University of Pittsburgh

Fall 2019 - Suzanne Lane EDUC 2201 - INTRO TO RESEARCH METHODOLOGY - 1100 - Lecture

Project Title: **2201 - Teaching Survey Fall 2019**

Courses Audience: **9**
Responses Received: **4**
Response Rate: **44.44%**

Subject Details	
Name	EDUC 2201 - INTRO TO RESEARCH METHODOLOGY - 1100 - Lecture
DEPARTMENT_CD	IPRE
CAMPUS_CD	PIT
SCHOOL_CD	EDUC
CLASS_NBR	16613
SECTION_NUMBER	1100
TERM_NUMBER	2201
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	WEB
First Name	Suzanne
Last Name	Lane
RANK_DESCR	Professor
TENURE	T

Report Comments

Table of Contents:

I. Numerical results to Likert scaled items - Summary and Detailed Results

II. Responses to Comments or Open-ended Questions

III. Responses to additional School or Department Questions (if applicable)

IV. Responses to additional QP/Custom Questions (if applicable)

Collect student feedback early next term.
Beginning spring 2020, the Office of Measurement and Evaluation of Teaching (OMET) will offer a midterm course survey option. This option will be open to all instructors by request. **Read more about Midterm Course Surveys and the new OMET option.**

Creation Date: **Tuesday, January 14, 2020**

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EDUCATION

Instructor Summary of Results

Question	Results		
	Response Count	Mean	Standard Deviation
The instructor presented the course in an organized manner.	4	4.75	0.50
The instructor was well prepared for class.	4	4.75	0.50
The instructor managed class activities effectively.	4	4.75	0.50
The instructor interpreted difficult concepts clearly.	4	4.50	0.58
The instructor showed enthusiasm in teaching the class.	4	4.50	0.58
The instructor facilitated the development of problem-solving skills.	4	4.50	0.58
The instructor maintained an environment where students felt comfortable asking questions.	4	4.50	0.58
The instructor showed respect for the questions and perspectives of students.	4	4.75	0.50
The instructor gave students sufficient guidance for assigned work.	4	4.50	0.58
The instructor evaluated my work fairly.	4	4.25	0.96
The instructor provided helpful feedback.	4	4.25	0.96
The instructor was available for assistance when needed. (Answer only if you sought assistance.)	2	4.00	1.41

Instructor's overall teaching effectiveness

Question	Results		
	Response Count	Mean	Standard Deviation
Express your judgment of the instructor's overall teaching effectiveness:	3	4.67	0.58

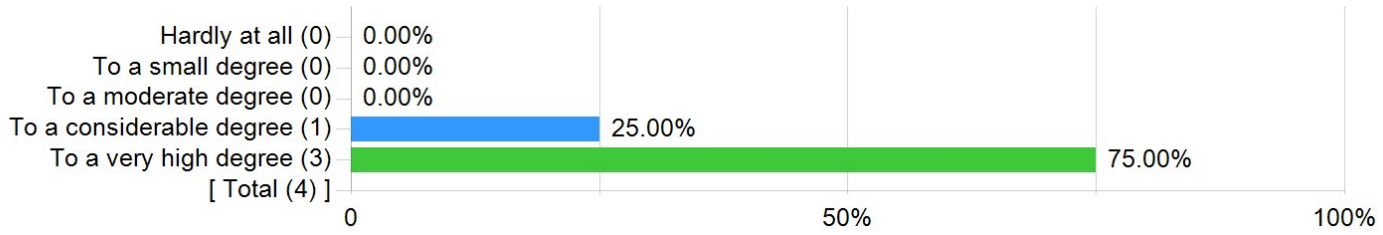
Course Summary of Results

Question	Results		
	Response Count	Mean	Standard Deviation
Course was well organized.	4	4.75	0.50
Course objectives and requirements were presented.	4	4.25	0.96
Course covered stated objectives.	4	4.75	0.50

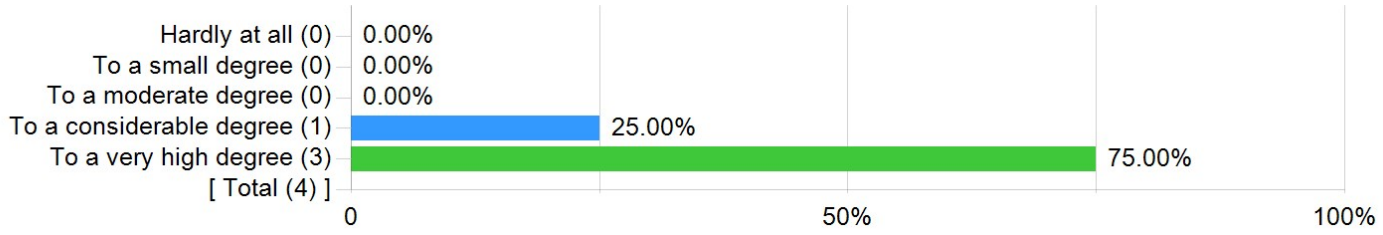
Question	Results		
	Response Count	Mean	Standard Deviation
Written assignments	4	4.50	0.58
Readings	4	4.75	0.50
Handouts	3	4.33	1.15
Small group discussions	4	3.00	0.00
Laboratory	1	4.00	0.00

Instructor Evaluation: Detailed Results

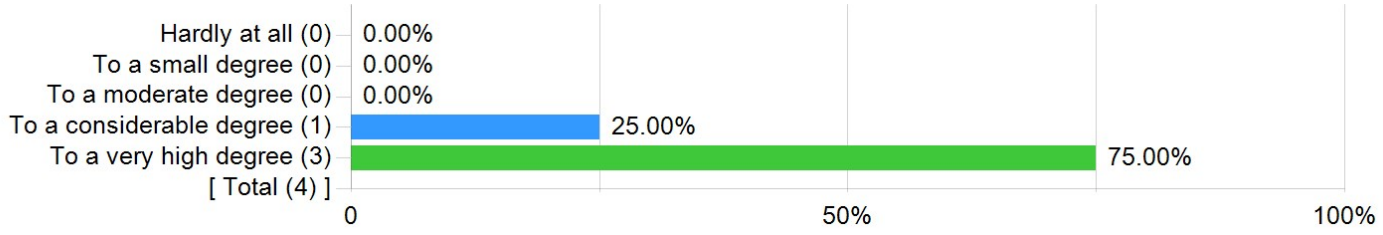
1. The instructor presented the course in an organized manner.



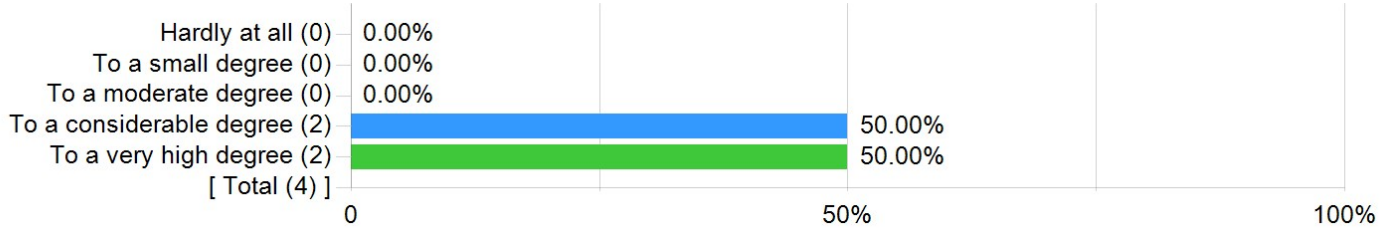
2. The instructor was well prepared for class.



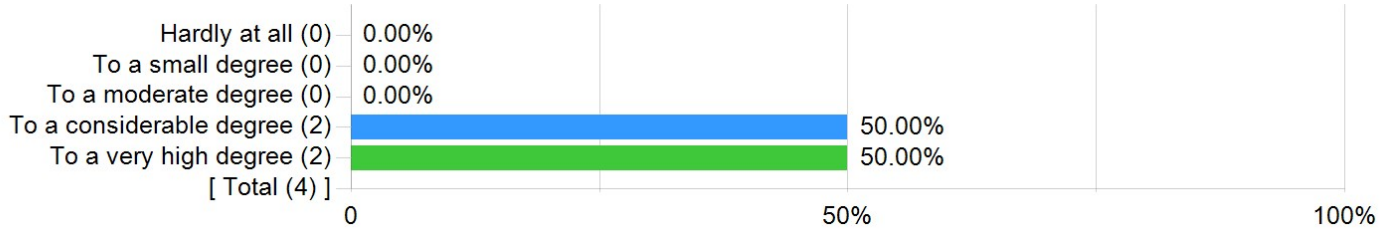
3. The instructor managed class activities effectively.



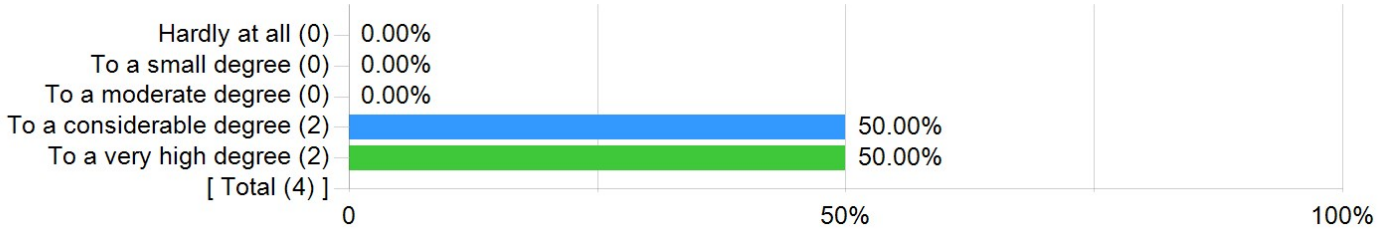
4. The instructor interpreted difficult concepts clearly.



5. The instructor showed enthusiasm in teaching the class.

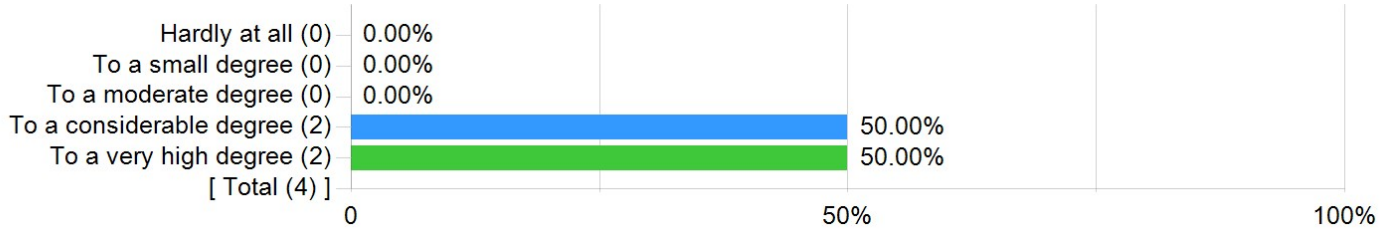


6. The instructor facilitated the development of problem-solving skills.

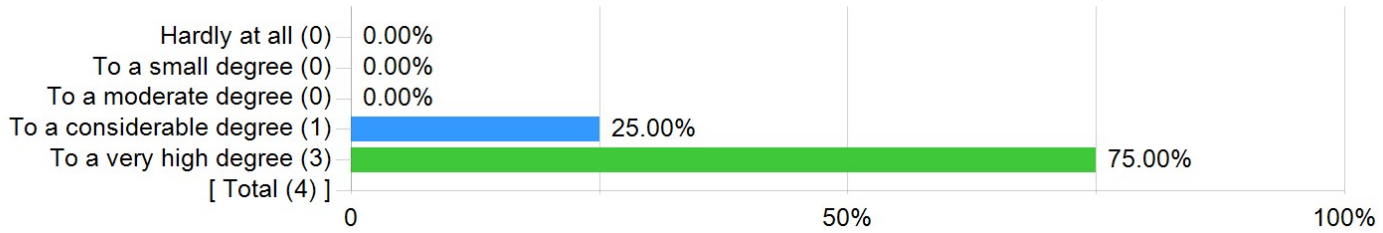


Instructor Evaluation: Detailed Results (continued)

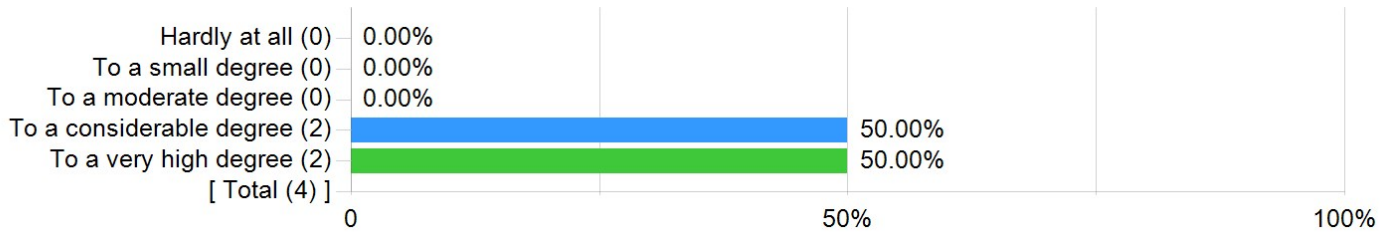
7. The instructor maintained an environment where students felt comfortable asking questions.



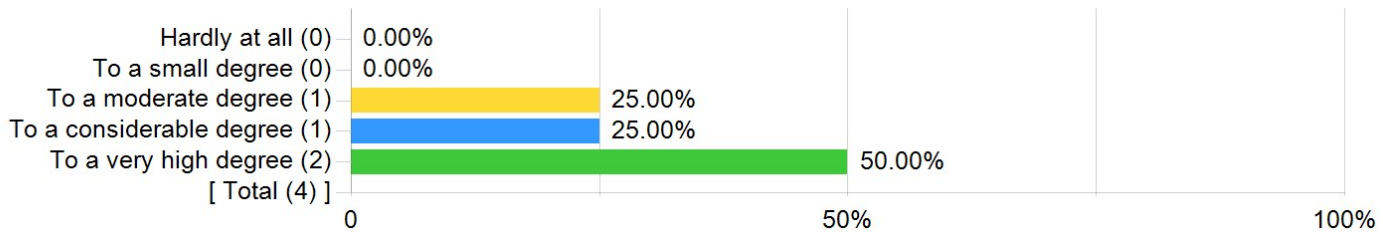
8. The instructor showed respect for the questions and perspectives of students.



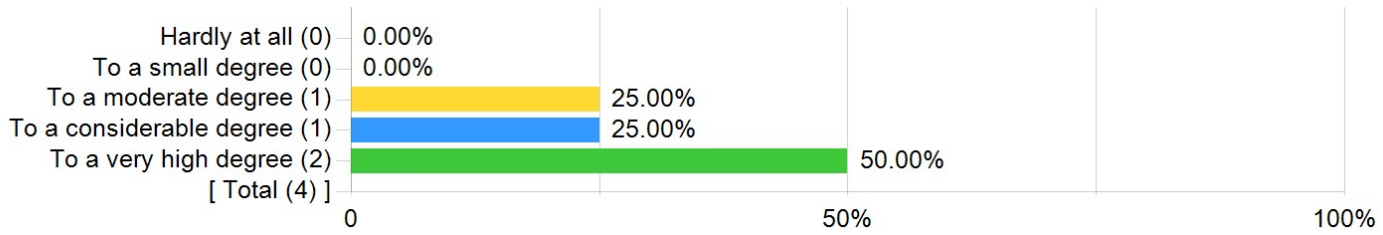
9. The instructor gave students sufficient guidance for assigned work.



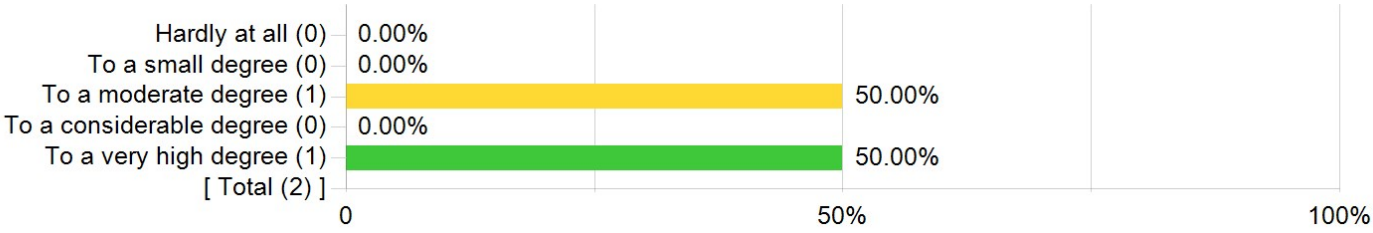
10. The instructor evaluated my work fairly.



11. The instructor provided helpful feedback.



12. The instructor was available for assistance when needed. (Answer only if you sought assistance.)



Express your judgment of the instructor's overall teaching effectiveness:

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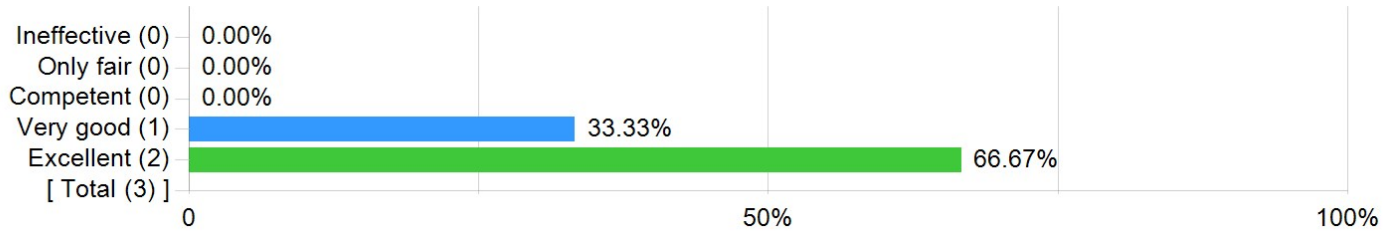
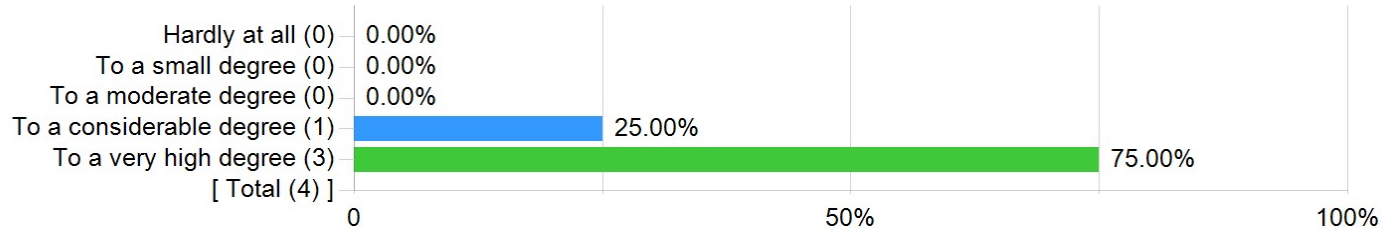
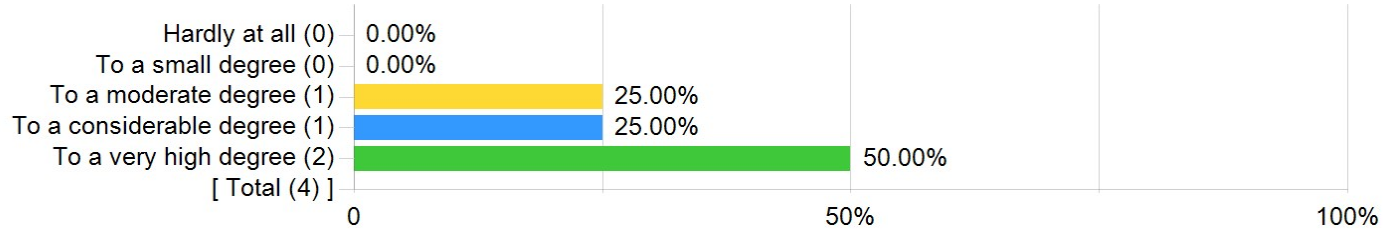


Course Evaluation: Detailed Results

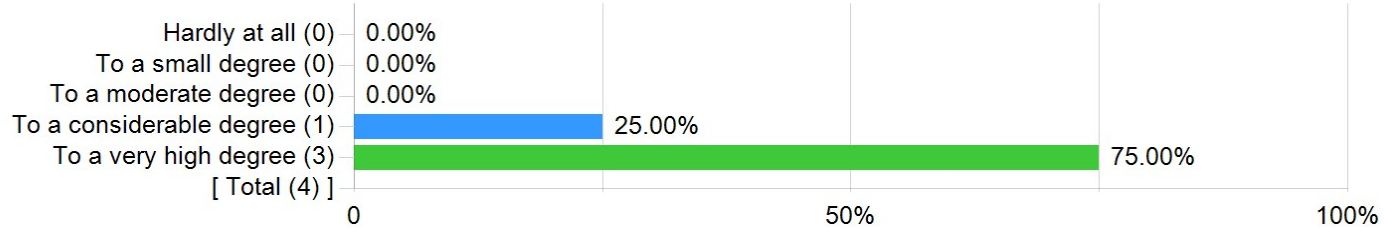
1. Course was well organized.



2. Course objectives and requirements were presented.

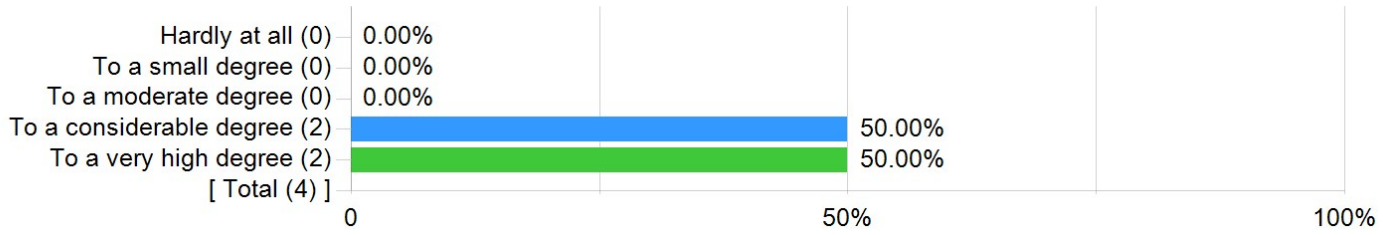


3. Course covered stated objectives.

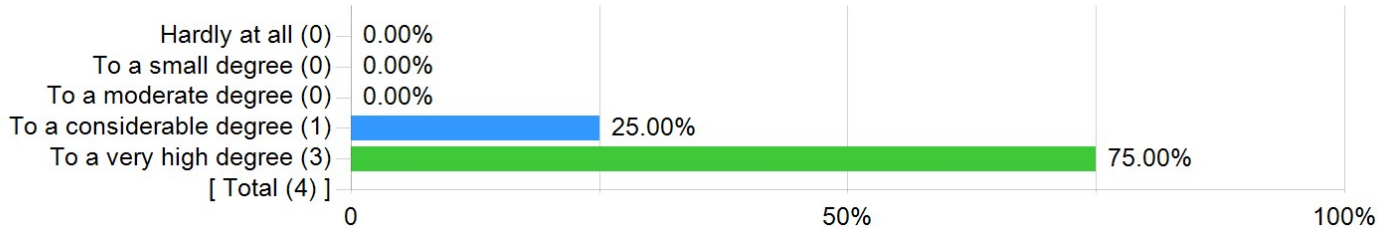


How much did each of the following contribute to your learning in this course.

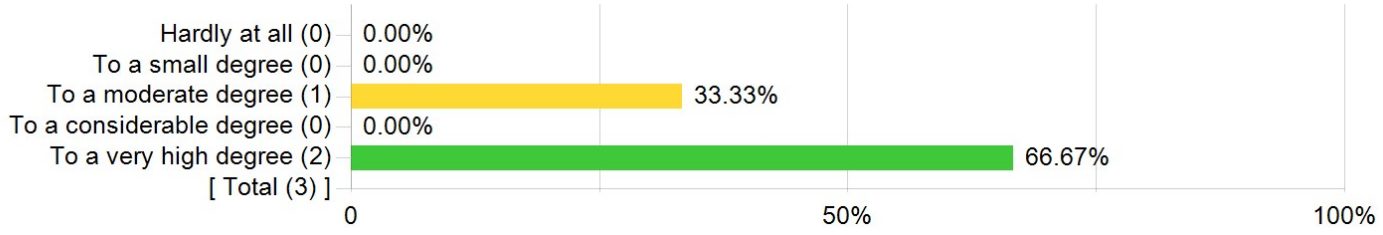
1. Written assignments



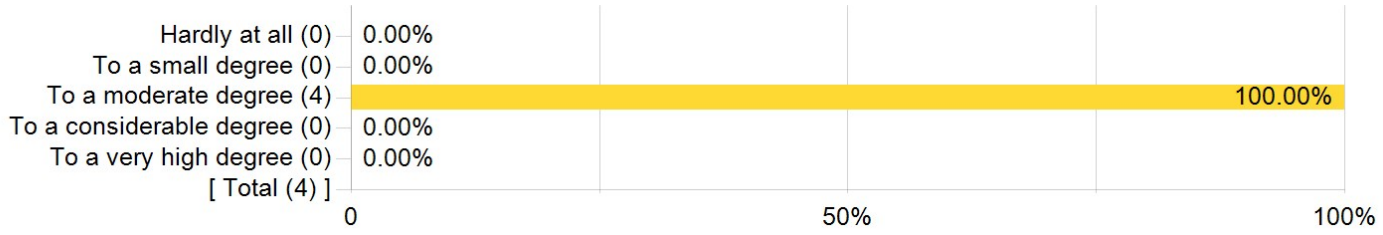
2. Readings



3. Handouts



4. Small group discussions



5. Laboratory

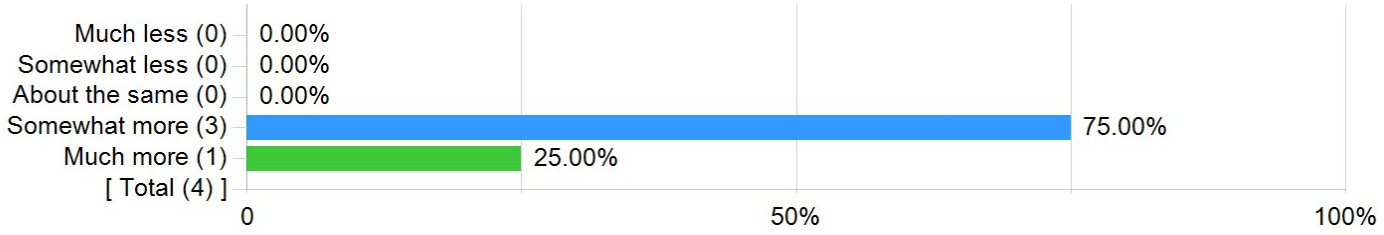
Student Self Report

Question	Results		
	Response Count	Mean	Standard Deviation
Amount that you contributed to your learning.	4	4.25	0.50
Amount that you learned.	4	4.00	0.82
Amount of increased interest in the subject.	4	3.50	0.58

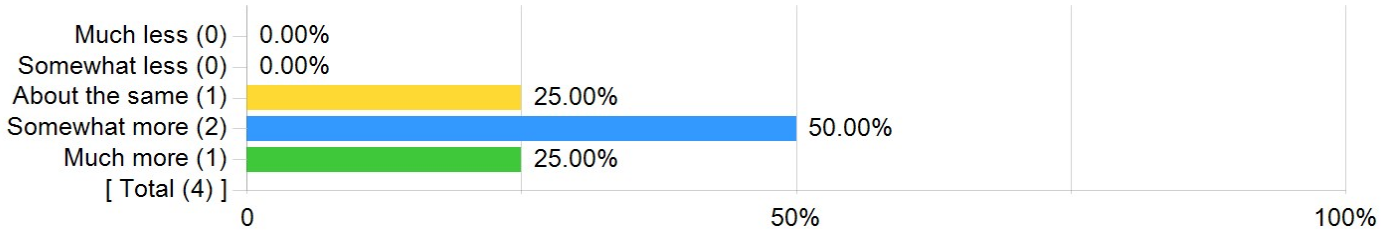
Student Self Report: Detailed Results

Compared to most courses you have taken:

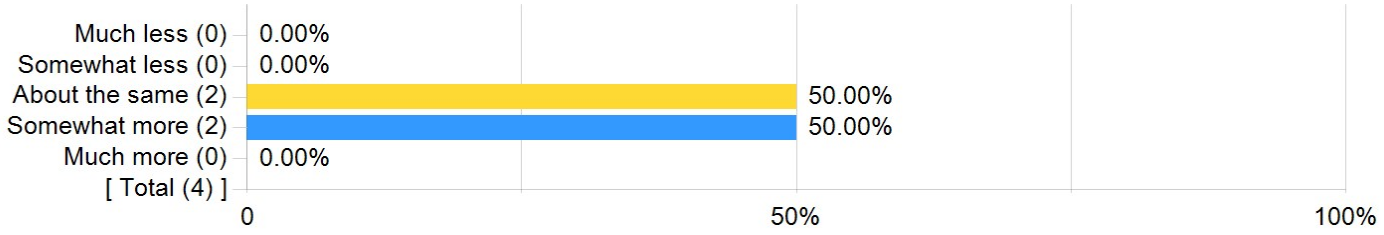
1. Amount that you contributed to your learning.



2. Amount that you learned.



3. Amount of increased interest in the subject.



Would you recommend this course to other students?

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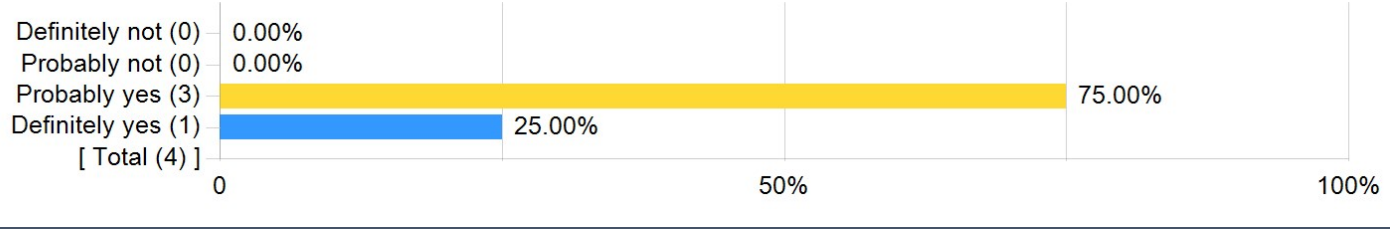

Would you recommend this instructor to other students?

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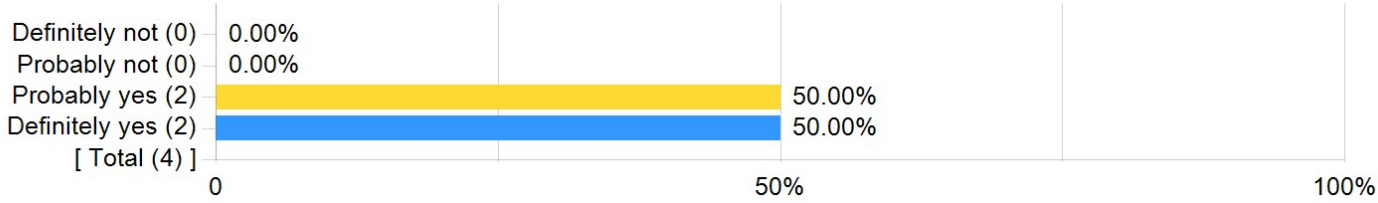

Comments

What were the instructor's major strengths?

Comments
She was very prompt in providing feedback for each unit after it had concluded. She did a nice job of looking at everyone's work and finding common errors or misconceptions and addressing them appropriately.
Dr. Lane and her TA, Alex, were extremely supportive and positive throughout the course. When I got a concussion at work, they were very receptive to my needs. The course was very well–structured and I found the workload manageable.
Quick turnaround for grading, feedback to assignments and discussion groups.

What were the instructor's major weaknesses?

Comments
Difficult to evaluate it was online, however all grading and questions went through the TA. When I had questions regarding grading and losing points due to wording of questions. I was told the intent of the questions was not written well and that it would be changed for future semester but it was not going to change my score.
I did not feel that this instructor demonstrated any noticeable weaknesses.
I can't identify any major weaknesses in Dr. Lane or the course.
n/a

What aspects of this course were most beneficial to you?

Comments
The readings were helpful. Much of the course content was a repeat of content I have learned about somewhat in other courses, but the readings for this course were a bit more in depth.
Though I TA'ed for a research methods class during undergrad and therefore was familiar with a lot of the material, the readings we were given and the assignments challenged me and deepened my understanding.
Textbook was useful and the weekly readings supplemented them nicely.

What suggestions do you have to improve the course?

Comments
I would improve accountability for incorrect grading or assignments.
I don't have any major complaints.
For discussion post assignments, making the posts due on, say, Wednesday, and the replies due on a later day would be helpful. With both due on Wednesday, I found that my peers would not have posted their initial posts until late Wednesday, which made it difficult to get meaningful replies in on time.
At times it was a little unclear what assignments corresponded to what units, and when assignments were due. If possible, can the date be put on the schedule along with the day of the week? Sunday, November 17 rather than just Sunday, as there were times when two assignments were due in a week.