PSYED 3589
Professional Writing in Applied Developmental Psychology

Spring 2017
Wednesdays, 12-2pm
1/4, 1/18, 2/1, 2/15, 3/1, 3/15, 3/29, 4/12, 4/26

Course Description & Objectives
The course is limited to ADP doc students and it will be a nice, friendly, psychologically safe(!) place to work on our writing skills. You will not be asked to write anything new for the course. Instead, we will work on refining writing that you are working on already (manuscripts, conference proposals, revise and resubmit letters, CVs, dissertation proposals, etc). We will set goals and work together to achieve a high level of writing productivity. As needed, I will cover topics such as: grammar/APA, tone, flow, integrating evidence, staying motivated and engaged in your writing. You will have opportunities to give and receive feedback.

My goal is for you to identify and acquire strategies/skills to address barriers to advancing your writing. Ultimately, I hope that mastering these strategies/skills helps you find joy in academic writing!

Instructor Information

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Grading
In this 1 credit course, your grade will be composed of 3 parts:

25% Instructor rated engagement in the course (including supporting peers, thoughtful attention to peer review, actively advancing your own writing skills, growth in writing skills, etc.)

50% Self-evaluation (including how much you have prioritized writing this term, your attention to specific new writing habits, your genuine support of peers, growth in writing skills, etc.)

25% Peer Evaluation (including depth and breadth of your comments in peer review, their perception of your growth in writing skills, etc.)

All 3 evaluations will occur in the last class session. An average grade, across all 3 parts, of 70% or higher will equate to passing the course.
Course Policies

**Academic Integrity.** Students in this course will be expected to comply with the University of Pittsburgh's Policy on Academic Integrity. Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity. This may include, but is not limited to, the confiscation of the examination of any individual suspected of violating University Policy. Furthermore, no student may bring any unauthorized materials to an exam, including dictionaries and programmable calculators.

**Plagiarism.** Plagiarism (use of other authors' words without quotation marks and citation) of written material from any source, whether hard copy or web-based, will not be tolerated in this course. No excuses will be accepted for any plagiarism. The instructor reserves the right to upload your assignments to Turn It In ([http://turnitin.com/](http://turnitin.com/)) as an additional way to check for plagiarism. If you have any questions about what constitutes plagiarism, please ask the instructor and/or the Pitt Writing Center ([http://www.composition.pitt.edu/writingcenter/index.html](http://www.composition.pitt.edu/writingcenter/index.html)). When Plagiarism is detected, the instructor will alert the student and depending on the extent of the infraction, a plan will be made to ensure the student understands how to write without plagiarizing. In all cases, the plagiarism will be reported to the Dean’s office.

**Accommodations.** If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and Disability Resources and Services (DRS), 140 William Pitt Union (412) 648-7890, drsrecep@pitt.edu, (412) 228-5347 for P3 ALS users, as early as possible in the term. DRS will verify your disability and determine reasonable accommodations for this course. Blackboard is ADA Compliant and has fully implemented the final accessibility standards for electronic and information technology covered by Section 508 of the Rehabilitation Act Amendments of 1998. Please note that, due to the flexibility provided in this product, it is possible for some material to inadvertently fall outside of these guidelines.

**Classroom Recording.** To ensure the free and open discussion of ideas, students may not record classroom lectures, discussion and/or activities without the advance written permission of the instructor, and any such recording properly approved in advance can be used solely for the student’s own private use.

**Late Assignments.** Late assignments will only be accepted when arrangements have been made with the instructor before the assignment is due.

**Departmental Grievance Procedures.** The purpose of grievance procedures is to ensure the rights and responsibilities of faculty and students in their relationships with each other. When a PSYED student or a student in a PSYED class believes that a faculty member has not met his or her obligations (as an instructor or in another capacity) as described in the Academic Integrity Guidelines, the student should follow the procedure described in the Guidelines by (1) first trying to resolve the matter with the faculty member directly; (2) then, if needed, attempting to resolve the matter through conversations with the program chair; (3) then, if needed, resolving the matter through conversations with the department chair; (4) if needed, next talking to the associate dean of the school; and (5) if needed, filing a written statement of charges with the school-level academic integrity officer. [Dr. Michael Gunzenhauser is the Associate Dean and Integrity Officer.]