

EFOP 3012: The EdD Laboratory of Practice With Dr. Jill A. Perry

To fulfill the requirements for EFOP 3012:

1. Identify a potential laboratory of practice experience (see types below).
2. Submit a brief proposal to your advisor about what you would like to do for your internship project. Include a description of the laboratory of practice project as well as a rationale.
 - a. Describe the relevance of the context and content of the laboratory of practice to your studies and future goals
 - b. Create a proposed timeline for participating in the laboratory of practice experience
 - c. Describe how you will engage the journal (see below)
 - d. Propose a timeline for completing the laboratory of practice assignments below
3. Once the proposal is approved by your advisor, begin the laboratory of practice and collecting relevant artifacts and reflections as appropriate.

Types of Experiences

Three types of laboratory experiences or internships are possible:

1. *Job-embedded experience:* Students already working in their field of choice may elect to have their current responsibilities reviewed for eligibility for a “full- time job- embedded internship.” If the advisor and student agree that the students’ current responsibilities represent a relevant and meaningful internship experience, then a plan will be developed that will engage the student in analysis of practice and leadership activities in that context.
2. *Aspirant experience:* Students may elect to have an apprenticeship experience in which they shadow and collaborate with a trained mentor in their discipline.
3. *Global studies experience:* Students may elect to design an international experience that provides direct observation or experience with educational practice or policy in another country.

The laboratory of practice experience will allow you to integrate learning that has occurred across multiple experiences and courses throughout the program as well as previous professional experience.

Learning Products– Reflective Journal & Summary Presentation

Reflective Journal

Throughout your internship, you should be keeping a journal that collects informal data and relevant artifacts related to your learning experience and growth as an educational leader. You should make notes about:

1. How this experience connects to the courses that you have taken and are taking in the program, as well as to specific readings from those courses that have relevance.
2. Your growth as an educational leader—pros and cons, areas of growth and areas of improvement, other specific items related to your own transformation.
3. Reflect on the role of practitioner knowledge and the role of theory and research in understanding and solving problems found in the laboratory of practice organization.

You will use this information to compose a reflective summary presentation at the end of the internship.

Reflective Summary Presentation

Following the guidelines listed below, your presentation should reflect on the following:

- How has your understanding of educational leadership has been enhanced by your laboratory of practice experience?
- How you have grown professionally through the laboratory of practice experience (e.g. Where did you start? What are some of the key things that you learned? Where have you struggled? What further growth and continued development do you need in the future?)
- How has the work you have done thus far in the program and the laboratory of practice positions you to be an educational leader?

Presentation Guidelines

The presentation should be no more than 15mins long and should include photographs, PowerPoint slides, video clips or other media

Your presentation will be evaluated based on the following criteria:

- clear description of laboratory of practice context
- well-organized and interesting presentation of laboratory of practice experience
- thoughtful reflection on laboratory of practice experience with specific connections to courses and relevant readings
- focused analysis of laboratory of practice experience as it relates to your growth and learning (simple description of daily events is not acceptable)

Both your journal and your presentation may be submitted electronically and are due three-weeks after your laboratory of practice ends.