

**Anna Arlotta-Guerrero, Ph.D.**  
**University of Pittsburgh, School of Education**  
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**EDUCATION**

Ph.D. University of Pittsburgh, Instruction and Learning  
Dissertation Research Study: An Investigation of ELL Instruction and Learning in an Urban District in Transition, 2011

M.Ed. Texas Woman's University, Reading and Bilingual Education, 1994

B.A. University of Pittsburgh, English Writing and Speech Communications, 1980

**PROFESSIONAL EMPLOYMENT**

Associate Professor of Practice, University of Pittsburgh 2019 – present  
Departments of Applied Developmental Psychology and Instruction and Learning,  
Instructor – Courses include Teaching English Language Learners, Teaching Globally and Locally in a Diverse World, Developmental Meanings of Cultural Distinction, Professional Seminars/Community Engagement Learning, Undergraduate and Graduate Student Advising, PK-4 Student Teacher Supervision

Assistant Professor of Practice, University of Pittsburgh 2011 – 2019  
Departments of Applied Developmental Psychology and Instruction and Learning,  
Instructor – Courses include Teaching English Language Learners, Teaching Globally and Locally in a Diverse World, Developmental Meanings of Cultural Distinction, Professional Seminars/Community Engagement Learning, Undergraduate and Graduate Student Advising, PK-4 Student Teacher Supervision

Coordinator of the Combined Accelerated Studies in Education (CASE) Dual Teacher Certification Program 2011 – present  
Dual certification in PK-4 general education and PK-8 special education program  
Led revisions of the five-year program to include a Social Justice and Equity focus, that includes a Community Engagement project and student teaching field experiences for all teacher candidates in urban schools. Adviser for all students in undergraduate and

graduate school programs, Student teacher supervision, Coordination of university supervisors.

Coordinator of the Primary Plus PK-4 Teacher Certification Program 2014-2016  
Graduate level teacher certification program, Adviser for all students in program. Student teacher supervision and coordination of university supervisors

Instructor, University of Pittsburgh 2010 – 2011  
Taught various courses and advised students in Applied Developmental Psychology program

Teaching Fellow, University of Pittsburgh 2005 – 2010  
Taught courses, supervised student teachers, assisted in Early Childhood Education Program

Carrollton-Farmers Branch Independent School District Carrollton, Texas 1990-2005  
Bilingual/ESL Instructor in all grades PK-4, Taught in classrooms with full inclusion of special needs students, Mixed-aged group experience, Trained teacher of the Gifted and Talented  
Conducted professional development sessions, mentored first-year teachers, contributor to district's exemplary curriculum program,  
Honored twice as a District VIP, Member of the School Improvement and District Improvement Councils

Professional Soccer – Marketing, Sales, and Operations 1980-1994  
Major Indoor Soccer League, Pittsburgh Spirit and Dallas Sidekicks  
1994 World Cup Preparation and Dallas Cup Planning Committee

## **PROFESSIONAL EXPERIENCES**

University of Pittsburgh School of Education Study Abroad Program in Florence, Italy  
Program Coordinator 2013 – present  
Designed and launched the first Early Childhood Study Abroad Program that includes School of Education and School of Health and Rehabilitation Sciences students.

University of Pittsburgh ESL/Bilingual Education Study Away Texas Program,  
Program Coordinator 2016- present  
Designed and launched the University of Pittsburgh's first Study Away program. Program includes field experiences in ESL, Bilingual and Two-Way Immersion Programs, as well as, cultural exchange experiences in the Dallas-Fort Worth metroplex.

University of Pittsburgh Early Childhood Collaborative (UPECC)

Co-Founder and Facilitator

2016- present

Collaborative that brings together faculty from all School of Education departments who are interested in children, youth and family community engagement work. Focus is on Early Childhood, Social Justice and Equity

## **PROFESSIONAL CERTIFICATIONS**

State of Texas Teaching Certificate – Early Childhood Education, Bilingual and ESL Education, Elementary Education and Elementary English

State of Pennsylvania Teaching Certificate – Elementary Education

## **Grants**

*Study Abroad Program Diversity Grant to plan and implement the University of Pittsburgh's initial Study Away program. ESL/Bilingual Education program completed in Texas in 2018. (\$5000)*

*Southwest Regional Key/YWCA grant for the development of courses for a Pennsylvania Director's Credential, Principal Investigator: Robert Gallen, Other Investigators: Cindy Popovich, Anna Arlotta-Guerrero, 2017 (\$15,000)*

## **Consulting**

Pittsburgh Public Expect Great Things Initiative

Early Childhood Birth to Age 8 Planning Committee

2018-present

Community Action Southwest Head Start, Bilingual/ESL consultant

2010 – 2018

Administered assessments in Spanish to native Spanish speaking students. Evaluated the results of assessments and advised further student support.

National Association for the Education of Young Children (NAEYC)

Higher Education Peer Reviewer

2017-present

The National Academies Advisory Group

2015

Report Title: Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation

Pennsylvania Department of Education 2010-2012  
Peer Reviewer of University ESL Program Specialist programs. Reviewed the required revisions made to university programs when changes were made to requirements throughout the state of Pennsylvania

### University Service

PittEnrich Tutoring Program 2019-present  
Help to coordinate a funded tutoring program in elementary schools and at the Homewood Community Engagement Center

Social Justice and Diversity Committee, University of Pittsburgh 2013- present  
Committee Chair 2013-2016  
Represented School of Education on University Social Justice and Diversity committee

Center for Urban Education Faculty Fellow 2016- present  
Center for Urban Education Advisory Group 2013-2015  
School of Education Social Justice Teacher Workshop Working Group 2017-present  
Group collaborates within the university and in the community to present information that focuses on social justice, equity, and immigrant policy, English Learners

Collaborative for the Education and Welfare of Children (CEWC) Adviser. 2017-present  
Collaborative brings together community engagement student groups from across the University of Pittsburgh whose primary focus is on children, youth and families. Collaboration with AmeriCorps/Jumpstart and Student Affairs.

Kappa Delta Pi Honor Society Adviser, (KDP) University of Pittsburgh 2015-present  
Student group whose focus is community engagement projects in the Pittsburgh area.

School of Education School Council Member 2012-2015  
Committee Co-Chair 2014-2015

Western Pennsylvania Writing Project, National Writing Project Fellow  
Fellow of the WPWP, member of the NWP 2006-present  
Instructor in WPWP Young Writers Institute 2007

## **Publications**

Wanless, S. B., Sobolak, M. J., Arlotta-Guerrero, A., & Crawford, P.A. (2014) Key strategies for supporting urban children's development. *CUE'd In*, 1(1), 1-5.

Crossan, A., Matsumura, L.C., Correnti, R. & Arlotta-Guerrero, A. (2012) The Quality of Writing Tasks and Students' Use of Academic Language in Spanish, *The Elementary School Journal* 112(3):469-496

## **Presentations**

Arlotta-Guerrero, A. (2018) Strategies for Dual Language Learners, Pittsburgh Public Schools Professional Development Training

Arlotta-Guerrero, A. (2017) Working with Dual Language Learners in Pre-kindergarten, Pittsburgh Public Schools Professional Development Training

Wanless, S., Sobolak, M., Crawford, P., Arlotta-Guerrero, A., & Kestenberg, E. (2014). Creating Nurturing Spaces Where ALL Kids Thrive. PAEYC and Allegheny County Family Support Conference, Pittsburgh, PA.

Arlotta-Guerrero, A. (2011) American Educational Research Association (AERA) Conference, An Investigation of English as a Second Language Instruction in an Urban District in Transition

Arlotta-Guerrero, A. & Toure, J. (2010) Pittsburgh Association for the Education of Young Children Conference, Changing Students, Changing Policies: Policies That Impact English Language Learners in Early Childhood Education

Arlotta-Guerrero, A. (2010) University of Pittsburgh Council of Graduate Students in Education Research Conference, An Investigation of Instruction and Learning in an Urban District in Transition

Arlotta-Guerrero, A. (2009) Washington County Intermediate Unit Meeting the Needs of Culturally and Linguistically Diverse Students

Arlotta-Guerrero, A. Carrollton-Farmers Branch Independent School District, Carrollton Texas, July 2009 Effective Vocabulary Instruction in the Early Grades

Arlotta-Guerrero, A. & Toure, J. (2008) Three Rivers TESOL Conference The Effects of Policy on the Instruction of English Language Learners

Arlotta-Guerrero, A. (2008) Beginning With Books Conference  
Teaching Young English Language Learners: Bridging the Gap

Arlotta-Guerrero, A. & Jenkins, K. (2008) National Writing Project Urban Sites Conference,  
Denver Colorado The Importance of Culturally Relevant Pedagogy

Arlotta-Guerrero, A. (2007) Allegheny Intermediate Unit  
Teaching Young English Language Learners

Arlotta-Guerrero A. (2007) WPWP Professional Development, August 2007  
Organizing a Writers Workshop in Your Classroom

Arlotta-Guerrero, (2007) A. Bethel Park School District Professional Development  
Teaching Young English Language Learners: Bridging the Gap

### **Professional Affiliations**

National Association for the Education of Young Children

National Writing Project, Writing Fellow

National Association of Bilingual Education, Member