



Fall 2020 - Elizabeth Nagle HPA 1033 - HUMAN PHYSIOLOGY - 1095 - Lecture

Project Title: **2211 - Teaching Survey Fall 2020**

Courses Audience: **19**
Responses Received: **6**
Response Rate: **31.58%**

Subject Details	
Name	HPA 1033 - HUMAN PHYSIOLOGY - 1095 - Lecture
DEPARTMENT_CD	HPRED
CAMPUS_CD	PIT
SCHOOL_CD	EDUC
CLASS_NBR	28642
SECTION_NUMBER	1095
TERM_NUMBER	2211
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	
First Name	Elizabeth
Last Name	Nagle
RANK_DESCR	Associate Professor
TENURE	NT

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments
- Questions about remote teaching and learning

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - <https://teaching.pitt.edu/omet/survey-results/>.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to <https://teaching.pitt.edu/omet/midterm/>
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: <https://teaching.pitt.edu/omet/> for more details, references, and resources.

Creation Date: **Friday, December 25, 2020**

University Questions

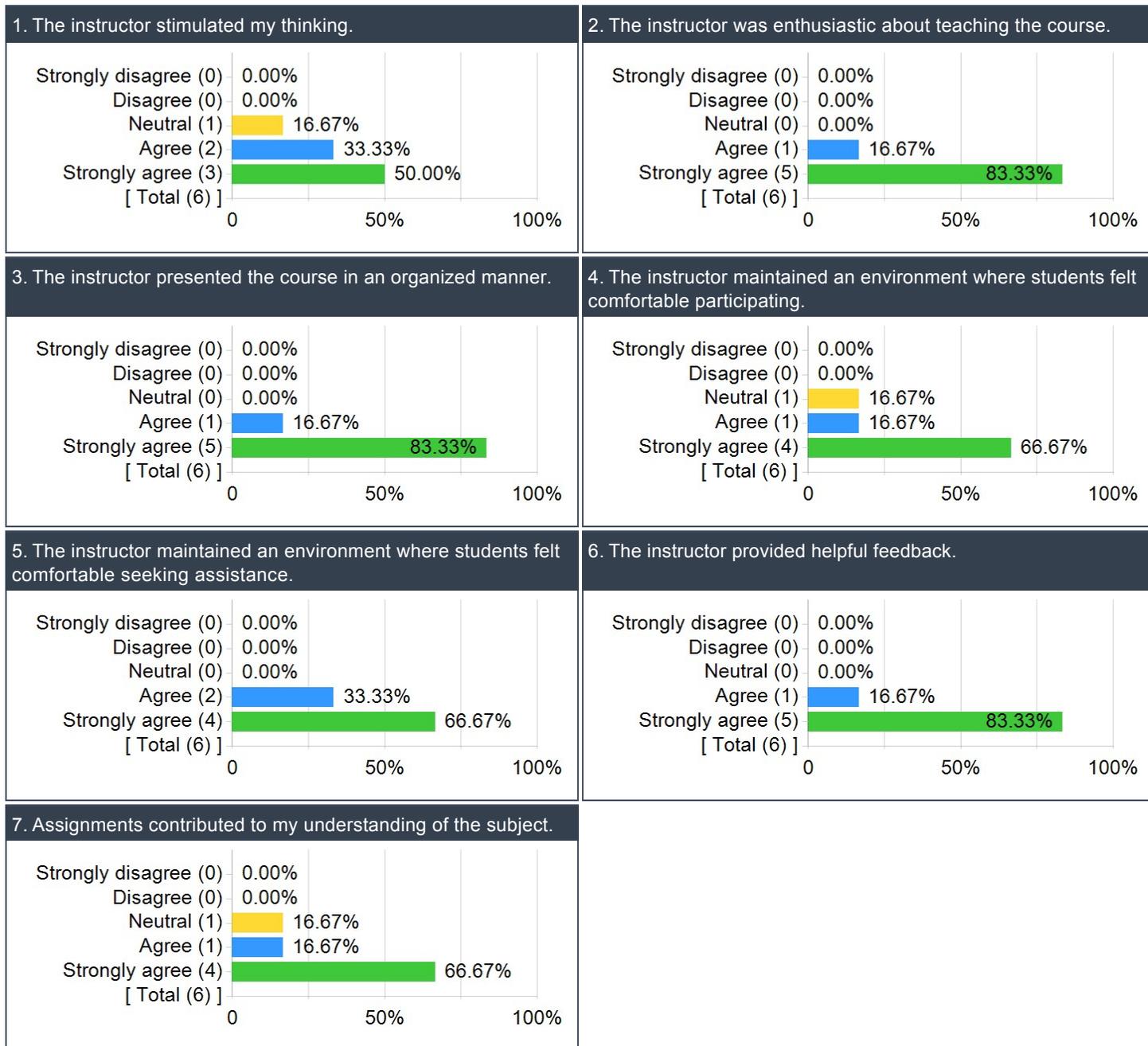
Instructor Summary of Results - Scale: Strongly Disagree (1) to Strongly Agree (5)

Question	Results		
	Response Count	Mean	Standard Deviation
The instructor stimulated my thinking.	6	4.33	0.82
The instructor was enthusiastic about teaching the course.	6	4.83	0.41
The instructor presented the course in an organized manner.	6	4.83	0.41
The instructor maintained an environment where students felt comfortable participating.	6	4.50	0.84
The instructor maintained an environment where students felt comfortable seeking assistance.	6	4.67	0.52
The instructor provided helpful feedback.	6	4.83	0.41
Assignments contributed to my understanding of the subject.	6	4.50	0.84

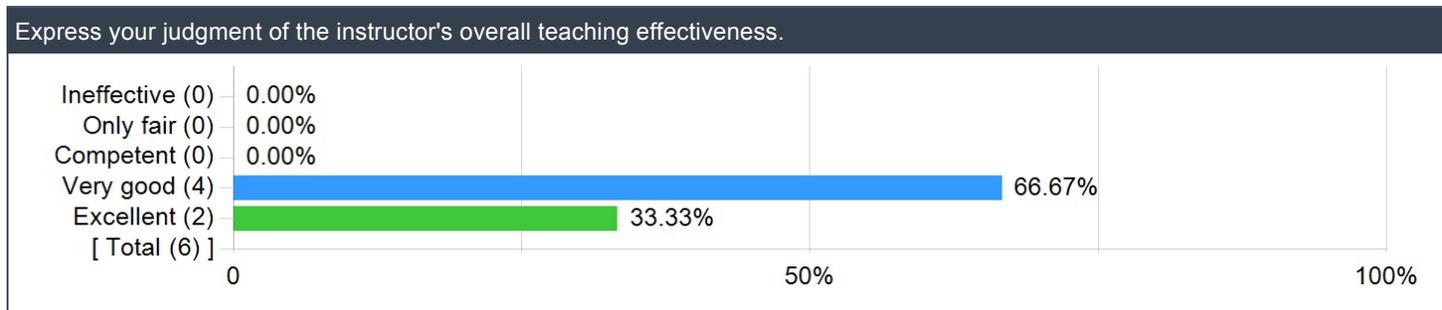
Instructor's overall teaching effectiveness

Question	Results		
	Response Count	Mean	Standard Deviation
Express your judgment of the instructor's overall teaching effectiveness.	6	4.33	0.52

Instructor Items: Detailed Results



Instructor's overall teaching effectiveness:



Comments

What did the instructor do to help you learn?

Comments
present online lectures and powerpoints
Always had materials ready on canvas
thought questions made us apply our knowledge
She had each group assigned certain questions to cover in class each week and provided very thorough powerpoints to express the main points we should be taking away from the textbook chapters.

What could the instructor do to improve?

Comments
n/a
Different schedule for each class
organize power point notes a little better
Maybe find a way to keep the entire class engaged throughout the entire lecture. It's a long class so it can be easy in an online format to lose focus, but if students had things like TopHat questions to answer as other groups lectured it would help keep everyone participating.

Do you have any other information that you would like your instructor to know?

Comments
I didn't really learn from the way we did zoom.
N/A
n/a
The class was really well organized and taught so there was very little confusion which I certainly appreciated during these difficult times!

Remote Instruction and Learning Questions

As part of the University's response to the COVID-19 pandemic, many courses continued to hold remote class meetings during all or part of the fall term. Students were asked to provide feedback about the remote aspect of the course.

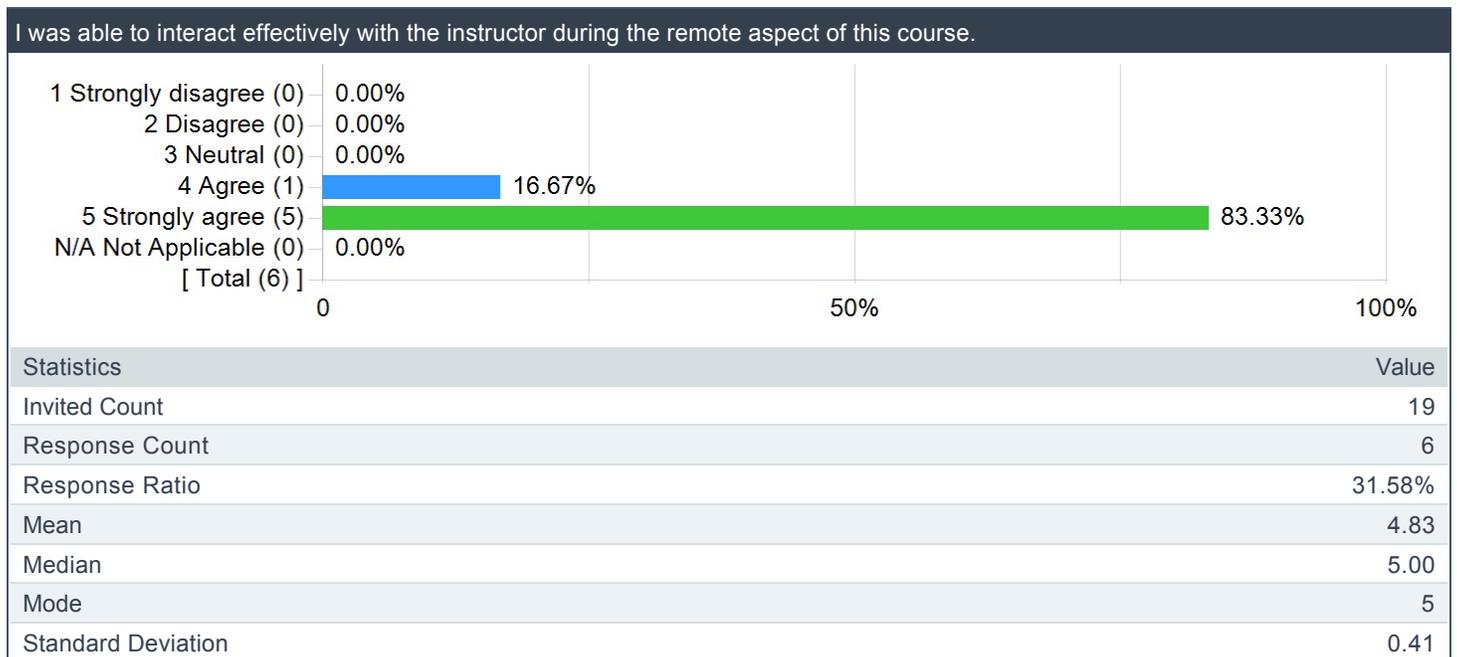
Instructor Interaction

Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	6	4.83	0.41

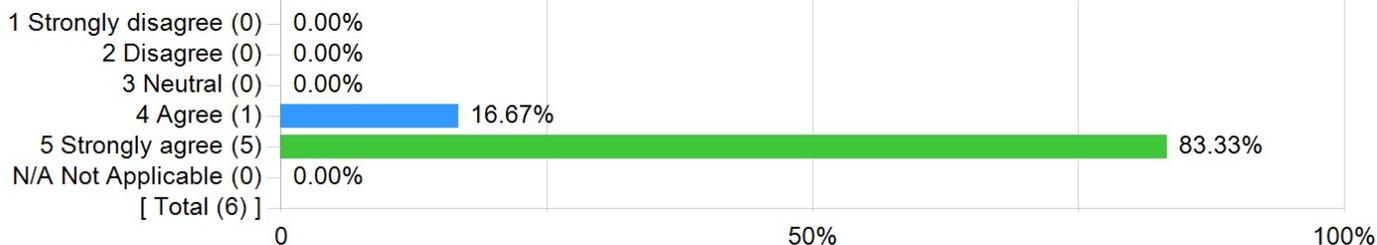
Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	6	4.83	0.41

Instructor and Course Details



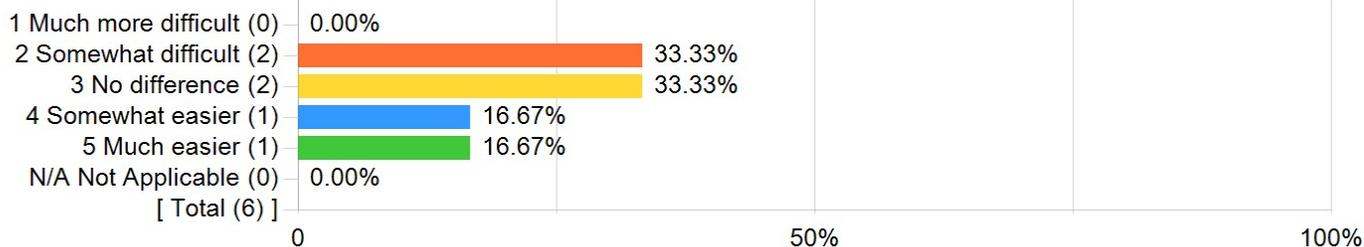
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	19
Response Count	6
Response Ratio	31.58%
Mean	4.83
Median	5.00
Mode	5
Standard Deviation	0.41

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	19
Response Count	6
Response Ratio	31.58%
Mean	3.17
Median	3.00
Mode	2, 3
Standard Deviation	1.17

What do you think the University should know about your experience as a student in the current remote learning situation?

Students
n/a
N/A
n/a
It is easier to get distracted without a class setting
There are a lot of circumstances that are affecting us as students such as personal reasons and things going on in the world.