

CURRICULUM VITAE

CHARLENE ANDOLINA TROVATO

School Leadership Program Department of
Administrative and Policy Studies School of
Education
University of Pittsburgh
Pittsburgh, PA 15260

Telephone Number: (412) 648-7429
E-mail Address - trovato@pitt.edu
FAX - (412) 648-7185

2790 Fernwald Road
Pittsburgh, PA 15217
(412) 421-0100

PRESENT POSITIONS:

Clinical Associate Professor
Department of Administrative and Policy Studies
University of Pittsburgh
Wesley W. Posvar Hall
Pittsburgh, PA 15260
(412) 648-7429

Member: Graduate Faculty

EDUCATION

University of Pittsburgh, Pittsburgh, PA, Ph.D. 1978
Concentration: Language Communications (Reading and Language Arts)

University of Pittsburgh, Pittsburgh, PA, M.Ed. 1974
Concentration: Reading and Language Arts

Mount Mercy College (Carlow University), Pittsburgh, PA, B.S. 1969
Concentration: Speech Pathology

CERTIFICATIONS

Speech Correction, Pennsylvania
Reading Specialist, Pennsylvania
Special Education - Socially/Emotionally Disturbed, PA
Early Childhood Education, Pennsylvania

PROFESSIONAL DEVELOPMENT

- 2011 - present Carnegie Project on the Educational Doctorate Convening, two convenings per year.
- 2009 University Council for Educational Administration Convention, Anaheim, CA November 2009
- 2009 Institute for Learning Retreat, Marriot Conference Center, Chantilly, VA
April 30 – May 2.
- 2005-2006 Fellowship, Education Policy Leadership Center, an affiliate of the Institute for Educational Leadership
- 2004 Leadership Conference. Sponsored by the Maternal and Child Health Bureau, April 19-20, 2004, Seattle, WA.
- 2003 Pennsylvania Education Policy and Leadership Conference, Sunday, March 23 to Tuesday, March 25, Harrisburg-Hershey Marriott, Sponsored by, The Education Policy and Leadership Center with support from Educational Testing Service (ETS) Association of State College and University Faculties "The Pittsburgh Initiative" of the National Board for Professional Teaching Standards
- 2003 Leadership without Easy Answers Workshop. Sponsored by the Association of University Centers on Disabilities. February 6 & 7, Chicago, IL
- 2002 Improve Teaching and Learning, Individualized Faculty Development, Center for Instructional Development & Distance Education, University of Pittsburgh, Conceptualized and redesigned six courses from May 1, 2002 through September 10, 2002. University Times, **Volume 34 Number 22 July 11, 2002. Available: [Online]** <http://www.pitt.edu/utimes/issues/34/020711/04.html>
- 2000 Online Course Training (*Blackboard*), CIDDE, University of Pittsburgh
Eight hour training in the use of the web to enhance the teaching/learning process
- 1999 ITV Training, CIDDE, University of Pittsburgh,
Four hour training on preparation of materials and instructional delivery of distance learning in preparation for delivering a course via ITV.
- 2000 Web Page Design, Two-month, one-on-one training.
- 1995 Case Writing, Office of Faculty Development, University of Pittsburgh
Year-long interdisciplinary seminar designed to facilitate the writing of cases to enhance teaching and learning.
- 1991 Focus Group Moderator Training, Campus Market Research, Pittsburgh, PA
Trained in the skills, techniques, and strategies necessary for planning, implementing, analyzing data, and reporting and disseminating findings from focus group research projects.

PROFESSIONAL EXPERIENCES

- 2020-21 Representative from School of Education to the Southwest PA Personalized Learning Project
- 2011- 2019 Representative from the School of Education to the Carnegie Project on the Education Doctorate (CPED), a group of 70 universities working on conceptualizing a new professional doctorate in education. CPED is sponsored by the Carnegie Foundation for the Advancement of Teaching.
- 2014 Focus Group Moderator, Physical Therapy Department, School of Health and Rehabilitation Sciences at the University of Pittsburgh. Lead four stakeholder focus groups in preparation for the Department's external review.
- 2012-2013 Evaluation Team Member, Striving Readers Comprehensive Literacy Evaluation. Funded by PA Department of Education, Collaborative for Education Assessment Capacity (CEAC).
- 2012 Nominated by the PA Department of Education to participate in a statewide standard setting study to be conducted by Educational Testing Services (ETS) in Princeton, NJ on May 17 & 18. ETS accepted the nomination by PDE.
- 2012 Middle States Evaluation Team for the University of Pittsburgh. Presented the K-12 Principal program to two evaluation team members, Dean of the School of Education, and two Vice-Provosts upon the request of the evaluation team.
- 2011-2012 Representative of the School of Education to the Carnegie Project on the Education Doctorate (CPED), a small group of universities working on new standards and approaches for the professional doctorate in education. CPED is sponsored by the Carnegie Foundation for the Advancement of Teaching,
- 2009-2010 Co-Director, Community University Partnerships Council, UCLID Center at the University of Pittsburgh, Community Outreach.
- 2009–2011 PA Department of Education, Content Reviewer for K-12 Principal certificate programs.
- 2007 – 2009 Led the redesign of the K-12 Principal certificate program at the University of Pittsburgh.
- 2007-2010 University of Pittsburgh Plenary Representative to the University Council for Educational Administration
- 2008 Work Group Member, Pennsylvania Department of Education, Revising Principal and Superintendent Preparation Program Guidelines
Charge to the Group: to recommend to the Secretary of Education and the PA Department of Education revisions to Superintendent and Principal preparation program guidelines to align with the nine PA Core and Corollary Standards for School Leaders.
- 2008 Chair, PA Department of Education peer review team charged with reviewing

the newly redesigned Educational Leadership and Management EdD degree with Superintendent Letter of Eligibility certificate at Drexel University and writing the report to the state.

- 2008 Association for University Center's on Disabilities (AUCD). Performance Measures Work Group. Washington, DC, December 2008
- 2006 Association for University Center's on Disabilities (AUCD). Director's Meeting. Washington, D.C.: Renaissance Hotel, October 27, 2006.
- 2004 University Council for Educational Administration (UCEA). Plenary Representative from the University of Pittsburgh. November 8 – November 12, 2006.
- 2003 Addressed PA Secretary of Education and PA Secretary of Welfare at the Holiday Inn University Place, April 11. Presented recommendations for Early Childhood Teacher Preparation form the Early Literacy Task Force.
- 1998–present Educational Co-Director & Core faculty member at the University Community Leaders and Individuals with Disabilities (UCLID) Center at the University of Pittsburgh and Children's Hospital of Pittsburgh. A four-year project that encourages trainees interested in educational services and school reform to interface with a new effort to provide interdisciplinary leadership training in neurodevelopmental disabilities for related service personnel and health care providers. Responsible for the redesign of the curriculum, the content of the

Orientation Sessions and the Fall and Spring Leadership Courses and the assessment of the UCLID trainees and the UCLID program.

1997–present Core Faculty, UCLID (University Community Leaders and Individuals with Disabilities), UCLID Center at the University of Pittsburgh, Rangos Research Center, Children’s Hospital of Pittsburgh.

2000-2003 Focus Group Moderator and Researcher, Physical Therapy Department, School of Health and Rehabilitative Sciences, University of Pittsburgh.
(1). Third year students’ Satisfaction with the Program, May 2000.
(2). Perceptions of Students Related to Integrated Clinical Program, 2002
(3). Doctor of Physical Therapy (DPT) Graduating Class 2003 Perceptions of the One Year Paid Internship, June 2003.

2001 Focus Group Moderator Trainer for International Functional Classification Conference sponsored by the UCLID Center at the University of Pittsburgh.

1979 – 1997 Founder, Owner, Director, and Teacher, Pittsburgh Preschool of Shadyside, An inclusive early childhood center for children ages 2 through 6 years.

UNIVERSITY COMMITTEES

University of Pittsburgh

2018 - 20 University Council on Graduate Studies (UCGS) School of Education Representative

2009-2010 Faculty Associate to the sixth floor of Holland Hall Dormitory, Office of Student Affairs

2005 – 2011 University Senate Education Policies Committee

1999 – 2000 Leadership Development Working Group. A Task Force convened by the Provost to explore leadership development in peer institutions, examine current leadership development opportunities at the University of Pittsburgh, propose a definition of leadership that is aligned with the mission of the university, and recommend a vision of leadership development that is integral to all undergraduate schools.

School of Education

2020 – 21 Member, Search Committee

2016-19 Member, Promotion and Tenure Committee

2014-19 Chair, Doctor of Education Program

2014-19 Chair, Doctor of Education Committee

2013-19 Chair, Doctor of Education Admissions Committee

2012 Co-Chair, School-wide Educational Doctorate Committee

- 2011-12 Chair, School Leadership Search Committee
- 2010 – 11 School-wide Restructuring committee
- 2007–present Academic Affairs Committee
- 2008-2009 School Leadership Search Committee
- 2010 Department of Instruction and Learning, Mental and Physical Disabilities Program Search Committee
- 2010 Health and Physical Activity Search Committee
- 2010 Higher Education Management Search Committee
- 2001-2007 Faculty Representative to School Council, School of Education, University of Pittsburgh
- 2006 School Council Faculty Liaison to Academic Affairs Committee, School of Education, University of Pittsburgh.
- 2004 Coordinator, School of Education Council Spring Assembly.
- 2003-2004 Co-Chair, School of Education Council, University of Pittsburgh.
- 2001-2004 School Council Faculty Liaison to Academic Affairs Committee, School of Education, University of Pittsburgh.
- 2003 Higher Education Management Search Committee, School of Education, University of Pittsburgh
- 2002-2003 Enrollment Management Task Force, School of Education, University of Pittsburgh, Pittsburgh, PA.

Department of Administrative and Policy Studies/ Department of Teaching, Learning, and Leading

- 2020 – present Program Coordinator, Education Leadership, Department of Teaching, Learning, and Leading
- 2020 – present Chair, Program Coordinator Team, Department of Teaching, Learning, and Leading
- 2005- present Associate Chair, Department of Administrative and Policy Studies
- 2003 Coordinated, Student Spring Reception. Wednesday, April 23, 2003.
- 2001-2008 Chair, Admission Committee. Department of Administrative and Policy Studies, School of Education, University of Pittsburgh.
- 2001-2002 Benchmarking Task Force. Department of Administrative and Policy Studies, School of Education, University of Pittsburgh
- 2002 Technology Task Force. Department of Administrative and Policy Studies,

School of Education, University of Pittsburgh.

2000 Institute for Higher Education Management Leadership Team

Program

2009-Present Program Director, K-12 Principal certificate program and Supervisor of Curriculum & Instruction certificate program

2004 - 2009 Program Coordinator, Department of Administrative and Policy Studies, School Leadership Program, School Leadership, University of Pittsburgh.

UNIVERSITY TEACHING

University of Pittsburgh

- Summer 2019 **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2019 **Institutional Leadership**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2018. **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2018 **Institutional Leadership**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2017 **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2017 **Institutional Leadership**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2016 **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2016 **Institutional Leadership**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2015 **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2015 **Institutional Leadership**, Department of Administrative and Policy Studies, School Leadership Program
- Fall 2014 **Foundations 2: Leadership in Groups and Organization**, School-wide EdD program core course
- Summer 2014 **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2014 **Institutional Leadership**, Department of Administrative and Policy Studies, School Leadership Program
- Fall 2014 **Foundations 2: Leadership in Groups and Organization**, School-wide EdD program core course
- Spring 2014 **Leadership in Neurodevelopmental Disabilities II**, Health and Rehabilitation Sciences,
- Summer 2014 **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2014 **Institutional Leadership**, Department of Administrative and Policy Studies, School Leadership Program

- Spring 2014 **Leadership in Neurodevelopmental Disabilities II**, Health and Rehabilitation Sciences,
- Fall 2013 **Instructional Leadership**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2013 **Leadership for Inclusive Schools**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2013 **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Spring 2013 **Leadership II**, Health and Rehabilitation Sciences,
- Summer 2012 Leadership for Inclusive Schools, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2012 **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Fall 2011 **Instructional Leadership**, Department of Administrative and Policy Studies, School Leadership Program
- Spring 2012 Leadership II, Health and Rehabilitation Sciences,
- Fall 2011 **Instructional Leadership**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2011 **Leadership for Inclusive Schools**, Department of Administrative and Policy Studies, School Leadership Program
- Spring 2011 **Leadership II**, Health and Rehabilitation Sciences,
- Fall 2010 **Instructional Leadership**, Department of Administrative and Policy Studies, School Leadership Program
- Fall 2010 **Supervision and Teacher Learning**, Department of Administrative and Policy Studies, School Leadership Program
- Summer 2010 **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Spring 2012 **Leadership II**, Health and Rehabilitation Sciences,
- Summer 2009 **Summer Leadership Institute**, Department of Administrative and Policy Studies, School Leadership Program
- Spring 2009 **Monitoring Student Development and Assessment**, Department of Administrative and Policy Studies, School Leadership Program
- Fall 2008 **Research Processes in Educational Leadership**, Department of Administrative and Policy Studies, Master of Education degree program

- Leadership for Curriculum and Instruction**, Department of Administrative and Policy Studies
- Spring 2008 **Monitoring Student Development and Assessment**, Department of Administrative and Policy Studies
- Fall 2007 **Research Processes in Educational Leadership**, Department of Administrative and Policy Studies
- Leadership for Curriculum and Instruction**, Department of Administrative and Policy Studies
- Spring 2007 **Project Management**, Department of Administrative and Policy Studies.
- Spring 2007-present **University, Community Leaders and Individuals with Disabilities (UCLID) Center Clinical Course**, Child Development Unit, Children's Hospital of Pittsburgh.
- Spring 2007 **Integrating Systems of Care**, School of Rehabilitative Sciences, University of Pittsburgh.
- Spring 2007 **Monitoring Student Development and Assessment**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh.
- Spring 2007 **Administrative and Policy Studies Doctoral Core**, University of Pittsburgh.
- Fall 2006 **Administrative and Policy Studies Doctoral Core**, University of Pittsburgh.

- Summer 2006 **Reading and Language Arts in the Intermediate Grades**, Department of Instruction and Learning, University of Pittsburgh.
- Summer 2006 **Monitoring Student Development**, School Leadership Program, School Leadership, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 2006 **Curriculum Development Leadership**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh.
- Spring 2006 **Monitoring Student Development**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Spring 2006 **Administrative and Policy Studies Doctoral Core**, University of Pittsburgh.
- Fall 2005 **Administrative and Policy Studies Doctoral Core**, University of Pittsburgh.
- Summer 2005 **Reading and Language Arts in the Intermediate Grades**, University of Pittsburgh.
- Summer 2005 **Monitoring Student Development**, School Leadership Program, School Leadership, Department of Administrative and Policy Studies, University of Pittsburgh
- Spring 2005 **Monitoring Student Development**, School Leadership Program, School Leadership, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 2004 **Differentiated Instructional Practices**, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh
- Spring 2005 **Administrative and Policy Studies Doctoral Core**, University of Pittsburgh. Fall 2004 **Administrative and Policy Studies Doctoral Core**, University of Pittsburgh.
- Summer 2004 **Curriculum Development Leadership**, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 2004 **Differentiated Instructional Practices**, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh
- Spring 2004 **Administrative and Policy Studies Doctoral Core**, University of Pittsburgh.
- Spring 2004 **Inclusive Schools, School Leadership Program**, Department of Administrative and Policy Studies, School of Education, University of Pittsburgh.
- Spring 2004 **Interdisciplinary Leadership Seminar in Development Disabilities**, Special Education Specialization, Department of Instruction and Learning, School of Education, University of Pittsburgh. This seminar focuses on the study of leadership skills, knowledge, and dispositions as well as self assessment of

leadership skills, knowledge, and dispositions. The goal of this seminar is to encourage students to development a personal renewal plan based on their readings, reflections, and self-assessments.

- Fall 2003 **Administrative and Policy Studies Doctoral Core**, University of Pittsburgh.
- Fall 2003 **Monitoring Student Development**, Educational Leadership Program, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh.
- Summer 2003 **Curriculum Development Leadership**, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 2003 **Modes of Instruction**, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh
- Spring 2003 **Interdisciplinary Leadership Seminar in Development Disabilities**, Special Education Specialization, Department of Instruction and Learning, School of Education, University of Pittsburgh. This seminar focuses on the study of leadership skills, knowledge, and dispositions as well as self assessment of leadership skills, knowledge, and dispositions. The goal of this seminar is to encourage students to development a personal renewal plan based on their readings, reflections, and self-assessments.
- Spring 2003 **Curriculum Development Leadership**, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh
- Spring 2003 **Modes of Instruction**, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh
- Fall 2002 **Monitoring Student Development**, Educational Leadership Program, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh.
- Fall 2002 **Integrating Educational and Instructional Leadership**, Educational Leadership, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 2002 **Teaching Reading in the Elementary and Middle School**, Department of Instruction and Learning, University of Pittsburgh
- Summer 2002 **Curriculum Development Leadership**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 2002 **Developing Learning Communities**, School Leadership Development Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Spring 2002 **Curriculum Development Leadership**, Educational Leadership Program, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh.

- Spring 2002 **Interdisciplinary Leadership Seminar in Development Disabilities**, Special Education Specialization, Department of Instruction and Learning, School of Education, University of Pittsburgh. This seminar focuses on the study of leadership skills, knowledge, and dispositions as well as self assessment of leadership skills, knowledge, and dispositions. The goal of this seminar is to encourage students to development a personal renewal plan based on their readings, reflections, and self-assessments.
- Fall 2001 **Monitoring Student Development**, Educational Leadership Program, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh.
- Fall 2001 **Integrating Educational and Instructional Leadership**, Educational Leadership, School Leadership Development, Department of Administrative and Policy Studies, University of Pittsburgh.
- Fall 2001 **Interdisciplinary Leadership Seminar In Developmental Disabilities**, Special Education, Department of Instruction and Learning, University of Pittsburgh. This course focuses on children with neurodevelopmental disabilities during critical transitions (infant to preschool, preschool to formal schooling, elementary school to middle school, middle school to high school, and high school to adulthood) using a problem based learning approach.
- Summer 2001 **Developing Learning Communities**, School Leadership Development Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 2001 **Monitoring Student Development**, School Leadership Development Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 2001 **Teaching Reading in the Elementary and Middle School**, Department of Instruction and Learning, University of Pittsburgh
- Spring 2001 **Interdisciplinary Leadership Seminar in Developmental Disabilities**, Department of Instruction and Learning, University of Pittsburgh
- Spring 2001 **School Administrator**, School Leadership Development Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Spring 2001 **Educational Program Leadership**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Fall 2000 **Student Development and Assessment**, School Leadership Development Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Fall 2000 **School Administrator**, School Leadership Development Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 2000 **Developing Learning Communities**, School Leadership Development Program, Department of Administrative and Policy Studies, University of Pittsburgh

- Summer 2000 **Educational Program Leadership**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Spring 2000 **Classroom Reading Assessment and Instruction**, Department of Instruction and Learning, University of Pittsburgh ITV Course from Oakland Campus to Bradford Campus
- Spring 2000 **Interdisciplinary Leadership Seminar in Developmental Disabilities**, Department of Instruction and Learning, University of Pittsburgh
- Summer 1999 **Principals Assessment Lab**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 1999 **Instructional Leadership**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Fall 1998 **Instructional Leadership**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Summer 1998 **Instructional Leadership**, School Leadership Program, Administrative and Policy Studies, University of Pittsburgh
- Summer 1998 **Principals Assessment Lab**, School Leadership Program, Administrative and Policy Studies, University of Pittsburgh
- Summer 1998 **Superintendents Assessment Lab**, School Leadership Program, Department of Administrative and Policy Studies
- Spring 1998 **Staff Development**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh
- Spring 1998 **Leadership Seminar in Developmental Disabilities**, Department of Instruction and Learning for the UCLID Center, University of Pittsburgh
- 1994 -1997 **Superintendents Assessment Lab**, School Leadership Program, Department of Administrative and Policy Studies, University of Pittsburgh
- 1987 - 1988 **Guiding the Behavior of Young Children**, Summer Study, University of Pittsburgh, Pittsburgh, PA.
- 1988 **Teaching Reading in the Elementary and Middle Schools**, University of Pittsburgh, Pittsburgh, PA.

RESEARCH

- 2007 *Bed Sharing*. University of Pittsburgh Medical School/General Academic Pediatric Fellow. Conducted focus groups, analyzed data, and contributing author.

- 2002-2004 *Inclusive Preschools*. Medical Home Project. Funded by the PA Chapter of the American Academy of Pediatric.
- 2001 - 2002 *Transitioning to Adulthood for Individuals with Special Health Care Needs*. Allegheny County Healthy and Ready to Work Pilot Project, Funded by the Department of Education, Bureau of Special Education.
- March 2002 *Are Children Coming to School Ready to Learn to Read?* Part of a larger evaluation effort to study the impact of the Reading Excellence Act in the Pittsburgh Public Schools. The purpose of this portion of the study was to investigate the influence of preschool experiences on student performance.

PUBLICATIONS

- Chianese, J.; Ploof, D.; Trovato, C.; Chang, J. (2009). Inner-city Caregivers' Perspectives on Bed Sharing With Their Infants. *Academic Pediatrics*, Volume 9, Number 1.
- Rubin, R.W.,D.D.S., M.P.H.; Weyant, R.J., M.S., D.M.D., D.R.P.H.; Trovato, C. A. Ph.D. (2008) Utilizing Debates as an Instructional Tool for Dental Students. *Journal of Dental Education* ■ Volume 72, Number 3, 282-287.
- Trovato C. (2004). We Now Know: Rethinking Early Childhood Education. *Forum*. Tri-State Area School Study Council.
- Trovato, C. (2004).. ***Inclusive Preschools. (Medical Home Project). Harrisburg: PA Chapter of the American Academy of Pediatrics.***
- Trovato, C.A. (2002). ***Transitioning to Adulthood for Individuals with Special Health Care Needs.*** (Allegheny County Healthy and Ready to Work Pilot Project), Harrisburg: PA Department of Education, Bureau of Special Education.
- Trovato, C.A. (2000). Early Literacy Learning. In *Pennsylvania Literacy Framework*. Harrisburg: PA Department of Education.

PAPERS PRESENTED

- 2010 Trovato, C. *Multiple Partners and Radical Change: What Does It Mean to Collaborate Around Common Purpose?* University Council for Educational Administration, New Orleans, LA, October 2010
- 2009 Trovato, C. & Guilleux, F. *Leadership For Learning, Learning For Leadership: Building Bridges In Principal Preparation*, University Council for Educational Administration, Anaheim, CA. November 2009
- 2002 Trovato, C. *Transitioning to Adulthood for Individuals with Special Health Care Needs: Implications for Education Policies and Practice*. University Council of Educational Administration (UCEA), Pittsburgh, PA, November, 2002.

- 2002 Trovato, C. *Transitioning to Adulthood for Individuals with Special Health Care Needs*. Association of University Centers on Disabilities (AUCD), Bethesda, Maryland, October 29, 2002.
- 2002 Trovato, C., Bean, R., Eichelberger, R.T., Turner, G. *Are Children Coming to School Ready to Learn to Read?* Paper presented at American Education Research Association Conference, New Orleans, LA. April 2002.

GRANTS

- 2007-09 Pennsylvania Department of Education Pilot Initiative: Leadership for Improved Student Achievement. Funded by the PA Department of Education, \$75,000 for two years.
- 2005 Inclusive Strategies for Students with Disabilities (IS4SWD)
- 2003 Health and Education Allied for Transition. Pennsylvania Developmental Disabilities Council. Submitted December 2003. Interdisciplinary Proposal with Heidi Feldman, PhD, MD.
- 2002 Transition: Putting All The Pieces Together to Realize Self-Determined Lives. Pennsylvania Developmental Disabilities Council. Submitted December 5, Not funded: Proposal ranked second.
- 2002 Service Learning Innovations for an Inclusive Campus Community. Chancellors Excellence in Teaching Innovation Awards, 2002. Not accepted.

REVIEWER

- 2010-11 Reviewer. Principal Preparation Programs in PA. Pennsylvania Department of Education.
- 2004 Reviewer. 2005 Annual Meeting Proposals. American Education Research Association Division L: Educational Policy and Politics Section 4 Curriculum, Instruction, and Assessment.
- 1999-08 Catalyst for Change, Journal of the National School Development Council, Texas A&M University –Commerce, Commerce, Texas 75200.

PRESENTATIONS

- 2015 **Leadership in Neurodevelopmental Disabilities**, The LEND Center at the University of Pittsburgh, September 2, 2015
- 2015 **Case-in-Point Inspired Pedagogy: Creating a Laboratory for Examining Leadership** Carnegie Project on the Education Doctorate Convening, California State University, Fullerton, June 7-June 10.
- 2014 **From Planning to Implementation: The Redesign of the Doctor of Education Program**. Carnegie Project on the Education Doctorate Convening, University of Colorado at Denver, June 2-June 4.

- 2013 **Graduate Student Round-Robin Advising Sessions: Secrets of Search Committees.** 35th Annual Teacher Educators of Children with Behavior Disorders (TECBD), Tempe, Arizona, October 2013
- 2012 **Generations of Knowledge: Graduate Student Round-Robin Advising Sessions: Secrets of Search Committees.** 35th Annual Teacher Educators of Children with Behavior Disorders (TECBD), Tempe, Arizona, October 2012
- 2011 **Generations of Knowledge: Graduate Student Round-Robin Advising Sessions: Secrets of Search Committees.** 35th Annual Teacher Educators of Children with Behavior Disorders (TECBD), Tempe, Arizona, October 2011
- 2010 **Generations of Knowledge: Graduate Student Round-Robin Advising Sessions: Secrets of Search Committees.** 35th Annual Teacher Educators of Children with Behavior Disorders (TECBD), Tempe, Arizona, October 2010
- 2007 **Digging Beneath the Iceberg: Using Data to Address Behavior Problems A Progressive Disclosure Case** Presented at the National Middle School Association Conference, November 2007

- 2005 Application of Instructional Television and E-Learning, Thai Dean's Project, University of Pittsburgh
- 2005 Leadership for Data-Informed School Improvement, Frameworks for Information Technology, Pittsburgh, PA
- 2004 *Early Literacy Learning*. Tri-State Area School Study Council, William Pitt Student Union University of Pittsburgh, February 26, 2004.
- 2004 *Leadership Development*. Fellows in General Academic Pediatrics, Children's Hospital of Pittsburgh, Pittsburgh, PA, December 2003
- 2003 *Passages to Adulthood for Individuals with Special Health Care Needs*. Ken-Crest Services, Children and Family Services, Philadelphia, PA, April 1, 2003. Supported by a mini-grant from the PA Department of Health.
- 2003 *Leadership Development*. Fellows in General Academic Pediatrics, Children's Hospital of Pittsburgh, Pittsburgh, PA, January 2003
- 2002 *Early Literacy*. PA Chapter of the Association for Supervision and Curriculum Development, Hershey, PA, November, 2002.
- 2002 *Literacy across the Curriculum*. Intermediate Unit 1, Fayette, Greene, and Washington Counties, November 13, 2002.
- 2002 *Early Literacy*. Early Literacy Conference, Beginning with Books and University of Pittsburgh, October 4, 2002.
- 2002 *Portfolio Development*. Fellows in General Academic Pediatrics, Children's Hospital of Pittsburgh, Pittsburgh, PA, June 2002.
- 1998-present ***Orientation Session for UCLID Center*** (University Community Leaders and Individuals with Disabilities, University of Pittsburgh.
- 2001 *PA Literacy Framework, Early Literacy Learning*. Tri-State Area School Study Council, William Pitt Student Union, University of Pittsburgh.
- 2001 *PA Literacy Framework, Early Literacy Learning*. Intermediate Unit 1, Fayette, Greene, and Washington Counties, October 3, 2001.
- 2001 ***Team Building***. Children's Hospital of Pittsburgh, Fellows in Pediatric and Adolescent Medicine, September 4, 2001.
- 2001 ***Leaders Connecting to the Community*** University of Pittsburgh School of Dental Medicine. Dental Students in first through fourth year of studies.. September 13, 2001 and September 20, 2001
- 2001 ***Fellows Orientation*** UCLID Center at the University of Pittsburgh, September 7, 2001.
- 2000 ***Portfolio Development***. Children's Hospital of Pittsburgh, Fellows in Pediatric and Adolescent Medicine, ***Portfolio Development***, September 19, 2000

- 2000 **Portfolio Development.** Children’s Hospital of Pittsburgh, Fellows in Pediatric and Adolescent Medicine, , June 13, 2000
- 2000 **Mentoring New Faculty into the Medical Profession.** Children’s Hospital of Pittsburgh. Division Chiefs in Pediatrics, June 5, 2000.
- 2000 **Leadership Development** University of Pittsburgh Women’s Soccer Team, , Wesley W. Posvar Hall, January through April, 2000/
- 2000 **Leadership Development.** University of Pittsburgh Student Athletes, Field House, University of Pittsburgh, February 2000.
- 1999-2000 **Leadership Development,** Family Practice Fellows, St. Margaret’s UPMC Hospital, Pittsburgh, PA
- 2000 Preparing **K –3 State Mandated Reading Plan,** Tri-State School Study Council, University of Pittsburgh, William Pitt Student Union, University of Pittsburgh

KEYNOTE SPEECHES

- 2004 *Early Language and Literacy Development.* Governors’ Institutes on Early Childhood Education. Harrisburg: PA Department of Education.
June 21, 2004. Wilkes Barre, PA: Keystone State College.
July 26, 2004. Huntingdon, PA: Juniata College
- 2004 Early Language and Literacy Development. Early Childhood Teachers’ Academies. Harrisburg: PA Department of Education
July 13, 2004. Hazeltown, PA: Career and Vocational Center.
August 3, 2004. Harrisburg, PA: PaTTAN
August 10, 2004. Lock Haven, PA: Keystone Central High School.

INSERVICE/CONSULTING

- 2007 – 2009 Watson Institute for Behavior Support for Youth (WIBSY). Data collection and analysis, school visits, leadership team.
- 2005 Craig Academy, Middle School Literacy Program
- 2003 K-3 Literacy. Peters Township School District.
- 2003 Advisory Committee. Systems Change for Individuals with Disabilities, Pennsylvania Developmental Disabilities Council, Harrisburg, PA
- 2002-2004 Literacy Consultant. Comprehensive School Reform, Midland Borough School District, Grades K – 8.

2000 Working Group Member, Allegheny County Healthy and Ready to Work Pilot Project.

PROFESSIONAL ORGANIZATIONS

1998 – Association for Supervision and Curriculum Development.
2006 Planning Committee, Educational Leadership Initiative
2005 Executive Committee, Tri-State Area School Study Council
2001 – 2008 International Reading Association
1996 – 2008 Advisory Committee, Forum For Western Pennsylvania School Superintendents
1996- 2002 Phi Delta Kappan

COMMUNITY

2008- 2011 Board Member, La Escuelita, a Spanish Language Immersion preschool. Pittsburgh, PA
2007 -2008 Board of Directors, Reading is Fundamental
2004 Planning Committee Member, Every Child Deserves a Home and a Family Conferences, Pittsburgh April 26, 2004 and Philadelphia, June 15, 2004. Funded by State Department of Health.
2003 Teleconference: Transition for Youth with Special Health Care Needs: Creating Comprehensive Systems of Support, Friday, April 25, 2003. Sponsored by: MCH Leadership Training Center, Department of Behavioral and Community Health Sciences, Graduate School of Public Health, University of Pittsburgh; UCLID Center at the University of Pittsburgh, Children’s Hospital of Pittsburgh; Pennsylvania-Ohio Public Health Training Center, Graduate School of Public Health, University of Pittsburgh. Funded by: U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau.
Six sites involved: University of Pittsburgh, Oakland Campus; University of Pittsburgh, Greensburg Campus; PA Department of Health, Harrisburg, PA; The Children’s Hospital of Philadelphia; and Cincinnati Children’s Medical Center. Conceptualized Problem Based Learning experience for a teleconference, created, as a member of a team, the Problem Based Learning Case, compiled the resource book for participants, developed the strategies for systems change exercise, and co-facilitated the teleconference.
2002 Leadership. Girl Scouts of America, Troup # 1, Pittsburgh, PA, June 2002.
2001-2002 Parent Representative, The Ellis School, Pittsburgh, PA

1999-present Early Literacy Task Force, Early Literacy Campaign, a joint project of the Department of Child Development, University of Pittsburgh and the Grable Foundation