

Project Title: 2221 - Teaching Survey Fall 2021

Courses Audience: 5  
Responses Received: 2  
Response Rate: 40.0%

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## Report Comments

### Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

## Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - <https://teaching.pitt.edu/omet/survey-results/>.

### Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email [teaching@pitt.edu](mailto:teaching@pitt.edu) to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to <https://teaching.pitt.edu/omet/midterm/>
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: <https://teaching.pitt.edu/omet/> for more details, references, and resources.

## School of Education

“We ignite learning. We strive for well-being for all. We teach. We commit to student, family, and community success. We commit to educational equity. We advocate. We work for justice. We cultivate relationships. We forge engaged partnerships. We collaborate. We learn with and from communities. We innovate and agitate. We pursue and produce knowledge. We research. We disrupt and transform inequitable educational structures. We approach learning as intertwined with health, wellness, and human development. We address how national, global, social, and technological change impacts learning. We shape practice and policy. We teach with and for dignity. We think. We dream. We lead with integrity. We are the School of Education at the University of Pittsburgh.”

### Students

Yes, the class mostly aligns with the mission–vision. We definitely talked about student, family, and community success.

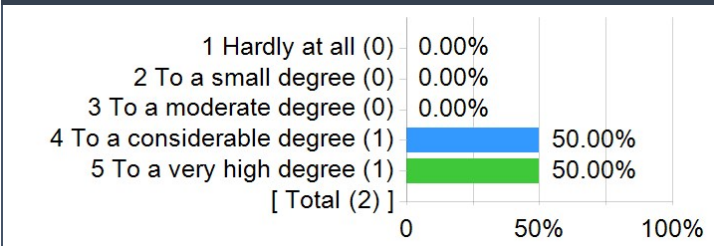
Please answer the following:

Question	Response Count	Mean	Standard Deviation
The instructor was enthusiastic about teaching the course.	2	4.50	0.71
The course was well organized.	2	3.00	1.41
The instructor maintained an environment where students had equitable opportunities to participate.	2	4.50	0.71
The instructor maintained an environment where students felt supported asking questions and seeking assistance.	2	3.50	0.71
The course supported a learning community where students were an important part of each other's learning experiences.	2	5.00	0.00
The course included materials, readings, and resources that reflect the experiences of historically minoritized communities, cultures, and ways of knowing.	2	2.50	0.71

### Details

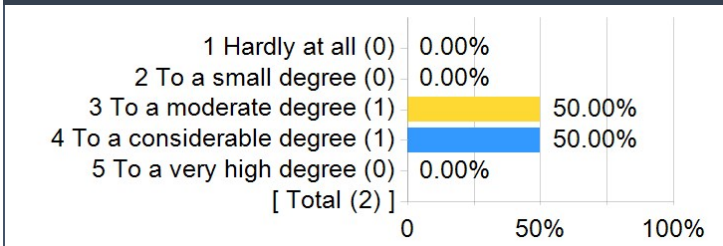
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3. The instructor maintained an environment where students had equitable opportunities to participate.



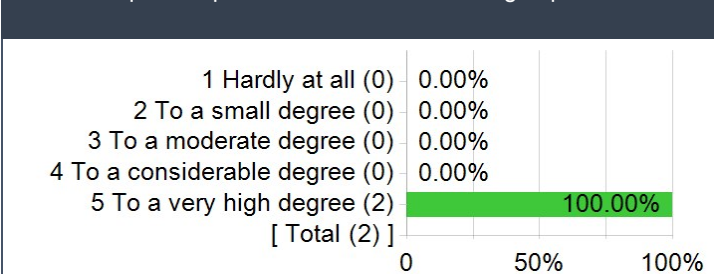
Statistics	Value
Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	4.50
Median	4.50
Mode	4, 5
Standard Deviation	0.71

4. The instructor maintained an environment where students felt supported asking questions and seeking assistance.



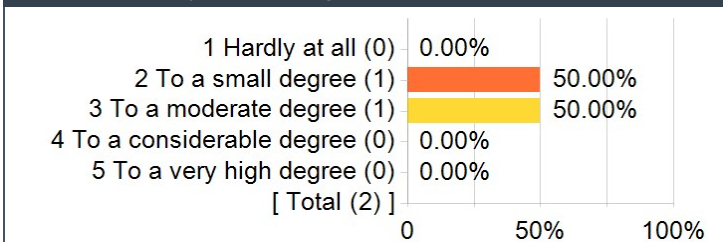
Statistics	Value
Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	3.50
Median	3.50
Mode	3, 4
Standard Deviation	0.71

5. The course supported a learning community where students were an important part of each other's learning experiences.



Statistics	Value
Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

6. The course included materials, readings, and resources that reflect the experiences of historically minoritized communities, cultures, and ways of knowing.



Statistics	Value
Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	2.50
Median	2.50
Mode	2, 3
Standard Deviation	0.71

### What was strongest about this course environment?

Students
Learning from others experiences and knowledge. Discussion and questions from peers.
I appreciated the flexibility of the course and hearing from my classmates.

### What would improve the course environment?

Students
Having more materials between classes and clearer expectations for assignments.

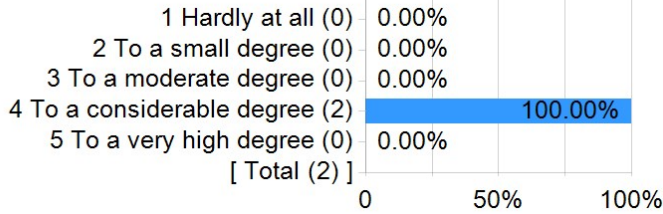
**To what extent did the instructor manage synchronous and asynchronous learning activities effectively in the context of [If an item does not apply, select NA]:**

Question	Response Count	Mean	Standard Deviation
Using online communication tools to build community and reduce isolation.	2	2.00	1.41
Providing opportunities for collaboration (e.g. class discussion, lectures, projects, and labs).	2	2.50	2.12
Facilitating synchronous whole class discussion.	2	4.00	0.00
Including diverse instructional content beyond text (video, podcasts, graphics, etc.).	2	3.50	0.71
Maintaining frequent communication between faculty and students (e.g., present and active in discussion forum, announcements, etc.)	2	2.00	1.41
Showing consideration for the questions and perspectives of students.	2	4.50	0.71
Providing opportunities for application of course content.	2	4.00	0.00
Providing timely feedback on student work.	1	1.00	N/A
Providing constructive feedback that helped students improve their work/learning.	1	1.00	N/A
Providing accessible course materials (e.g., closed captions/transcripts for videos, alternative text for images, searchable pdf documents).	2	2.00	0.00

**Details**

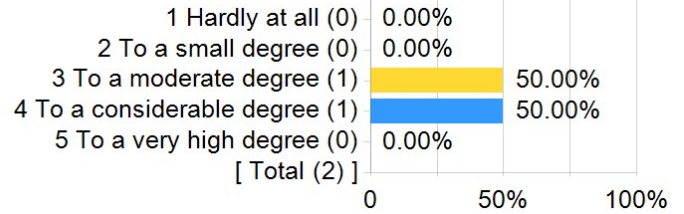
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3. Facilitating synchronous whole class discussion.



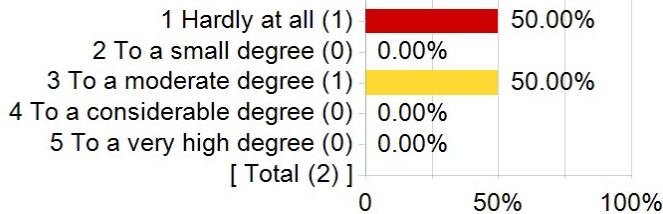
Statistics	Value
Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	4.00
Median	4.00
Mode	4
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4. Including diverse instructional content beyond text (video, podcasts, graphics, etc.).



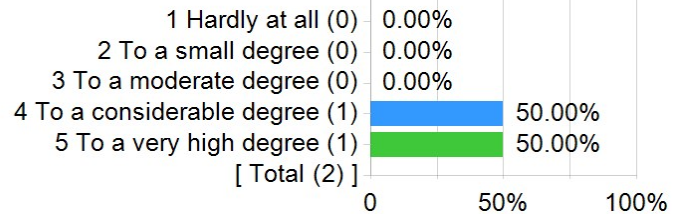
Statistics	Value
Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	3.50
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Mode	3, 4
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5. Maintaining frequent communication between faculty and students (e.g., present and active in discussion forum, announcements, etc.)

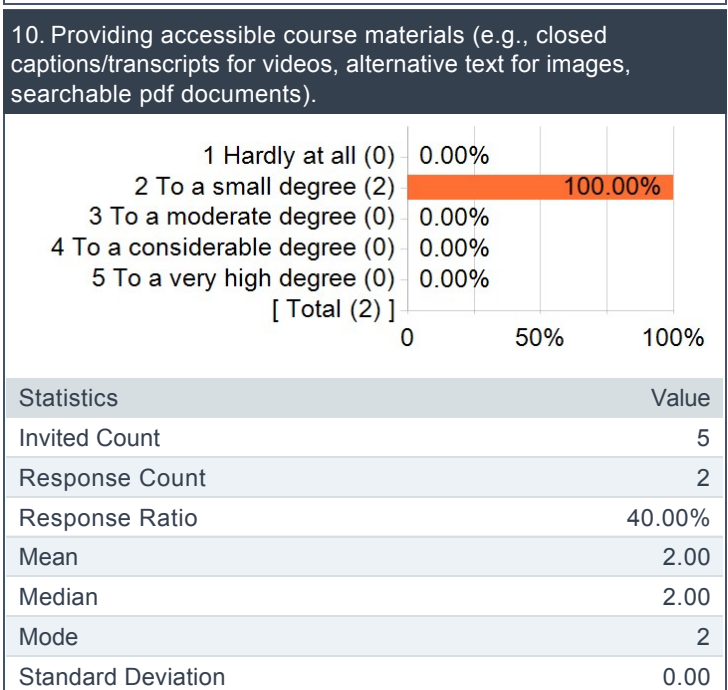
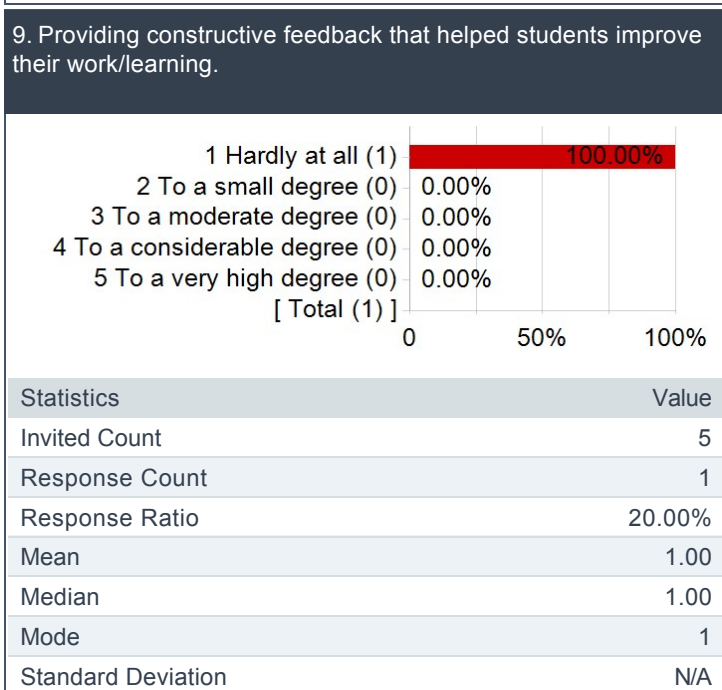
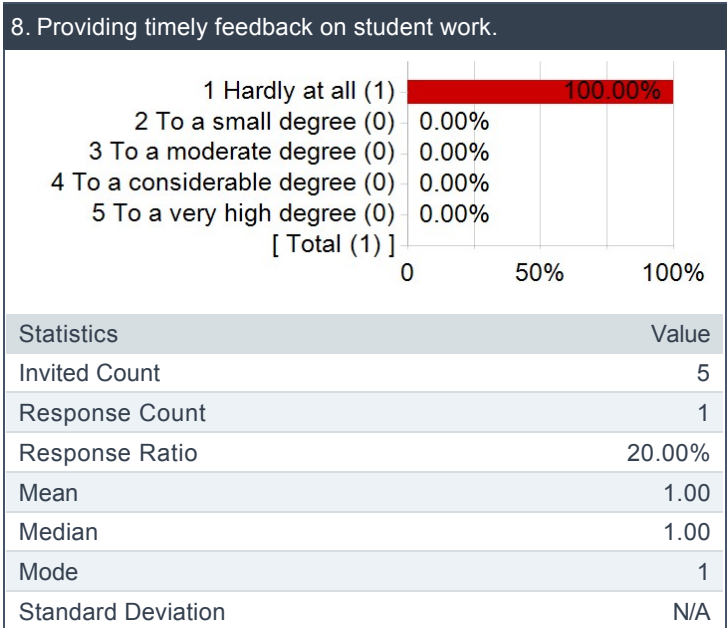
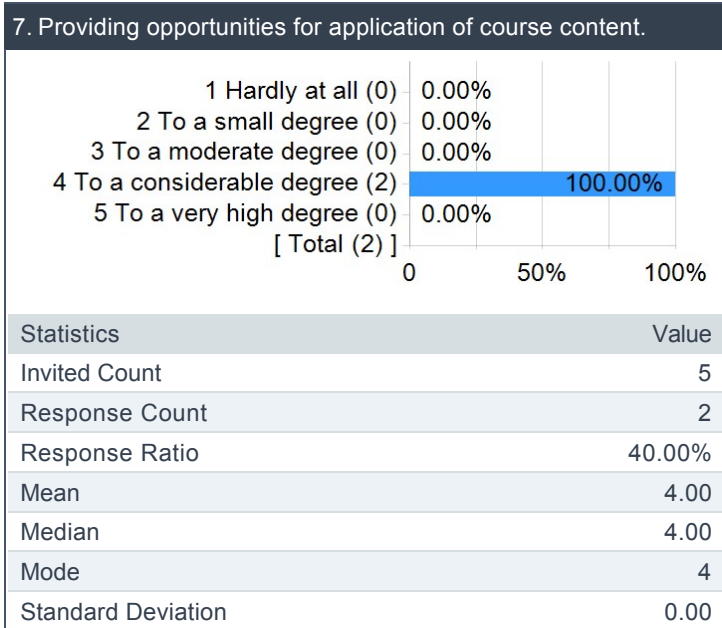


Statistics	Value
Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	2.00
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6. Showing consideration for the questions and perspectives of students.



Statistics	Value
Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	4.50
Median	4.50
Mode	4, 5
Standard Deviation	0.71



**What was strongest about this instructor?**

**Students**  
Created engaging course content and encouraged a positive and collaborative course environment

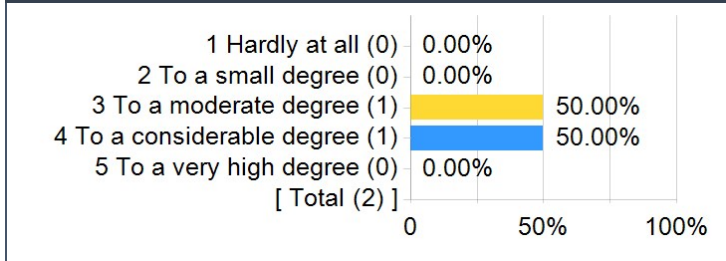
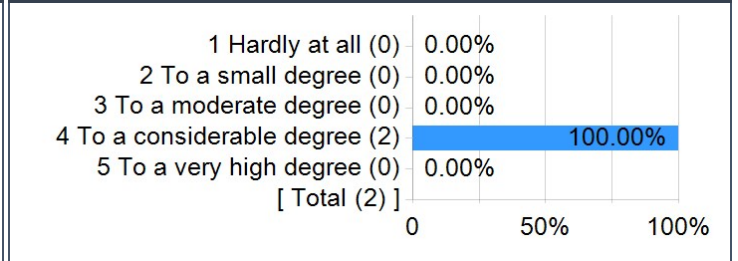
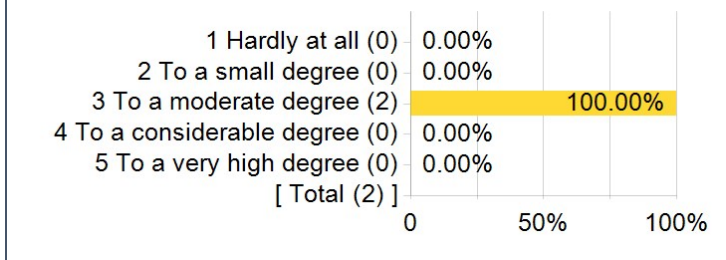
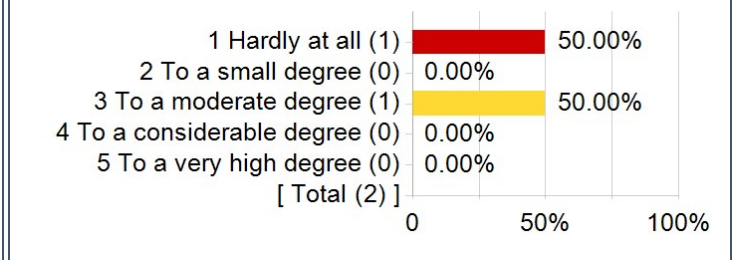
**What ideas would you share with this instructor about how to manage the course more effectively next time they teach it?**

**Students**  
Would have liked more information between sessions and potentially more readings so that we can learn more about the different topics.

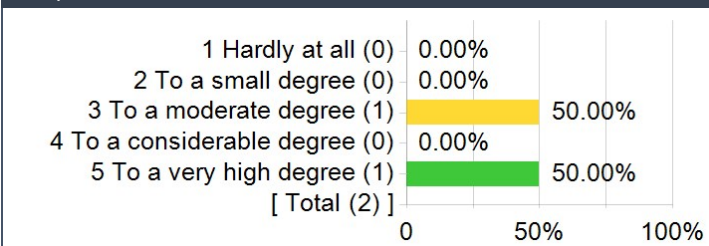
Please answer the following [if an item does not apply, select NA]:

Question	Response Count	Mean	Standard Deviation
The course developed my ability to apply theory to practice/praxis.	2	3.50	0.71
The course developed my problem-solving skills.	2	4.00	0.00
The course developed my critical perspectives towards theory and/or practice.	2	3.00	0.00
The course developed my writing skills.	2	2.00	1.41
The course developed my ability to provide constructive critiques to others.	2	4.00	1.41
The course developed my communication/presentation skills.	2	5.00	0.00
The course developed my awareness of inequitable educational structures.	2	3.00	0.00

## Details

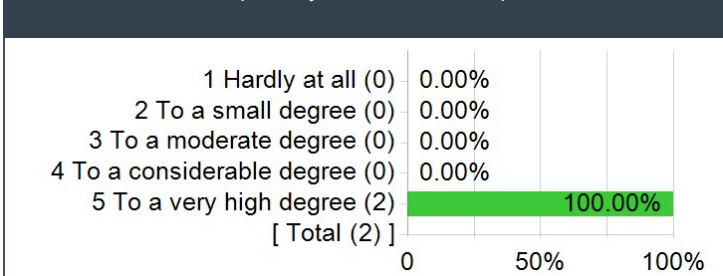
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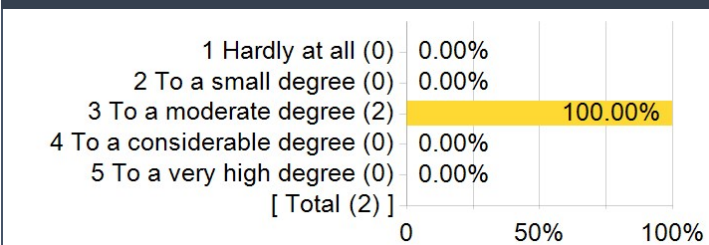
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Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	4.00
Median	4.00
Mode	3, 5
Standard Deviation	1.41

6. The course developed my communication/presentation skills.



Statistics	Value
Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	5.00
Median	5.00
Mode	5
Standard Deviation	0.00

7. The course developed my awareness of inequitable educational structures.



Statistics	Value
Invited Count	5
Response Count	2
Response Ratio	40.00%
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	0.00



## Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	2	4.00	1.41

### Details

