual meeting, Toronto, CA.

Perry, J., Crow, R., & Zambo, D. (November, 2018). Improvement Science: a Revolutionary way to Prepare Scholarly Practitioners as Change Agents. Presented at the University Council of Education Administration annual meeting, Houston, TX

Perry, J.A., Crow, R., & Zambo, D. (March, 2019). Improvement Science: A revolutionary methodology for leadership preparation. Presented at the Carnegie Summit, San Francisco, CA

Perry, J., Crow, R., & Zambo, D. (November, 2018). Improvement Science: a Revolutionary way to Prepare Scholarly Practitioners as Change Agents. Presented at the University Council of Education Administration annual meeting, Houston, TX

Perry, J.A. (March, 2017). Leaders as Improvers: Developing Leaders for Social Justice through Improvement Science. Panel Presentation at Carnegie Summit, San Francisco, CA.

Perry, J.A. (March, 2016). Bringing Improvement Research to Professional Education. Panel Presentation at Carnegie Summit, San Francisco, CA.

Perry, J.A. (March, 2015). Preparing the Next Generation of Leaders as Improvers and Stewards of the Profession Panel Presentation at Carnegie Summit, San Francisco, CA.

Perry, J.A. (October, 2015) Innovative Dissertation Models: Process, Product, & Impact, Panel presentation at NCPEA Conference-Washington, DC.

Perry, J.A. (March, 2016). Bringing Improvement Research to Professional Education-Case of CPED. Panel presentation at the Carnegie Summit. San Francisco, CA.

Perry, J.A. (March, 2015). The Dissertation in Practice. Panel presentation at the Carnegie Summit. San Francisco, CA.

Perry, J.A., and Imig, D. (December, 2013). Transforming the EdD: Making It the Degree of Choice for Professional Practitioners. Council of Graduate Schools (CGS) Annual Meeting, San Diego, CA.

Perry, J.A. (November, 2012). Dissertation in Practice: Creating generative impact using theory and practice. University Council for Education Administration (UCEA) Conference, Denver, CO

Generett, G., McCown, R., Henderson, J., Perry, J.A., & Prier, D. (November, 2012). UCEA Center for Educational Leadership and Social Justice: Lessons from the Duquesne University Educational Leadership Symposium. University Council for Education Administration (UCEA) Conference, Denver, CO

Perry, J.A. (October, 2012) The EdD as a Professional Degree: Preparing Scholar Practitioners. Council of Academic Deans of Research Education Institutions Annual Meeting, Santa Barbara, CA.

Imig, D., Perry, J. A., & Syed, S. (April, 2009) Approaching grounded theory: A thematic analysis of institutional perspectives on the professional practice doctorate. Presented at the American Educational Research Association (AERA) Conference, San Diego, CA.

Perry, J.A. & Imig, D. (March, 2009). Mapping backwards to a stronger EdD. Presented at the Association of Colleges of Teacher Education (AACTE) Conference, Atlanta, GA.

Perry, J.A. (November, 2008). Mapping backwards to a new EdD, University Council for Education Administration (UCEA) Conference, Washington, DC

Perry, J.A. & Imig, D. (October, 2008). Reclaiming the education doctorate: A report from CPED. Council of Academic Deans from Research Education Institutions (CADREI), Newport, RI

Perry, J.A. & Imig, D. (March, 2008). Strengthening doctoral education through collaboration. Association of Colleges of Teacher Education (AACTE) Conference, New Orleans, LA

Perry, J.A. & Imig, D. (December, 2008). Recapturing the education doctorate. Council on Graduate Schools (CGS) Conference, Plenary I session, Seattle, WA

Perry, J.A. & Imig, D. (November, 2007) Update on Carnegie Project on the Education Doctorate. University Council for Education Administration (UCEA) Plenum Session, Washington, DC

Perry, J.A. (March, 2002). The international campus is here to stay: Five innovative models. NAFSA Regional Conference (Best of Region Award), Manchester, NH

Perry, J.A. (May, 2002). International internships and overseas alumni clubs. ICC Annual Conference

Perry, J.A. (May, 2001). Benefits of an international education, Graduation Speech. American Business School, France

Perry, J.A. (November, 1999). Intercultural sensitivity: A developmental approach. Conference, Bentley College

Perry, J.A., Blomberg, M., Belson, H. (May, 1998) Integrating student development & intercultural theories in international education. NAFSA National Conference

Perry, J.A., Blomberg, M., Belson, H. (May, 1997) Integrating student development & intercultural theories in international education. NAFSA Regional Conference

Perry, J.A. (May, 1997). Using technology in managing study abroad. NAFSA Regional Conference

Perry, J.A. (May, 1995). Study abroad 101: An introduction workshop. NAFSA Regional Conference

EDITORSHIPS

EDITOR, THE COMING OF AGE OF THE EDUCATION DOCTORATE, MYERS EDUCATIONAL PRESS

CO-EDITOR, CONTEMPORARY PERSPECTIVES THROUGH ACTION RESEARCH ACROSS EDUCATIONAL DISCIPLINES, INFORMATION AGE PUBLISHING

FOUNDING EDITOR-IN-CHIEF, IMPACTING EDUCATION: JOURNAL ON TRANSFORMING PROFESSIONAL PRACTICE, 2015-2018

GUEST EDITOR, PLANNING AND CHANGING JOURNAL, 2013, 44(3/4)

TEACHING EXPERIENCE

ASSOCIATE PROFESSOR OF THE PRACTICE, UNIVERSITY OF PITTSBURGH, 2015-PRESENT

- Co-developed and teach Practitioner Inquiry and Foundations courses for Education Doctorate
- Design and teach Assessment and Accreditation in higher education

RESEARCH FACULTY, DUQUESNE UNIVERSITY, 2010-2015

- Teach Masters level 3-credit courses: History of American Education, Historical, Philosophical and Social Foundations of Education, Qualitative Methods I, Research Methods and Design, Stewardship of Practice

TEACHING ASSISTANT, UNIVERSITY OF MARYLAND, 2009

- Co-developed and taught 3-credit Masters course: EDCI 690 Teaching as a Profession
- Advised Masters candidates in academic requirements and course selections

LECTURER, BENTLEY UNIVERSITY, 2000-2003

- Developed and taught 3-credit course: INT104 Cross Cultural Understanding
- Developed and taught 1-credit courses: ID120 Service Learning experience; FS101: First Year Seminar

ADJUNCT PROFESSOR, LESLEY UNIVERSITY, 1999-2003

- Developed and taught 3-credit Masters course: GINTC 5012 International Educational Exchange
- Supervised Masters candidates in national/international internships as a required component of the program

FIRST GRADE TEACHER, CORAZON DE MI PATRIA SCHOOL ECUADOR, 1990

- Taught first grade curriculum
- Developed health education, music and cultural program

GRANTS

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|--|--------------------|--|
| WT Grant Foundation | \$890,000 | 2021 Applied/2022 Revise & Resubmit |
| <i>PI, Improving Education Leaders' Use of Research Evidence: The Influence of Education Doctorate (Ed.D.) Program Features</i> | | |
| WT Grant Foundation | \$500,000 | 2017-2019 |
| <i>PI, The Education Doctorate: A Promising Strategy to Promote Use of Research Evidence?</i> | | |
| US Department of Education | | |
| Fund for the Improvement of Secondary Education (FIPSE) | \$700,000 | 2010-2013 |
| <i>PI, Carnegie Project on the Education Doctorate, A Proposal to Redesign the Professional Practice Doctorate in Education</i> | | |
| Institute of Education Sciences (IES) | \$1,000,000 | 2013 (unfunded & resubmitted 2014) |
| <i>PI, Improving Education: Blending Improvement Science Research Methods and Networked Communities to Learn in and Through Educational Practice</i> | | |
| Spencer Foundation: | \$75,000 | 2008-2009 |
| <i>Co-PI, Carnegie Project on the Education Doctorate: Creating Rubrics for the Assessment of EdD</i> | | |
| Jack Kent Cooke Foundation Innovation Fund: | \$100,000 | 2006-2008 |
| <i>Co-authored and received grant for CIE LearnServe International Trips</i> | | |
| Longview Foundation: | \$50,000 | 2005-2007 |
| <i>Co-authored and received grant for CIE Call to Action Symposium</i> | | |
| Rotary International: | \$25,000 | 2004 |
| <i>Co-authored and received grant for Association of Rural Educators San Juan Library, Paraguay</i> | | |

PROFESSIONAL MEMBERSHIPS

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|--|---|
| AACTE: American Assoc. of Colleges for Teacher Education | NAFSA: Association for International Education |
| AERA: American Educational Research Association | UCEA: University Council for Education Administrators |
| ASHE: Association for the Study of Higher Education | |

VOLUNTEER EXPERIENCE

[The Global Switchboard](#), Pittsburgh – Vice President, Board of Directors
[Hekima Place](#), Kenya – Secretary, US Board of Directors
[Pittsburgh Area Peace Corps Association](#) – Board Member