

CYNTHIA A. TANANIS, ED.D.
Associate Professor,
School of Education
Founder,
Collaborative for Evaluation and Assessment Capacity
University of Pittsburgh • 230 S. Bouquet Street • Pittsburgh, PA 15260 • (412) 648-7171
Email: tananis@pitt.edu

PROFESSIONAL EXPERIENCE

Associate Professor **2006-Present**

*School of Education, Department of Administrative and Policy Studies, Education Leadership
University of Pittsburgh, Pittsburgh, PA*

I teach doctoral courses in Knowledge Management and Utilization, Program Evaluation, various Practitioner Inquiry and Foundation courses in the Education Doctorate program. I have graduated over 50 PhD and EdD students, capitalizing on my expertise in educational evaluation and change leadership and currently advise approximately 10 students. I am also the Founding Director of the Collaborative for Evaluation and Assessment Capacity (CEAC), a School of Education initiative that offers program evaluation services across various sectors in education. I serve on a variety of University, School, Department and Education Leadership committees and task groups. I served as Secretary of the University Senate for two years, 2017-19, and Chair of the School of Education Council for a number of years, 2010-2015.

Assistant Professor **2000-2006**

*School of Education, Department of Administrative and Policy Studies, School Leadership
University of Pittsburgh, Pittsburgh, PA*

I taught and advised in the doctoral and masters programs including courses in Leadership for Change, Research Processes in Education, Information Technologies for Educational Leaders, and Educational Project Planning. Additionally, I advised students and provided service to the University, School, and Department in a variety of capacities.

Research Associate **1995-2000**

*School of Education, Department of Administrative and Policy Studies
University of Pittsburgh, Pittsburgh, PA*

Coordinated various program evaluation projects and grants, assisted in teaching departmental doctoral “core” courses and taught the Information Technologies masters course.

ADDITIONAL PROFESSIONAL EXPERIENCE

Research Specialist **1994-1995**

University of Pittsburgh, Department of Neurological Surgery, School of Medicine, Pittsburgh, PA

Project Director for Collaborative Programs **1992-1994**

Pittsburgh Science Institute, Pittsburgh Public Schools, Pittsburgh, PA

Research Assistant **1985-1991, 1992-1994 (consulting)**

Pittsburgh Science Institute, Pittsburgh Public Schools, Pittsburgh, PA

Adjunct Faculty **1996-1998**

Leadership Development, Duquesne University, Pittsburgh, PA

Educational Program Specialist **1994-1996**

AIDS Educational Training Center, University of Pittsburgh, Pittsburgh, PA

Director of Research Services	1984-1986
<i>NBS, Inc. Career Centers, Pittsburgh, PA</i>	
Coordinator of Educational Research	1983-1984
<i>Community College of Allegheny County, Pittsburgh, PA</i>	
Educational Program Consultant	1980-1986
<i>Community College of Allegheny County, Pittsburgh, PA</i>	
Aquatics Director and Health and Physical Education Faculty	1981-1984
<i>Community College of Allegheny County, Pittsburgh, PA</i>	
Physical Education and Recreation Director	1980-1981
<i>Allegheny Valley School, Pittsburgh, PA</i>	
Physical Education Teacher	1979-1980
<i>North Hills School District, Pittsburgh, PA</i>	

AWARDS AND HONORS

- 2015 Senate Service Award, University of Pittsburgh
- 2008 American Evaluation Association Fellow

EDUCATION

Ed.D. – Education - Policy, Planning and Evaluation Studies	2000
<i>University of Pittsburgh, Pittsburgh, PA</i>	

Doctoral degree with specialization a in Administrative and Policy Studies - Policy, Planning, and Evaluation Studies. My dissertation title was: *Discursive evaluation: The journey of an “Epistemorph” toward an interpretive practice and inquiry*. Advisors: R. T. Eichelberger, Noreen Garman, Maria Piantanida

Honors/Awards: Alumni Doctoral Fellowship, 1996. National Science Foundation fellowship to participate in the Summer Evaluation Institute for Science and Math Education at the Evaluation Center, Western Michigan University, 1997.

Dissertation:

Tanani, C. *Discursive Evaluation: The Journey of an “Epistemorph” Toward an Interpretive Practice and Inquiry*. (April, 2000). Unpublished Dissertation. University of Pittsburgh, School of Education. Advisor: R. T. Eichelberger.

B. S. - Education (Teaching Certificate, Health and Physical Education, K-12)	1979
<i>University of Pittsburgh, Pittsburgh, PA</i>	

FUNDED GRANTS AND CONTRACTS (sorted by descending grant amount, current projects are highlighted)
Grant and contract total since CEAC inception (2006) = \$5,243,732

Grant or Contract	Funding Agency	Amount	Years
<i>Program Planning and Evaluation, Math and Science Partnership of SW PA</i>	NSF: MSP	2,000,500	2003-2009
<i>Keystones to Opportunity Project (Striving Readers Comprehensive Literacy Grant); Pennsylvania Department of Education (PDE) & Intermediate Unit 1</i>	USDOE	450,000	2011-2013
<i>Peg + Cat: Early Learning Math through Media, Fred Rogers Company, AIU-MSC, and Allegheny County Head Start</i>	NSF - AISL	436,204	2013-2017
<i>EAGER-Maker: Researching a School District's Integration of the Maker Movement into Its Middle and High School, Elizabeth Forward School District</i>	NSF: EAGER	300,000	2016-2018
<i>Scaling Up: An Innovative Approach for Attracting Students to Computing, Duke University School of Computer Science</i>	NSF - ITEST	275,000	2011-2017
<i>ACTIVATE Carnegie Mellon University, Computer Science</i>	NSF: ITEST	252,248	2009-2013
<i>Pennsylvania Governor's School for International Studies</i>	PDE	200,000	1998-2008
<i>ALICE Carnegie Mellon University, Computer Science</i>	NSF: ITEST	150,000	2009-2013
<i>Math and Science Partnership of Southwestern Pennsylvania (PA), Allegheny Intermediate Unit, Math Science Collaborative (AIU-MSC)</i>	PDE and NSF:MSP	120,000	2016-2018
<i>Afterschool Program, 21st Century Community Learning Centers (21CCLC), Propel Charter Schools</i>	PDE, USDOE	108,000	2012-Present
<i>Science – It's Elementary Horizon Research Inc</i>	NSF: MSP	101,750	2007-2008
<i>Technicians in Energy, Advanced Manufacturing, and Supply Chain Technology (TEAMS) Project, Community College of Allegheny Country</i>	NSF: ATE	90,000	2014-2018
<i>Education Leadership Initiative (ELI) University of Pittsburgh School of Education</i>	Local Foundations	65,000	2007
<i>STEM Stars, YWCA Greater Pittsburgh</i>	United Way	56,000	2014-Present
<i>Be a 6th Grade Mentor Pittsburgh Public Schools</i>	United Way	50,000	2009-2010
<i>iSchool Inclusion Institute (i3), University of Pittsburgh, School of Information Sciences</i>	Andrew W. Mellon Foundation	47,500	2011-2017
<i>Annual Evaluation and Grant Application University of Pittsburgh UCIS – International Business Center</i>	US Education Department: Title VI	40,000	2009-2014
<i>Children Analyzing, Navigating, Observing, and Experimenting with Science (21CCLC), McKeesport Area School District</i>	PDE	36,000	2017-Present
<i>Minority Access to Research Careers in Bioinformatics, Pittsburgh Supercomputing Center</i>	NIH	28,000	2015-2016
<i>Annual Evaluation and Grant Application University of Pittsburgh: UCIS – Title VI Development, Phase II</i>	US Education Department: Title VI	23,940	2009
<i>Educators Corporations Partnership for STEM Learning, AIU-MSC, Partner4Work, and Westmoreland/Fayette Workforce Development Board</i>	PA Department of Labor and Local Corporate Funding	23,000	2012-Present

Grant or Contract	Funding Agency	Amount	Years
<i>Capacity Building and program evaluation, Amachi Pittsburgh</i>	Local Foundations and Allegheny County Department of Human Services	20,000	2012-Present
<i>Evaluation Capacity Building</i> FISA Foundation	FISA Foundation	20,000	2010-2011
<i>STEM Undergraduate Students Teaching Adolescents Innovation and Sustainability, University of Pittsburgh, School of Education, Department of Instruction and Learning</i>	NSF: NOYCE	20,000	2012-2014
<i>Pursuing Academics with Success (21CCLC), McKeesport Area School District</i>	PDE	18,800	2015-Present
<i>Education Doctorate: Exploring Translation of Scholarly Knowledge in Practice, University of Pittsburgh, School of Education & Carnegie Project on the Education Doctorate</i>	WT Grant Foundation	18,000	2018-Present
<i>Questyinz, Allegheny County Library Association</i>	Local foundations	17,500	2012- 2014
<i>Annual Evaluation and Grant Application</i> University of Pittsburgh: UCIS – Title VI Development, Phase I	US Education Department: Title VI	17,015	2009
<i>Ecosystem Investigators, Pittsburgh Parks Conservancy</i>	Local Foundations	15,000	2017-Present
<i>Hispanic Serving Institution Adult Learner 360 Project, Council for Adult and Experiential Learning (CAEL)</i>	Kresge Foundation	15,000	2018-2019
<i>Talent Expansion (CLP) St Vincent’s College: Science, Technology, Engineering and Mathematics</i>	NSF: CLP	15,000	2009-2014
<i>Early Childhood Intervention Project, The Early Learning Institute & Heritage Community Initiatives</i>	FISA Foundation	12,500	2012-2014
<i>Storytime STEM-packs, AIU-MSC and Westmoreland Library Network</i>	Local Foundations	12,500	2014-Present
<i>Capacity Building and program evaluation, Jeremiah’s Place</i>	Local Foundations	12,000	2014-2017
<i>Community Needs Assessment</i> Greater Pittsburgh Literacy Center (GPLC)	GPLC	11,825	2008
<i>Capacity Building and program evaluation, Global Minds</i>	Local Foundations	11,000	2017-Present
<i>Helping Seniors Be Safe and Healthy at Home Initiative</i>	United Way	11,000	2010-2011
<i>Act Against Violence: Parents Raising Safe Kids Program</i>	United Way	10,000	2008-2009
<i>Capacity Assessment and Development Project</i> Catholic Diocese of Pittsburgh: Sister Thea Bowman Catholic Academy	ExtraMile Foundation	10,000	2011-2012
<i>Formative Assessment Development Project</i> University of Pittsburgh Falk School	Falk School	10,000	2009-2010
<i>Pathways to Education Careers, Pittsburgh Public Schools</i>	United Way	10,000	2009
<i>Professional Learning Community for Administrators, Propel Charter Schools</i>	Propel Schools	10,000	2011-2012
<i>Security Assured Health Informatics Project, University of Pittsburgh, School of Information Sciences</i>	NSF: ATE	10,000	2016-Present

Grant or Contract	Funding Agency	Amount	Years
<i>Pathways to Green Careers</i> , Pittsburgh Public Schools	United Way	9,000	2010
<i>Technology Leadership Initiative</i> , University of Pittsburgh School of Information Sciences	University of Pittsburgh School of Information Studies	7,600	2007-2008
<i>After School STEM Program</i> , Gwen's Girls	Local Foundations	7,000	2016-2018
<i>Superintendents FORUM of Western Pennsylvania</i> , University of Pittsburgh, Department of Administrative and Policy Studies	Local Foundations	7,000	2011-Present (Pro bono since 2015)
<i>Strategic Planning and Facilities Survey</i> , Seneca Valley School District (SVSD)	School district	6,000	2015-2016
<i>Computational Thinking - CPATH</i> , University of Pittsburgh: School of Rehabilitative Sciences	NSF: CPATH	5,000	2011-2012
<i>Evaluation Capacity Building and Program Evaluations</i> , Sarah Heinz House	Local Corporations and Foundations	5,000	2008
<i>Health Computing: Integrating Computational Thinking into Health Science Education</i> , University of Pittsburgh, School of Health and Rehabilitation Sciences	NSF	5,000	2011-2012
<i>Navigators Program</i> , YWCA Greater Pittsburgh	United Way	5,000	2016-2017
<i>Substance Abuse Project (MAPS) Data Analysis Mapping</i> , University of Pittsburgh: Health and Physical Activity	Manito, Inc.	5,000	2011-2013
<i>Online Education as a Second Language Certificate Program</i> , California University of Pennsylvania & Intermediate Unit 1 (IU1)	IU1 via PDE	4,500	2012-2014
<i>Engineer the Future</i> , CSC	Local Corporations and Foundations	4,000	2015-Present
<i>Student Energy Summit</i> , Carnegie Science Center (CSC)	Local Corporations and Foundations	3,500	2014-2017
<i>Developmental Math Program Evaluation</i> Community College of Allegheny County	CCAC	3,000	2008
<i>Enrollment Management Committee Study of Under-Represented Students and Programming</i> , University of Pittsburgh, College of Arts and Sciences	University of Pittsburgh	3,000	2013-2014
<i>Student Event Evaluations</i> , Carnegie Science Center's (CSC)	CSC	2,500	2015
<i>Strategic Planning Needs Assessment Survey</i> , Riverview School District	School district	850	2018
<i>Summer Melt Project</i> , University of Pittsburgh, Dietrich School of Arts and Science	University of Pittsburgh, Office of Diversity and Inclusion	500	2018-2019

PUBLICATIONS

ACADEMIC MANUSCRIPTS CURRENTLY IN PRESS

Trahan, K., Maietta Romero, S., Ramos, R., Tananis, C., & Zollars, J. (in press, 2019). Making success: What does large-scale integration of Making into a middle and high school look like? *Improving Schools*.

ACADEMIC MANUSCRIPTS CURRENTLY IN PREPARATION (2019-2020 Agenda)

Tananis, C. *Sustaining educational change: Inquiry in practice*. For submission to Journal of School Leadership.

Tananis, C. and Zollars, J. *Engaging students: "Flow" as an indicator of engagement in Making*. For submission to Improving Schools.

Thomas, M. and Tananis, C. *Personalized education for K-12: A new name for old tricks or a new way of engaging learning??* For submission to Journal of School Leadership.

Graczyk, P. and Tananis, C. *Inquiring practitioner: Superintendent as lead learner*. For submission to Journal of Impacting Education.

Tananis, C. *Review: On Being a Scholar-Practitioner, Practical Wisdom in Action (Book review)*. For submission to Impacting Education.

ACADEMIC PEER-REVIEWED

Pelkowski, T., Hrman, E., Trahan, K., Tananis, C., Swartz, M., Bunt, N., & Rodgick, C. (2019). Fostering a "Head Start" in math: Observing teachers in Early Childhood mathematics engagement. *Journal of Early Childhood Teacher Education*.

Demir, M., Tananis, C., & Trahan, K. (2019). Evaluation of alternative assessment methods used in Turkish elementary schools. *Education & Science (Turkey)*. Vol. 44:197, pp. 223-238.

Greenberg, C, Bunt, N., Faló, J., Fierle, M., Lease, B., Murawski, C., Rose, G., Tananis, C., Trahan, K., & Winters, D. (2015). CCSS/NGSS pilot for library summer reading club: Informal K-8 STEM learning as a bridge for formal scholastic learning. *Science Education & Civic Engagement, an International Journal*. Vol. 7:1, pp. 20-27.

Demir, M., Tananis, C.A., & Basbogaoglu, U. (2018). Comparative investigation of alternative assessment methods used in Turkey and United States elementary 4th grade mathematics curriculum. *International Journal of Educational Administration and Policy Studies*, 10(7), p. 72-82.

Moore, D. and Tananis, C. (2009). Measuring change in a short-term educational program using a retrospective pretest design. *American Journal of Evaluation* (30), 2, p. 189-202.

Pane, J., Williams, V., Olmsted, S., Yuan, K., Ciminillo, C., Yugar, Y. and C. Tananis. (2008). Year Five Evaluator's Report: Southwest Pennsylvania Math Science Partnership (a RAND Project Memorandum). Pittsburgh, PA: RAND.

Tananis, C., Pane, J., Williams, V., Olmsted, S., Ciminillo, C. and S. Tharp-Taylor. (2007). Year Four Evaluator's Report: Southwest Pennsylvania Math Science Partnership (a RAND Working Paper). Pittsburgh, PA: RAND. Available at: http://www.rand.org/pubs/working_papers/WR494/

Williams, V., Pane, J., Tananis, C., Olmsted, S. and Ciminillo, C. (2006). Year Three Evaluator's Report: Southwest Pennsylvania Math Science Partnership (a RAND Working Paper). Pittsburgh, PA: RAND. Available at: http://www.rand.org/pubs/working_papers/2006/RAND_WR396.pdf

Williams, V., Pane, J., Tananis, C., and Olmsted, S. (2005). Year Two Evaluator's Report: Southwest Pennsylvania Math Science Partnership (a RAND Working Paper). Pittsburgh, PA: RAND. Available at: http://www.rand.org/pubs/working_papers/2005/RAND_WR270.pdf

Piantanida, M., Tananis, C., and Grubs, R. (2004) *Generating grounded theory off/for educational practice: The journey of three Epistemorphs*. International Journal of Qualitative Studies in Education, June 2004. London: Taylor and Francis.

BOOK

Tananis, C.A., Chrostowski, S.J., Bunt, N.R., Seeley, M.M. and Tamler, L. (2002) Southwest Pennsylvania Regional Benchmarking Report TIMSS 1999 – Eighth Grade Mathematics and Science: Achievement for a Workforce Region in a National and International Context. Boston: Boston College, International Study Center.

BOOK CHAPTER

Tananis, C. (2006) *Imagining in the Forest Dark: The Journey of an Epistemorph in the Land of Ologies*. In Garman, N. and Piantanida, M. (Eds.) The Authority to Imagine: The Struggle Toward Method in Dissertation Writing. Complicated Conversations in Curriculum Series (Pinar, W., editor). New York: Peter Lang Publishers.

PRACTITIONER JOURNAL ARTICLES (Publicly Available)

- Tananis, C. (2005) *Southwest Pennsylvania: Summary report of data from the 2004-05 District Profile of Math and Science Indicators*. The Journal Math & Science Collaborative, Pittsburgh, PA. [available online: <http://www.aiu3.net/msc>]
- Tananis, C. (2005) *Southwest Pennsylvania: Summary report of data from the 2003-04 District Profile of Math and Science Indicators*. The Journal Math & Science Collaborative, Pittsburgh, PA. [available online: <http://www.aiu3.net/msc>]
- Tananis, C. (2004) *Southwest Pennsylvania: Summary report of data from the 2002-03 District Profile of Math and Science Indicators*. The Journal Math & Science Collaborative, Pittsburgh, PA. [available online: <http://www.aiu3.net/msc>]
- Tananis, C. (2003) *Southwest Pennsylvania: Summary report of data from the 2001-02 District Profile of Math and Science Indicators*. The Journal Math & Science Collaborative, Pittsburgh, PA. [available online: <http://www.aiu3.net/msc>]
- Tananis, C. (2002) *Southwest Pennsylvania: Summary report of data from the 1999-2000 District Profile of Math and Science Indicators*. The Journal (7) Math & Science Collaborative, Pittsburgh, PA. [available online: <http://www.msc.collaboratives.org>]
- Tananis, C. (2002) *Our region's 8th grade math and science achievement*. The Journal (7) Math & Science Collaborative, Pittsburgh, PA. [available online: <http://www.msc.collaboratives.org>]
- Tananis, C. (2001) "TIMSS-R: Our Region's 8th Grade Science and Math Achievement" *The Journal* Vol. 6, 1999-2000. Math and Science Collaborative, Pittsburgh, PA. [available online: <http://csc.clpgh.org/collab/journal/timssr.htm>]
- Tananis, C. (2000) "Southwestern Pennsylvania: Summary Report of Data from the 1998-99 District Profile of Math and Science Indicators." *The Journal* Vol. 6, 1999-2000. Math and Science Collaborative, Pittsburgh, PA. [available online: <http://csc.clpgh.org/collab/eval.htm>]
- Tananis, C. (1999) "Benchmarking Regional Science and Math Achievement." *The Journal* Vol. 5, 1999-2000. Regional Math/Science Collaborative, Pittsburgh, PA., pp. 27-28.
- Tananis, C. (1999) "Southwestern Pennsylvania: Summary Report of Data from the 1997-98 District Profile of Math and Science Indicators." *The Journal* Vol. 5, 1999-2000. Regional Math/Science Collaborative, Pittsburgh, PA., pp. 29-30, 32.
- Tananis, C. (1998) "Why Evaluate? What Can Program Evaluation Offer Me and My District --- and How Do I Begin to Do It?" *The Journal* Vol. 4, 1998-1999. Regional Math/Science Collaborative, Pittsburgh, PA, pp. 41-42.
- Tananis, C. (1998) "Mathematics and Science Education in Southwestern Pennsylvania: A Regional Summary of Data, 1995-1997." *The Journal* Vol. 4, 1998-1999. Regional Math/Science Collaborative, Pittsburgh, PA., pp. 12-14.

FEDERAL GRANT REPORTS (Publicly Available)

- Maxwell, C., Trahan, K., & Tananis, C. (2018). *Community College of Allegheny County: (CCAC)Technicians in Energy, Advanced Manufacturing, and Supply Chain Technology, 2018 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Ulysse, C., Trahan, K., & Tananis, C. (2017). *University of Pittsburgh, School of Information Sciences Security Assured Health Informatics Project: 2017 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Herman, E., Trahan, K., & Tananis, C. (2017). *Community College of Allegheny County (CCAC): Technicians in Energy, Advanced Manufacturing, and Supply Chain Technology (TEAMS), 2016-2017 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Tananis, C. (2018) NSF EAGER: Making Success – Studying Maker Spaces in the Elizabeth Forward School District Annual Report, 2018. Pittsburgh, PA
- Tananis, C. (2017) NSF EAGER: Making Success – Studying Maker Spaces in the Elizabeth Forward School District Annual Report, 2017. Pittsburgh, PA
- Wade, K., Trahan, K., & Tananis, C. (2016). *Community College of Allegheny County: Technicians in Energy, Advanced Manufacturing, and Supply Chain Technology (TEAMS), Year 2 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Ulysse, C., Trahan, K., & Tananis, C. (2016). *Scaling Up an Innovative Approach for Attracting Students to Computing: Workshop and follow-up survey and assessment, evaluation report 2016*. Pittsburgh, PA: University of Pittsburgh.
- Tananis, C., Trahan, K., Herman, E., Ulysse, C., Brueggman, B., & Wade, K. (2015) *2015 iSchool Inclusion Institute Annual Evaluation Report*. Pittsburgh, PA.
- Trahan, K., Herman, E., Winters, D., and Tananis, C. (2014). *Scaling Up an Innovative Approach for Attracting Students to Computing, Workshop and Follow-Up Survey Assessment: Evaluation Report*. Pittsburgh, PA
- Trahan, K., Herman, E., Winters, D., and Tananis, C (2014). *Scaling up an innovative approach for attracting students to computing, workshop and follow-up survey assessment: Evaluation report*. Pittsburgh, PA: Duke.
- Trahan, K., Winters, D., and Tananis, C. (2014). *Math & Science Collaborative: Educator Corporate Collaboration on the Common Core, Year 2 (2013-2014) Evaluation Report*. Pittsburgh, PA
- Trahan, K., Herman, E., and Tananis, C. (2014). *i3 Cohort 3 (2013-2014) Concluding Institute Report*. Pittsburgh, PA: iSchool Inclusion Institute of Information Sciences
- Trahan, K., Herman, E., and Tananis, C. (2014). *i3 Cohort 4 (2014-2015) Summer Institute Report*. Pittsburgh, PA: iSchool Inclusion Institute of Information Sciences.
- Trahan, K., Herman, E., and Tananis, C. (2014). *i3 Alumni Survey Report 2014*. Pittsburgh, PA: iSchool Inclusion Institute of Information Sciences
- Trahan, K., Tananis, C., and Brown, L.W., (2014). *STEM Undergraduate Students Teaching Adolescents Innovation and Sustainability (SUSTAINS) Year 2 Evaluation Report 2014*. Pittsburgh, PA
- Trahan, K., Brueggman, B. and Tananis, C. (2014). *St. Vincent STEP CLP Survey End of Program Report*. Latrobe, PA: Saint Vincent College.
- Trahan, K., Brueggman, B. and Tananis, C. (2014). *St. Vincent STEP CLP Survey Spring 2014 data update*. Latrobe, PA: Saint Vincent College.
- Tananis, C., Trahan, K., Hansen, S., and Romero, S.M., (2013). *ITEST ACTIVATE longitudinal analysis of CEAC evaluation reports (2009-2012)*. Pittsburgh, PA: Carnegie Mellon University.
- Tananis, C., Trahan, K., Hansen, S., and Romero, S. (2013). *ITEST ACTIVATE (Advancing Computer and Technology Interest and innovation through Teacher Education): End of program report (2009-2012)*. Collaborative for Evaluation and Assessment Capacity. Pittsburgh, PA.
- Tananis, C., Trahan, K., Wang, Y. and Stephany, B., (2013). *Scaling up an innovative approach for attracting students to computing, workshop and follow-up survey and assessment: Evaluation report 2012*. Pittsburgh, PA: Duke.

- Trahan, K., Tananis, C., and Herman, E. (2013). *International Business Center: International internship program evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Trahan, K., Tananis, C., and Herman, E., (2013). *iSchool Cohort 2 (2012): Summer Institute Report*. Pittsburgh, PA: iSchool Inclusion Institute of Information Sciences
- Trahan, K., Tananis, C., and Herman, E., (2013). *i3 2013 Concluding Institute Evaluation Report*. Pittsburgh, PA: i3 of Information Sciences
- Tananis, C., Trahan, K., Herman, E., and Winters, D. (2013). iSchool Inclusion Institute of Information Sciences: iSchool cohort 3 (2013): Summer Institute report. Collaborative for Evaluation and Assessment Capacity. Pittsburgh, PA.
- Trahan, K., Tananis, C., Wang, Y., and Romero, S., (2013). *Math Science Partnership of Southwest Pennsylvania 2012-2013 Report of Math and Science Educator Survey Analysis*. Pittsburgh, PA
- Tananis, C., Trahan, K. and Winters, D., (2013). *Math and Science Collaborative, educator corporate collaboration on the Common Core (EC4)*. Pittsburgh, PA: University of Pittsburgh.
- Winters, D., Tananis, C., Trahan, K., Wang, Y., and Romero, S., (2013). *Math Science Partnership of Southwest Pennsylvania 2010-2013 End of Program Report*. Pittsburgh, PA
- Trahan, K., Tananis, C., Wang, Y., and Romero, S., (2013). *Math Science Partnership of Southwest Pennsylvania 2012-2013 Report of Math and Science Educator Survey Analysis*. Pittsburgh, PA
- Trahan, K., Tananis, C., and Wang, Y., (2013). *Math Science Partnership of Southwestern Pennsylvania Assessment of Teacher Content Knowledge Year-End Report 2012-2013*. Pittsburgh, PA
- Tananis, C., Trahan, K., Romero, S.M., and Winters, D., (2013). *Math Science Partnership of Southwestern Pennsylvania 2012-2013 Report of PSSA and Keystone Exam Data Analysis*. Pittsburgh, PA
- Trahan, K., Romero, S.M., Tananis, C, and Brown, L.W., (2013). *STEM Undergraduate Students Teaching Adolescents Innovation and Sustainability (SUSTAINS) Year 1 Annual Report 2013*. Pittsburgh, PA
- Tananis, C., Rogers, J. (2013). *St. Vincent STEP CLP Survey Spring 2013 data update*. Latrobe, PA: Saint Vincent College.
- Tananis, C., Rogers, J. (2013). *St. Vincent STEP CLP Survey Fall 2013 data update*. Latrobe, PA: Saint Vincent College.
- Tananis, C., Trahan, K. and Amanfu, S. (2013). *Math and Science Collaborative, network connections*. Pittsburgh, PA: University of Pittsburgh.
- Trahan, K., Tananis, C., Stephany, B. and Amanfu, S., (2012). *ITEST ACTIVATE (Advancing computer and technology interest and innovation through teacher education) summer workshop surveys: Evaluation report*. Pittsburgh, PA: Carnegie Mellon University.
- Trahan, K., Tananis, C., and Stephany, B., (2012). *ITEST ACTIVATE 2011 summer workshop follow-up survey report: Evaluation report*. Pittsburgh, PA: Carnegie Mellon University.
- Trahan, K., Winters, D., and Tananis, C. (2012). *Alice: Fall 2011 tier 1 survey report*. Pittsburgh, PA: Carnegie Mellon University.
- Trahan, K., Winters, D., and Tananis, C. (2012). *Alice: Spring 2011 student baseline and end of course survey report, tiers 2 and 3*. Pittsburgh, PA: Carnegie Mellon University.
- Tananis, C., Trahan, K., Stephany, B. and Winters, D. (2012). *Alice: Evaluation report*. Pittsburgh, PA: Carnegie Mellon University.
- Trahan, K., Wang, Y., Tananis, C., and Klaver, L., (2012). *The CISE pathways to revitalized undergraduate education in computing (CPATH): Evaluation report 2012*. Pittsburgh, PA: CISE Pathways.
- Trahan, K., Tananis, C., and Wang, Y., (2012). *Duke scale-up ITEST workshop survey and assessment: Evaluation report, Summer 2011*. Pittsburgh, PA: Duke.
- Tananis, C., Trahan, K. and Clearfield, J. (2012). *International Business Center report*. Pittsburgh, PA: University of Pittsburgh.
- Tananis, C. Trahan, K., Herman, E., and Winters, D. (2012). *iSchool Inclusion Institute of Information Sciences, iSchool Cohort 1(2011) : One year follow –up survey report*. Pittsburgh, PA: University of Pittsburgh.
- Trahan, K., Herman, E., Winters, D., and Tananis, C. (2012). *iSchool Inclusion Institute of Information Sciences, iSchool Cohort 2 (2012) : one year follow – up survey report*. Pittsburgh, PA: University of Pittsburgh

- Trahan, K., Herman, E., Winters, D., and Tananis, C. (2012). *iSchool Cohort 2 (2012): Summer Institute Report*. Pittsburgh, PA: iSchool Inclusion Institute of Information Sciences
- Tananis, C., Trahan, K. and Clearfield, J., (2012). *Math Science Partnership of Southwest Pennsylvania; Case study report*. Pittsburgh, PA: University of Pittsburgh.
- Tananis, C., Trahan, K., and Wang, Y., (2012). *Math Science Partnership of Southwest Pennsylvania Assessment of Teacher Content Knowledge Summer Academies Report*. Pittsburgh, PA
- Tananis, C., Trahan, K., and Winters, D., (2012). *Math Science Partnership of Southwest Pennsylvania 2011-2012 Report of PSSA Data Analysis*. Pittsburgh, PA
- Tananis, C., Trahan, K., Wang, Y., and Winters, D., (2012). *Math Science Partnership of Southwest Pennsylvania 2011-2012 Report of Math and Science Educator Survey Analysis*. Pittsburgh, PA
- Tananis, C., Trahan, K., and Wang, Y., (2012). *Math Science Partnership of Southwestern Pennsylvania Assessment of Teacher Content Knowledge Report 2011-2012*. Pittsburgh, PA
- Tananis, C., Trahan, K. and Richardson, M. (2012). *Math and Science Collaborative, network connections*. Pittsburgh, PA: University of Pittsburgh.
- Tananis, C., Trahan, K., Stephany, B. and Amanfu, S. (2012). *ITEST ACTIVATE (Advancing Computer and Technology Interest and innovation through Teacher Education) Summer Workshop Surveys: Evaluation Report*. Carnegie Mellon University, Pittsburgh, PA.
- Tananis, C. Trahan, K., Herman, E., and Winters, D. (2012). *iSchool Inclusion Institute of Information Sciences, iSchool Cohort 1 (2011) :One Year Follow -Up Survey Report*. University of Pittsburgh, Pittsburgh, PA.
- Tananis, C., Ciminillo, C., Wang, Y, & Richardson, M.R. (2011). *Math Science Collaborative: Network Connections*. Pittsburgh, PA.
- Tananis, C., Wang Y. (2011). *iTest Activate: Advancing Computer and Technology Interest and innovation through Teacher Education*. Carnegie Mellon University, Pittsburgh, PA.
- Tananis, C., Wang Y. (2011). *iTest Activate: Advancing Computer and Technology Interest and innovation through Teacher Education*. Carnegie Mellon University, Pittsburgh, PA.
- Tananis, C., Trahan, K., Eberlee, K., Wang Y. (2010). *iTest Activate: Advancing Computer and Technology Interest and innovation through Teacher Education*. Carnegie Mellon University, Pittsburgh, PA.
- Tananis, C., Ciminillo, C., and Trahan, K. (2010). *Alice: Fall 2010 Student Baseline Survey Report*. Carnegie Mellon University, Pittsburgh, PA.
- Tananis, C., Rogers, J. (2010). *Spring 2010 CLP Student Survey Project Update*. Saint Vincent College, Latrobe, PA.
- Tananis, C., Ciminillo, C., and Trahan, K. (2010). *Alice: Spring 2010 Student Baseline Survey Report*. Carnegie Mellon University, Pittsburgh, PA.
- Tananis, C., Ciminillo, C. and Wang, Y. (2010). *iTest Activate: Advancing Computer and Technology Interest and innovation through Teacher Education*. Carnegie Mellon University, Pittsburgh, PA.
- Tananis, C., Rogers, J. (2009). *St. Vincent STEP CLP Survey Spring 2012 data update*. Latrobe, PA: Saint Vincent College.
- Tananis, C., Rogers, J. (2009). *St. Vincent STEP CLP Survey Fall 2012 data update*. Latrobe, PA: Saint Vincent College.
- Tananis, C. and Rogers, J. (2009). *St. Vincent STEP CLP Survey Spring 2009 data update*. Latrobe, PA: Saint Vincent College.

STATE GRANT REPORTS (Publicly Available)

- Maxwell, C., Herman, E., Trahan, K., & Tananis, C. (2018). *McKeesport Area School District 21st Century Community Learning Centers Program: Children Analyzing, Navigating, Observing and Experimenting with Science (CANOES) Year 1 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Maxwell, C., Tang, W., Trahan, K., & Tananis, C. (2018). *McKeesport Area School District 21st Century Community Learning Centers Program 2017-2018 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Maxwell, C., Tang, W., Herman, E., Trahan, K., & Tananis, C. (2018). *Propel Charter Schools 21st Century Community Learning Centers Program Cohort 9 (2017-2018) evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Trahan, K., & Tananis, C. (2018). *Math & Science Collaborative Professional Development: Pennsylvania Math Science Partnership 2017-2018*. Pittsburgh, PA: University of Pittsburgh.
- Maxwell, C., Ulysse, C., Trahan, K., & Tananis, C. (2017). *McKeesport Area School District 21st Century Community Learning Centers Program Year 4 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Trahan, K., Aleida-Ramos, R., Romero, S., & Tananis, C. (2017). *Math & Science Collaborative professional development: Southwestern Pennsylvania Math Science Partnership 2016-2017*. Pittsburgh, PA: University of Pittsburgh.
- Romero, S., Ulysse, C., Trahan, K., & Tananis, C. (2016). *McKeesport Area School District 21st Century Community Learning Centers Program, Year 2 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Ulysse, C., Wade, K., Trahan, K., & Tananis, C. (2016). *Propel Charter Schools 21st Century Community Learning Centers Program Year 4 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Herman, E., Ulysse, C., Brueggman, B., & Wade, K.T., Trahan, K., & Tananis, C. (2015). *Propel Charter Schools 21st Century Community Learning Centers Program Year 3 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Trahan, K., Winters, D., Tananis, C., Brueggman, B., and Wade, K.T., (2014). *Propel Charter Schools 21st Century Community Learning Centers Program Year 2 Evaluation Report*. Pittsburgh, PA
- Tananis, C., Bean, R., Trahan, K., Trovato, C., Winters, D., Herman, E., White, J., Armstrong, A., and Hopping, C. (2014). *Keystones to Opportunity: Pennsylvania's Vision for Sustainable Growth in Reading Achievement: Annual Report: Year 3, 2013-2014*. Collaborative for Evaluation and Assessment Capacity. Pittsburgh, PA.
- Trahan, K., and Tananis, C. (2013). *California University—Intermediate Unite 1 ESL professional development project*. Pittsburgh, PA: California University.
- Tananis, C., Trahan, K., Bean, R., Trovato, C., Winters, D., and Herman, E., (2013). *Keystones to Opportunity: Pennsylvania's Vision for Sustainable Growth in Reading Achievement Annual Report: Year 2, 2012-2013*. Pittsburgh, PA: Keystones to Opportunity
- Trahan, K., Herman, E., Tananis, C., Brown, L., Romero, S.M., and Winters, D., (2013). *Propel Charter Schools 21st CCLC Year 1 Evaluation Report*. Pittsburgh, PA
- Tananis, C., Trahan, K., Bean, R., Winters, D., and Herman, E. (2012). *Keystones to Opportunity: Pennsylvania's Vision for Sustainable Growth in Reading Achievement Annual Report: Year 1, 2011-2012*. Pittsburgh, PA: Keystones to Opportunity
- Tananis, C. and Moore, D. (2007) *Pennsylvania Governor's School for International Studies: Evaluation Report 2006*. University of Pittsburgh School of Education and University Center for International Studies, Pittsburgh, PA.
- Tananis, C. and Ciminillo, C. (2005) *Pennsylvania Governor's School for International Studies: Evaluation Report 2004*. University of Pittsburgh School of Education and University Center for International Studies, Pittsburgh, PA.
- Tananis, C. and Bichsel, J. (2004) *Pennsylvania Governor's School for International Studies: Evaluation Report 2003*. University of Pittsburgh School of Education and University Center for International Studies, Pittsburgh, PA.

- Tananis, C. and Ciminillo, C. (2003) *Pennsylvania Governor's School for International Studies: Evaluation Report 2002*. University of Pittsburgh School of Education and University Center for International Studies, Pittsburgh, PA.
- Tananis, C. and Ciminillo, C. (2002) *Pennsylvania Governor's School for International Studies: Evaluation Report 2001*. University of Pittsburgh School of Education and University Center for International Studies, Pittsburgh, PA.
- Tananis, C. and Ciminillo, C. (2001) *Pennsylvania Governor's School for International Studies: Evaluation Report 2000*. University of Pittsburgh School of Education and University Center for International Studies, Pittsburgh, PA.
- Tananis, C. and Turner, G. (2000) *Pennsylvania Governor's School for International Studies: Evaluation Report 1999*. University of Pittsburgh School of Education and University Center for International Studies, Pittsburgh, PA.
- Tananis, C. (1999) *Pennsylvania Governor's School for International Studies: Evaluation Report 1998*. University of Pittsburgh School of Education and University Center for International Studies, Pittsburgh, PA.
- Tananis, C. (1998) *Pennsylvania Governor's School for International Studies: Evaluation Report 1997*. University of Pittsburgh School of Education and University Center for International Studies, Pittsburgh, PA.

EVALUATION REPORTS (Private Reports)

- Koren, E., Trahan, K., & Tananis, C. (2018). *2017-2018 Global Minds program evaluation report*. Pittsburgh, PA: Global Minds.
- Koren, E., Trahan, K., & Tananis, C. (2018). *2017-2018 Ecosystems Investigators evaluation report*. Pittsburgh, PA: Pittsburgh Parks Conservancy.
- Trahan, K. & Tananis, C. (2018). *University of Pittsburgh, School of Information Sciences Security Assured Health Informatics project: 2018 Evaluation Report*. Pittsburgh, PA: University of Pittsburgh.
- Maxwell, C., Trahan, K., & Tananis, C. (2018). *Carnegie Science Center Engineer the Future evaluation report*. Pittsburgh, PA: Carnegie Science Center.
- O'Rourke, J., Maxwell, C., Tang, W., Trahan, K., & Tananis, C. (2018). *YWCA Greater Pittsburgh Carnegie Science Center 2017-2018 STEM Stars annual evaluation report*. Pittsburgh, PA: YWCA Greater Pittsburgh.
- Maxwell, C., Trahan, K., & Tananis, C. (2018). *Storytime STEM-packs orientation and implementation 2017: Evaluation report*. Pittsburgh, PA: Allegheny Intermediate Unit.
- Herman, E., O'Rourke, J., Yin, S., Tang, W., Trahan, K., & Tananis, C. (2018). *Amachi Pittsburgh and the Collaborative for Evaluation and Assessment Capacity study of families with incarcerated parents in allegheny county*. Pittsburgh, PA: Amachi Pittsburgh.
- Trahan, K. & Tananis, C. (2018). *Educator Corporation Collaboration (EC2) 2018: STEM design challenge program evaluation report*. Pittsburgh, PA: Allegheny Intermediate Unit.
- Maxwell, C., Trahan, K., & Tananis, C. (2018). *The Forum for Western Pennsylvania School Superintendents, fall 2018 retreat evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Maxwell, C., Trahan, K., & Tananis, C. (2018). *The Forum for Western Pennsylvania School Superintendents, spring 2018 retreat evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- O'Rourke, J., Maxwell, C., Trahan, K., & Tananis, C. (2018). *Riverview School District strategic plan review stakeholder survey summary report*. Oakmont, PA: Riverview School District.
- Romero, S., Maxwell, C., Trahan, K., & Tananis, C. (2018). *Gwen's Girls 2017-2018 STEM club annual evaluation report*. Pittsburgh, PA: Gwen's Girls.
- Wade, K., Trahan, K., & Tananis, C. (2017). *Carnegie Science Center Engineer the Future evaluation report*. Pittsburgh, PA: Carnegie Science Center.
- Ulysse, C., Wade, K., Trahan, K., & Tananis, C. (2017). *2016-2017 STEM Stars annual evaluation report*. Pittsburgh, PA: YWCA Greater Pittsburgh.
- Romero, S., Maxwell, C., Trahan, K., & Tananis, C. (2017). *Storytime STEM-packs orientation and implementation 2017 evaluation report*. Pittsburgh, PA: Allegheny Intermediate Unit.

- Ulysse, C., Trahan, K., & Tananis, C. (2017). *Amachi Pittsburgh evaluation report 2016*. Pittsburgh, PA: Amachi Pittsburgh.
- Ulysse, C., Trahan, K., & Tananis, C. (2017). *Math & Science Collaborative Educator Corporate Collaboration on STEM Education (EC2) Year 5 evaluation report*. Pittsburgh, PA: Allegheny Intermediate Unit.
- Maxwell, C., Trahan, K., & Tananis, C. (2017). *The Forum for Western Pennsylvania School Superintendents fall 2017 retreat: Evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Ulysse, C., Trahan, K., & Tananis, C. (2017). *The Forum for Western Pennsylvania School Superintendents fall 2017 retreat: Evaluation Report*. Pittsburgh, PA: University of Pittsburgh.
- Romero, S., Maxwell, C., Trahan, K., & Tananis, C. (2017). *Gwen's Girls 2017-2018 STEM club annual evaluation report*. Pittsburgh, PA: Gwen's Girls.
- Romero, S., Trahan, K., & Tananis, C. (2017). *YWCA Greater Pittsburgh: Navigators evaluation report*. Pittsburgh, PA: YWCA Greater Pittsburgh.
- Wade, K., Trahan, K., & Tananis, C. (2017). *Carnegie Science Center Student Energy Summit 2016 evaluation report*. Pittsburgh, PA: Carnegie Science Center.
- Brueggman, B., Ulysse, C., Trahan, K., & Tananis, C. (2016). *Carnegie Science Center Engineer the Future evaluation report*. Pittsburgh, PA: Carnegie Science Center.
- Ulysse, C., Wade, K., Herman, E., Trahan, K., & Tananis, C. (2016). *YWCA Greater Pittsburgh Carnegie Science Center 2015-2016 STEM Stars annual evaluation report*. Pittsburgh, PA: YWCA Greater Pittsburgh.
- Wade, K., Trahan, K., & Tananis, C. (2016). *Librarian, volunteer and student surveys for the Westmoreland Library Network's CCSS/NGSS pilot of Storytime STEM-packs for Summer Reading Club*. Pittsburgh, PA: Allegheny Intermediate Unit.
- Wade, K., Trahan, K., & Tananis, C. (2016). *Math & Science Collaborative, Educator Corporate Collaboration on the Common Core (EC4) Year 4 evaluation report*. Pittsburgh, PA: Allegheny Intermediate Unit.
- Ulysse, C., Trahan, K., & Tananis, C. (2016). *The Forum for Western Pennsylvania School Superintendents, fall retreat evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Ulysse, C., Trahan, K., & Tananis, C. (2016). *The Forum for Western Pennsylvania School Superintendents, spring retreat evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Brueggman, B., Trahan, K., & Tananis, C. (2016). *Carnegie Science Center Student Energy Summit 2015 evaluation report*. Pittsburgh, PA: Carnegie Science Center.
- Ulysse, C., Wade, K., Trahan, K., & Tananis, C. (2016). *iSchool Inclusion Institute of Information Sciences 2016-2017 evaluation report*. Pittsburgh, PA: University of Pittsburgh.
- Tananis, C., Trahan, K., Ulysse, C., Herman, E., Brueggman, B., & Wade, K. (2015). *Seneca Valley School District 2015 facilities survey report*. Pittsburgh, PA: Seneca Valley School District.
- Herman, E., Ulysse, C., Wade, K., Trahan, K., & Tananis, C. (2015). *i3 Cohort 5 (2015-2016) Summer Institute report*. Pittsburgh, PA: University of Pittsburgh.
- Tananis, C., Trahan, K., Wade, K., & Winters, D. (2015). *Murrysville Community Library's CCSS/NGSS Pilot for Summer Reading Club Evaluation Report*. Pittsburgh, PA. Trahan, K., Brueggman, B. and Tananis, C. (2015). *Carnegie Science Center: Student Energy Summit 2014 Evaluation Report*. Pittsburgh, PA
- Tananis, C., Trahan, K., Herman, E., Ulysse, C., Brueggman, B., & Wade, K. (2015). *21st Century Community Learning Centers Program Year 3 Evaluation Report*. Pittsburgh, PA.
- Tananis, C., Trahan, K., Ulysse, C., Herman, E., Brueggman, B., & Wade, K. (2015). *Seneca Valley School District 2015 Facilities Survey Report*. Pittsburgh, PA.
- Tananis, C., Trahan, K., and Winters, D., (2015). *YWCA Greater Pittsburgh and Carnegie Science Center: 2014-2015 STEM Stars Annual Evaluation Report*. Pittsburgh, PA
- Tananis, C., Trahan, K., and Brueggman, B. (2015). *Carnegie Science Center: Engineer the Future 2015 Evaluation Report*. Pittsburgh, PA
- Trahan, K., Brueggman, B. and Tananis, C. (2015). *Carnegie Science Center: Student Energy Summit 2014 Evaluation Report*. Pittsburgh, PA
- Trahan, K., Brown, L., Winters, D., and Tananis, C. (2014). *Questyinz 2013-14 report: public library year 2 and school pilot year 1*. Pittsburgh, PA: Allegheny County Library Association.

- Trahan, K., Brown, L.W., Tananis, C., and Clearfield, J., (2014). *Amachi Pittsburgh Years 8 to 10 Evaluation Report*. Pittsburgh, PA: Amachi Pittsburgh.
- Tananis, C., Trahan, K., and Romero, S.M., (2014). *The Forum for Western Pennsylvania School Superintendents Fall Retreat: Evaluation Survey Report Dec 4th to Dec 6th, 2013*. Pittsburgh, PA
- Trahan, K., Tananis, C. and Brueggman, B., (2014). *The Forum for Western Pennsylvania School Superintendents Spring 2014 Meeting Evaluation Report April 30th to May 2nd, 2014*. Pittsburgh, PA
- Trahan, K., Winters, D., Tananis, C., and Wade, K. (2014). *Librarian/Volunteer and Student Survey Report for Murrysville Community Library's CCSS/NGSS Pilot for Summer Reading Club*. Pittsburgh, PA
- Trahan, K., Tananis, C., Brueggman, B., and Brown, L. (2014). *The Early Learning Institute and Heritage Community Initiatives Early Childhood Project Evaluation Report 2014*. Pittsburgh, PA
- Trahan, K., Tananis, C., and Clearfield, J., (2013). *Allegheny County Library Association, Questyinz pilot year report: The adventure begins...* Pittsburgh, PA: Allegheny County Library Association.
- Tananis, C., Trahan, K. Herman, E., and Brown, L., (2013). *FISA Foundation, spring 2013 grantee impact survey: Final report*. Pittsburgh, PA: FISA.
- Tananis, C., Trahan, K., and Stephany, B., (2013). *The Forum for Western Pennsylvania School Superintendents Spring Retreat: Evaluation Survey Report May 1st to May 3rd, 2013*. Pittsburgh, PA: University of Pittsburgh.
- Tananis, C., (2012). *Sister Thea Bowman Catholic Academy Final Report*. Pittsburgh, PA: Diocese of Pittsburgh.
- Tananis, C., Trahan, K., and Clearfield, J., (2012). *The Forum for Western Pennsylvania School Superintendents Superintendent Professional Development Inventory Fall 2011*. Pittsburgh, PA: Forum for Western Pennsylvania School Superintendents.
- Tananis, C., Trahan, K., and Clearfield, J., (2012). *The Forum for Western Pennsylvania School Superintendents Spring Retreat: Evaluation Report May 2nd-4th, 2012*. Pittsburgh, PA
- Tananis, C., Trahan, K., and Stephany, B., (2012). *The Forum for Western Pennsylvania School Superintendents Winter Retreat: Evaluation Survey Report November 28th-30th, 2012*. Pittsburgh, PA
- Tananis, C., Trahan, K., and Clearfield, J., (2012). *Senior Depression Screening and Intervention Initiative 2012*. Pittsburgh, PA: United Way of Allegheny County
- Tananis, C., Trahan, K., Dunnette, E. (2010). *The Forum for Western Pennsylvania School Superintendents: Fall 2010 Retreat – Evaluation Survey Report*.
- Tananis, C., Ciminillo, C. and Yamnitzky, G. (2010). *Falk Laboratory School University of Pittsburgh: Building A Culture of Inquiry Summary Report*. Falk Laboratory School, University of Pittsburgh School of Education, Pittsburgh, PA.
- Tananis, C., Ciminillo, C., Pelkowski, T., Wang, Y., Taylor, J., and Trahan, K. (2009). *ACT Against Violence: Parents Raising Safe Kids Program Evaluation Report*. Allegheny County Department of Human Services and United Way of Allegheny County, Pittsburgh, PA.
- Tananis, C., Ciminillo, C., and Wang, Y., (2009). *Amachi Pittsburgh: Year Six Report*. Amachi Pittsburgh, Pittsburgh, PA.
- Tananis, C., Ciminillo, C., and Trahan, K. (2009). *Sarah Heinz House: Triple Play Evaluation Report*. Sarah Heinz House, Pittsburgh, PA.

PRESENTATIONS

INVITED ADDRESSES and PRESENTATIONS and WEBINARS

- Tananis, C. (2019) *Researching a School District's Integration of the Maker Movement into Its Middle and High School (webinar)*. For STELAR/NSF Webinar Series: Charting the Future of Making in STEM Education, Research and Evaluation, April 30, 2019. Available at: <http://stelar.edc.org/videos/stelar-webinar-maker-research-evaluation>
- Tananis, C. (2019) Council on Adult and Experiential Learning (CAEL) conference on Latino Adult Student Success Convening, "Planning and Evaluating for Action" keynote presentations and activities, Tempe, AZ, February 27-28, 2019.
- Tananis, C. (2015). *Navigating Hostile Waters: Using Evaluation to Achieve Rapprochement*. Presented at the 2015 annual meeting of the Canadian Evaluation Society: Toronto, Ontario.
- Tananis, C., Trahan, K., Winters, D. & Brown, L. (2013). *Practice Makes Perfect: An Examination of Changing Models in Evaluator Training*. Roundtable presented at the 2013 annual meeting of the American Evaluation Association in Washington, DC.
- Cortina, T., Trahan, K., Dann, W., Frieze, C., Tananis, C., & Ciminillo, C. (2013). *Increasing Computing in High School through STEM Teacher Workshops*. Presented at the International Society for Technology Education 2013 Conference, June 23-26, 2013: San Antonio, TX.
- Tananis, C. (2012). *Expanding relationships, complex responsibilities, and increased relevance: Where are the boundaries of evaluation practice in a fuzzy world?* Presented at the American Evaluation Association Conference, October 22, 2012: Minneapolis, MN.
- Tananis, C. (2011). *Doing quality evaluation while surviving the funding crisis*. Presentation at the American Evaluation Association Annual Conference, November 3, 2011: Anaheim, CA.
- Tananis, C. (2011). *Integrating practice and scholarship: Growing leaders through field-based initiatives and academic study*. Presentation at the University Council of Educational Administration Conference, November 19, 2011: Pittsburgh, PA.
- Tananis, C. & Neider, C. (2011). *Round robin focus groups: Participatory inquiry from data gathering to reporting in an hour*. Presentation at the Eastern Educational Research Society Conference, May 2, 2011: Absecon, NJ.
- Tananis, C., & Khan, A. (2010). *Professional development of school administrators: An approach to improve the quality of education in Pakistan*. Presentation at the University Council for Educational Administration annual conference, September 30, 2010: New Orleans, LA.
- Bunt, N., Rodgick, C., Tananis, C., Trahan, K., & Swartz, M. (2017). *Laying the Foundation for Success in Math: How Professional Development Can Help Early Childhood Educators Prepare Both Children and their Families*. Paper presented at the National Association for the Education of Young Children conference, November 15: Atlanta, GA.
- Tananis, C. (2009). *Cultural Competency in Evaluation: A View From the Field*. Panel member of mid-career evaluation practitioners, for the Minority Evaluation Interns, Robert Wood Johnson Foundation. Seminar at Duquesne University, Pittsburgh, PA
- Tananis, C., Ciminillo, C., Trahan, K., and Pelkowski, T. (2009). *Learning Evaluation through Apprenticeship - A Continuing Conversation of Evaluation Practice and Theory from the Trenches*. Paper presented at the annual conference of the American Evaluation Association, Orlando, FL.
- Tananis, C., Ciminillo, C., Trahan, K., Pelkowski, T., and J. Adams. (2008). *Learning by doing: Evaluation apprenticeship*. Paper presented at the 2008 annual meeting of the American Evaluation Association, Denver, CO.
- Tananis, C. (2007) *Evaluation of Summer Education Programs*. Invited discussant. American Evaluation Association (AEA) annual conference, November, 2007. Baltimore, MD.
- Tananis, C. (2007) *K-12 Collaboration with Institutions of Higher Education (IHE) and Local Education Agencies (LEA) in the US*. Invited presentation for Visiting Indonesian Scholars, University of Pittsburgh School of Education, Pittsburgh, PA.

- Tananis, C. (2005) *Evaluation in Higher Education and K-12 Collaborations*. Invited presentation for Visiting Egyptian Scholars, University of Pittsburgh School of Education, December, 2005. Pittsburgh, PA.
- Tananis, C. (2005) *Logic Modeling in Evaluation*. Invited “think tank” panelist. Joint Meeting of the Canadian Evaluation Society and the American Evaluation Association, November, 2005. Toronto, ON, Canada.
- Tananis, C. (2005) *Using Evaluation as a Bridge for Partnership Development*. Evaluation Summit, National Science Foundation, Math Science Partnership, November, 2005. Washington, DC.
- Tananis, C. (2004) *The complex issues of truth claims in response to a call for “scientifically-based” educational practice*. Presented at the American Evaluation Association (AEA) annual conference, November, 2004. Atlanta, GA. Hosted by the Feminist Evaluation TIG.
- Tananis, C. (2003) *Ontological, axiological and epistemological foundations of evaluation practice: A heuristic to consider*. Presented at the American Evaluation Association (AEA) annual conference, November, 2003. Reno, NV. Hosted by the Feminist Evaluation TIG.
- Tananis, C. (2003) *An educational global positioning system: Bringing TIMSS international benchmarking home to local schools*. Presented at the American Educational Research Association (AERA) Annual conference, April, 2003. Chicago, IL. Hosted by the Research in Evaluation SIG.
- Tananis, C. (2001) *Solipsism or Scholarship: Studying One’s Practice for Dissertation Research* American Educational Research Association (AERA) Annual conference, April, 2001. Seattle, WA. A panel including N. Garman, M. Piantanida, P. McMahon, K. Ceroni, M. Logsdon, M. Stabile and M. Llewellyn hosted by the Graduate Student SIG.
- Tananis, C. (2001) *TIMSS 99 Benchmarking: Using TIMSS to Influence Policy and Impact Practice*. American Educational Research Association (AERA) Annual conference, April, 2001. Seattle, WA. A panel including N. Bunt, I. Mullis, M. Martin and K. O’Connor.
- University of Pittsburgh (Council of Graduate Students in Education Annual Research Conference, March, 2001) “Dissertation Research: Living in the Qualitative Dissertation” with N. Garman, M. Piantanida, and M. Stabile. An interactive symposium.
- Tananis, C. (1999). Council of Chief State School Officers (CCSSO) Large-Scale Assessment Conference, Salt Lake City, Utah. Invited panelist: *TIMSS in the Classroom*, a panel exploring use of TIMSS (Third International Math and Science Study) data to inform educational decision-making and pedagogy by school personnel. With M. McNeely, P. Kimmelman, A. van der Ploeg.

NATIONAL and INTERNATIONAL CONFERENCES

- Almeida-Ramos, R., Trahan, K., Romero, S., & Tananis, C. (2018). Teacher voices in the making: The integration of maker movement in a school district as perceived by secondary school teachers. Paper presented at the American Evaluation Association conference, Cleveland, OH.
- Koren, E., Trahan, K., & Tananis, C. (2018). Come together: The case for capacity-building in a for youth, by youth cultural competency after school program. Paper presented at the American Evaluation Association Conference, November 3: Cleveland, OH.
- Trahan, K., Romero, S., Almeida-Ramos, R., & Tananis, C. (2018). The role of visionary leadership in the integration of Making into one school district. Presented at the National Science Teachers Association STEM Forum and Expo, July 13: Philadelphia, PA.
- Romero, S., Trahan, K., Almeida-Ramos, R., & Tananis, C. (2018). Making success: Evaluating the integration of Making into one school district’s middle and high school. Presented at the Eastern Evaluation Research Society Conference, April 29: Absecon, NJ.
- Hollis, A., Trahan, K., Teneyck, J., & Tananis, C. (2018). The Costs of Incarceration for Families: Local Research Methods and Results. Presented at the National Children of Incarcerated Parents Conference, April 24: Tempe, AZ.

- Bunt, N., Rodgick, C., Tananis, C., Trahan, K., & Swartz, M. (2017). Laying the Foundation for Success in Math: How Professional Development Can Help Early Childhood Educators Prepare Both Children and their Families. Paper presented at the National Association for the Education of Young Children conference, November 15: Atlanta, GA.
- Romero, S., Trahan, K., Almeida-Ramos, R., & Tananis, C. (2017). Making success: Evaluating the integration of Making into one school district's middle and high school. Presented at the American Evaluation Association Conference, November 9: Washington, D.C.
- Trahan, K., Romero, S., Zollars, J., Tananis, C., & Almeida Ramos, R. (2017). Making Success: A Study of Making Integration into One District's Secondary Schools. Presentation at Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE). October 7, 2017: Virginia Beach, VA.
- Romero, S., Trahan, K., Zollars, J., Tananis, C., Herman, E. (2017.) Making Success: A Study of Making Integration into One District's Secondary Schools. Presentation at International Society for Technology in Education (ISTE) Conference, June 28, 2017: San Antonio, TX.
- Herman, E., Trahan, K., Tananis, C., Bunt, N., Rodgick, C., Swartz, M., Sanford, C., & Scarborough, P. (2017). Effects of Intensive Professional Development on Early Childhood Educators' Confidence and Knowledge About Early Math Learning. Poster presented at the annual Society for Research in Child Development Conference, April 6, 2017: Austin, TX.
- Herman, E., Ulysse, C., Trahan, K., & Tananis, C. (2017). Social Capital and Evaluation Design: Applying Theory to Practice. Paper presented at the Eastern Evaluation Research Society Conference, April 3, 2017: Galloway, NJ.
- Ulysse, C., Trahan, K., & Tananis, C. (2017). Utilizing a Culturally Relevant Approach to Evaluation. Paper presented at the Eastern Evaluation Research Society Conference, April 3, 2017: Galloway, NJ.
- Ulysse, C., Trahan, K., Herman, E., & Tananis, C. Fixing Facilities: An Inside Look into Survey Development and Evaluation and Reporting Design. Paper presented at the 2016 annual meeting of the American Evaluation Association. November 13, 2016: Chicago, IL.
- Herman, E., Trahan, K., & Tananis, C. Land Rover or a Jeep? Evaluator Responsibilities in Data System Selections for Nonprofits. Paper presented at the 2016 annual meeting of the American Evaluation Association. November 13, 2016: Chicago, IL.
- Trahan, K., Herman, E., Pelkowski, T., Tananis, C., Swartz, M., Bunt, N., & Rodgick, C. (2016). Early Childhood Mathematics: High-Quality Pedagogical Practices in Head Start Classrooms. Poster presented at the National Association for the Education of Young Children Professional Development Institute, June 6: Baltimore, MD.
- Trahan, K., Herman, E., Wade, K., & Tananis, C. (2016). Defending the Data: The Evaluation of Data Systems in the Nonprofit Arena. Paper presented at the Eastern Evaluation Research Society Conference, May 3, 2016: Galloway, NJ.
- Ulysse, C., Trahan, K., Herman, E., & Tananis, C. (2016). Fixing Facilities: Analysis and Evaluation of Seneca Valley's Facilities. Poster presented at the Eastern Evaluation Research Society Conference, May 3, 2016: Galloway, NJ.
- Demir, M., Herman, E., Trahan, K., & Tananis, C. (2016). Teaching math today for future: early learning of math through media (ELM2). XVIII. AMSE-AMCE, WAER Congress: Teaching and Training Today for Tomorrow, May 30, 2016: Anadolu University, Eskisehir, Turkey.
- Demir, M., Basbogaoglu, U., Tananis, C., & Trahan, K. (2016). Comparison of alternative assessment methods used in Turkey & United States elementary 4th grade mathematics: Project-based performance task. International Conference on Education in Mathematics, Science & Technology, May 19: Bodrum, Turkey.
- Pelkowski, T., Herman, E., Trahan, K., Tananis, C., Swartz, M., Bunt, N., & Rodgick, C. (2016). Fostering a "Head Start" in math: Observing teachers in Early Childhood mathematics engagement. Accepted for presentation at the American Educational Research Association Annual Meeting, April 8-12, 2016: Washington, D.C.

- Demir, M., Tananis, C., & Trahan, K. (2016). Investigation of alternative assessment methods used in Turkey and United States elementary 4th grade mathematics curricula: A comparative study. Paper presented at the 60th Annual Conference of the Comparative and Educational Society, March 6-10: Vancouver, British Columbia, Canada.
- Herman, E., Winters, D., Trahan, K., Tananis, C., & Swartz, M. (2015) *Engaging Early Learners: Math Instructional Activities of Head Start Teachers*. Presented at the National Association for the Education of Young Children Conference, November 20, 2015: Orlando, Florida.
- Trahan, K., Herman, E., Brueggman, B., & Tananis, C. (2015). *Building and Evaluative Mindset: The Intangible Benefit of Real-World Evaluation Experience*. Presented at the American Evaluation Association Annual Conference, November 13, 2015: Chicago, Illinois.
- Herman, E., Demir, M., Trahan, K., & Tananis, C. (2015) *Evaluating Instructional Practice in a Regional Head Start System*. Presented at the Consortium for Research on Educational Assessment and Teaching Effectiveness Conference, October 10, 2015: Charleston, South Carolina.
- Winters, D., Trahan, K., Tananis, C., & Swartz M. (2015). *What Do Early Childhood Teachers Think and Know About Teaching Math?* Poster presented at the National Association for the Education of Young Children Professional Development Institute, June 8, 2015: New Orleans, LA.
- Winters, D., Trahan, K., Tananis, C., & Herman, E. (2015). *Alleviating Burden: Building Evaluation Capacity for Nonprofits Working with Sensitive Populations*. Presented at the Eastern Evaluation Research Society Conference, April 27, 2015: Galloway, NJ.
- Wade, K., Winters, D., Tananis, C., & Trahan, K. (2015). *Challenges in Juvenile Studies: Data Integrity Issues in the Evaluation Arena*. Paper presented at the Eastern Evaluation Research Society Conference, April 27, 2015: Galloway, NJ.
- Brueggman, B., Trahan, K., Tananis, C., & Winters, D. (2015). *The Undergraduate Experience: Bridging the Gap Between Content Knowledge and Evaluation Experience*. Poster presented at the Eastern Evaluation Research Society Conference, April 27, 2015: Galloway, NJ.
- Winters, D., Trahan, K., Herman, E., Tananis, C., Swartz, M., & Bunt, N. (2015). *Early Childhood Educators' Perceptions of Teaching and Learning Math*. Poster presentation at the annual meeting of the Society for Research on Child Development in Philadelphia, PA.
- Herman, E., Trahan, K., Tananis, C. (2014). *Amplifying All Voices: Evaluating Campus Organizations that Serve Underrepresented Minority Students*. Paper presented at the 2014 annual meeting of the American Evaluation Association in Denver, CO.
- Trahan, K., Winters, D. & Tananis, C. (2014). *Using Mixed Methods in Evaluating Communities*. Paper presented at the 2014 annual meeting of the American Evaluation Association in Denver, CO.
- Brown, L., Herman, E., Romero, S., Tananis, C., Trahan, K., & Winters, D. (2014). *An Analysis of Baseline Data from the First Year of 21st Century Community Learning Center Afterschool Program Focused on Improvement*. Poster presentation at the Eastern Evaluation Research Society Conference, April 28, 2014: Galloway, NJ.
- Herman, E., Trahan, K., & Tananis, C. (2014). *There Are No Bad Questyinz: Evaluating Connected Learning Between Homes, Schools, and Libraries*. Presented at the Eastern Evaluation Research Society Conference, April 28, 2014: Galloway, NJ.
- Herman, E., Romero, S., Tananis, C., & Trahan, K., (2014). *Evaluating a Minority College Student Program to Increase Diversity in Information Sciences*. Presented at the Eastern Evaluation Research Society Conference, April 29, 2014: Galloway, NJ.
- Clearfield, J., Trahan, K., & Tananis, C. (2013). *Connecting Evaluation: Challenges and Opportunities for Evaluation Practice Working with Connected Learning and Digital Media Programs*. Presented at the American Evaluation Association Conference, October 19, 2013: Washington, D.C.
- Herman, E., Romero, S.M., Tananis, C., Trahan, K., & Winters, D., (2013). *iSchool Inclusion Insitute: Challenges and Opportunities Assessing the Increase of Diversity Via Longitudinal Survey Methods*. Poster presentation at the American Evaluation Association Conference, October 17, 2013: Washington, D.C.

- Romero, S.M., Tananis, C., Trahan, Keith., & Wang, Y., (2013). *The Impact of Alice Workshops on Teachers' Professional Growth: The Mixed-Methods Evaluation of An Innovative Technology Experiences for Students and Teachers (ITEST) Project*. Poster presentation at the American Evaluation Association Conference, October 17, 2013: Washington, D.C.
- Winters, D. & Brueggeman, B. & Tananis, C. (2013). *The Complexities of Measuring Success: A Statewide Evaluation of Specific, Measurable, Attainable, Realistic, Time-Bound (SMART) Goals to Improve Literacy*. Paper presented at the 2013 annual meeting of the American Evaluation Association in Washington, DC.
- Winters, D., Trahan, K. & Tananis, C. (2013). *Evaluation for Multiple Stakeholders: The Educator/Corporate Collaboration on the Common Core (EC4)*. Paper presented at the 2013 annual meeting of the American Evaluation Association in Washington, DC.
- Trahan, K., Winters, D. & Tananis, C. (2013). *Complex collaboration navigating the varied interests in an educator-corporate reform initiative*. Paper presented at the 2013 annual meeting of the American Educational Studies Association in Baltimore, MD.
- Herman, E., Trahan, K., & Tananis, C. (2013). *School Inclusion Institute: Identifying Program Impact on Increasing Diversity in the Information Sciences*. Poster presentation at the Eastern Evaluation Research Society Conference, April 14-16, 2013: Absecon, NJ.
- Stephany, B., Tananis, C., & Trahan, K., (2013). *CoP or PLC or Both? Using 17 Years of Data to Better Understand the Forum for Western Pennsylvania Superintendents*. Poster presentation at the Eastern Evaluation Research Society Conference, April 14-16, 2013: Absecon, NJ.
- Tananis, C. & Botkin, E. (2012). Examining school leader professional development: What makes for change? Presented at the American Evaluation Association Conference, October 22, 2012: Minneapolis, MN.
- Trahan, K., Winters, D., & Tananis, C. (2012). Classical test theory versus item response theory: Comparing convention and complexity in teacher content knowledge assessments and the perception of a school reform program. Presented at the American Evaluation Association Conference, Oct 27, 2012: Minneapolis, MN.
- Wang, Y., Trahan, K., Tananis, C., & Zhou, L. (2012). The role of integrated computational thinking into health science education: A case study of the mixed-methods evaluation of CPATH. Poster presentation at the American Evaluation Association Conference, Oct. 24, 2012: Minneapolis, MN.
- Trahan, K., Winters, D., & Tananis, C. (2012). Literacy on the Ground: The Influence of Federal and State Guidelines on Local Literacy. Paper presented at the 2012 annual meeting of the National Evaluation Institute: Washington, D. C.
- Cortina, T., Dann, W., Frieze, C., Ciminillo, C., Tananis, C., Trahan, K. (2012). *ACTIVATE: Advancing Computing and Technology Interest and innoVation through Teacher Education*. Paper presented at the annual Frontiers in Education Conference, Seattle, WA.
- Trahan, K., Ciminillo, C., Wang, Y., & Tananis, C. (2011). Transferring evaluation experience across program contexts: Discursive evaluation with two National Science Foundation ITEST programs, Carnegie Mellon University's ACTIVATE and ALICE. Presentation at the American Evaluation Association Annual Conference, November 4, 2011: Anaheim, CA.
- Trahan, K., Neider, C., Tananis, C. (2011). When Evaluation Speaks: Building a model toward effective, sustainable reform. Paper presented at the annual convention of the University Council for Educational Administration, Pittsburgh, PA.
- Pelkowski, T., Tananis, C., & Dorn, C. (2011). Examining and measuring the role of positive youth development in career preparation initiatives for middle school students. Presentation at the American Educational Studies Association Conference, November 3, 2011: Saint Louis, MO.
- Trahan, K., Ciminillo, C., and Tananis, C. (2011). Bridging Practice, Theory, and Context: Analyzing Three Education Reform Initiatives Through the Lens of Developmental Evaluation. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Trahan, K., Ciminillo, C., and Tananis, C. (2010). Profiles of Advocacy: Narrative Portrayals of School Superintendents' Educational Practice and Social Action. Paper presented at the annual conference of the American Evaluation Association, San Antonio, TX.

- Tananis, C., Trahan, K., Ciminillo, C., Pelkowski, T. (2010). Exploring the Maturation of Reform: A Seven Year, K-12 Case Study Analysis of Teacher and System Reform Variables. Paper presented at the annual conference of the Eastern Evaluation Research Society, Absecon, NJ.
- Wang, Y., Trahan, K., Price, R., and Tananis, C. (2010) Reciprocity, Integration, and Community Connectedness: AmeriCorps Program Volunteers Building Program Capacity. Paper presented at the annual conference of the Eastern Evaluation Research Society, Absecon, NJ.
- Trahan, K., Ciminillo, C. and C. Tananis. (2009). The Role of Evaluation in Developing Program Theory: Using Retrospective Logic Modeling to Tell a Program's Story. Paper presented at the annual conference of the American Evaluation Association, Orlando, FL.
- Tananis, C., Ciminillo, C., Trahan, K., and Pelkowski, T. (2009). Learning Evaluation through Apprenticeship - A Continuing Conversation of Evaluation Practice and Theory from the Trenches. Paper presented at the annual conference of the American Evaluation Association, Orlando, FL.
- Trahan, K., Tananis, C. (2009). Organizational Evolution: Recognizing and Transferring Culture to Newcomers. Paper presented at the annual conference of the American Evaluation Association, Orlando, FL.
- Tananis, C., Ciminillo, C. and Trahan, K. (2008). *Exploring Collective Variables Related to Systemic Educational Reform Sustainability*. Paper presented at the 2008 annual meeting of the American Evaluation Association, Denver, CO.
- Tananis, C. (2008) *Evaluation as a Collective Effort: Diversity to Best Serve Client Needs*. Paper presented at the 2008 annual meeting of the American Evaluation Association, Denver, CO.
- Moore, D. and Tananis, C. (2008). *The Use of a Retrospective Pretest Design to Measure Change in a Short-Term Educational Program*. Paper presented at the 2008 annual meeting of the American Evaluation Association, Denver, CO.
- Williams, V., Tananis, C., Pane, J., and Olmsted, S. (2008). *The Continuing Evolution of Logic Modeling for the Math Science Partnership of Southwest Pennsylvania*. Paper presented at the 2008 annual meeting of the American Evaluation Association, Denver, CO.
- Trahan, K., Ciminillo, C., and Tananis, C. (2008) *A study of individual-level educator reform*. Paper presented at the 2008 annual meeting of the American Evaluation Association, Denver, CO.
- Trahan, K., Ciminillo, C., and Tananis, C. (2008) *A comparative study of individual-level school reform implementation*. Paper presented at the 2008 Eastern Evaluation Research Conference, Absecon, NJ.
- Tananis, C., Williams, V., Pane, J., and Olmsted, S. (2008). *The Continuing Evolution of Logic Modeling for the Math Science Partnership of Southwestern Pennsylvania*. Paper presented at the 2008 Eastern Evaluation Research Conference, Absecon, NJ.
- Trahan, K., Ciminillo, C., Tananis, C., and Pelkowski, T. (2008) *A Comparative Study of Individual-level School Reform Implementation*. Paper presented at the 2008 Eastern Evaluation Research Conference, Absecon, NJ.
- Tananis, C., Ciminillo, C., and Trahan, K. (2008). *Exploring Collective Variables Related to Systemic Educational Reform Sustainability*. Paper presented at the 2008 Eastern Evaluation Research Conference, Absecon, NJ.
- Tananis, C. (2007). K-12 Collaboration with Institutions of Higher Education (IHE) and Local Education Agencies (LEA) in the US. Invited presentation for Visiting Indonesian Scholars, University of Pittsburgh School of Education: Pittsburgh, PA.
- Tananis, C. A. and Williams, V. L. (2007). *Addressing Complexity: A Team Approach to Evaluation - Documenting and Evaluating the Southwest Pennsylvania Math Science Partnership*. Paper presented at the 2007 Eastern Evaluation Research Conference, Absecon, NJ.
- Williams, V. L., Pane, J. F., Olmsted, S. S., and Tananis, C. A. (2007). *The Evolution of Logic Modeling for a Math Science Partnership (MSP) Project*. Paper presented at the 2007 Eastern Evaluation Research Conference, Absecon, NJ.
- Ciminillo, C., Trahan, K., and Tananis, C. A. (2007). *"Grand Rounds" Health Assessment as Method in Program Evaluation*. Paper presented at the 2007 Eastern Evaluation Research Conference, Absecon, NJ.

- Moore, D. W. and Tananis, C. A. (2007). *The Development, Application and Use of a Retrospective Pretest Design to Evaluate an Educational Program for Academically Gifted High School Students*. Paper presented at the 2007 Eastern Evaluation Research Conference, Absecon, NJ.
- Tananis, C. (2007). What Do We Know About Enrollment and Completion of Science and Math Courses in SW PA?. Network Connections, Math and Science Collaborative, February, 2007: Pittsburgh, PA.
- Tananis, C. (2003) *Bringing TIMSS international benchmarking home to local schools: A study in local evaluation utilization*. Presented at the American Evaluation Association (AEA) annual conference, November, 2003. Reno, NV.
- Tananis, C. American Evaluation Association (AEA) Annual conference: Evaluation 2000, November 2000. Honolulu, HI. "Discursive Evaluation Practice: The Journey of an "Epistemorph" in Practice and Inquiry."
- Tananis, C. American Evaluation Association (AEA) Annual conference: Evaluation 2000, November 2000. Honolulu, HI. "The Journey of an "Epistemorph": Reframing Evaluation Practice"
- Tananis, C. American Evaluation Association (AEA) Annual conference: Evaluation '99: The Territory Ahead – Foundations and Frontiers, November 1999. Orlando, FL. "Discursive Evaluation: A Grounded Theory Study of Evaluation Practice in a Collaborative Educational Reform Initiative."
- Tananis, C. American Evaluation Association (AEA) Annual conference: Evaluation '98: Transforming Society Through Evaluation, November, 1998. Chicago, IL. "Evaluation as Discursive Practice: Integration of Evaluative Discourse and Deliberation Within an Educational Reform Initiative."
- Tananis, C. Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE) 7th Annual National Evaluation Institute, July, 1998. Denver, CO. "Beyond Data: Evaluation as Discursive Practice Within Math/Science Education Reform."
- Tananis, C. National Evaluation Institute (CREATE Conference, July, 1997) "Evaluation Utilization as a Tool to Strengthen Stakeholder Participation in Collaborative Decision-Making"

REGIONAL and LOCAL CONFERENCES

- Romero, S., Trahan, K., Almeida-Ramos, R., & Tananis, C. (2018, April). Making success: Evaluating the integration of making into one school district's middle and high school. Paper presented at the Eastern Evaluation Research Society conference, Absecon, NJ.
- Herman, E., Ulysse, C., Trahan, K., & Tananis, C. (2017, April). Social capital and evaluation design: Applying theory to practice. Paper presented at the Eastern Evaluation Research Society conference, Absecon, NJ.
- Ulysse, C., Trahan, K., & Tananis, C. (2017, April). Utilizing a culturally relevant approach to evaluation. Paper presented at the Eastern Evaluation Research Society conference, Galloway, NJ.
- Trahan, K., Herman, E., Wade, K., & Tananis, C. (2016, May). Defending the data: The evaluation of data systems in the non-profit arena. Paper presented at the Eastern Evaluation Research Society Conference, Absecon, NJ.
- Herman, E., Winters, D., Tananis, C., & Trahan, K. (2015). Data Cohesion: Get Your Data Together. Presented at the University of Pittsburgh, School of Education, Council for Graduate Students in Education, Annual Spring Colloquium: Pittsburgh, PA.
- Winters, D., Herman, E., Trahan, K., Tananis, C., Swartz, M., & Bunt, N. (2014). *Early Childhood Educators' Perceptions of Teaching and Learning Math*. Paper presented at the 2014 annual meeting of the Pennsylvania Educational Research Conference in Philadelphia, PA.
- Winters, D., Herman, E., Trahan, K., & Tananis, C. (2014). *Amplifying All Voices: Evaluating Campus Organizations that serve Underrepresented Minority Students*. Paper presented at the 2014 Ohio State University Student Affairs Assessment and Research Conference in Columbus, OH.
- Herman, E., Romero, S., & Tananis, C. (2014). *I3 Inclusion Institute: Evaluating a Minority College Student Program to Increase Diversity in Information Science*. Presented at the Council for Graduate Students Spring Colloquium, Pittsburgh, PA: March 27, 2014
- Herman, E., Tananis, C., Trahan, K., & Winters, D., (2013). International Internship Program: Applying Open-Ended Assessment Responses to Program Development. Poster presentation at the Ohio State Student Affairs Assessment & Research Conference, June 14, 2013: Columbus, OH.

- Herman, E., & Tananis, C. (2012). iSchool inclusion institute: Identifying program impact on increasing diversity in the information sciences. Presented at the Council for Graduate Students in Education Fall Colloquium, November 1, 2012: Pittsburgh, PA.
- Tananis, C. A. and Williams, V. L. (2007). *MSP Evaluation Findings: What Do We Know and How Do We Use It?* Network Connections, Math and Science Collaborative, November, 2007. Pittsburgh, PA
- Tananis, C. (2007) *What Do We Know About Enrollment and Completion of Science and Math Courses in SW PA?* Network Connections, Math and Science Collaborative, February, 2007. Pittsburgh, PA
- Tananis, C. (2005) *Using Local Data to Inform Instruction and Learning.* Network Connections, Math and Science Collaborative, November, 2005. Pittsburgh, PA
- Tananis, C. (2005) *Continuing the Conversation: Data-Driven Dialogue for School Improvement.* Network Connections, Math and Science Collaborative, February, 2005. Pittsburgh, PA
- Tananis, C. (2004) *Moving the Conversation and the Improvement: Prioritizing the Data to Inform Decision-making.* Network Connections, Math and Science Collaborative, October, 2004. Pittsburgh, PA
- Tananis, C. (2004) *Making sense of multiple data sources: TIMSS, PSSA and the District Profiles of Math and Science Indicators.* Network Connections, Math and Science Collaborative, February, 2004. Pittsburgh, PA
- Tananis, C. (2002) *Making Use of TIMSS-R to Impact Practice; Part II* Network Connections, Math and Science Collaborative, February, 2002. Pittsburgh, PA
- Tananis, C. (2002) *Making Use of TIMSS-R to Impact Practice; Part I* Network Connections, Math and Science Collaborative, October, 2002. Pittsburgh, PA
- Tananis, C. Network Connections, Math and Science Collaborative, February, 2001. "TIMSS? What Does That Mean for Education?" Pittsburgh, PA
- Tananis, C. Network Connections, Math and Science Collaborative, October, 2000. "What Do We Need to Know From TIMSS-R?" Pittsburgh, PA
- Tananis, C. Regional Math/Science Collaborative (Network Connections Conference, February, 2000) "Critical Regional Issues: A *Continuing* Conversation About Our Region's TIMSS-R Benchmarking Participation"
- Tananis, C. "The Regional Education Index Report, 1999: A Critique of Real-world Implications for Regional Educators and Communities" (Presentation at the Spring Forum for Evaluation). University of Pittsburgh, School of Social Work. April 1, 2000. Presenter and panelist.
- Tananis, C. Regional Math/Science Collaborative (Network Connections Conference, October, 1999) "Critical Regional Issues: A Conversation About Our Region's TIMSS-R Benchmarking Participation"
- Tananis, C. Youngstown State University, Youngstown, OH. 2nd Annual National Evaluation Conference: Evaluation – A Theoretical and Practical Approach. September, 1999. "Evaluation Practice in the Service of Educational Reform and Collaboration" with N. Bunt.
- Tananis, C. University of Pittsburgh (Council of Graduate Students in Education Annual Research Conference, March, 1999) "Studying One's Practice through Qualitative Dissertation Research: Solipsism or Scholarship?" with Garman, N., Piantanida, M. and M. Stabile. An interactive symposium.
- Tananis, C. University of Pittsburgh (Active Learning Conference, April, 1998) "Getting Beyond 'Gee Whiz' - Exploring Advanced Issues in Active Learning" with Garman, N., Piantanida, M. and B. Sheridan.
- Tananis, C. Regional Math/Science Collaborative (Network Connections Conference, February, 1998) "Mathematics and Science Education in Southwestern Pennsylvania: A Status Report, 1996-1997: Utilizing Regional Science Findings for Renewal"
- Tananis, C. Regional Math/Science Collaborative (Network Connections Conference, October, 1997) "Mathematics and Science Education in Southwestern Pennsylvania: A Status Report, 1996-1997: Utilizing Regional Mathematics Findings for Renewal"
- Tananis, C. Administrative and Policy Studies Academic Celebration (April, 1997) "Evaluation Utilization and Relationship-Building in the Regional Math/Science Collaborative of Southwestern Pennsylvania"
- Tananis, C. Council of Graduate Students in Education - Student Research Conference (March, 1997) "The Status of Math and Science Education in Southwestern Pennsylvania: The Regional Math/Science Collaborative"

UNIVERSITY, REGIONAL, AND NATIONAL PROFESSIONAL SERVICE AND AFFILIATIONS

2018- City Charter High School Board of Trustees Member
2018 City Charter High School CEO Search Committee
2017-18 Provost Search Committee (elected), University of Pittsburgh
2017-19 Senate Secretary (elected), Executive Committee, Liaison to Athletics and Recreation, Benefits and Welfare, Faculty Affairs, Plant Utilization and Planning committees, University of Pittsburgh
2010-19 Faculty Assembly/Senate member (elected), University of Pittsburgh
2012-19 University Judicial Review Board member (appointed), University of Pittsburgh
2008-19 School Council member (elected), School of Education
2015-17 Senate Budget Policies Committee (elected), University of Pittsburgh
2015-17 Education Doctorate Curriculum Sub-Committee Chair, School of Education
2014-17 Education Doctorate Committee, School of Education
2013-17 Senate Ad Hoc Committee on Non-tenure Stream Issues, Faculty member, University of Pittsburgh
2012-15 Senate Educational Practices Committee member (elected), University of Pittsburgh
2012-15 Provost's Planning and Budget Committee (appointed), University of Pittsburgh
2011-14 Senate member (elected), University of Pittsburgh
2012-14 Faculty Assembly (elected), University of Pittsburgh
2011-13 School Council co-Chair (elected), School of Education
2009-13 Student and Faculty Research Committee, School of Education
2008-12 Technology Committee, School of Education
2007-08 Bylaws Review ad hoc Committee, School of Education
2006-07 Non-Tenure Stream Issues ad hoc Committee, School of Education
American Journal of Evaluation reviewer (2009 - present)
Journal of School Leadership reviewer (2010 – present)
Excellence in Higher Education reviewer (2013 – present)
SAGE Publications reviewer (2011 – present)
Education Research Review reviewer (2014 – present)
American Education Research Association, member, 1999 - present
American Evaluation Association, member, 1997 - present
Eastern Evaluation Research Society, Board Member, Chair of Student Initiatives, member, 2009 - present
Pennsylvania Educational Research Association, member, 2008 – present

COURSES DEVELOPED AND TAUGHT (Highlight indicates recently taught or teaching)

Course	Status
Supervised Practitioner Inquiry (EDUC 3009)	EdD required; currently offering; creating 100% online version for future use by various faculty (summer 2019)
Practitioner Inquiry I (EDUC 3001)	EdD required; currently offered
Practitioner Inquiry II (EDUC 3006)	EdD required; currently offered
Practitioner Inquiry III (EDUC 3007)	EdD required; currently offered
Competent Knowledge Management and Utilization (ADMPS 3088)	EdD and LOE required ARCO course; currently offered
Foundations 1 (EDUC 3002)	EdD required; currently offered
Case Study (ADMPS 3208)	Elective research course; currently offered
Research Seminar (ADMPS 2090)	Required Comprehensive Examination capstone for all M.Ed. s in APS; currently offered
Intro to Educational Evaluation (ADMPS 3201)	Retired, no longer required
Planning and Evaluation (ADMPS 3106)	Retired, Redesigned as ADMPS 3088
Information Technology in Educational Leadership (ADMPS 2201)	Retired, Redesigned as ADMPS 3088
Leadership for Change (ADMPS 2105)	Retired, replaced by LIFTS program curriculum
Dissertation Seminar (ADMPS 3090)	Retired, Replaced in revamped PhD sequence
Core I and Core II (ADMPS 3003, 3004)	Retired, program changes

DOCTORAL GRADUATES (n=50, 2008-2019)

Doctoral Graduate	Year	Degree	Dissertation
Beblo-Hiles, Jessica	2019	EdD	Teacher Learning Through the Dialogic Space of a Lesson Study Cycle
Cerilli, Jaime	2019	PhD	Motivation, Implementation and Outcomes of a Cross-border Education Partnership: A Case Study of the University of Pittsburgh School of Medicine and Nazarbayev University
Graczyk, Patrick	2019	EdD	An Administrative Community of Practice.
Erich May	2018	EdD	In-School Suspension: Perspectives and Practices of Secondary Principals in West Virginia
Alaine Allen	2018	EdD	Do we know who is really doing the planting? A case study of traditionally white institutions identified as top degree producers of black engineering undergraduates
Christine Colhepp	2018	EdD	Student perceptions regarding the transition from elementary to middle school: Engaging student voice in the development of an improved, data-informed transition program
Edward Benning	2018	EdD	Exploring the implementation of a Mass Customized Learning process: A case study.
Everett Herman	2018	PhD	Understanding the initiating factors of civic engagement
Jeff Zollars	2018	EdD	Flow theory and engagement: Observing engagement through the lens of flow in a middle school integrated maker space
Jennifer Ely	2018	EdD	Exploring educator mental health literacy: A study to inform professional learning needs

Doctoral Graduate	Year	Degree	Dissertation
John Kreider	2018	EdD	Using a professional learning community to design professional development.
Kathleen Graczyk	2018	EdD	How working in a community of practice can support students with mental health needs
Matthew Thomas	2018	EdD	Personalized learning: A case study of supporting literature applied to practice and implementation in a high school
Aaron Thomas	2017	EdD	An exploration of instructional coaching in western Pennsylvania schools.
Amanda Mathieson	2017	EdD	Committee work as a vehicle for change
Anthony Mooney	2017	EdD	Middle level teachers' perceptions of the value and utility of evaluative feedback: an action research study to support a culture of supervision and instructional change
Ashley Nestor	2017	EdD	Investigating mindset theories: The implications for classroom instruction and professional development
Betsy D'Emidio	2017	EdD	Exploration of changing demographics in a suburban school district: Examining racial disparities in discipline-related metrics.
Caroline Johns	2017	EdD	A mixed method exploration of the efficacy of the teacher evaluation system in southwestern Pennsylvania
Charles Kreinbucher	2017	EdD	An exploration of the micro-politics of instructional supervision.
Christopher Shattuck	2017	EdD	An exploration of kindergarten readiness opportunities
David Palmer	2017	EdD	A look into the planning processes of bring your own device programs in k-12 schools
Frank Hernandez	2017	EdD	Cultural capital and academic achievement: A mixed-methods study on the perceptions of students, families and school staff of three broad areas that may impact student learning during middle school.
Heidi Stark	2017	EdD	School climate: An essential component of a comprehensive school safety plan
Jeff Hadley	2017	EdD	Learning mindsets in the secondary classroom: Implications for instruction and professional development
Kenneth Bissell	2017	EdD	College and career readiness: An interview study of high school graduates and their description of postsecondary life
Kimberly Prevost	2017	EdD	Teacher mindset and the nature of feedback provided to students in the Pennsylvania keystone courses
Marc Thornton	2017	EdD	Elementary pedagogy and instructional technology: Action research on instructional practices with technology integration in the elementary classroom
Natalie McCracken	2017	EdD	Principal perceptions of professional development
Cynthia Popovich	2016	EdD	Childcare director leadership: A crucial connection to quality care and education.
Heather Newell	2016	EdD	Beliefs and practices of providing formative feedback to teachers: A study of principals' understandings, experiences, and purposes
Jason Boone	2016	EdD	Exploring the relationship of teacher evaluation and professional development in southwestern Pennsylvania
Mary Catherine Reljac	2016	EdD	The motivations, relationships, and decision-making of western Pennsylvania public school board members
Matthew Delp	2016	EdD	Investigating the criteria and processes used in the selection, implementation, and evaluation of stem within k-12 education

Doctoral Graduate	Year	Degree	Dissertation
Stephanie Romero	2016	EdD	The awakened heart of the mindful teacher: A contemplative exploration
Joseph McCormick	2015	EdD	Secondary to postsecondary nexus: An exploration of the impact of secondary education on postsecondary results through knowledge for college
Jacqueline Removcik	2014	EdD	Long-term use of standards-based instructional practices in mathematics classrooms in southwestern Pennsylvania
Jere Morton	2014	EdD	A multi-case study of three Florida community colleges offering applied baccalaureate degree programs and how the programs assist students with their postsecondary needs
Joseph Fraas	2014	EdD	School counselor's perspectives on high-stakes testing: Exploring the impact of high-stakes testing on students and school counselors
Marguerite Imbarlina	2014	EdD	An analysis of secondary schools and principals' needs to implement literacy instruction across the content areas
Sughanda Verma	2014	EdD	Standards based practices of online teacher professional development
Tracy Pelkowski	2014	PhD	Culturally responsive pedagogy in the social studies: Case studies of teacher perceptions of their practices and higher education programs
Ashley Coudriet	2013	EdD	A multiple case study examining elementary school art, music and physical education teachers' perceptions, attitudes and beliefs related to interdisciplinary teaching practice
Jeffrey Taylor	2012	EdD	Characteristics of effective online professional development: A case study analysis of an online professional development course offered via blackboard
Michelle Murray	2012	EdD	Leadership to promote inclusion: Perceptions of elementary principals on inclusion, co-teaching, and differentiated instruction
Gail Yamnitzky	2011	EdD	Elementary teachers' perspectives on the impact that lesson study participation had on their mathematical content and pedagogical-content knowledge
Asif Khan	2010	PhD	A case study exploring perceived professional development needs for secondary school principals in Pakistan
Tammy Andreyko	2010	EdD	Principal leadership in the accountability era: Influence of expanding job responsibilities on functional work performance, stress management, and overall job satisfaction
Eric Rosendale	2009	EdD	Supervision of cyber teachers: Examining U.S. based cyber school policy and practice.
Jillian Bichsel	2008	EdD	Professional development needs and experiences of secondary principals in southwestern Pennsylvania.