

Curriculum Vitae

**LORI DELALE-O'CONNOR**

4309 Wesley W. Posvar Hall  
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University of Pittsburgh  
Pittsburgh, PA 15260

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**EDUCATION**

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- 2011 **Northwestern University/Evanston, Illinois**  
Ph.D. in Sociology  
Institute for Education Sciences Multidisciplinary Program  
in Education Sciences (Certificate)
- 2003 **Boston College/Chestnut Hill, Massachusetts**  
M.Ed. in Secondary Education and History, with Honors
- 2002 **Cornell University/Ithaca, New York**  
B.S. in Industrial and Labor Relations, with Honors

**PROFESSIONAL EXPERIENCE**

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- 2017-Present **University of Pittsburgh/Pittsburgh, PA**  
Assistant Professor of Urban Education  
Center for Urban Education  
Department of Education Foundations, Organizations, and  
Policy
- 2014-2017 **University of Pittsburgh/Pittsburgh, PA**  
Associate Director of Research and Development and  
Research Assistant Professor of Urban Education  
Center for Urban Education
- 2011-2014 **Child Trends/Washington, DC**  
Research Scientist  
Youth Development Program Area
- 2014 **University of Virginia, Off Grounds/Falls Church, VA**  
Instructor of Sociology of Education  
Education Program
- 2009 **Northwestern University/Evanston, IL**  
Instructor of Freshman Seminar  
Sociology Department
- 2008-2009 **Northwestern University/Evanston, IL**  
Graduate Teaching Program Fellow  
Searle Center for Teaching Excellence

2005-2008                      **Northwestern University/Evanston, IL**  
Research Assistant for Dr. Thomas Cook

2002-2004                      **Boston Public Schools/Boston, MA**  
9<sup>th</sup> grade History and Humanities Teacher

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## RESEARCH INTERESTS

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Urban education, Family and community engagement, Out-of-school learning

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## BOOKS

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Milner, IV, H. R., Cunningham, H. B., **Delale-O'Connor, L.**, & Kestenber, E. G. (2019). *These kids are out of control: Why we must reimagine classroom management for equity*. Corwin.

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## PEER REVIEWED JOURNAL PUBLICATIONS

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\*= Graduate student author

Huguley, J., **Delale-O'Connor, L.**, Wang, M-T., & \*Parr, A. (2020) African American parents' educational engagement in urban schools: Contextualized strategies for student success in adolescence. *Educational Researcher*. 0013189X2094319. <https://doi.org/10.3102/0013189x20943199>

**Delale-O'Connor, L.**, Huguley, J., \*Parr, A., & Wang, M-T. (2020). Racialized compensatory cultivation: Centering race in parental educational engagement and enrichment. *American Educational Research Journal*, 57(5), 1912-1953. <https://doi.org/10.3102/0002831219890575>

Akiva, T., **Delale-O'Connor, L.**, & Pittman, K. J. (2020). Building systems for equitable, connected learning: The potentials and barriers for moving beyond school-centric urban education. *Urban Education*. <https://doi.org/10.1177/0042085920926230>

Alvarez, A., Farinde-Wu, A., **Delale-O'Connor, L.**, & Murray, I. E. (2020). Aspiring teachers and urban education programs. *The Urban Review*. <https://doi.org/10.1007/s11256-020-00550-6>

**Delale-O'Connor, L.** & \*Graham, D. L. (2019). Teachers' talk about race and caregiver support: "You can NEVER be too sure about parents." *Urban Education*, 54(4), 499-534. <https://doi.org/10.1177/0042085918806941>

**Delale-O'Connor, L.** (2019). Understanding Achilles' Heel: Information dissemination, readability, and marketing in urban school choice. *Education and Urban Society*, 51(8), 1007-1028. <https://doi.org/10.1177/0013124518761565>

\*McNamara, A. R., Akiva, T., & **Delale-O'Connor, L.** (2018). Opportunity gaps in out-of-school learning: How structural and process features of programs relate to race and socioeconomic status. *Applied Developmental Science*, 24(4), 1-17. <https://doi.org/10.1080/10888691.2018.1513794>

- Delale-O'Connor, L.** (2018). Choosers, obstructed choosers, and nonchoosers: A framework for defaulting in schooling choices. *Teachers College Record*, 120(4), 1-36. <https://www.tcrecord.org> ID Number: 22034.
- Delale-O'Connor, L., \*Alvarez, A., \*Murray, I. E., Milner, IV, H. R.** (2017). Self-efficacy beliefs, classroom management and the cradle to prison pipeline. *Theory Into Practice*, 56(3), 178-186. <https://doi.org/10.1080/00405841.2017.1336038>
- Akiva, T., Carey, R. L., Cross, A. B., **Delale-O'Connor, L.**, & Brown, M. R. (2017). Reasons youth engage in activism programs: Social justice or sanctuary? *Journal of Applied Developmental Psychology*, 53, 20-30. <https://doi.org/10.1016/j.appdev.2017.08.005>
- Delale-O'Connor, L.** (2017). Using what you've got: The possession and use of official information in urban school choice. *Equity and Excellence in Education*, 50(2), 170-181. <https://doi.org/10.1080/10665684.2017.1301839>
- Milner, IV, H. R., & **Delale-O'Connor, L.** (2016). Towards (whose) morality in teacher education? *Action in Teacher Education*, 38(3), 217-220. <https://doi.org/10.1080/01626620.2016.1194787>
- Milner, IV, H. R., **Delale-O'Connor, L.**, \*Murray, I. E., & Farinde, A. A. (2016). Reflections on *Brown* to understand *Milliken v. Bradley*: What if we are focusing on the wrong policy questions? *Teachers College Record*, 118(3), 1-32. <https://www.tcrecord.org> ID Number: 18248
- Milner, IV, H. R., \*Murray, I. E., Farinde, A. A., & **Delale-O'Connor, L.** (2015). Outside of school matters: What we need to know in urban environments. *Equity & Excellence in Education*, 48(4), 529-548. <https://doi.org/10.1080/10665684.2015.1085798>

## BOOK CHAPTERS AND BOOK REVIEWS

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- Delale-O'Connor, L.**, & Murray, I. E. (2020). Relationships, resources, and reciprocity: Lessons on engaging with marginalized and diverse communities through asset-based participant evaluation research. In A. J. Morrell, J. L. Petrie-Wyman, & A. Soudi (Eds.) *Diversity across disciplines: Research on people, policy, process, and paradigm* (pp. 85-100). Information Age Publishing.
- Carey, R. L., Farinde-Wu, A. A., Milner, IV, H. R., & **Delale-O'Connor, L.** (2018). The culture and teaching gap: What is it, and how can teacher educators help to close it? In G. E. Hall, L. F. Quinn, & D. M. Gollnick (Eds.), *The Wiley handbook on teaching and learning* (pp. 59-78). Wiley-Blackwell.
- Delale-O'Connor, L.** & \*Graham, D. (2018). *Working together: Enhancing urban educator quality through school-university partnerships* [Review of the book *Working together: Enhancing urban educator quality through school-university partnerships* by D. Yendol-Hoppey, D. A. Shanley, D. C. Delane, & D. Hoppey (Eds.). *Teachers College Record*. <https://www.tcrecord.org> ID Number: 22273.

\*Alvarez, A. J., Milner, IV, H. R., & **Delale-O'Connor, L.** (2016). Race, trauma, and education: What educators need to know. In T. Husband (Ed.), *But I don't see color: The perils, practices, and possibilities of antiracist education* (pp. 27-40). Sense.

Pattillo, M. E., **Delale-O'Connor, L.**, & Butts, F. (2014). High stakes choosing. In A. Laureau & K. Goyette (Eds.), *Choosing homes, choosing schools* (pp. 237-267). Russell Sage Foundation.

**Delale-O'Connor, L.** (2014). Safely "other": The role of culture camps in the construction of a racial identity for adopted children. In V. Treitler (Ed.), *Race in transnational and transracial adoption* (pp. 155-168). Palgrave Macmillan.

**Delale-O'Connor, L.** (2013). School-parent relationships. In J. Ainsworth (Ed.), *Sociology of education: An A to Z guide* (Vol 1, p. 684). Sage Publications.  
<https://doi.org/10.4135/9781452276151.n359>

**Delale-O'Connor, L.** (2013). School choice. In J. Ainsworth (Ed.), *Sociology of education: An A to Z guide* (Vol 1, pp. 672-674). Sage Publications.  
<https://doi.org/10.4135/9781452276151.n352>

## MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

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**Delale-O'Connor, L.** (2020). *Families are a critical component of young people's learning ecosystems*. [Unpublished manuscript in preparation].

**Delale-O'Connor, L.**, Slinsky Legg, A., Allen, A., Boone, D., Iriti, J., Gonda, R, Ball, M., Stol, T., & Briggs, D. (2020). *Leveraging out-of-school STEM programs to meet the needs of youth and families during COVID-19*. [Manuscript submitted for publication].

**Delale-O'Connor, L.**, Allen, A., Ball, M., Boone, D., Gonda, R., Iriti, J., & Slinsky Legg, A. (2020). *Broadening equity through recruitment: Pre-college STEM program recruitment in literature and practice*. Unpublished manuscript in preparation].

**Delale-O'Connor, L.**, Huguley, J., & Wang, M-T. (2020). *"If she didn't care, she wouldn't be riding me as much": Children's interpretations of their parents' educational engagement*. [Unpublished manuscript in preparation].

**Delale-O'Connor, L.** & \*Graham, D. L. (2020). *"The outside world exists": Using context to explain caregiver support for teaching about race*. [Unpublished manuscript in preparation].

## EVALUATION REPORTS

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**Delale-O'Connor, L.** (2019). *A+ Parent Leadership Academy 2018-2019 report*. University of Pittsburgh, Center for Urban Education.

Akiva, T., Cross, A. B., Abdel-Latif, H., Carey, R. L., **Delale-O'Connor, L.**, & Medrano Gonzalez, T. (2017). *Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 3*. University of Pittsburgh.

- Delale-O'Connor, L., DeMand, A., Akiva, T., Abdel-Latif, H., McNamara, A., & Polson, D.** (2016). *Evaluation of Three Rivers Workforce Investment Board STEM activities for youth*. University of Pittsburgh.
- Delale-O'Connor, L., Akiva, T., DeMand, A., & Polson, D.** (2016). *Pittsburgh 2015 Learn and Earn evaluation supplement: STEM demonstration programs*. University of Pittsburgh.
- Akiva, T., DeMand, A., **Delale-O'Connor, L.**, Galletta Horner, C., McNamara, A., & Kehoe, S. (2015). *Evaluation of the 2015 Pittsburgh Learn and Earn Summer Youth Employment Program*. University of Pittsburgh.
- Akiva, T., Cross, A.B., **Delale-O'Connor, L.**, Carey, R., & Brier, K. (2015). *Youth-led social change in Pittsburgh: Evaluation of the Heinz Endowments Youth Organizing Initiative, Year 1*. University of Pittsburgh.
- Farinde, A., **Delale O'Connor, L.**, Alvarez, A., Murray, I. (2015). Ready to learn program spring 2015 interim report. University of Pittsburgh, Center for Urban Education.
- Milner, H. R., **Delale-O'Connor, L.**, Farinde, A., & Childs, J. (2014). Opportunity gaps in Florida: A review of literature and statewide data on school counselors, teacher quality, and disciplinary referrals. Southern Legal Counsel.
- Delale-O'Connor, L., & Walker, K. E.** (2012). Rising to the challenge: The strategies of social service intermediaries. *Child Trends*. Retrieved from [https://www.childtrends.org/wp-content/uploads/2012/02/Child\\_Trends-2012\\_02\\_23\\_FR\\_RisingChallenge.pdf](https://www.childtrends.org/wp-content/uploads/2012/02/Child_Trends-2012_02_23_FR_RisingChallenge.pdf)

## OTHER PUBLICATIONS

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- Milner, IV, H. R., Cunningham, H. B., **Delale-O'Connor, L.**, & Kestenberg, E. G. (2018). Are the kids really out of control? *Educational Leadership*, 76(1), 86-87.
- Delale-O'Connor, L., & Milner, IV, H. R.** (2016). Disrupting dangerous narratives in early childhood education. In *Being black is not a risk factor: Statistics and strengths-based solutions in the state of Pennsylvania* (pp. 4-7). Black Childhood Development Institute. <https://www.nbcdi.org/sites/default/files/resource-files/Being%20Black%20is%20Not%20a%20Risk%20Factor%20Statistics%20and%20Strengths-Based%20Solutions%20in%20the%20State%20of%20Pennsylvania.pdf>
- Delale-O'Connor, L.** (2011, February). Culture goes to camp. *Contexts*, 10(1), 60-61. <https://doi.org/10.1177/1536504211399053>
- Delale-O'Connor, L.** (2009). Learning to be me: The role of adoptee culture camps in teaching adopted children their birth culture. *Adoption & Culture*, 2, 203-225. <https://www.jstor.org/stable/10.26818/adoptionculture.2.2009.0203>

## FUNDED GRANTS & EVALUATIONS

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- 2019-2021 **Gates Foundation.** Shifting Power Initiative (\$1,000,000), Senior Research Personnel, Research Lead
- 2019-2024 **National Science Foundation INCLUDES Alliance.** STEM Pathways for Underrepresented Students to Higher Ed (PUSH) Network (\$10,000,000), Senior Research Personnel, Equity Team Lead
- 2019-2021 **University of Pittsburgh Seed Project.** Development of the Broadening Equity in STEM Center (BE STEM Center) (\$50,000), Co-Principal Investigator
- 2018-2023 **Urban Special Education Scholars,** Office of Special Education Programs (OSEP) (\$1,027,584.00) Senior Personnel
- 2017-2019 **National Science Foundation INCLUDES Grant.** Diversifying Access to Urban Universities for Students in STEM Fields (\$299,903), Co-Principal Investigator
- 2017-2018 **Year of Diversity Research Grant.** University of Pittsburgh Berg Center for Ethics (\$3,900), Principal Investigator
- 2017-2018 **Research in Diversity Grant.** University of Pittsburgh University Research Council (\$4,800), Co-Principal Investigator
- 2017-2018 **The Heinz Fellows Program Development.** The Heinz Endowments (\$850,000), Co-Principal Investigator
- 2016-2018 **The African American Parenting Project.** Spencer Foundation, Qualitative Research Personnel.
- 2016-2017 **The Grable Foundation.** University of Pittsburgh, Lecture Series, Connecting Communities and Schools (\$10,000), Center Development
- 2016-2017 **Year of Diversity Provost Event Award.** University of Pittsburgh, Provost's Office (\$5,000), Center Development
- 2016-2017 **Ready to Learn Research and Development Project.** Community Foundation for Greater Atlanta (\$20,000), Co-Principal Investigator
- 2016-2018 **Ready to Learn Research and Development Project.** The Heinz Endowments (\$200,000), Co-Principal Investigator
- 2016 **Year of the Humanities Provost Event Award.** University of Pittsburgh, Provost's Office (\$2,000)
- 2016 **Ready to Learn Research and Development Project.** Community Foundation for Greater Atlanta (\$40,000), Co-Principal Investigator
- 2015-2016 **Ready to Teach, Ready to Learn.** The Heinz Endowments (\$50,000), Co-Principal Investigator
- 2015-2016 **Neighborhood Allies.** (\$3,000), Center Development

- 2015 **Year of the Humanities Provost Event Award.** University of Pittsburgh, Provost's Office (\$3,000), Center Development
- 2015-2016 **Ready to Learn Research and Development Project.** Community Foundation for Greater Atlanta (\$32,600), Co-Principal Investigator
- 2015-2016 **Integrated Student Supports Needs Assessment and Evaluation.** Pittsburgh Public Schools (\$139,450), Principal Investigator
- 2015-2016 **Learn and Earn Summer Evaluation.** Three Rivers Workforce Investment Board 3RWIB (\$55,000), Co-Principal Investigator
- 2012-2013 **School Choice Information Feasibility Study Research Project.** Institute for Education Sciences (\$348,780), Co-Principal Investigator

#### **FELLOWSHIPS AND AWARDS**

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- 2020 Extra Mile Award, Council of Graduate Students in Education, University of Pittsburgh
- 2019 Provost's Diversity in the Curriculum Award, Provost's Office, University of Pittsburgh
- 2018 Outstanding Service Award, Center for Urban Education, University of Pittsburgh
- 2009-2010 Spencer Foundation Dissertation Fellowship
- 2009-2010 University Scholar, The Graduate School, Northwestern University
- 2009 Consortium for Faculty Diversity Fellowship, Goucher College (declined)
- 2009 Buffet Center for International and Comparative Studies Grant, Northwestern University
- 2008 National Science Foundation, Doctoral Dissertation Improvement Grant
- 2009 Robert F. Winch Memorial Award for Outstanding Teaching, Department of Sociology, Northwestern University
- 2008 Graduate Research Grant, Northwestern University
- 2005-2008 Institute for Education Sciences, Multidisciplinary Program in Education Sciences Fellowship
- 2005-2007 MacArthur Collaborative Summer Research Grant, Sociology Department, Northwestern University
- 2004 University Fellowship, Northwestern University
- 2002-2003 Donovan Urban Scholar Fellowship, Boston College
- 2001 Joel Seidman Prize, Cornell University, Best Senior Honors Thesis

## SCHOLARLY PRESENTATIONS

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- Delale-O'Connor, L.** (2020, October). *Forwarding equity and justice in STEM through culturally sustaining program practices* [Presentation]. STEM Learning Ecosystems Community of Practice (SLECoP) fall Convening, virtual.
- Delale-O'Connor, L. & Graham, D.** (2020, Apr 17 - 21). *"The outside world exists": Using context to explain caregiver support for teaching about race* [Paper]. AERA Annual Meeting, San Francisco, CA. <http://tinyurl.com/quvclxm> (Conference Canceled).
- Dancy, T. E., **Delale-O'Connor, L.**, Donaldson, K., & Thompson Dorsey, D. (2020, Apr 17 - 21). *Envisioning the Pitt Center for Urban Education* [Invited Speaker Session]. AERA Annual Meeting San Francisco, CA. <http://tinyurl.com/v3ppjkr> (Conference Canceled).
- Iriti, J., **Delale-O'Connor, L.** (2019, October). *Broadening equity through inclusive recruitment practices: Improvement science at work* [Presentation]. STEM Learning Ecosystems Community of Practice (SLECoP) fall Convening, Cleveland, OH.
- Delale-O'Connor, L.**, \*Graham, D. L., & Milner, IV, H. R. (2019, April). Teachers' talk about race and caregiver support: "You can NEVER be too sure about parents" [Paper]. American Educational Research Association Meeting, Toronto, Canada.
- Milner, IV, H. R., Alavarez, A. A., **Delale-O'Connor, L.**, Murray, I. E., Heck, D. I., & Rand, J. K. (2019, April). *Race, talk and teacher education*. [Symposium presentation]. American Educational Research Association Meeting, Toronto, Canada.
- Delale-O'Connor, L.**, Huguley, J. P., \*Parr, A. & Wang, M-T. (2018, April). *Concerted and compensatory cultivation: An exploration of African American parenting practices*. [Paper]. American Educational Research Association Meeting, New York, NY.
- Delale-O'Connor, L.**, Huguley, J.P., \*Parr, A. & Wang, M-T. (2018, April). *Support, advocacy, and navigation: Understanding African American caregivers' school-based middle school involvement practices* [Paper]. International Roundtable on School, Family, and Community Partnerships, New York, NY.
- Delale-O'Connor, L. & \*Murray, I. E.** (2017, April). *Collective impact or "selective impact": Opportunity gaps in initiatives meant to provide opportunities for all* [Paper]. American Educational Research Association Meeting, San Antonio, TX.
- Delale-O'Connor, L.** (2016, August). *Dissemination, accessibility, and marketing of information for schooling choice*. [Paper]. American Sociological Association Meeting, Seattle, WA.
- Delale-O'Connor, L. & Milner, IV, H. R.** (2016, April). *Centers at the center: Engagement and collaboration for educator development and student growth* [Presidential Session]. American Educational Research Association Meeting, Washington, D.C.
- \*Alvarez, A., **Delale-O'Connor, L.**, Farinde, A., & \*Murray, I. E. (2016, April). *Emergent curriculum reform practices: Implications for teacher education policy* [Paper]. American Educational Research Association Meeting, Washington, D.C.



- Akiva, T., Cross, A., Carey, R., & **Delale-O'Connor, L.** (2016, March). *Reasons youth engage in activism programs: Social justice work or sanctuary?* [Paper]. Society for Research in Adolescence Biennial Meeting, Baltimore, MD.
- Delale-O'Connor, L.** (2015, June). *Voice and a seat at the table: Navigating stakeholder participation in university-community partnerships* [Symposium]. Society for Community Research and Action Bi-annual Conference, Lowell, MA.
- Delale-O'Connor, L.** (2014, October). *Beyond academics: Promoting in and out of school success for African American boys* [Invited panel presentation]. Center on Race and Social Problems Summit, "Are Academics Enough?" Pittsburgh, PA.
- Delale-O'Connor, L.** (2014, January). *Using what you've got: The influence of information possession and use on school choice* [Paper]. Third Annual International School Choice and Reform Conference, Ft. Lauderdale, FL.
- Delale-O'Connor, L.** (2013, October). *Using what you've got: The influence of information on schooling choices* [Invited talk]. MDRC, New York, NY.
- Delale-O'Connor, L.** (2012, March). *Choosing, defaulting, or falling short? Defaulters in the education context* [Invited talk]. Harvard University Graduate School of Education, Cambridge, MA.
- Delale-O'Connor, L.** (2010, August). *Choosing by default: Understanding agency and action in schooling choice* [Paper]. American Sociological Association Meeting, Atlanta, GA.
- Delale-O'Connor, L.** (2010, April). *Privileging information: Understanding the connections between information sources and parents' school choices* [Paper]. American Educational Research Association Meeting, Denver, CO.
- Delale-O'Connor, L.** (2009, March). *Of smokestacks and shikumen: (Re)presentation in Homestead and Shanghai* [Paper]. Urban Representations Conference, Shanghai, China.
- Delale-O'Connor, L.** & Pattillo, M. (2008, August). *'You have to do it on your own': Information disparities in school choice* [Paper]. American Sociological Association Meeting, Boston, MA.
- Delale-O'Connor, L.** (2008, April). *Information, understanding and school choice* [Poster]. Institute for Education Sciences Conference, Washington, D.C.
- Delale-O'Connor, L.** (2007, September). *Learning to be me: The role of adoptee culture camps in teaching adopted children their birth culture* [Paper]. Second International Conference on Adoption and Culture, Pittsburgh, PA.
- Delale-O'Connor, L.** (2007, August). *Drawing the line: Race, ethnicity, and class boundaries in education* [Paper]. American Sociological Association Meeting, New York, NY.
- Delale-O'Connor, L.** & DeSoucey, M. (2007, August). *Addressing decoupled identity in adoptee culture camps* [Paper]. American Sociological Association Meeting, New York, NY.

**Delale-O'Connor, L.** (2007, April). *Twelve smokestacks in a strip mall: Representations of steel in Homestead, PA* [Paper]. Urban Representations: Media Publics Conference, Evanston, IL.

**Delale-O'Connor, L.** (2006, August). *Twelve smokestacks in a strip mall: The transformation of Homestead, Pennsylvania* [Paper]. American Sociological Association Annual Meeting, Montreal, Canada.

**Delale-O'Connor, L.** (2006, April). *Adolescent development: An improved replication study* [Poster]. Institute for Education Sciences Conference, Washington, D.C.

## COMMUNITY PRESENTATIONS AND TRAININGS

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**Delale-O'Connor, L.** (2020, October). *Community engagement: What it is and where to start.* [Invited Panelist]. University of Pittsburgh Alumni Association, Pittsburgh, PA [virtual]. <https://www.youtube.com/watch?v=WRMllual7NE&feature=youtu.be>

**Delale-O'Connor, L.** (2020, September). *Centering equity, justice, and antiracism in our teaching and advising* [Invited panelist]. University of Pittsburgh Education Foundations Organizations and Policy Department, Pittsburgh, PA [virtual].

**Delale-O'Connor, L.** (2020, September). *Diversity across the disciplines podcast; Dean's Badge Honors College* [Invited participant]. Honors College, University of Pittsburgh, Pittsburgh, PA [virtual]. <https://youtu.be/C9jRoypyZ24>

**Delale-O'Connor, L.** (2020, July). *Justice, leading, and learning* [Invited panelist]. Grable Foundation, Pittsburgh, PA [virtual]. <https://www.youtube.com/watch?v=nsV-NViZIQ8&feature=youtu.be>

**Delale-O'Connor, L.** (2020, July). *Summer Educator Forum* [Invited panelist]. University of Pittsburgh Center for Urban Education, Pittsburgh, PA [virtual]. <https://www.youtube.com/watch?v=ipE1nWwckM4>

**Delale-O'Connor, L.** (2020, June). *Interfaith forward: Step into my shoes* [Invited panelist]. University of Pittsburgh Office of Interfaith Dialogue and Engagement, Pittsburgh, PA [virtual]. <https://youtu.be/PM5VXZH62KM>

**Delale-O'Connor, L.** (2020, May). *Among Neighbors Podcast* guest, Point Park Center for Media Innovation & YWCA Pittsburgh, PA [virtual]. <https://share.transistor.fm/s/47b5da32y>  
[https://www.youtube.com/watch?v=FtYJfzB5z\\_U](https://www.youtube.com/watch?v=FtYJfzB5z_U)

**Delale-O'Connor, L.** (2020, January). *Equity in assessment* [Invited panelist]. Assessment and Teaching Conference, University of Pittsburgh Office of the Provost, Pittsburgh, PA.

**Delale-O'Connor, L.** (2019, November). *Building bridges: Demystifying the application process workshop* [Invited panelist]. Building Bridges, University of Pittsburgh School of Education, Pittsburgh, PA.

- Delale-O'Connor, L.** (2019, June). *The purpose of education: An introduction to justice centered education* [Development session]. Canon-McMillan School District teachers.
- Delale-O'Connor, L.** (2018, October). *BlackLine Podcast on Educational Disparities* [Guest]. <https://www.basblackline.com/politics/2018/1/31/podcast-on-educational-disparities>
- Delale-O'Connor, L.** (2017, May). *Supporting economically disadvantaged students* [Invited presenter]. Provost's Diversity Institute for Faculty Development, University of Pittsburgh, Pittsburgh, PA. <https://pitt.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=6484db44-9a43-4a10-83da-9fe96cb47a63>
- Delale-O'Connor, L.** (2017, February). *Educational equity, Great Issues Forum* [Invited panelist]. Episcopal Church of the Redeemer, Pittsburgh, PA.
- Delale-O'Connor, L.** (2017, February). *School of the Future screening* [Invited panelist]. Remake Learning, University of Pittsburgh School of Education, and Carnegie Mellon University, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, September). *School of the Future Screening* [Invited panelist]. WQED and Remake Learning, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, May). *Framing urban education: A brief overview* [Invited keynote]. EdCamp Pittsburgh Un-Conference, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, May). *Equity in education* [Invited panelist]. Remake Learning Days, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, February). *Disrupting the cradle to prison pipeline* [Invited presentation]. Homeless Education Network quarterly meeting, Pittsburgh, PA.
- Delale-O'Connor, L.** (2016, January). *Insights from the urban classroom* [Invited presentation]. Destination Diversity series, Center for Instructional Development and Distance Education, University of Pittsburgh, Pittsburgh, PA.
- Delale-O'Connor, L.** (2015, October). *Pursuing employment outside of the academy* [Invited presentation]. Northwestern University, Sociology Department Workshop, Evanston, IL.
- Delale-O'Connor, L.** (2014, June). *Evidence matters: Building an evidence base for CASA* [Invited keynote address]. Court Appointed Special Advocates Annual Conference, Grapevine, TX.

## COURSES DEVELOPED AND TAUGHT

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- Supervised Practitioner Inquiry (Writing), EDUC 2009, Graduate Requirement
- Practitioner Inquiry 2, EDUC 3006, Graduate Requirement
- Qualitative Methods, EDUC 3041, Graduate Requirement
- Urban Education Reform, EDUC 2088, Graduate Elective
- Introduction to Urban Education, IL 2002, Graduate Course

- Social Contexts of Education, EDUC 3004, Graduate Foundations Course
- Sociology of Education, EDLF 7604, Masters Social Foundations Course

### **CURRENT GRADUATE AND UNDERGRADUATE STUDENT ADVISING**

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- Committee (Co-Chair) for DaVonna Graham (Ph.D., Instruction and Learning)
- Committee (Chair) for Jamey Mentzer (Ed.D., Administrative and Policy Studies)
- Committee (Chair) for Ryan Scott (Ed.D., Administrative and Policy Studies)
- Committee (Chair) for Stephen Walker (Ed.D., Higher Education Management)
- Committee (Chair) for Mario Browne (Ed.D., Higher Education Management)
- Committee (Chair) for Andrew Johnson (Ed.D., Higher Education Management)
- Committee (Chair) for Wendy Unger (Ed.D., Higher Education Management)
- Committee (Chair) for Jamilah “Jamie” Ducar (Ed.D., Urban Education)
- Committee (Chair) for Abriana Leeper (Ed.D., Urban Education)
- Committee (Chair) for Bee Schindler (Ed.D., Urban Education)
- Committee (Member) for Valeria McCrary (Ed.D., Out of School Learning)
- Committee (Member) for Genna Styles (Ed.D., Out of School Learning)
- Committee (Member) for Katie Pope (Ed.D., Higher Education Management)
- Committee (Member) for Denise LaRosa (Ed.D., Language, Literacy, and Culture)
- Committee (Member) for Taylor Guido (Ed.D., STEM)
- Committee (Member) for Elizabeth (E.B.) Kline (Ed.D., Special Education)
- Committee (Member) for Lindsay Onufer (Ed.D., Out of School Learning)
- Committee (Member) for Jawanza Rand (Ph.D., Social and Comparative Analysis in Education)

### **COMPLETED GRADUATE AND UNDERGRADUATE STUDENT ADVISING**

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- Committee (Member) for Ashley Grice (Ed.D., Higher Education Management) — Completed Summer 2020
- Committee (Member) for Laurie Sprankle (Ed.D., Higher Education Management) — Completed Summer 2020 <http://d-scholarship.pitt.edu/39592/>
- Committee (Member) for Anthony Williams (Ed.D., Higher Education Management) —Completed Summer 2020
- Committee (Chair) for Kendria Boyd (Ed.D., Social and Comparative Analysis in Education) —Completed Summer 2019
- Committee (Member) for Monique Eguavoen (Ed.D., Higher Education Management) — Completed Fall 2019
- Committee (Member) for Tiffany Lumpkin (Ed.D., Social and Comparative Analysis in Education) —Completed Fall 2019
- Committee (Member) for Jennifer Geibel (Ed.D., Administrative and Policy Studies) — Completed Summer 2019

Committee (Member) for Terri Carr (Ed.D., Administrative and Policy Studies) —  
Completed Summer 2019

Committee (Member) for Kenny Donaldson (Ed.D., Administrative and Policy Studies)  
— Completed Summer 2019

Committee (Member) for Adam Alvarez (Ph.D., Social and Comparative Analysis in  
Education) —Completed Spring 2018

Committee (Member) for Ira Murray (Ph.D., Social and Comparative Analysis in  
Education) —Completed Summer 2018

Committee (Member) for Alydia Thomas (Ed.D., Administrative and Policy Studies) —  
Completed Summer 2018

Committee (Member) for John LaDue (Ed.D., Higher Education Management) —  
Completed Spring 2018

Committee (Member) for Paul Spradley (Ed.D., Administrative and Policy Studies) —  
Completed Summer 2017

Committee (Member) for Maggie Sikora (Ed.D., Administrative and Policy Studies) —  
Completed Spring 2017

First Experiences in Research (Chair) for Joanna Locke (Undergraduate) — Completed  
Spring 2020

First Experiences in Research (Chair) for Srilekha Mutukula (Undergraduate) —  
Completed Spring 2020

First Experiences in Research (Chair) for Neeharika Nallapati (Undergraduate) —  
Completed Spring 2019

First Experiences in Research (Chair) for Lauren Yu (Undergraduate) —Completed  
Spring 2018

First Experiences in Research (Chair) for Priya Chandrasekaran (Undergraduate) —  
Completed Spring 2017

First Experiences in Research (Chair) for Paige Achey (Undergraduate) —Completed  
Spring 2017

First Experiences in Research (Chair) for Hager Mohamedein (Undergraduate) —  
Completed Spring 2016

First Experiences in Research (Chair) for Krista Chiccarine (Undergraduate) —  
Completed Spring 2016

## PROFESSIONAL SERVICE

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- 2020-2021 Inclusive Excellence in Education Working Group, Middle States Accreditation
- 2020-present Equity and Justice Committee Member (elected), School of Education University of Pittsburgh
- 2020-present Research Division Committee Member (elected) School of Education University of Pittsburgh
- 2020-2021 Pittsburgh Public Schools AP Student Mentor, Allderdice High School
- 2020-2021 Program Chair, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
- 2020 Return Committee Fox Chapel Area School District, Summer 2020
- 2018-present Diversity Scholars Network, member
- 2014-present Editorial Board, *Urban Education*
- 2018-2020 Reimagining Teacher Education Schoolwide Ad Hoc Committee
- 2019-2020 Community Engagement and Research Practice Partnerships Schoolwide Ad Hoc Committee
- 2017-2019 Communication Chair, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
- 2018 & 2019 Dissertation Award Committee, American Educational Research Association Family, Community, and School Partnerships Special Interest Group (SIG)
- 2016-2019 Social Justice and Diversity Committee Member, School of Education University of Pittsburgh, 2016-2019
- 2018 Academic Program Reviewer, The College of New Jersey Secondary Urban Education Program
- 2017-2018 Remake Learning Ambassador
- 2017-2018 Community Engagement Center Chair Council Member, University of Pittsburgh
- 2016-2018 Pennsylvania ESSA Leadership Learning Committee
- 2016-present Manuscript Reviewer— American Educational Research Journal, Education Researcher, Social Forces, Teaching and Teacher Education, Urban Education, Social Science Quarterly, The Urban Review, American Educational Research Journal, American Educational Research Association Annual Meeting proposals
- 2016-2018 School of Education Communications Committee Member, School of Education University of Pittsburgh, 2016-2018
- 2005-2009 Student Coordinator, Culture and Society Workshop, Northwestern University
- 2007 Student Coordinator, Urban Representations Conference, Northwestern University
- 2005-2006 Graduate Affairs Committee, Sociology Department Northwestern University