

# CURRICULUM VITAE

**Louise A. Kaczmarek, Ph.D., CCC-SLP**

## **PRESENT TITLE**

Associate Professor, Special Education  
Department of Instruction & Learning  
Program in Special Education  
University of Pittsburgh

## **BUSINESS ADDRESS**

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## **EDUCATION AND TRAINING**

### **Undergraduate**

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Degree Received and Year</u>	<u>Major Subject</u>
1969-1973	University of Rochester Rochester, NY	B.A., 1973	Psychology & Linguistics

### **Graduate**

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Degree Received and Year</u>	<u>Major Professor and Discipline</u>
1973-1974	University of Rochester Rochester, NY	M.A., 1974	S.M. Sapon, Ph.D. Psycholinguistics
1974-1977	University of Rochester Rochester, NY	Ph.D., 1977	S.M. Sapon, Ph.D. Psycholinguistics

### **Postgraduate**

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Name of Program Director and Discipline</u>
1987-1989	West Virginia University Morgantown, WV	W.D. Wienke, Ed.D Special Education
1981-1983 1987-1989	University of Pittsburgh Pittsburgh, PA	H. Rubin, Ph.D. Communication Disorders
1988-1989	University of Pittsburgh Pittsburgh, PA	H. Goldstein, Ph.D. Post-Doctoral Fellowship, Language Intervention

## **APPOINTMENTS AND POSITIONS**

### **Academic**

<u>Years Inclusive</u>	<u>Institution</u>	<u>Title</u>
August, 1978 - June, 1983	West Virginia University Morgantown, WV	Assistant Professor, Special Education Adjunct Assistant Professor, Speech Pathology
Spring, 1979	State University of New York at Binghamton Binghamton, NY	Part-time Instructor Early Childhood Special Education
June, 1983 - August, 1989	West Virginia University Morgantown, WV	Associate Professor, Special Education Adjunct Associate Professor, Speech Pathology
Summer, 1987 - Summer, 1989	University of Pittsburgh Pittsburgh, PA	Adjunct Faculty, Health-Related Professions
September, 1990 - December, 1993	University of Pittsburgh Pittsburgh, PA	Assistant Professor, Psychiatry
January, 1994 – August, 1999	University of Pittsburgh Pittsburgh	Assistant Professor, Special Education
January, 1994 - present	University of Pittsburgh	Adjunct Faculty Member, Psychiatry
January, 1992 – present	University of Pittsburgh Pittsburgh, PA	Adjunct Faculty Member, Communication Disorders
September, 1999 – present	University of Pittsburgh Pittsburgh	Associate Professor, Special Education

### **Non-Academic Positions**

<u>Years Inclusive</u>	<u>Institution or Organization</u>	<u>Title</u>
September, 1973 - August, 1975	University of Rochester Rochester, NY	Teacher, Verbal Behavior Laboratory
September, 1973 - August, 1975	University of Rochester Rochester, NY	Teacher, Child Development Center Preschool
September, 1975 - August, 1977	University of Rochester Rochester, NY	Assistant Director, Verbal Behavior Laboratory
September, 1977 - June, 1978	State University of New York at Binghamton Binghamton, NY	Project Associate, Early Childhood Special Education
September, 1989 - August, 1990	University of Pittsburgh Pittsburgh, PA	Project Coordinator, Child Language Intervention Program

## **CERTIFICATION AND LICENSURE**

<u>Year</u>	<u>Certifying Board</u>
1990	Preschool Handicapped Teacher Certification Birth - Age 5 West Virginia Department of Education
1993	Certification of Clinical Competence - SLP American Speech-Language-Hearing Association
2009	Pennsylvania Licensed Speech Language Pathologist Lic # SL009780

## **MEMBERSHIPS IN PROFESSIONAL AND SCIENTIFIC SOCIETIES**

<u>Year</u>	<u>Organization</u>
1977 - Present	Council for Exceptional Children (CEC) Division Memberships: Teacher Education, Early Childhood, Autism
1978 - Present	Association for Person with Severe Handicaps (TASH)
1983 - Present	American Association on Intellectual and Developmental Disabilities (AAIDD)
1984 - Present	National Association for the Education of Young Children (NAEYC)
1991 - Present	American Speech-Language-Hearing Association (ASHA)
1992 - Present	Pittsburgh Association for the Education of Young Children

## **HONORS**

<u>Year</u>	<u>Title of Award</u>
2008	Ron Cowell Award, Pennsylvania Interagency Coordinating Council for Early Intervention for excellence in service to young children with disabilities and their families
1984	Margie Hanna Award, WV Division for Early Childhood for outstanding contributions to Early Childhood Special Education in West Virginia
1969 - 1973	Bausch and Lomb Scholarship to the University of Rochester

## GRANTS RECEIVED

<u>Years Inclusive</u>	<u>Grant Number and Title</u>	<u>Source</u>
1983 - 1986	Preparation of Early Childhood Special Educators: A Preservice Training Program (West Virginia University)	U.S. Dept. of Education
1984 - 1987	Training Out-of-Field Teachers of Young Handicapped Children (West Virginia University)	U.S. Dept. of Education
1987 - 1990	Preparation of Special Educators in Early Intervention Special Education: Training Quality Preservice Teachers (West Virginia University)	U.S. Dept. of Education
1990 - 1993	Teaching Spontaneous Language to Preschoolers with Severe Handicaps (University of Pittsburgh)	U.S. Dept. of Education (#H023C0053) \$329,074
1990 - 1993	Collaborative Consultation: Inservice Training for Related Service Personnel in Early Intervention (Goldstein & Kaczmarek) (University of Pittsburgh)	U.S. Dept. of Education (H024P0033) \$400,924
1993 - 1996	Supporting Functional Communication in General Education and Community Settings (Goldstein & Kaczmarek) (University of Pittsburgh)	U.S. Dept. of Education (H086R30011) \$503,840
1994-2000	Building Community Supports: A Family-Centered Preschool Model (Kaczmarek & Goldstein) (University of Pittsburgh)	U.S. Dept. of Education (H024B40033) \$721,432
1995-1996	An Interdisciplinary Seminar on Preschool Inclusion: A University - Community Partnership (Kaczmarek) (University of Pittsburgh)	PA Dept. of Education \$9,000

1996-2000	Training Early Interventionists in Low Incidence Disabilities (Kaczmarek) University of Pittsburgh	U.S. Dept. of Education (HO29A60085) \$450,000
1996-2000	Component 3: Early Intervention/ Early Childhood Training (Kaczmarek) University of Pittsburgh	U.S. Dept. of Education (HO29G60161) \$300,000
1996-2001	Interdisciplinary Preparation of Leadership Personnel in Early Intervention & Prevention of Developmental Disabilities (Kaczmarek) University of Pittsburgh	U.S. Dept. of Education (HO29D60004) \$629,712
1999-2003	Training Early Interventionists in Multiple Disabilities (Kaczmarek) University of Pittsburgh	U.S. Dept. of Education (H325A990012) \$769,086
1999-2003	Training Early Childhood Special Educators (Kaczmarek)	U.S. Dept. of Education (H325H990002) \$597,000
2006-2010	Autism Specialization in Early Intervention/Early Childhood Special Education (Kaczmarek)	U.S. Dept. of Education (H325K051136) \$800,000
2009-2011	Autism Services, Education, Research, & Training (ASERT - Western Region)	Pennsylvania Bureau of Autism Services, Dept. of Public Welfare Subcontract with Western Psychiatric Institute & Clinic \$18,000
2011	Understanding the Thoughts, Beliefs, and Feelings of Mexican Parents about their Children with Autism (Kaczmarek & Lozano)	School of Education Faculty-Student Collaborative Research Grant \$3,000
1996-2014	Family Consultant Contract (Kaczmarek)	Pittsburgh Public Schools \$1,123,309
2012 - 2013	Reciprocal Imitation Training: A Parent Implemented Intervention for Children with Autism Spectrum Disorders (Taylor & Kaczmarek)	School of Education Faculty-Student Collaborative Research Grant \$3,000
2014 – 2015	Joint Attention in Children with ASD (Killmeyer & Kaczmarek)	School of Education Faculty-Student Collab. Grant \$3,000

2015 – 2016	Caregiver-Implemented, Responsive Interaction Techniques: Comparing Caregiver Fidelity and Expressive Communication (Gwin & Kaczmarek)	School of Education Faculty-Student Collab. Grant \$3,000
2012 – 2017	Apprenticeship in Special Education Intervention Research (ASPIRE) (Lemons, Zigmond, Kaczmarek, Kostewicz)	U.S. Dept. of Education \$1,250,000
2012 – 2017	Early Intervention/Early Childhood Special Education Autism Specialization (Kaczmarek)	U.S. Dept. of Education (H325K110141) \$1,250,000

## **REFEREED PUBLICATIONS**

Killmeyer, S., & Kaczmarek, L. (2017). Parent training and joint engagement in young children with ASD. *Journal of Autism and Developmental Language Impairments*, 2, 1-16. DOI: 10.1177/2396941517699214

Kabashi, L., & Kaczmarek, L. (2017). Evaluating the Efficacy of VBI on Improving Social Initiation Skills of Children with Autism Spectrum Disorder (ASD): A Review of Literature. *Review Journal of Autism and Developmental Disorders*, 4(1), 61-81. DOI: 10.1007/s40489-016-0098-5

Mrachko, A., & Kaczmarek, L. (2017). Examining paraprofessional interventions to increase social communication for young children with ASD. *Topics in Early Childhood Special Education*, 37(1), 4-15. DOI: 10.1177/0271121416662870

Hough, S., & Kaczmarek, L. (2011). Language and reading outcomes in young children adopted from Eastern European orphanages. *Journal of Early Intervention*, 33, 51-57. doi:10.1177/1053815111401377

Rakap, S., & Kaczmarek, L. (2010). Teachers' attitudes towards inclusion in Turkey. *European Journal of Special Needs Education*, 25, 59-75.

Kaczmarek, L. (2006, January). A team approach: Supporting families of children with disabilities in inclusive programs. *Beyond the Journal: Young Children on the Web*, 1-10. Retrieved on February 23, 2006, from <http://journal.naeyc.org/btj/200601/KaczmarekBTJ.pdf> Link: <http://journal.naeyc.org/btj/200601/KaczmarekBTJ.pdf>

Kaczmarek, L., Goldstein, H., Florey, J.D., Carter, A., & Cannon, S. (2004). Supporting families: A preschool Model. *Topics in Early Childhood Special Education*, 24(4), 213-226.

Kaczmarek, L., Pennington, R., & Goldstein, H. (2000). Transdisciplinary consultation: A center-based team functioning model. *Education and Treatment of Children*, 23, 156-172.

Minzenberg, B., Laughlin, J.E., & Kaczmarek, L.A. (1998). Early childhood special education in the developmentally appropriate classroom: A framework for conversation. *Young Exceptional Children*, 2(2), 10-17.

English, K., Shafer, K., Goldstein, H., & Kaczmarek, L. (1997). Teaching buddy skills to preschoolers. *Innovations Monograph*, 9, Washington, DC: American Association on Mental Retardation.

Goldstein, H., English, K., Shafer, K., & Kaczmarek, L. (1997). Interaction among preschoolers with and without disabilities: Effects of across-the-day intervention. *Journal of Speech and Hearing Research*, 40, 33-48.

English, K., Goldstein, H., Shafer, K., & Kaczmarek, L. (1997). Promoting friendships among preschoolers with and without disabilities: Effects of a buddy skills training program. *Exceptional Children*, 63, 229-243.

Kaczmarek, L., Hepting, N., & Dzubak, M. (1996). Examining the generalization of milieu language objectives in situations requiring listener preparatory behaviors. *Topics in Early Childhood Special Education*, 16, 139-167.

English, K., Goldstein, H., Kaczmarek, L., & Shafer, K. (1996). "Buddy skills" for preschoolers. *Teaching Exceptional Children, 28*(3), 62-66.

Goldstein, H., English, K., Shafer, K., & Kaczmarek, L. (1995). Use of peers as change agents in communicative interactions with preschoolers with disabilities. *Preventing School Failure, 39*(4), 16-20.

Yoder, P., Kaiser, A., Goldstein, H., Alpert, C., Moussetis, L., Kaczmarek, L., & Fischer, R. (1995). An exploratory comparison of milieu teaching and responsive interaction in classroom applications. *Journal of Early Intervention, 19*(3), 218-242.

Kaczmarek, L., Evans, B., & Stever, N. M. (1995). Initiating expressive communication: An analysis of the listener preparatory behaviors of preschoolers with developmental disabilities in center-based programs. *Journal of the Association for Persons with Severe Handicaps, 20*, 66-79.

Goldstein, H., Kaczmarek, L., Pennington, R., & Shafer, K. (1992). Peer-mediated intervention: Attending to, commenting on, and acknowledging the behavior of preschoolers with autism. *Journal of Applied Behavior Analysis, 25*(2), 289-305.

Kaczmarek, L. (1990). Teaching spontaneous language to individuals with severe handicaps. *Journal of the Association for Persons with Severe Handicaps, 15*, 160-169.

Kaczmarek, L. (1985). Integrating language/communication objectives into the total preschool curriculum. *Teaching Exceptional Children, Spring*, 183-189.

Kaczmarek, L. (1982). Motor activities: A context for language/communication skills. *Journal of the Division for Early Childhood, 6*, 21-35.

Kaczmarek, L. & Dell, A. (1981). Designing instructional activities for young handicapped children. *Journal of the Division for Early Childhood, 2*, 74-83.

Kaczmarek, L. (1979). The home verbal environments of non-talking children. *Journal of the Division for Early Childhood, 1*, 96-107.

## **REFEREED PUBLICATIONS IN PROGRESS**

Taylor, J., & Kaczmarek, L. (under revision). Treatment fidelity in training interventions for parents of children with autism: A review of the literature.

Kabashi, L., & Kaczmarek, L. (under revision). Teaching social initiations skills to young children with autism using video self-modeling with video feedback via iPads.

Killmeyer, S., & Kaczmarek, L. (under revision). Evaluation of the Influence of Parent-Mediated Interventions on Initiating Joint Attention in Children 36 Months of Age or Younger with Autism Spectrum Disorder.

Gwin, R., & Kaczmarek, L. (under revision). Generalization of caregiver-implemented responsive interaction intervention.

Marchko, A., & Kaczmarek, L. (in progress). Teaching Paraprofessionals to Implement a Social Communication Intervention for Young Children with ASD.

Taylor, J., & Kaczmarek, L. (in progress). Teaching Reciprocal Imitation Training to Parents of Children with Autism Spectrum Disorder (ASD) through Combined Internet-Based and In Vivo Instruction.

## **INVITED JOURNAL PUBLICATIONS**

Kaczmarek, L. (1999). Validating hierarchical interventions. *Journal of Early Intervention, 22*(2), 111-113.

Kaczmarek, L. (1996). Valued Service: Communication and Collaboration. *Journal of Early Intervention, 20*, 107-110.

## **BOOKS**

Kaczmarek, L. (Vol. Ed.). (2011). Emerging trends in research and practice. In C. J. Groark (Series Ed.), *Early childhood intervention: Shaping the future for children with special needs and their families, three volumes: Vol. 3*. Santa Barbara, CA: ABC-CLIO, Praeger.

Goldstein, H., Kaczmarek, L., & English, K. (Eds.). (2002). *Promoting social communication in children and youth with disabilities*. Baltimore, MD: Paul Brookes.

## **ENCYCLOPEDIA ENTRIES**

Kaczmarek, L., & Gwin, R. (2016). Accommodations and adaptations. In D. Couchenour & K. Chrisman (Eds.), *The Sage Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: Sage Publications, Inc.

Kaczmarek, L., & Gwin, R. (2016). Accommodations for assessment. In D. Couchenour & K. Chrisman (Eds.), *The Sage Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: Sage Publications, Inc.

## **BOOK CHAPTERS**

Kokina, A. & Kaczmarek L. (2013). Social Story™ interventions for children with autism spectrum disorders. In V. Patel, V. Preedy, & Martin, C. (Eds.) *The Comprehensive Guide to Autism*. Berlin, Heidelberg, Germany: Springer-Verlag, Springer Reference ([www.springerreference.com](http://www.springerreference.com)). DOI: 10.1007/SpringerReference\_331247 2012-12-31 18:18:26 UTC

Kaczmarek, L. (2011). Crossing boundaries in the delivery of services. In C. J. Groark (Series Ed.) & L. Kaczmarek (Vol. Ed.), *Early childhood intervention: Emerging trends in research and practice, three volumes: Vol. 3*. Santa Barbara, CA: ABC-CLIO, Praeger Santa Barbara, CA: ABC-CLIO, Praeger.

Kaczmarek, L., Turner, K., & Alfieri, J. (2011). Early childhood interventions. In M. Lubetsky, B. Handen, & J. McGonigle (Eds.), *Pittsburgh Pocket Psychiatry Series: Autism spectrum disorders*. New York: Oxford University Press.

Moore, S.M., Pérez-Méndez, C., & Kaczmarek, L. (2011). Partnerships with families from diverse cultures. In C. J. Groark (Series Ed.) & L. Kaczmarek (Vol. Ed.), *Early childhood intervention: Emerging trends in research and practice, three volumes: Vol. 3*. Santa Barbara, CA: ABC-CLIO, Praeger Santa Barbara, CA: ABC-CLIO, Praeger.

Kaczmarek, L., & Chaves-Gnecco, D. (2009). Special Education Services (Chapter 93). In Carey, W.B., Crocker, A.C., Coleman, W.L., Feldman, H.M., & Elias, E.R. (Eds.), *Developmental-Behavioral Pediatrics* (4<sup>th</sup> Edition), St. Louis, MO: Elsevier.

Kaczmarek, L. (2007). A team approach: Supporting families of children with disabilities in inclusive programs. In D. Koralek (Ed.), *Spotlight on young children and families* (pp. 28-36). Washington, DC: National Association for the Education of Young Children.

Kaczmarek, L., & Groark, C. (2007). Early intervention practices for children with and at risk for delays. In C. Groark, K.E. Mehaffie, R.B. McCall, & M.T. Greenberg (Eds.), *Evidence-based programs and practices for early childhood care and education* (pp 25-55). Thousand Oaks, CA: Corwin Press.

English, K., Shafer, K., Goldstein, H., & Kaczmarek, L. (2005). Teaching buddy skills to preschoolers (p 177-195). In M. Wehmeyer & M. Agran (Eds.), *Mental retardation and intellectual disabilities: Teaching students using innovative and research-based strategies*. Columbus, OH: Merrill/Prentice-Hall.

Kaczmarek, L. (2002). Assessing social communication. In H. Goldstein, L. Kaczmarek, & K. English (Eds.), *Promoting social communication in children and youth with disabilities* (pp.55-115) . Baltimore, MD: Paul Brookes.

Kaczmarek, L., & Goldstein, H. (in press). Involving peers in intervention strategies. In R.A. McWilliam, M. Wolery, & D. Bailey (Eds.), *Teaching infants and preschoolers with disabilities*. Baltimore: Paul Brookes.



Kane, S., Goldstein, H., & Kaczmarek, L. (1999). Integration in the preschool classroom for children with severe disabilities. In M. Coutinho & A. Repp (Eds.), *Inclusion: The Integration of Students with Disabilities* (pp. 236-263). Belmont, CA: Wadsworth Publishing.

Goldstein, H., Kaczmarek, L., & Hepting, N. (1996). Communication Interventions. In S. Odom & M. McLean (Eds.), *Early intervention/early childhood special education: Recommended practices* (pp. 197-221). Austin, TX Pro-Ed.

Goldstein, H., Kaczmarek, L., & Hepting, N. (1994). Communicative interventions: The challenges of across-the-day implementation. In Gardner III, R., Sainato, D. M., Cooper, J. O., Heron, T. E., Heward, W. L., & Eshleman, J. W. (Eds.), *Behavior Analysis in Education: Focus on measurably superior instruction* (pp. 101 -113). Pacific Grove, CA: Brooks/Cole.

Goldstein, H. & Kaczmarek, L. (1992). Promoting communication interaction among children in integrated intervention settings. In S. Warren & J. Reichle (Eds.), *Causes and effects in communication and language intervention* (pp. 81 - 111). Baltimore, MD: Paul Brookes.

## **INVITED POLICY REPORTS**

Kaczmarek, L. (September, 2005). *Shortage of Speech-Language Pathologists (SLPs) in Early Intervention in Pennsylvania: Literature Review and Feedback from the Field*. Harrisburg, PA: State Interagency Coordinating Council for Early Intervention.

Kaczmarek, L. (April, 2005). *Shortage of Speech-Language Pathologist (SLPs) in Early Intervention in Pennsylvania*. Harrisburg, PA: State Interagency Coordinating Council.

Kaczmarek, L., & Groark, C. (2002). Early intervention: Practices that help children with and at risk for delays. In The Governor's Task Force on Early Childhood Care and Education Report, *From Science to Policy: Research on Issues, Programs, and Policies in Early Care and Education* (Chapter 5). Harrisburg, PA: Commonwealth of Pennsylvania. [<http://www.pitt.edu/~ocdweb/policy21.htm>]

## **MONOGRAPHS and TRAINING MANUALS**

Kaczmarek, L. (2003). *Module 5: Parent Power: History of Advocating for the Rights of Children with Special Needs*. Pittsburgh/Allegheny County Interagency Coordinating Council for Early Intervention.

Kaczmarek, L. (2002). *Educational System: Early Intervention*. (CD for UCLID Leadership Seminar). UCLID Center, University of Pittsburgh.

Kaczmarek, L. (2001). *Early Intervention Module*. (Module for Internet-based Special Education Supervision Program). Pittsburgh, Program in Special Education, Department of Instruction and Learning, University of Pittsburgh.

Kaczmarek, L. (2001). *Children with Special Needs*. (Module for Child Care Monitoring Manual). Harrisburg, PA: Pennsylvania Department of Public Welfare.

Kaczmarek, L. (2000). *Cognitive Development and Intervention: Birth to Age Two Training Module*. Pittsburgh, PA: Office of Child Development, Russian Project.

Kaczmarek, L. (2000). *Language Development and Intervention: Birth to Age Two Training Module*. Pittsburgh, PA: Office of Child Development, Russian Project.

Florey, D., & Kaczmarek, L. (2000). *Staff Training Module Series (4 modules)*. University of Pittsburgh: Family-Centered Preschool Project.

- Opening Doors: Helping Families Understand Their Children's Classroom Programs.
- Making Connections: Fostering Family-to-Family Support.
- Communication: Building a Two-Way Street.
- Information, Please! Making the Most of Community Resources.

Kaczmarek, L., & Florey, D. (Eds). (2000). *Infant-Toddler Series: Parent Information Modules (4 modules)*. University of Pittsburgh: Family-Centered Preschool Project.

- Visiting Preschools: How do I do it?
- Dealing with Transitions: Choosing a Preschool Program.
- The MDE Process: Journey through Transition.
- The IEP Process: A Family and School Collaboration.

Kaczmarek, L., Goldstein, H., & Florey, D. (Eds). (1996-1999). *Parent-to-Parent Information Modules*. University of Pittsburgh: Family-Centered Preschool Project:

- Visiting Schools: How Do You Do It? (revised 2002)
- Toilet-training: A Guide for Parents with Children with Special Needs
- Dealing with Stress: A Guide for Parents with Children with Special Needs (revised 2002)
- The Evaluation Process: Journey through Transition (revised 2002)
- Discovering Your Library: A Step-by-Step Guide
- Supplemental Security Income: Guide for Families with Children with Special Needs
- Dealing with Siblings: Ideas for Parents with Children with Special Needs
- Dealing with Transitions: Choosing a Kindergarten (revised 2002)
- The IEP Process: A Family & School Collaboration (revised 2002)
- Parents as Classroom Team Members: A Guide for Volunteers in Mosaic Classrooms
- A Family Glossary: A Guide to Terms & Acronyms for Families of Children with Special Needs (revised 2002)
- Communicating with Professionals: A Guide to Making the Most of Educational Partnerships
- Dealing with Challenging Behaviors: Strategies for Families of Children with Special Needs

Florey, D., Kaczmarek, L., Carter, A., & Dolin, S. (1997). *Family Consultant Training Manual*. University of Pittsburgh: Family-Centered Preschool Project.

Carter, A., Cannon, S., Beswick, B., Kaczmarek, L., & Goldstein, H. (1997). *Community Resource Directory: Third Edition*. University of Pittsburgh: Family-Centered Preschool Project.

Kaczmarek, L., Hoyson, M., & Lep, C. (1996). *Preschool Inclusion: Simulation Materials for the Seminar in Inclusion in Early Childhood (I&L 2563/3563)*. University of Pittsburgh: Higher Education Partnerships Project.

Pennington, R., Kaczmarek, L., & Goldstein, H. (1993). *Transdisciplinary Consultation: A staff development model*. (270 page training manual). Pittsburgh, PA: Child Language Intervention Program, University of Pittsburgh.

Kaczmarek, L. (1988). *Abstracts of Selected Assessment Instruments for Children under Six with Disabilities*, (86 page monograph), Charleston, WV: West Virginia Department of Education.

Kaczmarek, L., Hursh, H., & Nash, J. (1985). *Evaluating child progress: Making program evaluation practical*. (Training manual). Morgantown, WV: University Affiliated Center for Developmental Disabilities, West Virginia University.

## **NATIONAL PRESENTATIONS and POSTERS (since 1987)**

“Training Caregiver as Interventionists: A Review of Implementation Strategies,” (with Goldstein, H., Haring, C., Jenny Brown, J., Kaczmarek, L., Gwin, R., Romano, M., Windsor, K., Lorio, C., Buzhardt, J., Sandall, S., & Robertson, A.), poster, Society for Research in Child Development Conference, Austin, TX, April, 2017.

“Teaching Adults to Play: Strategies for Increasing Communication in Children with Autism,” (with Alicia Mrachko), presentation, OCALICON Conference, Columbus, OH, November, 2016.

“Strategies for Teaching Pre-service Professionals to Coach Parents and Other Primary Caregivers,” (with Diana Knoll, Rachel Gwin and Susan Killmeyer), presentation, Division for Early Childhood International Conference on Children with Special Needs, Louisville, October, 2016.

“Generalization of Caregiver-Implemented Responsive Interaction Intervention,” (with Rachel Gwin), poster, Division for Early Childhood International Conference on Children with Special Needs, Louisville, October, 2016.

“Impact of Parent-Training on Initiating Joint Attention in Toddlers with ASD,” (with Susan Killmeyer), poster, Division for Early Childhood International Conference on Children with Special Needs, Louisville, October, 2016.

“Training Pre-service Professionals to Coach Parents,” (with Susan Killmeyer), poster, Office of Special Education Programs (OSEP), Project Director’s Conference, Washington, D.C., August, 2016.

“Innovative Features of an Early Intervention Autism Specialization Personnel Preparation Program,” (with Alicia Mrachko, Diana Knoll, Rachel Gwin, Susan Killmeyer), presentation, Division for Early Childhood International Conference on Children with Special Needs, Atlanta, October, 2015.

“Teaching paraprofessionals to implement a social-communication intervention for young children with ASD,” (with Alicia Mrachko), poster, Division for Early Childhood International Conference on Children with Special Needs, Atlanta, October, 2015.

“The Effects of A Parent-Mediated Social-Communication Intervention on Joint Attention Outcomes in Young Children with Autism,” (with Susan Killmeyer), poster, Division for Early Childhood International Conference on Children with Special Needs, Atlanta, October, 2015.

“Autism Practicum: Partnering with Parents,” (with Rachel Gwin), virtual poster, Office of Special Education Programs (OSEP) Virtual Project Director’s Conference, April, 2015.

“Preparing Graduate Students to Deliver a Social Communication Parent-Implemented Intervention,” (with Alicia Mrachko, Diana Knoll, Johanna Taylor, Rachel Gwin, Susan Killmeyer), presentation, Division for Early Childhood International Conference on Children with Special Needs, St. Louis, MO, October, 2014.

“Hopes and Fears: Perspectives of Mexican Parents of Children with Autism,” (with Maritza Lozano), poster, Division for Early Childhood International Conference on Children with Special Needs, St. Louis, MO, October, 2014.

“Comparative Content Analysis: Two Cohorts of Autism Specialization M.Ed. Students,” (with Susan Killmeyer, Diana Knoll), poster, Division for Early Childhood International Conference on Children with Special Needs, St. Louis, MO, October, 2014.

“Partnering with Parents of Young Children with Autism: A Practicum in Coaching,” (with Rachel Gwin, Diana Knoll, Johanna Taylor, Alicia Mrachko, Susan Killmeyer), poster, Division for Early Childhood International Conference on Children with Special Needs, St. Louis, MO, October, 2014.

“Partnering with Parents of Young Children with Autism: A Practicum in Coaching,” (with Rachel Gwin), poster, OSEP Project Director’s Conference, Washington, D.C., July, 2014.

“What Students Learned about Autism: A Content Analysis of M.Ed. Portfolios,” (with Susan Killmeyer, Diana Knoll), poster, Division for Early Childhood International Conference on Children with Special Needs, SanFrancisco, CA, October, 2013.

“The Effects of Autism on Mexican Families,” (with Maritza Lozano), poster, Division for Early Childhood International Conference on Children with Special Needs, SanFrancisco, CA, October, 2013.

“The Efficacy of Video Self-Modeling for Promoting Social Initiations in Children with Autism,” (with Lema Kabashi), poster, Division for Early Childhood International Conference on Children with Special Needs, SanFrancisco, CA, October, 2013.

“A Review of Autism Parent Training Literature: Learning Methods and Treatment Fidelity,” (with Johanna Taylor, Kristen Koba-Burdett), poster, Association for Behavior Analysis International (ABA), Minneapolis, MN, May, 2013.

“El Viaje de los Padres: The Perspectives of Mexican Parents about Autism,” (with M. Lozano), poster, Division for Early Childhood International Conference on Children with Special Needs, Minneapolis, MN, October, 2012.

"A Content Analysis of MEd Portfolios: What Did Students Learn about Autism?" (with K. Brennan & D. Knoll), poster, Division for Early Childhood International Conference on Children with Special Needs, National Harbor, MD, November, 2011.

"Delivering services and supports in home-based settings to young children with autism spectrum disorders and their families." (with K. Turner & J. Taylor), Combating Autism Act Initiative Conference, Round Table Discussion, Bethesda, MD, January, 2011.

"Developing a skills list for autism practitioners using student practicum objectives." (with L. Kabashi & D. Knoll), poster, Division for Early Childhood International Conference on Children with Special Needs, Kansas City, MO, October, 2010.

"Using student practicum objectives to develop a skills list for autism practitioners." (with D. Knoll & L. Kabashi), poster, Project Director's Conference, Washington, DC, July 2010.

"Pennsylvania Services & Resources for Young Children with Autism: State of the State Presentation." (with P. Doehring), CDC/AUCD Region III Autism Summit, Philadelphia, PA, March, 2010.

"An Empirical-Based Revision of an Early Intervention Autism Specialization Personnel Preparation Program," (with D. Knoll & L. Kabashi), poster, Division for Early Childhood International Conference on Children with Special Needs, Albuquerque, NM, October, 2009.

"Value of Digital Video Supervision and Mastery of Target Objectives in Practicum Students in an Early Intervention Autism Specialization Program," (with D. Knoll & L. Kabashi), poster, Project Director's Conference, Washington, DC, July 2009.

"An Analysis of Practicum Target Objectives: Implications for Program Development," (with D. Knoll), poster, Division for Early Childhood International Conference on Children with Special Needs, Minneapolis, MN, October, 2008.

"A Content Analysis of Practicum Target Objectives," (with D. Knoll), poster, Project Director's Conference, Washington, DC, July 2008.

"Video Supervision of Practicum Students in an Autism Specialization Program," (with D. Knoll), poster, Division for Early Childhood International Conference on Children with Special Needs, Niagara Falls, Canada, October, 2007.

"Using Video in the Supervision of Students Working with Children with Autism," (with D. Knoll), poster, Project Director's Conference, Washington, DC, July 2007.

"Supporting Families in Preschools: Parents as Family Consultants," (with S. Scanlon & S. Watts), poster, Division for Early Childhood International Conference on Children with Special Needs, Chicago, December, 2004.

"A Content Analysis of Home-School Communication Notebooks," (with E. Shair), poster, Division for Early Childhood International Conference on Children with Special Needs, Washington, DC, October, 2003.

"Teaching Inclusive Practices Through Video-Enhanced Simulations," (with D. Knoll, J. Tepe), presentation, Division for Early Childhood International Conference on Children with Special Needs, San Diego, December, 2002.

"Extending Interdisciplinary Perspectives Through Technology," (with D. Knoll), presentation, Division for Early Childhood International Conference on Children with Special Needs, San Diego, December, 2002.

"Video-Based Assignments in Early Intervention Personnel Preparation: A Student Evaluation Strategy," (with D. Knoll), multi-media poster, U.S. Department of Education Personnel Preparation Conference, February, 2002.

"Strategies for Developing and Using Video in Personnel Preparation," (with J. Tepe, D. Knoll, S. Parker), presentation, Division for Early Childhood International Conference on Children with Special Needs, Boston, December, 2001.

"Keeping in Touch: Home-School Communication Book Strategies," (with J. Tepe, S. Parker, & M. Brown), poster, Division for Early Childhood International Conference on Children with Special Needs, Boston, December, 2001.

"Home-School Communication Notebooks: A Content Analysis," (with E. Shair, J. Laughlin, J. Tepe, M. Brown, & S. Parker), presentation, Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C., December, 2000.

"The Family Connection: Five Strategies for Increasing Family-Centeredness in Preschool Programs," (with D. Florey), poster, Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C., December, 2000.

"The Changing Face of Family Support: Factors Affecting Modification," (with D. Florey, S. Scanlon, A. Reed, & D. Zimmerman), presentation, Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C., December, 1999.

"Innovative University-Hospital-Community Partnerships to Support Families and Young Children with Special Needs" (with S. Bagnato & B. Minzenberg), presentation, Annual Meeting of the American Association of University Affiliated Programs, Bethesda, MD, November, 1999.

"Building Bridges: Providing Family Support to Classroom-based Preschool Programs," (with D. Florey & J. Matthew), Annual International Early Childhood Conference on Children with Special Needs, Chicago, December, 1998.

"Move over Blockbuster: Using Video-based Assignments in Personnel Preparation Courses," (with K. Shafer & N. Hepting), Annual International Early Childhood Conference on Children with Special Needs, Chicago, December, 1998.

"Collaboration and Inclusion: Beyond the Buzz" (with T. Colizza, D. Florey), presentation, Annual Conference of the Council for Exceptional Children, Minneapolis, MN, April, 1998.

"Evaluation and Product Development: A Family-Centered Preschool Model," (with D. Florey), Early Education Children with Disabilities Project Director's Conference, Washington, D.C., February, 1997.

"Stepping Out of the Ivory Tower: Community Partnerships in Personnel Preparation," (with K. Shafer, H. Goldstein, C. Kennedy, B. Minzenberg), presentation, International Early Childhood Conference on Children with Special Needs, New Orleans, LA, November, 1997.

"Making Connections: The Roles of a Family Consultant," (with H. Goldstein, B. Minzenberg, A. Carter, D. Florey), presentation, International Early Childhood Conference on Children with Special Needs, New Orleans, LA, November, 1997.

"Building Community Supports: A Family-Centered Preschool Model," (with T. Pegher, D. Florey, A. Carter, S. Dolin), presentation, Office of Special Education Programs, U.S. Department of Education, Washington, D.C., October, 1997.

"Collaboration: The Keystone of Family-Centered Practices," (with H. Goldstein, T. Pegher, & A. Carter), presentation, International Early Childhood Conference on Children with Special Needs, Phoenix, AZ, December, 1996.

"A Family-Centered Preschool Model," poster, (with D. Florey), Early Education Children with Disabilities Project Director's Conference, Washington, D.C., November, 1996.

"Building Community Supports: A Family-Centered Preschool Model," poster, Project Director's Meeting, Early Education of Children with Disabilities Branch, Washington, D.C., December, 1995.

"Facilitating Friendship Development among Children with and without Special Needs," (with H. Goldstein, K. English, K. Thomas), presentation, Conference of the American Speech-Language-Hearing Association, Orlando, FL, December, 1995.

"Building Family Supports in Preschool Programs," (with H. Goldstein, T. Pegher, & A. Carter), presentation, Conference of the Division for Early Childhood, Council for Exceptional Children, Orlando, FL, November, 1995.

"Increasing interactions among preschoolers with and without disabilities: Effects of across-the-day intervention," (with H. Goldstein & K. English), Paper presented at the 28th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN, March, 1995.

"Effects of expanded milieu language teaching on listener preparatory behaviors." (with N. Hepting), Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November, 1994.

"Promoting friendships among preschoolers with and without special needs." (with H. Goldstein, K. English, & K. Shafer), Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November, 1994.

"Facilitating spontaneous communication: The role of listener preparatory behaviors." (with N. Hepting), Conference of the Division for Early Childhood, Council for Exceptional Children, St. Louis, MO, October, 1994.

"Developing friendships: Extending peer intervention approaches." (with H. Goldstein, K. English, & K. Shafer), Conference of the Division for Early Childhood, Council for Exceptional Children, St. Louis, MO, October, 1994.

"Interactions between preschoolers with and without disabilities: Across-the-day peer interventions," (with H. Goldstein, Kris English, Karin Shafer), poster, Second Symposium on Treatment Research, Treatment Research in Communication Disorders Special Interest Group, Chicago, April, 1994.

"Effects of expanded milieu language teaching on listener preparatory behaviors," (with N. Hepting & M. Dzubak), -poster, Second Symposium on Treatment Research, Treatment Research in Communication Disorders Special Interest Group, Chicago, April, 1994.

"Naturalistic Communication Interventions: Everyday Challenges." (with H. Goldstein & N. Hepting). Conference of the Division for Early Childhood, Council for Exceptional Children, SanDiego, CA, December, 1993.

"Interactions between Preschoolers With and Without Disabilities: Across the Day Peer Intervention " (poster with K. Shafer, H. Goldstein, & K. English). Conference of the Division for Early Childhood, Council for Exceptional Children, SanDiego, CA, December, 1993.

"Interactions between Preschoolers With and Without Disabilities: Across the Day Peer Intervention " (poster with K. Shafer, H. Goldstein, & K. English). Conference of the Division for Early Childhood, Council for Exceptional Children, SanDiego, CA, December, 1993.

"The Effects of Milieu Language Teaching on Listener Preparatory Behaviors: A Matrix Model, " (poster with Nancy Hepting & Maria Dzubak). Conference of the Division for Early Childhood, Council for Exceptional Children, SanDiego, CA, December, 1993.

"Enhancing the Communicative Interaction Between Preschoolers with and without Disabilities: A Programmatic Approach," (with H. Goldstein), Annual Conference of the Association for Behavior Analysis, Chicago, May, 1993.

"Personnel Preparation: What's Needed to Make Inclusion Work?", presentation at the Inclusion/integration Issues and Practice: Birth to Six Conference, Philadelphia, May, 1993.

"Promoting Interaction between Preschool 'Buddies'with and without Disabilities through Peer Interaction," (with H. Goldstein, K. Shafer, & R. Pennington), Conference of the Division for Early Childhood, Council for Exceptional Children, Washington, D.C., December, 1992.

"Teaching Children with Severe Handicaps to Communicate Spontaneously," (with Nancy Hepting & Maria Dzubak), Conference of the Division for Early Childhood, Council for Exceptional Children, Washington, D.C., December, 1992

"Communicative Interventions: The Challenges of Across-the Day Implementation," (with H. Goldstein & Nancy Hepting), Conference on Behavior Analysis in Education, Ohio State University, September, 1992.

"Promoting Interaction between Preschool "Buddies" with and without Disabilities through Low-Demand Peer Intervention," (with H. Goldstein, K. Shafer, & R. Pennington), Annual Convention of the Association for Behavior Analysis, San Francisco, CA, May, 1992.

"Enhancing the Learning Environments of Children with Disabilities: Improving Integrated Related Services through Transdisciplinary Consultation," (with H. Goldstein & Ruth Pennington), Young Adult Institute Annual Conference, New York, NY, May, 1992.

"An Analysis of Spontaneous Communication in Classrooms for Preschoolers with Severe Disabilities," (with Beverly Evans) Conference of the Association for Persons with Severe Handicaps, Washington, D.C., November, 1991.

"Patterns of Spontaneous Communication in Preschoolers with Severe Handicaps," Conference of the Division for Early Childhood, Council for Exceptional Children, St. Louis, MO, November, 1991.

"Improving the Interaction Skills of Preschoolers with Developmental Disabilities: Effects of Low-Demand Peer Intervention," (with H. Goldstein, R. Pennington, K. Shafer), Gatlinburg Conference on Research and Theory in Mental Retardation, Key Biscayne, FL, May, 1991.

"Teaching Spontaneous Communication: A Matrix Model," (with Beverly Evans), Conference of the Association for Persons with Severe Disabilities, Chicago, IL, December, 1990.

"Design and Implementation of Social-Communicative Interventions in Integrated Preschools," (with H. Goldstein), Annual Convention of the American Speech-Language- Hearing Association, Seattle, WA, November 1990.

"Conversation-Based Language Intervention Strategies," (with H. Goldstein, A. Kaiser, P. Yoder), Conference of the Division for Early Childhood, Council for Exceptional Children, Albuquerque, NM, October 1990.

"A Matrix Model for Teaching Spontaneous Language to Individuals with Severe Handicaps," Conference of the Association for Behavior Analysis, Nashville, TN, May, 1990.

"Integration Issues in Preschool Settings: Identifying Strategies for Effective Language Facilitation - An Ecobehavioral Approach," (with H. Goldstein, D. Ferrell, R. Pennington, & K. Shafer), Conference of the Association for Behavior Analysis, Nashville, TN, May, 1990.

"Rural Teacher Training Model: Program in Developmental Handicaps," (with B. Ludlow & W. Wienke), Conference of the Association for Persons with Severe Handicaps, Washington, D.C., December, 1988.

"Home-based Programming: Dealing with the Unexpected," (with H. Hursh & J. Nash), Conference of the Division for Early Childhood, Council for Exceptional Children, Nashville. TN, November, 1988.

"Evaluating Program Outcomes: Two Methodologies," (with H. Hursh, S. Sherburne, & S. Wood-Shuman), Conference of the Division for Early Childhood, Council for Exceptional Children, Denver, CO, November, 1987.

"Psychological and Developmental Assessments: Critical Differences," presentation to Rural Network Conference, Johnson City, TN, October, 1987.

"Home-based Training: Fostering Independence," (with H. Hursh), presentation to Rural Network Conference, Johnson City, TN, October, 1987.

"Home-based Programming for Young Children with Multiple Disabilities: Are We Neglecting to Facilitate Family Independence," Conference of the Association for Persons with Severe Handicaps, Chicago, October, 1987.

"Focusing on the Future: Linking Research, Policy and Practice in Early Intervention," (with H. Hursh, S. Sherburne, & S. Wood-Shuman), Handicapped Children's Early Education Conference, Washington, D.C., May, 1987.

"Home-based Programming for Young Children with Disabilities: Are We Neglecting to Facilitate Family Independence," (with H. Hursh), Conference of the Council for Exceptional Children, Chicago, April, 1987.

## **STATE AND LOCAL CONFERENCE PRESENTATIONS**

"Facilitating Social Communication in Young Children with ASD through Parent/Caregiver-Implemented Interventions," (with Susan Killmeyer, Alicia Mrachko, Rachel Gwin), presentation, PA State Division for Early Childhood Conference of the Council for Exceptional Children, November, 2013.

"Collaborative University Co-Teaching: A Course about Inclusive Curriculum for Pre-Kindergarten Children," (with B. Myers, R. Duffy-Rozycki, B. Gamza), Presentation, Diversity Institute for Higher Education Institutions, State College, PA, May, 2008.

"What is the State Interagency Coordinating Council," Pennsylvania Higher Education Early Intervention Institute, Harrisburg, PA, July 2003.

"Enhancing the Multimedia Content of a University Course," (with D. Knoll, S. Parker), PT3 Conference, University of Pittsburgh, Pittsburgh, PA, June, 2002.

"Home-School Communication Books: Some Practical Guidelines for Use," (with M. Brown, S. Parker, & J. Tepe), Pennsylvania Early Intervention Conference, May, 2001.

"The Family Connection: Five Strategies for Increasing Family-Centeredness in Preschool Programs," (with D. Florey, S. Scanlon, A. Reed), Annual State EI Conference, Hershey, PA, June, 2000.

"The Family Connection," (with D. Florey & S. Scanlon), Pittsburgh Public Schools Inclusion Conference, Pittsburgh, PA, June, 2000.

"Including All that We Know: A Discussion about the NAEYC and DEC Standards" (with Jerlean Daniel), presentation, Pennsylvania Early Intervention Inclusion Conference, Greensburg, PA, November, 1999.

"Strategies for Creating Family-Centered Preschool Classrooms" (with A. Carter, S. Scanlon, D. Florey, & A. Reed), presentation, Annual Pennsylvania Statewide Early Intervention Conference, Hershey, PA, June, 1999.

"University-Community Interdisciplinary Training: The UCLID Center" (with H. Feldman, J. Laughlin, B. Minzenberg), presentation, Pennsylvania Early Intervention Conference, June, 1998.

"Community Connections: The Roles of a Family Consultant" (with D. Florey, J. Mathew, D. Zimmerman, S. Dolin), presentation, Pennsylvania Early Intervention Conference, June, 1998.

"Transition to Kindergarten: Essential Transitions ", (with B. Minzenberg, A. Carter, D. Florey, S. Dolin), presentation, Pennsylvania Early Intervention Conference, Hershey, PA, May, 1997.

"It Takes Collaboration to be Family-Centered", (with T. Pegher, A. Carter, D. Florey), presentation, Pennsylvania Early Intervention Conference, Hershey, PA, June, 1996.

"Activity- Based Instruction," presentation, Pittsburgh Public Schools 1996 Summer Institute on Inclusion, June, 1996.

"Supporting the Social Development of Preschoolers with Autism: Advances in Peer-Mediated Interventions, (with H. Goldstein & K. English), presentation, 1996 Summer Institute on Autism, Pittsburgh, PA, June, 1996.

"Case Study: Jerome Nelson," presentation, Excellence in Teaching Conference, University of Pittsburgh, March, 1995.

"Transdisciplinary Consultation: An Inservice Training Model for the Development of Classroom-Based Teams," (with R. Pennington & H. Goldstein), Annual Conference of the PA Division for Early Childhood and the Early Intervention Providers Association, Harrisburg, May, 1993.

"Being Me; Being Different; Being the Same," (with Christine Kennedy & Karin Shafer), Annual Conference of the Pittsburgh Association for Young Children, Pittsburgh, April, 1993.



"Improving Related Services Through Transdisciplinary Consultation," (with H. Goldstein, R. Pennington), Conference of the Pennsylvania Early Intervention Private Providers Association and the Pennsylvania Division for Early Childhood, Harrisburg, PA, May, 1992.

"Delivery Services in Early Intervention through Transdisciplinary Consultation," Conference of the Pennsylvania Occupational Therapy Association, Pittsburgh, PA September, 1991.

"Educational Implications for Severely Handicapped Infants and Preschoolers," Presentation to WVU Medical Center Early Intervention Conference, Morgantown, WV, March, 1987.

## **INVITED PRESENTATIONS AND WORKSHOPS**

"Magic Moments: A Time to Reflect and Think Ahead," 1.5 hour Keynote Address, Pittsburgh Public Schools Early Intervention Personnel, August, 2016.

"Promoting Social Engagement in Children with Autism," (with S. Killmeyer, D. Knoll, and R. Gwin), 1.5 hour presentation, Autism Connection of Pennsylvania Spring Conference, April, 2016, Pittsburgh, PA.

"Teaching Parents to Promote the Social Engagement of Young Children with Autism," (with D. Knoll, R. Gwin, & S. Killmeyer), 1.5. hours presentation, Autism Connection of Pennsylvania Spring Conference, April, 2016, Pittsburgh, PA.

"Autism Interventions: Distinguishing Features," 2 hour presentation to Psychology course taught by Marcel Just, Carnegie Mellon University, November, 2012 -- 2016.

"Entrenamiento a Padres con Hijos con Autismo para Implementar una Intervención de Comunicación Social," presentation, Presentation at the Seminario Internacional sobre Autismo in collaboration with Autismo Costa Rica, Autism Speaks, and Universidad National Educación a Distancia, April, 2015, San Jose, Costa Rica.

"Supporting Families of Children with Disabilities in Inclusive Programs," webinar, National Center on Quality Teaching and Learning, Head Start, November, 2013.

"Strategies for Including Children with Autism in Regular Art, Music, & P.E. Classes," (with K. Turner & J. Taylor), Wilkinsburg Public Schools, November, 2009.

"The Transition to Kindergarten: A Family Affair," Featured Speaker for Pre-K Counts Legislative Breakfast, May, 2007.

"Strategies for Promoting Social Communicative Interactions in Preschool Children with Limited Language," 3.5 hour workshop, New York State Speech Language and Hearing Association, Buffalo, NY, April, 2007.

"Inclusive Preschool Education: What Makes It Work," Presentation, Parent Education and Advocacy Leadership Center (PEAL) Conference, Pittsburgh, PA, March, 2007.

"Preparing Personnel to Work with Young Children with Autism," Presentation, LEAP 25 Year Celebration of Services to Children with Autism, Pittsburgh, PA, September, 2006.

"Transition to Adulthood," Group Discussion Leader for Transition to Adulthood Workshop, UCLID Statewide Conference, PaTTAN, Pittsburgh, PA, April, 2006.

"Early Intervention," Presentation for Psyed 2530 Seminar Presentation, University of Pittsburgh, Pittsburgh, PA, March, 2005; January, 2006.

"Early Intervention and Prevention," Seminar Speaker, UCLID Center, University of Pittsburgh, Pittsburgh, PA, September, 2005.

"Current Trends in Early Intervention," Southwestern Pennsylvania Human Services Conference, Presenter, Meadowlands, PA, November, 2004.

"Early Care and Education as Prevention," (with S. Bagnato), Seminar Speaker, UCLID Center, University of Pittsburgh, Pittsburgh, PA, October, 2004.

"Parent Power: History of Advocating for the Rights of Children with Special Needs," EI Families presentation, Pittsburgh, PA, March, 2004.

"Including Children with Disabilities in Childcare," Symposium Coordinator, UCLID Center, University of Pittsburgh, Pittsburgh, PA, February, 2004.

"Early Intervention Curriculum Development," Pennsylvania Higher Education Early Intervention Institute, Harrisburg, PA, July 2003.

"An introduction to the State Interagency Coordinating Council," presentation to C2P2 Early Intervention Parent Workshop. Pittsburgh, PA, May, 2003.

"Transitions for Youth with Special Health Care Needs: Creating Comprehensive Systems of Support," site coordinator and problem-based learning moderator, UCLID Center, University of Pittsburgh, Pittsburgh, PA, April, 2003.

"OSEP's National Longitudinal Studies: An Update," seminar presentation, UCLID Center, University of Pittsburgh, Pittsburgh, PA, April, 2003.

"Challenging Behaviors: Current and Future Trends," Symposium Coordinator, UCLID Center, University of Pittsburgh, Pittsburgh, PA, November, 2002.

"A Framework for Pre-Literacy Activities: Preschoolers with Disabilities," presentation, Early Literacy Conference, Beginning with Books and University of Pittsburgh, Pittsburgh, PA, October, 2002.

"Family-Guided Routines-Based Early Intervention," (with D. Knol), 3 hour workshop, Beginnings Early Intervention Program, Johnstown, PA, October, 2002.

"Service Coordination: The Glue that holds the Team Together," (with Christine Kennedy), presentation, PA Service Coordination Conference, State College, PA, June, 2002.

"Instructional Strategies in the College Classroom: Stepping Out of the Ivory Tower," 3 hour workshop, Pennsylvania Early Intervention Higher Education Summer Institute, State College, PA, August, 2001.

"Environmental Communication Workshop," (with J. Tepe, S. Parker, M. Brown), 1.5 hour workshop, Pittsburgh Public Schools Early Intervention Conference, Pittsburgh, PA, February, 2001.

"Instructional Strategies in the College Classroom: Stepping Out of the Ivory Tower," 3 hour workshop, Pennsylvania Early Intervention Higher Education Summer Institute, State College, PA, August, 2000.

"Consultation and Collaboration," (with C. Kennedy), 3 hour workshop, ARC-Allegheny Parent-to-Parent, Pittsburgh, PA, June, 2000.

"Workshop on Teaming" (with Christine Kennedy), 3 hour workshop, Pittsburgh Public Schools Early Intervention Conference, Pittsburgh, PA, February, 2000.

"Including Children with Special Needs in the Early Childhood Classroom," Jewish Preschool Educational Institute, Jewish Teachers' Resource Center, 2 hour workshop, February, 1999.

"The Family-Centered Preschool Project," (with D. Florey, T. Berzicki, A. Carter, & S. Scanlon), Early Childhood Initiative Inclusion Task Force, December, 1998.

"Including Children with Disabilities: A Collaborative Effort," Keynote presentation, Conference for Child Care and Preschool Providers, Washington Co, PA, July, 1998.

"Collaboration in Inclusion Preschool Programs," (with Christine Kennedy) , Early Intervention Program, Pittsburgh Public Schools, May, 1998.

"Family-Centered Preschool Assessment Practices," (with D. Florey, A. Carter, S. Dolin), Duquesne University Interdisciplinary Special Education Conference, May, 1998. "Family-Centered Preschool Assessment Practices," (with D. Florey, A. Carter, S. Dolin), Duquesne University Interdisciplinary Special Education Conference, May, 1998.

"Teaming," (with Christine Kennedy) , Early Intervention Program, Pittsburgh Public Schools, January, 1998.

"Working with Families of Children with Disabilities," (with Doug Florey, Aurelia Carter, & Sandy Dolin), Head Start, Preschool Development Programs, Inc., Pittsburgh, PA, October, 1997.

"Preschool Inclusion," University Child Development Center, Pittsburgh, PA, March, 1997.

"Team Functioning Models in Early Intervention," Armstrong-Indiana County Local Interagency Coordinating Council, 3 hour workshop, March, 1997.

"Issues in Preschool and the School-Aged Years," (with H. Goldstein, Sheila Cannon, & Lisa Patchner), presentation. Conference on Family-Centered Care in Health and Human Services throughout the Life Span, University of Pittsburgh Medical Center, November, 1995.

"Teaming & Integrated Therapy." 3 hour inservice workshop for Westmoreland County Early Intervention Providers, Greensburg, PA, November, 1994.

"The Family Support Movement: New Directions for University-Community Collaboration," (invited panelist). Food for Thought Luncheon, Office of Child Development, University of Pittsburgh, Pittsburgh, September, 1994.

"Northeastern Faculty Training Institute Infusion Modules," Western PA Workshop for University Faculty, Northeastern Faculty Training Institute, Gibsonia, PA, May, 1994.

"Transdisciplinary Consultation: Developing classroom-based teams." (with R. Pennington & H. Goldstein), Invited presentation, PA Statewide Early Intervention Conference, Harrisburg, PA, May, 1994.

"Functional Communication Assessment." (with N. Hepting). Speech Retraining Workshop, Pittsburgh, PA, September & November, 1993.

"Transdisciplinary Consultation," (with Ruth Pennington), Presentation to Occupational Therapy Program, Duquesne University, Pittsburgh, PA, July 22, 1993.

"Integrated Therapy," Conference entitled Autism: Meeting the Challenge, Sponsored by Intermediate Unit #8 and the Cambria County Chapter of the Autism Society of America, Johnstown, PA, June 25, 1993.

"Integrated Therapy and Consultation Models," (with Howard Goldstein), inservice training for the ARIN Intermediate Unit, Armstrong & Indiana Counties, PA, March, 1992.

"Using an Indirect Integrated Therapy Approach to Related Services," (with Linda Cordisco) inservice training for Project STEEM participants, Allegheny County, PA February, 1992.

"Integrated Related Services," inservice presentation to the Preschool Program of the Easter Seals Society of Allegheny County, Pittsburgh, PA, August, 1991.

"Teaching Functional Communication Skills to Individuals with Autism," presentation to the Allegheny Intermediate Unit, Autistic Program Staff, Pittsburgh, PA, November, 1990.

"Teaching Functional Communication Skills to Individuals with Autism," presentation to a course on autism, Duquesne University, Special Education Department, Pittsburgh, PA, June, 1990.

"Language Development Techniques," RESA VII Parent Training Workshop, Fairmont WV, September, 1987.

"Teaching Children with Dual Sensory Impairments," Two day workshop jointly sponsored by Virginia Commonwealth University Preschool Transition Project & TASH Technical Assistance Project, Richmond, VA, September, 1987.

"Teaching Young Children with Disabilities," One day inservice workshop, Marshall County Schools, Moundsville, WV, August, 1987.

## **PROFESSIONAL SERVICE**

### **Editorial Boards**

Associate Editor, *Journal of Early Intervention*, July, 2007 – present.

Associate Editor, *Education & Treatment of Children*, January, 1990 - January, 1993.

Editorial Review Board, *Journal of Early Intervention*, July, 1988 – present.

Editorial Review Board, *Topics in Early Childhood Special Education*, February, 1997 – present.

Editorial Review Board, *Education & Treatment of Children*, December, 1987 - December, 1989; January, 1993 - December, 1999; December, 2000 – June, 2004.

Guest Reviewer, *Journal of Autism and Developmental Disorders*, 2014 – 2017.

Guest Reviewer, *American Journal of Speech Language Pathology*, Fall, 2005.

Guest Reviewer, *Education & Treatment of Children*, Spring, 1986 & Fall, 1981; August, 2005.

Guest Associate Editor, *Education & Treatment of Children*, Spring, 1987; Fall, 1993-Summer, 1994; July-November, 1995; July – September, 2003; May – October, 2007.

Guest Reviewer, *Topics in Early Childhood Special Education*, April & October, 1994; March, 1996

Guest Reviewer, *Exceptional Children*, July & September, 1994; May, 1995.

Guest Reviewer, *Infants and Young Children*, November, 1995; February 1999.

Guest Reviewer, *Young Exceptional Children*, June, 2000; June, 2001.

Guest Reviewer, *American Education Research Journal*, May, 2001; June, 2003; December, 2003; January, 2005.

Guest Reviewer, *Child Development*, October, 2001.

### **National Service**

Co-Chair, Interdisciplinary Training Group, AUCD Early Intervention Special Interest Group, January, 2012 – August, 2013.

Reviewer, Conference presentations for the National Association for the Education of Young Children, March, 2006, 2007, 2008.

Member, Program Advisory Committee, International Early Childhood Conference for Children with Special Needs, March, 1993, 1994, 1997, 2000 – 2005; Assessment Strand Chair, 2007.

Member, Research Committee, Division for Early Childhood, Council for Exceptional Children, Fall, 1999-present.

Member, Personnel Preparation Committee, Division for Early Childhood, Council for Exceptional Children, May, 1997-present.

Member, Recommended Practices Focus Groups: Child-Centered Instruction & Interdisciplinary Practices, December, 1998 – December, 1999.

### **State Service (since 1987)**

Member, Imagine Different Initiative, PEAL Center, March, 2014 – March, 2015.

Member, Division for Early Childhood Council for Exceptional Children, Pennsylvania Re-Organization Committee, April, 2012 – December, 2013.

Member, Higher Education Consortium for Early Intervention, February, 2008 – present.

Member, Pennsylvania Early Intervention Interagency Coordinating Council, December, 2001 – February, 2008.  
Retreat Planning Committee, January, 2003.  
Chair, Personnel Preparation Committee, March, 2003 – February, 2007  
Chair, Higher Education Consortium, June, 2006 – February, 2007  
Member, EI Transition Committee, February, 2005 – June, 2005

Member, Pennsylvania Department of Education, Early Childhood Education Certification Task Force, September, 2007 – January, 2008

Member, Pennsylvania Department of Education, Special Education Certification Task Force, February, 2005 – June, 2005.

Member, Early Intervention Coalition, July, 2001 – August, 2008.  
Subcommittee on Service Coordination Personnel Guidelines, February, 2003 – August, 2007

Member, Gateways Early Childhood Training Project, Spring, 1999 – April, 2005.

Member, Pennsylvania Alliance for Early Childhood Education, April, 1992 - present.

Contributor, State Implementation Grant, April, 2000 – August, 2000.

Member, Pennsylvania Early Intervention Personnel Preparation Committee, August, 1993 - May, 1997.

Member, Northeastern Faculty Training Institute, October, 1992 - September, 1995. - Coordinator, Western Pennsylvania Regional Conference, January, 1994 - May, 1994. - Co-Coordinator, Western Pennsylvania Regional Conference, January, 1995 - August, 1995.

Member, Pennsylvania Early Intervention Interagency Coordinating Council (PL 99-457), August, 1990 - July, 1993.  
-Chair, Pennsylvania Early Intervention Personnel Preparation Committee, August, 1990 - July, 1993.  
-Acting Chair, PA Early Intervention Interagency Coordinating Council (February - July, 1993).

Expert Witness, WV Advocates for Developmental Disabilities, Fall, 1987 - Spring, 1988.

Member, West Virginia Early Intervention Interagency Coordinating Council (PL 99-457), July, 1987 - August, 1989.

Member, Advisory Board, State Plan Grant Preschool Handicapped Interagency Advisory Council, WV Department of Education, Fall, 1985 - July, 1987.

Member, Task Force on Early Intervention, WV Department of Health, Fall, 1986 - June, 1987.

## **Local Service**

Member, Board of Trustees, The Watson Institute, March, 2016 – present.

Member, Pittsburgh Local Interagency Coordinating Council, January, 1994 – 2013.  
Families First Committee, April, 2003 – September, 2005.

United for Children, Special Needs Committee, October, 2003 – August, 2011  
• Member, Training subcommittee, January, 2004 – September, 2005

Interplay Childcare Center Board, Spring, 2002 – June, 2009.  
• President, November, 2005 – June, 2009.

Every Child Deserves a Home and a Family Task Force, Pennsylvania Protection and Advocacy, April, 2004 – May, 2006.

Strengthening Early Learning Supports (SELS), Member, Oversight Committee, Office of Child Development, University of Pittsburgh, November, 2004 – February, 2006.

PA Department of Public Welfare Focus Groups, Focus Group Member, Pittsburgh, PA, October, 2004.

Member, Advisory Board, Early Childhood Initiative Demonstration Project, Fall, 2001 – March, 2004.

Member, Advisory Board, Children’s Museum, April, 1999 – April, 2000.

Member, Higher Education Task Force, Early Childhood Initiative, Allegheny County, May, 1997 - December, 1999.

Member, Inclusion Task Force, Early Childhood Initiative, Allegheny County, May, 1997 - December, 1999.

Member, Community Facilitator, Early Childhood Initiative, Allegheny County, April, 1998.

Member, Pittsburgh Public School Inclusion Advisory Council, January, 1994 – August, 2000. - Transition Subcommittee Member, January, 1994 - June, 1994. - Needs Assessment Subcommittee, January, 1995 - June, 1996.

Member, Reggio-Emelia Project Committee, November, 1994 - 1997. - Docent, January - May, 1996.

Member, Focus Group, North Carolina Policy Institute on Early Intervention, Nov, 1995.

Member, Focus Group, Family Support Conference, October, 1994.

Member, Advisory Board, ARC-Allegheny, January, 1992 - 1993.

## **University Service**

Member, Department of Instruction and Learning Executive Committee, September 2016 – present.

Coordinator, Early Intervention Program, Department of Instruction & Learning, January, 1994 – present.

Member, EdD Committee, School of Education, September, 2013 – present; Liaison/Coordinator, Foundations IV course, September, 2013 – April, 2014.

Co-Coordinator, Applied Behavior Analysis Program, September, 2014 – August, 2016.

Coordinator, Applied Behavior Analysis Program, January, 2006 – August, 2014.

Member, Special Education Vision Search Committee, September, 2014 – February, 2015.

Co-Chair, Special Education Search Committee, September, 2012 – February, 2013.

Member, School of Education, Promotion and Tenure Committee, September, 2008 – 2011.

Coordinator, Early Childhood Education Program, Department of Instruction & Learning, September, 1996 – August, 2010.

Coordinator, Special Education Program, Department of Instruction & Learning, September – December, 2004; September, 2006 – August, 2007; September, 2008 – August, 2009.

Co-Coordinator, Applied Developmental Psychology Plus Early Childhood Education/Special Education Program, September, 2005 – August, 2010.

Chair, Applied Developmental Psychology Plus Program Development and Revisions Committee, August, 2008 – August, 2005.

Member, Peer Evaluation of Teaching Committee; primary reviewer for 2 faculty members, September, 2008 – April, 2009.

Member, School of Education, ADP/ECE/ELE Program Revision Committee, January, 2005 – April, 2006.

Member, School of Education, ADP/EI/ECE Collaboration Committee, September, 2004 – April, 2006.

Member, Department of Instruction and Learning Doctoral Committee, Fall, 2004 – April, 2008.

Participant, Director Search, University Child Development Center, Fall, 2006 – June, 2007.

Chair, Early Childhood Education Search Committee, Fall, 2006 – Spring, 2007.

Member, Special Education Search Committee, Fall, 2006 – Spring, 2007; Fall, 2007 – Spring, 2008.

Member, School of Education, Academic Affairs Committee, September, 2004 – April, 2007.  
Co-Chair, September, 2005 – April, 2007.

Member, ECE/ELE/SPED/Reading Search Committee, Spring, 2006.

Member, Falk School Teacher Search Committee, Summer, 2005.

Member, School of Education Food for Thought Luncheon Committee, Fall, 2003 – 2004.

Chair, Chesler Special Education Award Committee, Fall, 2004, 2006, 2008.

Adjunct Search Committee Member, Applied Developmental Psychology – ECE position, School of Education, January – March, 2005.

Member, Deaf Education Search Committee, December, 2003 – April, 2004.

Coordinator, ECE PDE Review, January, 2001 – April, 2004.

Chair, Early Childhood Education Program Revision Committee, Department of Instruction and Learning, September, 2002 – September, 2003.

Member, Elementary Education Program Revision Committee, Department of Instruction and Learning, December, 2002 – December, 2003.

Member, Search Committee, Applied Developmental Psychology Position, Department of Psychology in Education, October, 2002 – April, 2003.

Co-Chair, Early Childhood Education – Applied Developmental Psychology Task Force, October, 2002 – April, 2003.

Member, Peer Review of Teaching Committee, Department of Instruction and Learning, September, 2002 – April, 2003.

Member, Revision of Psych in Ed Course Committee, Department of Instruction & Learning, March, 2002 – September, 2003.

Focus Group Leader, UCLID Functional Assessment Conference, June, 2001.

Core Faculty Member, Co-Coordinator, Autism Expansion Grant (July, 2009 – present), UCLID Center ("University, Community, Leaders and individuals with Disabilities"), September, 1996 - present.

Member, Teacher Education Committee, Department of Instruction & Learning, September, 1999 – present.

Member, Children and Youth Task Force, School of Education, March, 2001 - present.

Member, Portfolio Sub-Committee, Teacher Education Committee, Department of Instruction & Learning, March, 2001

Chair, Early Childhood Education Search Committee, Department of Instruction & Learning, October, 1999-April, 2000.

Member, Advisement Task Force, Department of Instruction & Learning, Summer, 1999 – Fall, 1999.

Member, Child Development / Child Care Transition Committee, School of Education, September, 1998 – April, 1999.

Member, Academic Affairs Committee, School of Education, September, 1996 - April, 2000.

Chair, Personnel Committee, Dept. of Instruction and Learning, September, 2000-present.

Member, Personnel Committee, Dept. of Instruction and Learning, September, 1996 - 2000.

Reviewer, Thanks to Teachers, School of Education, March, 1997, 1998.

Member, Early Childhood Summer Leadership Institute Committee with Child Development Department, January -April, 1998.

Chair, School of Education Children and Families Undergraduate Interdisciplinary Degree Committee, February, 1997 - May, 1997.

Committee member, University-wide Interdisciplinary Children and Families Undergraduate Degree Committee, September, 1996 - November, 1997.

Counterpart for visiting scholar Dr. Mohamed Gad El-Rab Abd Alla, September, 1996 - February, 1997.

Chair, Early Childhood Education Curriculum Committee, Department of Instruction & Learning: October, 1995 -August, 1996.

Auxiliary Faculty Member, UCLID Center ("University, Community, Leaders and individuals with Disabilities"), Heidi Feldman, M.D., Ph.D. , Director. July, 1995 - August, 1996.

Admissions Coordinator, Special Education Programs, September, 1995 - August, 1996.

Internal Grant Reviewer, Western Psychiatric Institute and Clinic, 1994; 1995; 1996.

Member, Multidisciplinary Committee convened to develop a Maternal and Child Health Leadership Training Proposal entitled "University, Community, Leaders and Individuals with Disabilities" under the direction of Heidi Feldman, M.D., Ph.D. February - March, 1995.

Member, Search Committee, Early Childhood Education: April - May, 1994.

Member, Task Force on Early Childhood Education, January, 1994 - April, 1994.

## **CONSULTANCIES**

Clínica Mexicana de Autismo (CLIMA), Mexico City, Mexico. Interviewed parents of children with autism to understand the thoughts, feelings, and issues faced by parents of children with autism in Mexico; Identified strategies for enhancing the home-based component of the program for young children, January – June, 2010.

Research Consultant, "Building Math Readiness in Young Deaf/Hard-of-Hearing Children: Parents as Partners," Kent State University Project, Institute of Education Sciences Grant, K. Kritzer & C. Pagliaro, Fall, 2009 – June, 2010.

LINK Expert Panel on Early Childhood Assessment Instruments, organized by Drs. Stephen Bagnato & Kristie Pretti-Fronczak in preparation for their book on Early Childhood assessment (Brookes Publishing), February, 2009 – August, 2009.



University of Tennessee at Chattanooga. Chair of Excellence in Early Childhood Special Education Consultant (with Diane Bricker & Stephen Bagnato), April, 2004.

Center for Creative Play, research and development consultant, Pittsburgh, PA, November, 2003.

University Child Development Center, University of Pittsburgh, taught one-credit course on Young Children with Special Needs, Fall, 2003.

Local Interagency Coordinating Council, EI Families Module Development, May, 2003 – August, 2003.

Office of Child Development, University of Pittsburgh, wrote the Early Intervention Chapter for the Review of Studies for the Governor's Task Force on Early Care and Education, May, 2002.

Office of Child Development, University of Pittsburgh, reviewed instrumentation for the Governor's Task Force on Early Care and Education, April, 2002.

Pennsylvania Department of Public Welfare, Harrisburg, PA. Preparation of Special Needs Module for DPW's Monitoring Manual, March – April, 2001.

Pittsburgh Public School's Early Intervention Program, consulted on the development of a mini-grant to extend the role of the Family Consultants, March, 2001.

Project DART, Allegheny Intermediate Unit, consulted on the development of a mini-grant to improve the family-centeredness of the DART Program, March, 2001.

Northview Heights and Arlington Elementary Schools, Pittsburgh, PA, Grant Development, January, 2000 – December, 2000.

Center for Creative Play, Pittsburgh, PA, Grant development, May - June, 2000.

Office of Child Development, University of Pittsburgh, Development of Language and Cognition Modules for Russian Project, March - June, 2000.

External Reviewer, The College of New Jersey, Trenton, NJ, Special Education Assistive Technology Personnel Preparation Grant, July, 1998.

Reviewer, College of St. Rose, Albany, NY, Early Intervention/Early Childhood Education Teacher Preparation Program, January, 1998.

Alliance for Infants, June, 1994 - September, 1996.

- Literature Review Project to assist the Alliance in selecting screening tools for their new tracking and screening program (January - April, 1995).

Marshall County Schools, Classroom Consultant, March, 1988.

University Affiliated Center for Developmental Disabilities, refinement of state-wide evaluation model for early intervention programs, Summer, 1987.

University Affiliated Center for Developmental Disabilities, completion of assessment abstracts monograph, Summer, 1987.