

LAURA J. ROOP

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AREAS OF SPECIALIZATION: development of partnerships for knowledge generation, co-creation and professional learning; university-school collaboration; literacies of disciplines; multimodal composition; inclusive and equitable literacy practice

EDUCATION: University of Michigan, Ann Arbor
Ph. D. in English and Education, 1999
"Revising Texts, Revising Lives, Revising Cultures:
Teacher-Leaders Exercising Agency in Two Learning
Communities"
M. A. in English, 1983
Secondary Provisional Teaching Certificate, 1981
B. A. in English (High Honors) 1980

AWARDS: Krips Award for Outreach, 2001
Richard A. Meade Award for Research in English and Education
(with Anne Ruggles Gere, Colleen Fairbanks, Alan Howes,
and David Schaafsma), NCTE, 1993
Academy of American Poets Prize, 1989
Rackham Research Partnership Award (with Anne Ruggles Gere) 1988
New Voice in Michigan Poetry, 1985
Hopwood Award, Major Poetry, 1985
Roy Cowden Memorial Creative Writing Fellowship, 1983
Michael R. Gutterman Poetry Award, 1983
Marjorie Rapaport Poetry Award, 1982
Hopwood Award, Major Essay, 1981

PROFESSIONAL EXPERIENCE:

Assistant Professor, English Education; Director, Western Pennsylvania Writing Project, School of Education, University of Pittsburgh, June 2014-present

Organize, facilitate, and lead a team of National Writing Project teacher-consultants as they engage in ongoing site work and collaborate with University of Pittsburgh faculty to generate new possibilities at the confluence of research and practice. Seek grant funding to

sustain learning partnerships. Teach Master's level courses in the teaching of writing, multicultural literature, and new media literacies. Co-teach Ed.D. course on social contexts for education. Co-design certificate sequence in Literacy and Digital Learning for online M.Ed. Program. Act as Faculty Fellow for the Center for Urban Education. Build collaborative relationships with external organizations such as Carnegie Museum of Art, CMU CREATE Lab, Greater Valley Community Services in Braddock, and Remake Learning to strengthen regional learning and teaching.

Coordinator, School-Research Relations, School of Education, University of Michigan, September 2013-May 2014

Assisted Associate Dean of Research and Community Engagement in establishing new office structure, communications plan and clearly delineated school and district partnerships. Helped faculty researchers and research teams identify research participants and determine dissemination plans.

Director, Outreach, School of Education, University of Michigan 2009-August 2013

Anchored efforts to establish Algebra Project and Young People's Project sites and work in the region. Served as co-PI on NSF Algebra Project cohorts grant. Represented SOE on University Outreach Council, Research Impacts Team, and other bodies aiming to coordinate and enhance campus diversity in the post-Proposal 2 environment. Assisted in the development of a Ford Foundation-funded effort to establish a Detroit Schools-Higher Education Consortium involving seven universities.

Director, Communications and Outreach, School of Education, University of Michigan 2006-2009

Led a team that included graphic and web designers producing publications, displays, and multiple websites. Collaborated with and directed several outreach-linked staff. Communicated and wrote, representing the School of Education leaders as they interacted with the Provost's Office, News and Information Services, and other units on campus. Represented the School in partnership negotiations with school districts. Helped write proposal establishing program for Peace Corps and education Master's.

Intermittent Lecturer, School of Education, University of Michigan 2002-2014

Design, plan, and teach various School of Education courses as needed. Some of the courses have included Education 696 – "Consultation, Collaboration and Coaching in School Settings," Education 490 – "Literature for Children and Young Adults in a Digital Age," Education 402 – "Using Literacy to Teach and Learn Content in the Secondary Schools," and Education 440 – "The Teaching of English."

Coordinator, Outreach, School of Education, University of Michigan, 1999-2006

Assisted SOE in conceptualizing relationships between research, teaching, and outreach. Co-planned and co-facilitated study groups on classroom discourse analysis, working with multi-lingual students, the relationship between special education and general education, the role of the media specialist in the 21st century, the principalship. Co-planned and jointly administered a superintendents' institute with MSU College of Education. Co-planned study group for legislative and fiscal analysts in the Michigan House and Senate focused on professional development, literacy, mathematics, and school reform. Assisted in writing proposals and planning the Lives of Urban Children and Youth, a Detroit-based initiative for undergraduates. Directed the Oakland Writing Project, a federally-funded National Writing Project site.

Independent Consultant, 1996-1999

Led county-wide task forces in Monroe and Washtenaw Counties in developing English Language Arts standards-based curricular frameworks and professional development plans. Served as consultant in writing across the curriculum for the small city Greater Metropolitan Consortium (including Ecorse, Hamtramck, Inkster, Oak Park, and Pontiac) as part of a Goals 2000 grant.

Networking Specialist, Education Extension Service, MPNE, Michigan State University, 1994-1995

Designed a course of study for district and ISD consultants, "When Teachers Are Learning: Rethinking Professional Development," in collaboration with EES staff. Studied implications of action research, writing projects, and subject matter projects for Michigan Partnership for New Education. Served as liaison, linking Teacher Education Task Force, Demonstration Sites, Grade-Level Task Forces of the Michigan English Language Arts Framework Project.

Language Arts Consultant, Oakland Schools, 1990-1994

Worked with curriculum coordinators, administrators, and teachers in twenty-eight school districts to develop and implement meaningful language arts curricula and assessments. Designed professional development. Edited newsletter, ELAN, for 2000+ teachers and administrators throughout the region. Led Oakland Writing Project from probationary status to exemplary status in NWP federal funding review process.

Teacher, Poetry, Creative Writing, Ninth Grade English, Diagnostic Skills, Seaholm High School, Birmingham, 1985-1987; 1989-1990

Taught Poetry Appreciation, Creative Writing, Composition, Diagnostic Skills, and Ninth Grade English. Helped develop ninth grade support study hall in an effort to eliminate tracking. Worked on a four-person ninth grade team developing flexible grouping concepts. With a colleague, organized Seaholm's first celebration of Martin Luther King, Jr.'s birthday. Consulted with teachers at the two Birmingham high schools regarding the teaching of writing.

Instructor, Professional Semester (12 credit English/Methods sequence); Supervisor, Student Teaching, 1988-1989

With Anne Ruggles Gere, Alan Howes, David Schaafsma, and Colleen Fairbanks, co-taught a four-course teacher preparation block which included methods, observation, senior seminar, and a writing course. That work was the impetus for a methods textbook we authored (*Language and Reflection*, Macmillan, 1992).

Teaching Assistant, Freshman Composition, Practical English, 1987-1988

Taught freshman composition using an issues-based approach. Taught an experimental course to upperclassmen, where students used writing to take action in the world beyond the classroom.

Senior Instructional Associate, University of Michigan Reading and Learning Skills Center, 1981-1985

Supervised interns working with writing students. Served as writing specialist, working with community youth, underclassmen, ELL students, graduate students, and professionals. Conducted assessment of at-risk students entering the School of Education to determine support needs.

PUBLICATIONS

Books

Doing and Making Authentic Literacies. Urbana, IL: NCTE, 2014. With Linda Denstaedt and Stephen Best.

Language and Reflection: An Integrated Approach to Teaching English. New York: Macmillan, 1992. With Colleen Fairbanks, Anne Ruggles Gere, Alan Howes, and David Schaafsma.

Chapters

"Not a Luxury: Poetry and a Pedagogy of Possibility," in *Literacy and Democracy: Teacher Research and Composition Studies in Pursuit of Habitable Spaces*. Eds. Cathy Fleischer and David Schaafsma. Urbana, IL: NCTE, 1998. 82-103.

"For Profit and Pleasure: Collaboration in Nineteenth Century Women's Clubs," in *New Visions of Collaborative Writing*. Portsmouth, NH: Boynton/Cook 1991. With Anne Ruggles Gere.

Articles, Monographs, Reviews and Poems

"It's Come to This" and "Touch," two poems, in *Voices from the Attic* (Volume 24, Jan Beatty, et al eds., 2018)

"The Present Moment" and "Memoir," two poems, in *Voices From the Attic* (Volume 22, Jan Beatty, et al, eds., 2016)

Review of *English Teaching & New Literacies Pedagogy: Interpreting and Authoring Digital Multimedia Narratives*. L. Unsworth & A. Thomas, eds. *Teachers College Record* (July 23, 2015)

"Statewide and District Professional Development in Standards: Addressing Teacher Equity." National Writing Project *NWP at Work* monograph series, November 2006. With Richard E. Koch and Gail Setter.

"A Wake Up Call." *Language Arts Journal of Michigan*, September 2006.

"When State Policies Meet Local District Contexts: Standards-Based Professional Development as a Means to Individual Agency and Collective Ownership," in *Teachers College Record* 104:4 (June 2002): 787-811. With Elizabeth Dutro, Maria Chesley Fisk, Richard Koch, and Karen Wixson.

"When State Policies Meet Local District Contexts: Standards-Based Professional Development as a Means to Individual Agency and Collective Ownership." *CIERA Report #3-022* (June 13, 2002). With Elizabeth Dutro, Maria Chesley Fisk, Richard Koch, and Karen Wixson.

"Surprising Ourselves: Toward Truly Democratic Literacies and Methodologies," in *English Education* 33.2 (January 2001): 115-125.

"'No Such Thing as an Expert': Learning to Live with Standards in the Classroom," in *Language Arts* 73.1 (January 1996): 30-35. With Julie Casteel and Laura Schiller.

"Learning to Walk It, Not Just Talk It: Standards and Michigan's Demonstration Sites," in *Language Arts* 73.1 (January 1996): 36-43. With Cathy Fleischer, Richard Koch, and Jennifer Lewis.

"NWP and the Arts: Teachers and Students Collaborating as 'Makers,'" in *On Common Ground: Strengthening Teaching Through School-University Partnership*. (Yale-New Haven Teachers Institute) 5 (Fall 1995) 24-25. With Laura Schiller.

The English Teacher as Midwife: Gender Sensitivity in Teaching Methods," *English Journal*, October 1989.

Poems in *Michigan Quarterly Review*, *Hiram Poetry Review*, and *Passages North*

SELECTED PRESENTATIONS AND READINGS

"Moving Face-to-Face Events Online," NWP Connecting the Network Call, May 2020.

"College-Ready Writing for Future-Ready Students, English Education Collaborative Bridges Conference, California, PA, March 2019.

"Real Audiences, Real Purposes: Writing for Life," Pennsylvania Association of Middle Level Educators Western Region Conference, Pittsburgh, PA, January 2019.

Interactive Keynote: "'Beloved Community': Numbers and Narrative for Equitable Purposes," CMU CREATE Lab CONTEXT 2017 Conference, October 2017.

Panel Moderator, "Open Data, Open Minds: Our Experiences with Techniques and Tools for Data Literacy Learning," CMU CREATE Lab CONTEXT 2017 Conference, October 2017.

"The Present Moment" and "Memoir," part of a reading for the Madwomen in the Attic Book Party and Fundraiser, WESA, Pittsburgh, PA, December 2016.

Roundtable: "Innovating in an Urban Middle School: Writing, Culture, and 21st Century Notebooking," as part of "Promising Practices in Urban Spaces" at National Council of Teachers of English convention, Atlanta, GA, November 2016.

"Creating a Culture of Argumentation," with Kellie Skweres, presentation for Pittsburgh Public Schools principals and leaders, Pittsburgh, PA, March 2016.

Interactive Keynote: "Remaking English Language Arts: Doing and Making Authentic Literacies," California University of Pennsylvania conference, Marching Forth to ELA Success, California, PA, March 2016.

Pecha Kucha: "Western Pennsylvania Writing Project as an Outreach Hub," DIL Faculty Meeting, Pittsburgh, PA, April 2015.

"Working with Disciplinary Literacies: Moving from Principles to Practice" Author Strand with Linda Denstaedt, 2014 NCTE Convention, National Harbor, MD, November 2014.

"Writing in an Age of Common Core State Standards," interactive keynote for school administrators, MAISA ELA Units Leadership Conference, Lansing, MI, July 2013.

“The Intersection of Cultural Relevance and Educator Effectiveness” panel discussion with Muhammad Khalifa and Don Peurach, *Conquering the Achievement Gap: The Promise of African American Males*, MDE Summit, East Lansing, MI, June 2013.

“Reaching Out to Promote Campus Diversity in the 21st Century,” with William Collins and Marybeth Damm, National Outreach Scholarship Conference, East Lansing, MI, November 2011.

“Mathematical Literacy for All: Lessons from the Algebra Project,” with William Crombie, Lynne Godfrey, and four Algebra Project students, NWP Urban Sites Conference, Boston, MA, April 2011.

“Getting STEM Savvy,” with Lynn Anderson-Inman, NWP Annual Meeting, Orlando, FL, November 2010.

“Organizing and Prioritizing the Work of State and Regional Networks,” with Bruce Penniman, Jayne Marlink, Ellen Shelton, and Jane Frick, NWP Annual Meeting, Philadelphia, PA, November 2009.

“Beyond ‘Show Me the Money’: Building Capacity for State and Network Resilience,” with Britton Gildersleeve, Carol Minner, NWP Annual Meeting, San Antonio, TX, November 2008.

“A ‘Pinned Butterfly’ Speaks: A Research Informant Discusses Ethics,” UM School of Education, Ann Arbor, MI, November 2007.

“Toward Professional Learning Communities,” interactive presentation for STEM faculty, Michigan mathematics and science center directors, and science/mathematics teacher-leaders from eight districts, Okemos, MI, October 2007.

“Making Connections: Using Writing in Math and Science to Promote Content Understanding,” (workshop), with Steve Best, MI Mathematics & Science Teacher Leadership Collaborative, Mount Pleasant, MI, September 2007.

“What’s To Know About Working with a Department of Education – or Other Organizations?” (half-day site development workshop), with Liz Stephens, Starr Lewis, Mary Ann Smith, Susan Biggs, at NWP Annual Meeting, Pittsburgh, PA, November 2005.

“Making a Case for (and Deepening) Our Teaching Through Looking at Student Work,” (interactive keynote), EMU Fall Conference, “Jump into Writing: Learning and Growing Together,” Ypsilanti, MI, October 2004.

“Going Deeper: Teacher Research and Discourse Analysis,” with Lesley Rex, Linda Denstaedt, and Laura Schiller, at MEA Professional Development Conference, Dearborn, MI, December 2003.

“Inventing the Air: The Pedagogy of the Michigan Classroom Discourse Group, a Professional Development Community,” (interactive documentary account) with Lesley Rex, Linda Denstaedt, Joan Hunault, Kathy Morris, Shari Steadman, AERA, Chicago, IL, April 2003.

“Everyday Creativity,” (interactive address to 300), CIERA Summer Institute, Ann Arbor, MI, July 2001.

"Teaching as Research: Making Inquiry Part of English Language Arts Practice," (one-day workshop) with Richard Koch and Colleen Fairbanks, NCTE, Detroit, MI, November 1997.

"Connecting Grass Roots Movements: Whole Language Meets Writing Project," (workshop) with Cathy Fleischer, Invited Speakers, Whole Language Umbrella Conference, Windsor, ON, July 1995.

"Quality Literacy," (interactive keynote) given at MDE Trainer of Trainers Conference on Communication Arts Proficiency Exam, East Lansing, MI, March 1995.

"The Invitational Summer Institute," (double-session discussion group) with Carol Tateishi, David Lauerman, and Donald Wolff, National Writing Project Annual Meeting, NCTE, Orlando, FL, November 1994.

"Composing a Teaching Life," (workshop) with Colleen Fairbanks and Richard Koch, NCTE, Portland, OR, March 1994.

"An Audience of Intimates: Writing Oneself in Nineteenth Century Clubs," with Anne Ruggles Gere, CCCC, Chicago, IL 1990.

"Developing Teacher Empowerment: Case Studies of Teacher-Researchers," with Colleen Fairbanks and David Schaafsma, National Reading and Language Arts Educators' Conference, Kansas City, MO, September 1989.

"Gender's Part in Literacy: Evidence from Nineteenth Century Clubs," with Anne Ruggles Gere, CCCC, Seattle, WA, March 1989.

"Writing Collaboratively, Inventing Collectively," with Colleen Fairbanks, NCTE, St. Louis, MO, November 1988.

"Power, Authority, and Legitimacy: The Language of Higher Education," with Colleen Fairbanks, Association for General and Liberal Studies Conference, Cincinnati, OH, October 1987.

Poetry reading, Detroit Public Library, Downtown Branch, August 1987.

"Immersion: The Initiation of Basic Students into an Academic Discourse Community," with Colleen Fairbanks, National Conference on the Freshman Year Experience, Columbia, SC, February 1987.

"A Tribute to Olaf Palme: An Evening of Poetry and Music," poetry reading with Anca Vlasopolos, Stephen Tudor, and Murray Jackson, Detroit Public Library, May 1986.

"Heuristics, Modeling, and Mentorship," with Colleen Fairbanks, North Central Reading Association, South Bend, IN, March 1985.

Poetry reading with John Reinhard, Pelletier Gallery, Ann Arbor, MI, March 1985.

GRANTS

Primary Investigator

Grable Foundation 2015--\$12,000 (funded)
2017 -- \$12,000 letter of inquiry submitted (unfunded)
2018 -- letter of inquiry submitted (unfunded)
2019 -- letter of inquiry submitted (unsubmitted)

MacArthur Foundation/Education Innovator
2015--\$5,000 (funded)

National Writing Project (Western Pennsylvania Writing Project):
2014-2015--\$30,000 (funded) Intersections/NSF
2015-2016--\$10,000 (funded)
2016-2017 -- \$15,000 (funded)
2016-2017--\$10,000 New Pathways (unfunded)
2017-2018--\$20,000 (funded) College-Ready Writers Program
High-Need School
2018-2019--\$3500 (funded) National Park Services Partnership
2019-2020--\$20,000 (funded) Beloved Community Grant
2019-2020 -- \$6,000 (funded) The Grapple Series: Exploring AI
and Humanity

(Oakland Writing Project):
2000/1--\$25,000 (funded)
2001/2--\$28,000 (funded); \$10,000 Project Outreach
2002/3--\$35,000 (funded); \$10,000 Project Outreach; \$3,000 AP
2003/4--\$38,000 (funded); \$6,000 Project Outreach dissemination;
\$500 Let's Work
2004/5--\$43,000 (funded); \$5,000 Project Outreach dissemination;
\$1,400 Let's Work
2005/6--\$43,000 (funded)
2006/7--\$45,000 (funded)
2007/8--\$45,000 (funded)
2008/9--\$43,000 (funded)
2009/10 -- \$46,000 (funded)
2010/11 -- \$46,000 (funded)
2011/12 -- \$35,000 (funded)
2012/2013 -- \$40,000 -- Teacher Leadership; \$20,000 -- High Need
Schools, (funded)

Collaborator/Consultant/Co-author

Pittsburgh:
New America (with CREATE Lab):
2019--\$10,000 (funded)

Carnegie-Mellon CREATE Lab/Hear Me 101:
2015-\$9,000 (funded)
Fluency Project:
2018-2019-\$25,000 (funded)

Clairton Writes! -- partnering with Clairton City School District, Duquesne University, AIU,
Heinz Trust:
2014-2016-\$35,000 (funded) -- to district

2016 LRNG Challenge Grant -- (led by Ro Vigilante) \$20,000 (unfunded)

2020 Vita, Laura J.

Roop

2015 LRNG Challenge Grant – (with Dr. Michelle Zuckerman-Parker) \$20,000 (funded)--\$1500 directly to WPWP

National Writing Project – College Ready Writing 2016 (with Amanda Godley) \$20,000 (funded)

Phipps Conservatory Sustainability Center proposal (led by Heather Shannon)
2016 – \$1000 (funded)

Pine Richland PROF (with teacher-consultants Kathy Giegel and Bonnie Allessi)
2015-2016-\$5,400 (funded)
2016-2017 – \$8,800 (funded)
2017-2018--\$10,000 (funded)

Snee-Reinhardt Charitable Foundation:
2016 – \$8,000 (unfunded)

Spencer Research-Practice Partnership (with Ellen Ansell, Katrina Jacobs, Michelle Sobolak, Jeff Suzik, Children’s Museum of Pittsburgh):
2016-\$400,000 (unfunded)

100 K in 10 Early Elementary Science (with NWP, Children’s Innovation Project)
2016--\$150,000 (unfunded)

Ann Arbor:
FIPSE (with MSU, CMU):
2003--\$600,000 (unfunded)

Investing in Innovation-USDOE (with Naomi Norman):
2010 – \$4,900,000 (unfunded)

MDE Teacher Induction (with MSU, MEA, MFT, Susan Neuman):
2003--\$450,000 (funded, 3 years)

MDE Mathematics/Science Partnership (with Steve Best, Ed Silver, Lawrence Clark, Roger Verhey, Judith Flowers, Valerie Mills):
2006-\$2,400,000 (funded, 2 years)

National Center for Institutional Diversity (with Deborah Loewenberg Ball and Mark Thames on behalf of Bob Moses)
2009-2010 – \$14,500 (funded)
2010-2011--\$14,500 (funded)

National Science Foundation MSP subcontract (with Mark Hoover Thames, Tabbye Chavous, Hyman Bass) in conjunction with Algebra Project:
2008-\$500,000 (funded)

National Writing Project State Networks Action Plan Grant (with eight other Michigan sites):
2004/5--\$7,000 (funded)
2003/4--\$23,300 (funded)
2004/5--\$23,300 (funded)
2005/6--\$7,000 (funded)
2007/8--\$5,000 (funded)
2008/9--\$5,000 (funded)
2009/10--\$5,000 (funded)

NFIE (with MEA, MFT, MSU):
2002--\$25,000 planning (funded)
2003--\$100,000 (funded)

Spencer Foundation (with Southfield Public Schools, Lesley Rex, Elizabeth Sulzby):
2000--\$25,000 (funded) planning grant
2001--\$250,000 (unfunded) full proposal

Third Century Initiative/UM Internal – Quick Win (with Kristin Fontichiaro, Liz Kolb, Jeff Stanzler)
2013 – \$25,000 (funded)

Third Century Initiative/UM Internal – Discovery (with Kathleen Faller, Robert Ortega, Shari Saunders, Beth Sherman)
2014--\$50,000 (funded)

- Title II (with Klo Phillipi, Lorraine Guitierrez, David Scobey, Dirck Roosevelt):
2003--\$200,000 (unfunded)
- Title II (with Oakland Schools, School District of the City of Pontiac, Elizabeth Moje, Bob Bain)
2005 – \$200,000 (unfunded)
- Title II (with Steve Best, Muskegon Schools):
2006 – \$200,000 (unfunded)
- UM Arts of Citizenship (with Jack Williamson, Design Michigan):
2003--\$10,000 (unfunded)
- UM Arts of Citizenship (with Jeff Stanzler, Susannah Hapgood, Oakland Writing Project, ICS)
2005--\$15,000 (unfunded)
- US DOE Striving Readers (with Anne Ruggles Gere, Yvonne Goddard, Dearborn Public Schools)
2005--\$1,000,000 (unfunded)

PROFESSIONAL SERVICE:

University and field

- 2019-present Board of Directors, National Writing Project
- 2018-present NAEP Standing Committee on Writing
- 2018 Panelist, NAEP Validity Studies, Phase 2 comparative study
- 2017-present Reviewer, *Journal of General Education*
- 2015-present Center for Urban Education Faculty Fellow, University of Pittsburgh School of Education
- 2018-2019 Representative-at-Large, School Council, University of Pittsburgh School of Education
- 2016-2018 Chair, Academic Affairs Committee, University of Pittsburgh School of Education
- 2015-present Appointed member, School Board, Fanny Edel Falk Laboratory School
- 2015 Reviewer, STEAM mini-grant competition, Pittsburgh Public Schools
- 2015 Expert signatory to ACLU of Michigan’s Amicus Curiae in “Right to Read Case
- 2014-2015 Convener, ACLU Literacy Roadmap project re Michigan literacy recommendations for high-need communities, schools and districts
- 2012-2015 Expert witness, ACLU Michigan, first phase of Highland Park “Right to Read” case” and engaged supporter through video interview and proposal writing
- 2010-2012 Reviewer, *Elementary School Journal*
- 2007-2011 Table Leader, National Writing Project Annual Review of Continuation Funding
- 2004-present Reviewer, National Writing Project Continuation Funding Grant Applications
- 2000-2005 Reviewer, *English Education*
- 2009-2014 Member, Directors’ Cabinet, School of Education
Member, Academic Leaders Group, School of Education
Member, Research Advisory Committee, School of Education
- 2007-present Executive Committee, University Outreach Council, University of Michigan
- 2007-2010 Executive Committee, Research Impacts Team, University of Michigan
- 2007-2010 Member, National Writing Project State and Regional Networks Leadership Team
- 2010-2012 Co-chair, National Writing Project State and Regional Networks Leadership Team
- 2006-2009 Member, IT Security Team, School of Education
Member, MA Task Force, School of Education
Member, Community College Transfer Initiative, School of Education
Leader, Communications Team, School of Education

2003-2014 Member and SOE liaison, Planning committee, Michigan School Testing Conference

State

2009 Advising Group re Michigan MEAP Writing Assessments

1994-1997 Dissemination Coordinator liaison, Michigan English Language Arts Frameworks Project

1992-1993 Michigan Department of Education high school writing assessment development team

1993-5; 2003-5; 2009-2012 Co-director, National Writing Projects of Michigan (state network of sites)